

SELF-STUDY REPORT

FOR 1st CYCLE OF ACCREDITATION

BY

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)**



TELANGANA UNIVERSITY

NIZAMABAD – 503 322

ANDHRA PRADESH

APRIL, 2014

CONTENTS

Sl. No.	Content	Page No.	
		From	To
1	Preface	i	-
2	Covering letter along with UGC Grants received letter	ii	v
3	Resolution of Core Committee for NAAC Preparations	vi	-
4	Executive Summary	1	9
5	Profile of the University	10	18
	Criteria-Wise Inputs		
6	Criterion-I : Curricular Aspects	19	33
7	Criterion-II : Teaching-Learning and Evaluation	34	59
8	Criterion-III : Research, Consultancy and Extension	60	72
9	Criterion-IV : Infrastructure and Learning Resources	73	84
10	Criterion-V : Student Support and Progression	85	94
11	Criterion-VI : Governance, Leadership and Management	95	113
12	Criterion-VII : Innovations and Best Practices	114	121
13	Department-Wise Evaluative Reports	122	365
14	Annexures	366	382

Prof. Mohd. Akbar Ali Khan
Vice-Chancellor



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P R E F A C E

It is a great pleasure for me in presenting the ‘Self-Study Report’, a document that elucidates the performance of Telangana University during the period under review, for 1st Cycle of Accreditation by the National Assessment and Accreditation Council (NAAC).

Telangana University established in 2006 under the Act No.28 of 2006, Government of Andhra Pradesh. Telangana University is known for its commitment towards building a better Telangana State in particular and in other parts of the country in general through equity, access and quality. As a State University serving the diverse citizens from rural areas and backward regions, the mission of the University is to provide a comprehensive, high-quality education that engages our students in skill-based research orientation courses. The University is established in Nizamabad, North of Telangana in a rural/backward region, with zero resources. It was housed for the first 3 years in a very small portion of the Girraj Govt. College, Nizamabad. In all areas of teaching, research, outreach or student engagement - equity, access and quality are the defining attributes of the University’s mission.

The University has volunteered for the 1st Cycle of Accreditation by the National Assessment and Accreditation Council (NAAC) after it has the status of 12(B) during January, 2012. During the short tenure the University has implemented several academic, evaluation and administrative reforms which have yielded tangible results. I am sure, the present ‘Self-Study Report’ and the subsequent process of assessment and accreditation shall provide an opportunity for great improvement in the institutional performance reaching the new horizons of excellence in providing the higher education.

The significant contribution made by the University during the short span is the result of sustained and dedicated efforts of all the stakeholders of the University and the members of the Executive Council, the Academic Senate, Deans of Faculties, the Faculty Members, the Board of Studies, Administrative Staff and our beloved students.

The report has been prepared, with utmost care as per the Manual for Self-Study Report of NAAC applicable to Universities, covering all the aspects of different criteria based on the inputs congregated from all sections of the University with a hope to imprint the University’s credentials, cherished contributions made during the stipulated period.

Nizamabad
April 23rd, 2014

Prof. Mohd. Akbar Ali Khan
Vice-Chancellor
Telangana University



TELANGANA UNIVERSITY

DICHPALLY, NIZAMABAD – 503 322

(Established under the Act 28 of 2006. A.P.)

Ph: 08461-222211
Fax: 08461-222212

Prof. R. LIMBADRI
REGISTRAR

Lr.No.01/REG/NAAC/TU/NZB/2014

Date: 23.04.2014

To
The Director
National Assessment and Accreditation Council
P.O. Box No.1075, Nagarbhavi
Bangalore – 560 072

Respected Sir,

Sub:- TU – 2013 – Submission of Self-Study Report – Exemption from payment of processing fee - Reg.

Ref:- Your office letter NAAC-MSS-SR/APUNGN11012/2013, dated: 30.09.2013.

-o0o-

With reference to the subject cited above, the Telangana University is hereby submitting the Self-Study Report for 1st Cycle of Accreditation by NAAC. Since, the University has been recognized under Section 2(f) and 12(B) of UGC Act and receiving the Development Grants from UGC, it may be exempted from the payment of processing fee. The relevant copy of UGC Grants received letter is herewith enclosed. Hence, we request your good self to exempt our University from the payment of NAAC-Accreditation processing fee.

Thanking you

Encl:- A copy of UGC grants received letter

Yours Sincerely

REGISTRAR



TELANGANA UNIVERSITY

DICHPALLY, NIZAMABAD – 503 322

(Established under the Act 28 of 2006. A.P.)

☎ No. 08461-221015
Mobile No. 9949892359

Prof. M. YADAGIRI

M.Com, MBA, M.Phil, Ph.D.

Co-ordinator

Core Committee for NAAC Preparation

Lr. No.06/NAAC/TU/2014

Date: 23-04-2014

RESOLUTION

All the members of core committee for NAAC preparations of Telangana University, Nizamabad, discussed, reviewed and finalized the Self Study Report of Telangana University to submit for NAAC. The report has been prepared by Prof. M. Yadagiri, Coordinator with the consultations of all the committee members, Heads of the Departments and other Administrative authorities. Thus, it is decided to submit the report.

Sl. No.	Name	Designation
1	Prof. Mohd. Akbar Ali Khan Vice-Chancellor	Chairman
2	Prof. M. Yadagiri Director, Directorate of Academic Audit & Dean, Faculty of Commerce & Business Management	Co-Ordinator
3	Prof. K. Shiva Shankar Dean Faculty of Social Sciences	Member
4	Prof. M. Dharmaraj Principal, University College, Main Campus Dean, CDC & Dean, Faculty of Arts	Member
5	Prof. Naseem Controller of Examinations & Dean, Faculty of Science	Member
6	Prof. P. Kanakaiah Head Dept. of Telugu Studies & Director, Directorate of Admissions	Member
7	Dr. M. Aruna Head, Department of Botany	Member
8	Dr. Nagaraj Additional Controller of Examinations (Confidential)	Member
9	Dr. Mohd. Moosa Qureshi Assistant Controller of Examinations (PG)	Member
10	Dr. R. Sudhakar Goud Department of Geo-Informatics	Member
11	Mr. P. Janardhan Rao Academic-cum-Administrative Officer	Member
12	Dr. Khyser Mohammed Department of Business Management & Coordinator, IQAC	Convener

संयुक्त सचिव
Joint Secretary

INWARD No. 130
DATE: 18/01/14 TIME: 3:20
BUILDING DIVISION, TELANGANA UNIVERSITY



25 JUN 2013

D.O.No.87-1/2012(SU-1)

Dear Sir/Madam,

As you are aware during the first year of XII Plan period, UGC has released the Plan grant on ad-hoc basis pending finalisation of XII Plan allocation. Now, the matter was placed before the Commission at its meeting held on 10th May, 2013. Based on the availability of funds from Govt. of India, Commission has approved tentative XII Plan allocation in respect of your University under Plan at Rs. 8.00 crore (Rupees eight crore only), for XII Plan allocation, including allocation for Merged Schemes.

An adhoc grant already released to your University under General Development Assistance scheme during XII Plan Period will be adjusted against the approved allocation for XII Plan Period now proposed to be allocated to your University.

- The XII Plan General Development Assistance to universities will be provided in the form of Plan Block Grant. For State Universities, it will include construction/renovation of building (including renovation of heritage buildings), campus development, staff, books & journals, laboratory, equipment and infrastructure, annual maintenance contract, innovative research activities, university industry linkages, extension activities, cultural activities, development of ICT, health care, student amenities including hostels, Travel Grant, Conferences / Seminars / Symposia / Workshops, Publication Grant, Appointment of Visiting Professor/Visiting Fellow and Establishment of Career & Counseling Cell, Day Care Centres, Basic Facilities for Women and Faculty Development Programme, etc.
- The Concept of Merged Scheme Introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- The scheme called ENCORE which was initiated during XI Plan now will be a part of XII Plan General Development Assistance. No separate funding will be provided for this scheme.
- The erstwhile Scheme of XI plan i.e. Human Rights and Duties Education is also covered under XII Plan General Development Assistance Scheme. No separate funding will be provided for this scheme.
- Appointment/ honorarium of guest part time teachers, now will be a part of XII Plan General Development Assistance scheme.
- Establishment of Rajiv Gandhi Chairs in Universities may be continued during XII Plan as establishment of Chairs in Universities.
- An independent scheme of Internal Quality Assurance Cell and construction of Women Hostel will be implemented in all State Universities and now will not be a part of merged scheme and shall be continued as a separate scheme.
- The Scheme of Special Honorarium to teachers who are fellows of at least two of the four science academies identified by UGC will be continued during XII Plan as a separate scheme.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a SCT cell of UGC and separate grant will be provided by UGC under these schemes:

- Equal Opportunity Cell
- Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students
- Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students
- Coaching Classes for entry into services for SC/ST/OBC (non-creamy layer) and minority students.
- Scheme for persons with disabilities

The guidelines on the above scheme are being revised and will be provided to the university by the concerned bureau of UGC in due course of time.

- Expenditure on construction and renovation of buildings should not exceed 50% of the total allocation of the Plan Block Grant. No building proposals in case of the universities, need to be sent to UGC for approval and the building proposals be approved at the University level itself. However, the university may place the building proposal before the Finance Committee for its approval after obtaining the approval from the Building Committee. The Building Committee should be constituted as per UGC guidelines. University may send the completion documents to UGC after completion of each building projects separately.
- University may not initiate the work / project i.e. approach road, water pipe line, electric sub-station etc. which are the responsibility of the State Government. University may take up the matter with State Government or Central Government as the case may be.
- The Central Vigilance Commission (CVC) vide its letter No.011/VGL/014 dated 11th February, 2011 has circulated the instructions on "Transparency in Tendering System" and No.01-11-CTE-SH-100 dated 17.02.2011(copy enclosed) regarding "Mobilization - Advance". Therefore, the construction work should be as per General Financial Rules, 2005 and CVC instructions issued from time to time.
- The University may follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SCs, STs & OBCs) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
- The release of grant will also be linked to academic and administrative reforms as well as compliance of various policies of the UGC and the Government of India.
- As per UGC (Mandatory Assessment and accreditation of Higher Educational Institutions) Regulation, 2012, it shall be the mandatory for each Higher Educational Institution to get accredited by the Accreditation Agency after passing out of two batches or six years whichever is earlier, in accordance with the norms and methodology prescribed by such agency or the Commission, as the case may be. Therefore, university may get accreditation if it has not been done so far failing which UGC will take appropriate action for withholding of all grants.
- University may maintain a separate account under plan schemes for creation of capital assets (Non-Recurring), Grant-in-Aid General (recurring) and salary head and furnish the year wise information to UGC for each item of expenditure incurred under Plan Grant indicating General, SC and ST components separately.
- University may utilize proportionate grant on half yearly basis. Any portion which remain unutilized will be considered to be lapsed. UGC will also consider allocating the unutilized grant of the University to other Universities which are better performing and are also following the various academic reforms as well as implementation of various policies of Govt. of India. Therefore, the University is advised to utilize the grant fully.
- University is therefore requested to work out itemwise priorities of University within the XII Plan allocation as decided herein before by the Commission. The same may be sent to UGC in the enclosed format (itemwise) within one month for record purpose.
- The University may obtain the prior administrative approval of UGC for creation of any teaching posts under Block Plan Grant if it required essentially.

- I hope the University must have also initiated the Academic Reforms as already circulated by the UGC vide its D.O.No.F.1-2-2008 (XI Plan) dated 31st January, 2008 and subsequent reminder vide D.O.No.F.1-2-2008 (XI Plan) dated 17th October, 2012 (copy enclosed). It may also be ensured that the University has adopted the University Grants Commission (Minimum Standards and Procedure for award of M.Phil/Ph.D Degree), Regulations, 2009 UGC Regulation on Minimum Qualification for appointment of teachers and other Academic staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010.

In the end, I would request you to ensure that documents pertaining to utilization of the grants received by the university shall be submitted to the UGC in time to enable smooth management of funds and to avoid unnecessary audit objections. The release of grant would depend on the pace of expenditure by the University & timely submission of utilization certificate / statement of expenditure.

Please feel free for any clarifications in this regard.

With warm regards,

Your sincerely

(A.K Dogra)

✓ The Vice-Chancellor
Telangana University,
Nizamabad - 503 022.

End as:-

1. Copy of CVC circular on Transparency in Tendering System.
2. Copy of CVC circular on Mobilization Advance.
3. Copy of Action Plan for Academic and Administrative Reforms.
4. Copy of Academic Reforms in Universities.
5. Proforma for submitting the re-priorities.



EXECUTIVE SUMMARY

Telangana University is established through Act Number 28 of 2006, Government of Andhra Pradesh to cater to the academic pursuits of backward and rural student community belongs to Nizamabad and Adilabad districts. Due to the inadequacy of facilities for Higher Education in these two districts and inability of the existing Universities to cater to needs of Post Graduate and Research Programmes in remote and inaccessible backward and tribal areas and with a view to remove the regional imbalances of Higher Education in the state this Telangana University is established at Dichpally of Nizamabad district. The Government of Andhra Pradesh handed over around 577 acres of land in Suddapally and Nadipally Villages of Dichpally Mandal to the University.

The University introduced Six Post Graduate courses in the month of September, 2006, Seven Courses were added during 2007-2008 and Five more courses were included during the academic year 2008-2009 raising the total number of courses to eighteen. Till 2008 University functioned at Girraj Govt. College, Nizamabad. In the month of January, 2009, the University was shifted to its own campus at Dichpally.

The University became the member of Association of Indian Universities. Telangana University has taken over the affiliation status from Osmania University and Kakatiya University to recognize various Degree, PG, B.Ed and other colleges of Nizamabad & Adilabad districts respectively. Now, the jurisdiction of the University is extended to Nizamabad & Adilabad districts. The University has planning to introduce Credit Base Choice System (CBCS) gradually to assess the academic performance of the students.

The University, at present is offering twenty six (26) courses in 18 Departments where 1250 students are pursuing their studies in various courses at University Main Campus and the South-Campus of Bhiknoor. The class rooms are spacious, laboratories are well equipped and accommodation is provided separately for Girls and Boys with furnished hostels and play grounds within. Plantation of avenue trees and greenery of the campus is well maintained by NSS volunteers that keeps oneself healthy and active.

Vision of the University

“To achieve world class standards in academic excellence by imparting skill-based and quality higher education for the empowerment of rural youth by using innovative technology-driven learning methods and strengthening capacity building with sustainable development by introducing professional courses and outreach programmes, keeping in view the vistas of International collaboration and effective governance”

Mission of the University

"To provide job oriented quality education, so as to empower the younger generation for a better future by improving their capabilities to face the competition and to promote research so as to add to the existing universal knowledge and to provide social justice to the socially backward by extending educational facilities to them and develop a community of learning by including alumni."



About the University Main Campus

- The sprawling and scenic campus of Telangana University is located abutting the National High Way 44 at Dichpally, which is 15 km away from the Nizamabad town on the Hyderabad highway.
- The Dichpally Station is the nearest Railway station and Nizamabad is also having a well-connected train route in Secunderabad-Nanded section of the South Central Railway.
- There is a bus facility at almost every 10 minutes from the APSRTC's Jubilee Bus Station of Secunderabad to Nizamabad, which is located at around 160 km distance from Secunderabad.
- With the National Highway road expansion works are in full swing, it would soon be a less than 3-hour drive from Hyderabad to the Telangana University Campus at Dichpally, near Nizamabad.
- The Telangana University's Dichpally Campus is also well-connected on the Armoor-Hyderabad highway. The campus is located 18 km away from Armoor town of the Nizamabad district.

About the University South Campus

The Post Graduate College, Bhiknoor was started in the year 1976 under the Six Point Formula programmes with the objective of establishing the PG Centres in rural areas. It was established under the Osmania University. PG College Bhiknoor commenced with M.Sc. (Chemistry) having specialization in Agrochemicals, Fertilizers, Pesticides as job-oriented courses with an intake of 12 students. Since its formation, the centre has come a long way in achieving academic excellence and many students went on to pursue Ph.D programmes.

The South-Campus of Bhiknoor is exactly located picturesque and greenery land about 50 acres at Bhiknoor. Bhiknoor PG Centre has been taken over by Telangana University from Osmania University during the academic year 2010-2011 and it is renamed as Telangana University South-Campus, Bhiknoor. Few courses have been shifted from Main Campus to South-Campus, Bhiknoor. The South-Campus, Bhiknoor of Telangana University, at present is offering 4 courses where 250 students are pursuing their studies in various courses. This South-Campus has a historical recognition for M.Sc. Organic Chemistry course. Large number of students of M.Sc. Organic Chemistry were selected CSIR Junior Research Fellowship.

1. Curricular Aspects

i. Academic Programmes:

Telangana University offers a number of Undergraduate, Postgraduate and Research Programmes in the Faculties of Arts, Commerce & Business Management, Law, Social Sciences and Sciences. It offers 35 Undergraduate, 23 Postgraduate, 3 Integrated Postgraduate Courses. It also offers Ph.D. Programme in 12 Subjects in 4 Faculties. These programmes meet the diverse needs of about 33,245 students who pursue Higher Education in the University Main Campus, South Campus and its Affiliated Colleges. The University addresses the emerging needs of knowledge-based society through innovations in curriculum and introduction of new courses.

**ii. Curriculum Update:**

The Boards of Studies regularly revised and update the syllabus once in 3 years in accordance with the recommendations of UGC / AICTE. While revising the curriculum the latest developments in the subject, the dynamic and emerging needs of the society, industry and research organizations and also enhancement of global employability of students are considered. Besides, the syllabi of various examinations of UGC, CSIR, NET, SET are also taken into account so as to empower the students to compete in the exams.

Further, the academic bodies give utmost importance to the feedback received from the stakeholders such as students, parents, academic peers, experts from industry, alumni and employers. The feedback is sought by posting the syllabi on the website and inviting comments and suggestions.

While designing the new courses or restructuring the existing ones, the following aspects are addressed:

- Interdisciplinary approach
- Introduction of need based contents
- Compulsory courses on culture, heritage and environment at UG level
- Encouraging cross disciplinary and cross faculty participation
- Credit based system
- Common instruction in all PG courses for common courses
- Project work in industry
- Field work in the Rural & Urban localities
- Guest faculty drawn from the industry
- Global competitiveness

iii. Semester System:

Semester system is followed in all Postgraduate (MA, M.Sc. and M.Com) and Professional (MCA, MBA and LLB) Courses offered at Main Campus, South Campus and Affiliated Colleges. UG Courses offered at Affiliated Colleges in year wise system.

iv. Grading System:

The University has introduced Grading System based on CGPA Score on 7 point scale for all PG Programmes in Campus Colleges and Affiliated Colleges w.e.f. academic year 2011-12.

v. Remedial Courses:

Remedial courses / classes are conducted for poor students.

2. Teaching-Learning and Evaluation**i. Admission Policy:**

The University has a transparent procedure for admissions into different courses through Directorate of Academic Audit and Directorate of Admissions:



a) Directorate of Academic Audit:

The Directorate of Academic Audit monitors the admission process of UG Programmes (BA, B.Sc and B.Com) by adopting a common schedule and uniform procedures for the affiliated colleges. Candidates are admitted into these programmes based on their merit at the qualifying (Intermediate) examination.

b) Directorate of Admissions:

The Directorate of Admissions is responsible for notification, conduct of common entrance tests and centralized counseling for admission into all PG Courses (MA, M.Sc. and M.Com etc.). But since last three years the admissions are made through Osmania University Entrance Test and their counseling system. The Directorate of Admissions also conducts Eligibility Test for Ph.D. Programme. In case of Professional Courses such as MBA and MCA the candidates are admitting through Andhra Pradesh State Council of Higher Education centralized counseling system.

c) Statutory Reservations:

Statutory Reservation stipulated by the Government are strictly followed by the University for admission into all courses. The reservations protect the interests of the disadvantaged communities, the differently abled, economically weaker sections, children of ex-servicemen and athletes and sports persons etc.

- 33% of seats in all courses are earmarked exclusively for women candidates.
- In addition, differently abled (3%), Children for Ex-servicemen (1%), NSS/NCC/Games and Sports (2%), National Integration Quota (5% students of other states) and NRI/PIO (5%) are admitted for each course under supernumerary quota.
- Summary of Equity & Inclusiveness in Admission Policy:

Reservation Category	Percentage of Reservation
SC	15%
ST	7%
OBC	29%
Women	33%
Differently abled	3%
Children of Ex-servicemen	1%
NSS/NCC/Games & Sports	2%
National Integration Quota	5%
NRI / PIO Quota	5%

- The University's Vision and Mission document articulates its commitment to provide greater access to higher education to the rural poor. Towards realization of this commitment, the University has permitted a more number of Affiliated Colleges (96) in its jurisdiction.



- The phenomenal growth in enrolment took place during the 2013-14 Academic Year as it is a first year to extend the affiliation all the three years of UG Courses after taken over from the Osmania University, Hyderabad.

ii. Catering to diverse needs:

The University realizes its objective of catering to the diverse needs of students from rural backgrounds through the following measures:

a) **Competitive Examination Coaching Centre:**

Competitive Examination Coaching Centre contributes to the educational development of the weaker sections. The centre attends to the educational needs and provides career guidance to students from socially and educationally backward communities.

b) **Seminars / Conferences / Tutorials:**

Seminars / Conferences / Tutorials are built into the Student Advisors and Mentors ascertain guide them in their academic pursuits.

iii. Teacher Quality:

The University takes pride in its highly qualified and committed teaching faculty (82 faculty members are recruited so far out of the 144 sanctioned posts). 81% of the teachers have Ph.D. as the highest qualification, 6% of the faculty having M.Phil. as the highest qualification and 13% of the faculty have PG qualification with NET / SET eligibility. The teachers are employing various innovative methods in the teaching-learning process. Some of the modern teaching methods used in the classroom are:

- a) Overhead projections, power point presentations, models, demonstrations, internet resources, computer simulations.
- b) Teachers are deputed to attend refresher/orientation courses, seminars, conferences and workshops. More than 50% of the teachers avail this facility every year to update their knowledge and enhance their skills.
- c) 90% of the Professors have been resource persons at Workshops, Seminars, Conferences and Refresher/Orientation Courses conducted by the Academic Staff Colleges of various Universities.
- d) Most of the teachers have adequate computer skills and many of them teach courses in which the use of computers is part of the curriculum.
- e) Several teachers of the University have won honours and awards during the past four years for their contribution to and achievements in different fields of knowledge.
- f) To improve the participation and involvement of the student in the learning process, the teachers are asked to supplement the lectures with handouts, power points etc.

iv. Examinations and Evaluation:

- Shuffling of examination centres.
- Coding of answer scripts.
- Introduction of question banks for practical examinations.
- Centralized evaluation.
- Double valuation in PG courses and also third valuation wherever necessary
- Appointment of Chief and Additional Chief Examiners.



- Review of 10% of the valued answer scripts by the Additional Chief Examiners in non-professional UG courses.
- Provision for revaluation in UG courses and recounting in PG courses.
- Computerization of all the work related to the conduct of examinations and processing of results.
- 32-page stitched answer book with security features.
- Issue of on-line encrypted question papers for the conduct of end-of-semester examinations of all PG courses.
- Supply of detailed scheme of evaluation to all examiners to ensure uniform valuation
- Display of results and marks of the candidates on University web site for the information of stake holders.
- A separate software package to collect college-wise and course-wise student information so that computerized hall tickets can be issued to the students.

3. Infrastructure and Learning resources

- The Government of Andhra Pradesh handed over around 577 acres of land in Suddapally and Nadipally Villages of Dichpally Mandal to the University. The total plinth area of constructed buildings is about 26103 square meters. The sprawling and scenic campus of Telangana University is located abutting the National High Way 44 at Dichpally, which is 15 km away from the Nizamabad town on the Hyderabad highway. The Dichpally Station is the nearest Railway station and Nizamabad is also having a well-connected train route in Secunderabad-Nanded section of the South Central Railway. There is a bus facility at almost every 10 minutes from the APSRTC's Jubilee Bus Station of Secunderabad to Nizamabad, which is located at around 160 km distance from Secunderabad. With the National Highway road expansion works are in full swing, it would soon be a less than 3-hour drive from Hyderabad to the Telangana University Campus at Dichpally, near Nizamabad. The Telangana University's Dichpally Campus is also well-connected on the Armoor-Hyderabad highway. The campus is located 18 km away from Armoor town of the Nizamabad district.
- The South-Campus of Bhiknoor is exactly located picturesque and greenery land about 50 acres at Bhiknoor. The total plinth area of constructed buildings is about 1077 square meters. The South Campus, Bhiknoor was started in the year 1976 under the Six Point Formula programmes with the objective of establishing the PG Centres in rural areas. It was established under the Osmania University. PG College Bhiknoor commenced with M.Sc. (Chemistry) having specialization in Agrochemicals, Fertilizers, Pesticides as job-oriented courses with an intake of 12 students. Since its formation, the centre has come a long way in achieving academic excellence and many students went on to pursue Ph.D programmes. The Campus is exactly located picturesque and greenery land about 50 acres at Bhiknoor. Bhiknoor PG Centre has been taken over by Telangana University from Osmania University during the academic year 2010-2011 and it is renamed as Telangana University South-Campus, Bhiknoor. Few courses have been shifted from Main Campus to South-Campus, Bhiknoor. The South-Campus, Bhiknoor of Telangana University, at present is offering 4 courses where 250 students are pursuing their studies in various courses. This South-Campus has a historical recognition for M.Sc. Organic



Chemistry course. Number of students of M.Sc. Organic Chemistry were selected CSIR Junior Research Fellowship.

- The University building division is entrusted with the responsibility of construction and maintenance of roads and buildings in the University including sanitation, electric and water supply.
- Following are some of the infrastructural facilities available in the University:
 - i. Website of the University www.telanganauniversity.ac.in
 - ii. Individual Websites of all the affiliated colleges.
 - iii. Internet connectivity to all departments and all administrative offices through fiber optic cable.
 - iv. Central Library with:

1. Books	-	19,850
2. Journals	-	35
3. Magazines and Periodicals	-	10
4. News Papers	-	13
5. Competitive examination reference section		
6. Internet		
7. Computerized library services		
8. Online Public Access Catalogue (OPAC)		
9. Access to e-journals through INFLIBNET and INFONET		
- 10 hostels (2 hostels at Main Campus and 8 small hostels at South Campus) accommodating 683 male and 276 female students with the following facilities:
 - i. News papers
 - ii. Periodicals
 - iii. T.V
 - iv. Common rooms
 - v. Gymnasium for weight lifting and body building
- Health Centre is created in a separate room at girls hostel and boys hostel
 - i. News papers
 - ii. Periodicals

4. SWOC Analysis

Telangana University is established in the year 2006 by the Government of Andhra Pradesh to cater higher education to students of backward districts of Nizamabad and Adilabad. The Government of Andhra Pradesh has allotted 577 Acres of land to the University, very adjacent to National High Way 44. The University South Campus, Bhiknoor comprises of Class Room Complex, Boys Hostel & Women's Hostel.

It has several strengths as well as opportunities. At the same time, there are some weaknesses that need to be addressed to enable the University to march ahead and compete with the ever-expanding academic opportunities, while overcoming the challenges which reflect the state of the practice of the University.



Methodology

A SWOC analysis of the University system in its various facets is presented based on internal and external evaluation

- Student Feedback
- Self-Appraisal of Faculty
- Departmental Annual Reports

Inferences

The Student Feed-Back is mainly useful for evaluating the quality of Curriculum and Faculty, in addition to the Infrastructure, Amenities and other Services.

The Self-Appraisal of Faculty is useful in evaluating the role and functions performed by the faculty as an individual contributor in terms of academics, research and governance of the Department/Institution/University.

The Departmental Annual Report furnishes the Progress in terms of Quality Teaching and Research, Collaborations, in addition to the Best Practices adopted to enhance the employability of the Students and attraction of grants.

5. STRENGTHS:

- About 577 acres of land allotted by the Govt. of Andhra Pradesh
- The sprawling and scenic campus of Telangana University is located abutting the National High Way 44 at Dichpally, which is 15 km away from the Nizamabad town on the Hyderabad Highway
- The University has started Ph.D. Programme in the 12 Departments from the academic year 2011-12.
- The University offering Job Oriented Courses in various Departments
- The University Post Graduate College, Bhiknoor was started in the year 1976 under the Six Point Formula programme with the objective of establishing the PG Centres in rural areas
- The University recognized by UGC under 2(f) and 12(B)
- The University having the AIU Membership
- The University entered MOUs with two industrial organizations (1) Learning Coordinates, (2) Aspirin
- The University has been implementing the continuous assessment system at UG & PG level
- The University has been implementing CBT system for internal assessment
- Rs.8.00 Crores Grants have been sanctioned by the UGC under XII Five Year Plan

6. WEAKNESSES:

- Sufficient infrastructure is not available
- Sufficient number of permanent teaching and non-teaching are not available
- Nizamabad District is economically and socially backward
- The University has started with zero resources



- The University has a problem of inaccessibility of experts from outside
- The University has a problem of transport facility
- Lack of industry recognition

7. OPPORTUNITIES:

- Local area employment is available
- Opportunity to introduce forest based, Food Processing & Agri Management courses
- The gross enrolment ratio can be increased in the jurisdiction of the University
- Sufficient land is available for developing beautiful campus
- The master plan is under preparation
- There is an opportunity to start B.Ed., M.Ed. and LL.M., Courses

8. CHALLENGES:

- Heavy competition from the urban based universities
- Push out for jobs by the parents for their livelihood
- Based on SWOC analysis, the following “Strategic Plan” has been developed for Institutional Development.
 1. Plan to procure sufficient infrastructure.
 2. Recruiting sufficient number of permanent teaching and non-teaching staff.
 3. Improve the accessibility of experts from outside.
 4. Improve the transportation facility.
 5. Introduce the job oriented and self employment courses.
- The following key activities proposed in the Institution Development Proposal are linked with the results of SWOC Analysis.
 1. Improve the overall quality in the University.
 2. Usher transformative reforms in the University.
 3. Ensure academic and examinations reforms.
 4. Create opportunities to all the students.
 5. Ensure adequate availability of quality faculty.
 6. Create an enabling atmosphere in the University to devote themselves to research and innovations.
 7. Expand the institutional base by creating additional capacity and establishing new departments in order to achieve enrolment targets.
 8. Creating opportunities for students from rural areas to get access to better quality education.
 9. Improve equity in higher education by providing adequate opportunities of higher education to the students of SC, ST, Socially and Educationally backward classes.
 10. Improve equity in higher education by providing adequate opportunities of higher education to promote inclusion of women, minorities and differently abled persons.

* * *



PROFILE OF THE UNIVERSITY

1. Name and Address of the University:

Name : **Telangana University**
 Address : **Dichpally, Nizamabad – 503 322**
 City : **Nizamabad**
 Pin : **503 322**
 State : **Andhra Pradesh**
 Website : **www.telanganauniversity.ac.in**

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice-Chancellor	Prof. Mohd. Akbar Ali Khan	08461-222217	9908413876	08461-222218	vc@telanganauniversity.ac.in
Registrar	Prof. R. Limbadri	08461-222215	9908374597	08461-222212	registrar@telanganauniversity.ac.in
Steering Committee/ IQAC Co-ordinator	Dr. Khyser Mohammed	08461-222215	9440979298	08461-222212	khyseraman@yahoo.co.in

3. Status of the University: **State University (Annexure-I)**
 4. Type of University: **Affiliating**
 5. Source of funding: **State Government**
 6. a. Date of establishment of the University : **11.09.2006**
 b. Prior to the establishment of the university, was it a/an
 i. PG Centre : **No**
 ii. Affiliated Colleges : **No**
 iii. Constituent College : **No**
 iv. Autonomous College : **No**
 v. Any other (please specify) : **It is a newly established university under the Act 28 of 2006, A.P**

7. Date of recognition as a university by UGC or any other national agency:

Under Section	Date	Month	Year	Remarks
i) 2f of UGC *	04	03	2008	Certificate enclosed - Annexure-II
ii) 12B of UGC *	01	02	2012	Certificate enclosed - Annexure-III
iii) 3 of UGC #	-	-	-	-
iv) Any other ^ (specify)	-	-	-	-

* Enclose certificate of recognition.

Enclose notification of MHRD and UGC for all courses / programmes / campus / campuses.

^ Enclose certificate of recognition by any other national agency / agencies, if any.



8. Has the university been recognized
- a. By UGC as a University with Potential for Excellence? - **No**
- b. For its performance by any other governmental agency? - **No**
9. Does the university have off-campus centres? - **Yes**
- If yes, : **Bhiknoor PG Centre was started by**
 date of establishment : **Osmania University, Hyderabad, in the year 1976.**
Later, it was taken over by the Telangana University
during the academic year 2006-07.
- Date of recognition : **1976**
(Recognized by the Osmania University, Hyderabad)

10. Does the university have off-shore campuses?: **No**

11. Location of the campus and area:

	Location *	Campus area in acres	Built up area in sq.mts
i) Main Campus at Dichpally	Rural	577	24337.83
ii) South Campus at Bhiknoor	Rural	43.16	2965.90
iii) Campuses abroad	Nil	Nil	Nil

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify))

If the University has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

Particulars	Main Campus		South Campus	
	No.	Area (in sqmt)	No.	Area (in sqmt)
Auditorium/seminar complex with infrastructural facilities				
Sports facilities:	-	-	-	-
Play ground	1	50862.75	1	2345.25
Swimming pool	-	-	-	-
Gymnasium	-	-	-	-
Any other	-	-	-	-
Hostel:	-	-	-	-
Boys Hostel	-	-	-	-
i. Number of hostels	1	5937.23	7	1029.54
ii. Number of inmates	-	-	-	-
iii. Facilities	-	-	-	-



Girls Hostel	-	-	-	-
i. Number of hostels	1	4971.07	1	634.64
ii. Number of inmates	-	-	-	-
iii. Facilities	-	-	-	-
Working women's hostel	-	-	-	-
i. Number of hostels	-	-	-	-
ii. Number of inmates	-	-	-	-
iii. Facilities	-	-	-	-
Residential facilities for faculty and non-teaching	-	-	-	-
Cafeteria	1	75.80	1	57.59
Health centre - Nature of facilities available - inpatient, outpatient, ambulance, emergency care facility, etc.	1 Room provided in the Hostel	-	1 Room provided in the Hostel	-
Facilities like banking, post office, book shops, etc.	1 Bank (SBI) 1 Post Office	Bank-99.68 Post Office-67.16	-	-
Transport facilities to cater to the needs of the students and staff	University Ambulance service and APSRTC Buses are available	-	University Ambulance service and APSRTC Buses are available	-
Facilities for persons with disabilities	Required facilities provided as per Govt. Norms	-	Required facilities provided as per Govt. Norms	-
Animal house	-	-	-	-
Incinerator for laboratories	-	-	-	-
Power house	Mentrajpally Sub Station	-	Jangampally Sub Station	-
Waste management facility	Provided	-	Provided	-



13. Number of institutions affiliated to the university:

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	62	4	58
Law	-	-	-
Medicine	-	-	-
Engineering	-	-	-
Education	12	1	11
Management	04	-	04
MCA	01	-	01

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University: Yes Number : **01**

15. Furnish the following information:

	Particulars	Number	Number of Students
1	University Departments		
	Undergraduate (Affiliated Colleges)	35	30099
	Post Graduate	24	3146
	Research Centres on the campus	-	-
2	Constituent colleges	01	223
3	Affiliated colleges	96	34525
4	Colleges under 2(f)	3	2478
5	Colleges under 2(f) and 12B	5	2094
6	NAAC accredited colleges	4	4820
7	Colleges with Potential for Excellence (UGC)	-	-
8	Autonomous colleges	1	3540
9	Colleges with Postgraduate Departments	21	3146
10	Colleges with Research Departments	-	-
11	University recognized Research Institutes/Centres	-	-

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes

If the university uses any other nomenclatures, please specify.

Nil



17. Academic programmes offered by the university departments at present, under the following categories: (List enclosed – Annexure-IV)

Programmes	Number
UG	35
PG	23
Integrated Masters	03
M.Phil.	0
Ph.D.	12
Integrated Ph.D.	0
Certificate	0
Diploma	0
PG Diploma	0
Any other (please specify)	0
Total	74

18. Number of working days during the last academic year: **302**

19. Number of teaching days during the past four academic years.

2009-10: **195** 2010-11: **202** 2011-12: **204** 2012-13: **220**

(‘Teaching days’ means day on which classes were engaged. Examination days are not to be included)

20. Does the university have a department of Teacher Education?

Yes, permission granted by NCTE from the Academic Year 2014-15

- a. Year of establishment : 2014-15
- b. NCTE recognition details
Notification No.: : 3rd March, 2013
- c. Is the department opting for assessment and accreditation separately? **No**

21. Does the university have a teaching department of Physical Education? **No**

If yes,

- a. Year of establishment
- b. NCTE recognition details
Notification No.:
Date:
- c. Is the department opting for assessment and accreditation separately?



22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered? **No**
 If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon. **No**

24. Number of positions in the university:

Positions	Teaching Faculty				Non-Teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor	Total		
Sanctioned by the State Government	19	40	85	144	15	02
Recruited	08	13	61	82	08	01
Yet to recruit	11	27	24	62	07	01
Number of persons working on contract basis (Academic Consultants)	-	-	51	51	200 (47 Outsourcing sanctioned by the Govt. of A.P.)	-

25. Qualifications of the teaching staff (Annexure-V):

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.	6	2	5	6	26	21	66
M.Phil.	-	-	-	-	3	2	5
PG	-	-	-	1	4	6	11
Temporary teachers (Academic Consultants)							
Ph.D.	-	-	-	-	8	-	8
M.Phil.	-	-	-	-	3	1	4
PG	-	-	-	-	23	10	33
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	4	1	5



26. Emeritus, Adjunct and Visiting Professors:

	Emeritus	Adjunct	Visiting
Number	-	-	-

27. Chairs instituted by the university:

	Chairs
School / Department	Nil

28. Students enrolled in the university departments during the current academic year, with the following details:

Students	UG		PG		Integ rated Masters		M. Phil.		Ph.D.		Integ rated Ph.D		D.Lit t, /D.S c.		Certi ficate		Dipl oma		PG Dipl oma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the university is located	15391	14708	1682	1280	114	70	-	-	56	35	-	-	-	-	-	-	-	-	-	-
From other states of India	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NRI students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foreign students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	15391	14708	1682	1280	114	70	-	-	56	35	-	-	-	-	-	-	-	-	-	-

M - Male

F – Female

29. ‘Unit cost’ of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- a) Including the salary component (with hostel accommodation) = Rs.85,410/- (10,93,28000 ÷ 1,280)
- b) Excluding the salary component (with hostel accommodation) = Rs.18,220/- (2,33,25000 ÷ 1,280)



30. Academic Staff College - **N/A**
- Year of establishment
 - Number of programmes conducted (with duration)
 - UGC Orientation
 - UGC Refresher
 - University's own programmes
31. Does the university offer Distance Education Programmes (DEP)? **Applied in the year 2011, now it is in process.**
 If yes, indicate the number of programmes offered.
 Are they recognized by the Distance Education Council?
32. Does the university have a provision for external registration of students? **No**
 If yes, how many students avail of his provision annually?
33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.
 Accreditation: **Applying for Accreditation for Cycle 1**
 Cycle 1: Cycle 2: Cycle 3: Cycle 4: Re-Assessment:
34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and Re-Assessment only)
N/A
 Cycle 1: _____ (dd/mm/yyyy), Accreditation outcome / Result
 Cycle 2: _____ (dd/mm/yyyy), Accreditation outcome / Result
 Cycle 3: _____ (dd/mm/yyyy), Accreditation outcome / Result
 Cycle 4: _____ (dd/mm/yyyy), Accreditation outcome / Result
 * Kindly enclose copy of accreditation certificate(s) and peer team report(s)
35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated/constituent/autonomous colleges under the university. **Yes**

a) Government Colleges		
Sl. No.	Name of the College	Grade
1	5005-Girraj Govt. College (Autonomous), Nizamabad	B
2	5007-Govt. Degree College, Bodhan	B
3	5010-Govt. Arts & Science College, Armoor	B
4	5014-Madhupalancha Degree College, Bodhan	C++
b) Private Colleges		
Sl. No.	Name of the College	Grade
1	5290-Vijay College of Education for Women, Nizamabad	B



36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR)
- | | | |
|------|------|--|
| IAQC | - | Established on 09.08.2012 (Annexure-VI) |
| AQAR | (i) | Report submitted on 27.03.2013 (Annexure-VII) |
| | (ii) | Report submitted on 28.02.2014 (Annexure-VIII) |

37. Any other relevant data, the university would like to include (not exceeding one page)

Telangana University is established through Act Number 28 of 2006, Government of Andhra Pradesh to cater to the academic pursuits of backward and rural student community belongs to Nizamabad and Adilabad districts. Due to the inadequacy of facilities for Higher Education in these two districts and inability of the existing Universities to cater to needs of Post Graduate and Research Programmes in remote and inaccessible backward and tribal areas and with a view to remove the regional imbalances of Higher Education in the state this Telangana University is established at Dichpally of Nizamabad district. The Government of Andhra Pradesh handed over around 577 acres of land in Suddapally and Nadipally Villages of Dichpally Mandal to the University.

The University introduced Six Post Graduate courses in the month of September, 2006, Seven Courses were added during 2007-2008 and Five more courses were included during the academic year 2008-2009 raising the total number of courses to eighteen. Till 2008 University functioned at Girraj Govt. College, Nizamabad. In the month of January, 2009, the University was shifted to its own campus at Dichpally.

The University became the member of Association of Indian Universities. Telangana University has taken over the affiliation status from Osmania University and Kakatiya University to recognize various Degree, PG, B.Ed and other colleges of Nizamabad & Adilabad districts respectively. Now, the jurisdiction of the University is extended to Nizamabad & Adilabad districts. The University has planning to introduce Credit Base Choice System (CBCS) gradually to assess the academic performance of the students.

The University, at present is offering eighteen (18) courses where 1250 students are pursuing their studies in various courses at University Main Campus and the South-Campus of Bhiknoor. The class rooms are spacious, laboratories are well equipped and accommodation is provided separately for Girls and Boys with furnished hostels and play grounds within. The campus is very beautiful and picture square. Plantation of avenue trees and greenery of the campus is well maintained by NSS volunteers that keeps oneself healthy and active.

* * *



CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

Telangana University has been serving the cause of Higher Education and fulfilling the aspirations of thousands of students in pursuit of academic excellence. It has emerged as a pacesetter in the field of higher learning in the north region of Telangana. It has been extending affiliation to around 96 colleges.

- The Academic Programmes are designed to achieve world class standards in academic excellence by imparting skill-based and quality higher education for the empowerment of rural youth by using innovative technology-driven learning methods and strengthening capacity building with sustainable development by introducing professional courses and outreach programmes, keeping in view the vistas of International collaboration and effective governance.
- The syllabus of various courses concentrated on job oriented quality education, so as to empower the younger generation for a better future by improving their capabilities to face the competition and to promote research so as to add to the existing universal knowledge and to provide social justice to the socially backward by extending educational facilities to them and develop a community of learning by including alumni.
- To excel in teaching programmes the syllabi have been revised from time to time, wherein latest developments are included in all the subjects at all levels. Also wide ranging facilities such as adequate library, the latest computer technology, modern laboratories are provided to the student community.
- Strictly adhering to the reservation policy of the governments (both State and Central) for under-privileged in admissions and appointments.
- The curricula are so designed to equip the students with necessary skills to enhance their employment opportunities nationally and internationally.



1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes

The University follows preset benchmarks and standards with respect to design of any new course or restructuring the existing programme. A Board of Studies (BoS) is in place in each department for developing the course content and structure of Research, Post-Graduate and Under-Graduate courses. It is headed by a Chairperson who is nominated by the Executive Council and consists of teachers from the Department concerned and experts from other Institutions and Industry. The BoS concerned processes all academic matters including the design and development of the curriculum of contemporary need. The recommendations are discussed at the faculty concerned and if they found viable, recommend the same to the Standing Committee of Academic Senate for its approval. After its approval, the proposals are implemented.

1.1.3 How are the following aspects ensured through curriculum design and development?

- Employability

The needs of society, industry and R&D institutions are major considerations that go into the design and restructuring of courses. This would ensure the employability of the out-coming batch of students. The requirement specification and required skill-set are arrived after due interaction with probable future employers.

- Innovation

The required skill-set and dynamic requirements demand innovation in the curriculum. Therefore, innovation in teaching, learning and evaluation processes is a necessary input for improved output.

- Research

The University is continuously pursuing research for improving the domain knowledge that facilitates ensuring the inclusion of contemporary developments in various subjects. Further, the University facilitates the interaction of the faculty members through Departmental Committee meetings held from time-to-time to improve the dynamics of teaching and learning.

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

The University adopts all the guidelines issued by the regulatory bodies like UGC/APSCH/AICTE/Bar Council of India etc. while developing the curricula. The directives from such bodies are forwarded to the respective BoS. By and large, ninety



percent of course content of various programmes has been matching with the model curricula developed by UGC/APSICHE/AICTE/Bar Council of India.

- 1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

The curriculum revision process is initiated by the respective BoS on its own or at the behest of University depending on the need of the course. The composition of each BoS which also possesses adequate representation from industry, research institutions and society as well, thus, provides meaningful interaction between academicians and other stakeholders. Even, students represent in BoS, Dean Faculty and Academic Senate.

- 1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.

- The University identifies courses relevant to the societal needs and develops programmes in consultation with the academic bodies.
- The Dean, College Development Council of the University prepares a list of such new programmes and announces them for the benefit of the affiliated colleges.
- Autonomous Colleges are guided by the Chairperson, BoS of the department concerned who is an ex-officio member of the academic bodies of the autonomous colleges.
- Affiliated Colleges are encouraged to introduce new, need-based courses with the approval of the University.

- 1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

Yes, the University encouraging its affiliated colleges to provide additional skill oriented programmes at Under Graduate level which are relevant to the regional needs. Such as:

1. B.A - Computers
2. B.Com. - Computer Application (Vocational)
3. B.Com. - Tax Procedures & Practices (Vocational)
4. BBA - Tourism & Hospitality Management



1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

- Programmes taught on campus

The University offered the Post-Graduate and Undergraduate Courses at Main Campus, South Campus and its affiliated colleges:

Sl. No.	Title of Programs	Level	Duration	Year of starting
1	M.A. (English)	PG	2 Yrs	2007
2	M.A. (Hindi)	PG	2 Yrs	2007
3	M.A. (Telugu Studies)	PG	2 Yrs	2006
4	M.A. (Urdu)	PG	2 Yrs	2007
5	M.A. (Mass Communication)	PG	2 Yrs	2006
6	M.A. (Economics)	PG	2 Yrs	2012
7	M.A. (Applied Economics)	PG	5 Yrs	2007
8	M.A. (Political Science)	PG	2 Yrs	2012
9	M.S.W	PG	2 Yrs	2008
10	L.L.B	UG	3 Yrs	2007
11	M.Com. (e-Commerce)	PG	2 Yrs	2006
12	M.Com. (General)	PG	2 Yrs	2012
13	M.B.A	PG	2 Yrs	2006
14	M.A.M. (Master of Applied Management)	PG	5 Yrs	2012
15	M.Sc. (Applied Statistics)	PG	2 Yrs	2007
16	M.Sc. (Bio-Technology)	PG	2 Yrs	2008
17	M.Sc. (Botany)	PG	2 Yrs	2006
18	M.Sc. (Pharmaceutical Chemistry)	PG	2 Yrs	2012
19	M.Sc. (Pharmaceutical Chemistry)	PG	5 Yrs	2007
20	M.Sc. (Organic Chemistry)	PG	2 Yrs	2008
21	M.Sc. (Geo Informatics)	PG	2 Yrs	2008
22	M.Sc. (Physics with Electronics)	PG	2 Yrs	2008
23	M.Sc. (Maths)	PG	2 Yrs	2012
24	M.Sc. (Physics)	PG	2 Yrs	2012
25	M.Sc. (Zoology)	PG	2 Yrs	2012
26	M.C.A	PG	3 Yrs	2006
27	B.C.A	UG	3 Yrs	2013



Ph.D. Programmes:

Sl. No.	Title of Programmes	Level	Duration	Year of starting
1	Commerce	Ph.D.	3 Yrs	2011-12
2	Business Management	Ph.D.	3 Yrs	2011-12
3	English	Ph.D.	3 Yrs	2011-12
4	Hindi	Ph.D.	3 Yrs	2011-12
5	Urdu	Ph.D.	3 Yrs	2011-12
6	Telugu Studies	Ph.D.	3 Yrs	2011-12
7	Economics	Ph.D.	3 Yrs	2011-12
8	Mass Communication	Ph.D.	3 Yrs	2011-12
9	Law	Ph.D.	3 Yrs	2011-12
10	Statistics	Ph.D.	3 Yrs	2011-12
11	Botany	Ph.D.	3 Yrs	2011-12
12	Chemistry	Ph.D.	3 Yrs	2011-12

- Overseas Programmes offered on campus: Nil
- Programmes available for colleges to choose from
The following programmes are offered to the colleges to choose from, subject to the availability of academic and infrastructure facilities needed for running the selected programme.

UG	62
B.Ed.	12
PG	21

The following Under-Graduate Programmes are available with different combinations. The particulars are as follows:

B.A. Course with 11 Combinations:

Sl. No.	Course	Combinations
1	B.A.	Economics/Pol.Science/Public Admn.
2	B.A.	Economics/Pol.Science/English
3	B.A.	Economics/Pol.Science/Telugu
4	B.A.	Economics/Pol.Science/History
5	B.A.	History/Pol.Science/Public Administration
6	B.A.	History/Pol.Science/Telugu
7	B.A.	Econ1/PublicAdministration/Computer Applications
8	B.A.	Economics/PoliticalScience/Computer Applications
9	B.A.	Economics/PoliticalScience/Rural Industrialization
10	B.A.	Telugu
11	PDC	Telugu



B.S.W

B.Com. Course with 5 Combinations:

Sl. No.	Course	Combinations
1	B.Com	General
2	B.Com	Computers
3	B.Com	Computer Application (Vocational)
4	B.Com	Tax Procedures & Practices (Vocational)
5	BBA	Tourism & Hospitality Management

B.Sc. Course with 16 Combinations

Sl. No.	Course	Combinations
1	B.SC	Mathematics/Physics/Chemistry
2	B.SC	Botany/Zoology/Chemistry
3	B.SC	Microbiology/Zoology/Chemistry
4	B.SC	Microbiology/Botany/Chemistry
5	B.SC	Mathematics/Physics/Electronics
6	B.SC	Fisheries/Zoology/Chemistry
7	B.SC	Botany/Chemistry/Forestry
8	B.SC	Mathematics/Stastitics/ComputerScience
9	B.SC	Mathematics/Physics/ComputerScience
10	B.SC	Chemistry/Botany/BioChemistry
11	B.SC	Mathematics/Electronics/ComputerScience
12	B.SC	Mathematics/Statistics/ComputerScience
13	B.SC	Microbiology/Biotechnology/Chemistry
14	B.SC	Bio-Technology/Zoology/Chemistry
15	B.SC	BioTechnology/Botany/Chemistry
16	B.SC	Mathematics/Chemistry/ComputerScience

Law Course: 3 Years LL.B. Course offered at Main Campus with the specializations of Human Rights and Investments & Securities.

The following Post-Graduate Programmes are available with different combinations. The particulars are as follows:

- M.A. - English, Hindi, Telugu Studies, Urdu, Mass Communication, Economics, Applied Economics 5 Years Integrated Course, Political Science.
- M.S.W - Master of Social Work



- M.Com. - e-Commerce (at Main Campus), General (at Affiliated Colleges)
- M.B.A - With the specialization of Finance, Marketing and Human Resource Management
- M.A.M - 5 Years Integrated Programme offered at South Campus, Bhiknoor with the specialization of Finance, Marketing and Human Resource Management
- M.Sc - Applied Statistics, Bio-Technology, Botany, Pharmaceutical Chemistry (2 Years & 5 Years Integrated Programme), Organic Chemistry, Geo-Informatics, Physics with Electronics, Mathematics, Physics and Zoology
- M.C.A - With the Information Security, Software Reused Technique, e-Commerce and Mobile Computing

The following Ph.D. Programmes are available with different combinations as per the department and faculty/supervisor specialization. The particulars are as follows:

- Ph.D. - Commerce, Business Management, English, Hindi, Urdu, Telugu Studies, Economics, Mass Communication, Law, Statistics, Botany and Chemistry

1.2.2 Give details on the following provisions with reference to academic flexibility

a. Core / Elective options

At UG level, three subjects have to be chosen as core optional. Elective papers in each core optional subject are offered in the final year of the course. In PG courses provision for both specializations and electives exists.

b. Enrichment courses

Introduced 5 yrs Integrated Courses as part of personal enrichment of students

c. Courses offered in modular form Nil

d. Credit accumulation and transfer facility

Credit equivalence and transfer facility exists in selected courses.

e. Lateral and vertical mobility within and across programmes, courses and disciplines

- In case of UG courses (non-Professional), change of course / group / second language is permitted within eight weeks after the date of admission.
- In case of 5 Years Integrated Course Dual Degree is awarding with the option to exit.



1.2.3 Does the university have an explicit policy and strategy for attracting international students?

No

As the Telangana University established in the year 2006 with the limited financial resources and infrastructure facilities in a rural area of Telangana Region, due to these constraints it is unable to explicit a policy and strategy for attracting international students.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

No

1.2.5 Does the university facilitate dual degree and twinning programmes? If yes, give details.

Yes

The University offers M.Sc. (Pharmaceutical Chemistry), M.A. (Applied Economics) and Master of Applied Management as a 5 Years Integrated Courses as a Dual Degree Programmes.

1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Yes. The University offers a number of self-financing programs

B. A. Economics, Public Administration, Political Science, History and Computer Applications

B. Sc. Microbiology, Botany, Chemistry, Mathematics, Statistics, Bio-Technology, Microbiology, Zoology, Physics, Chemistry and Computer Science

B. Com. General, Computer Application (Vocational), Computers

BCA

BSW

M.A. English, Economics and Political Science.



- M.S.W** Master of Social Work
- M.Com.** General
- M.B.A** With the specialization of Finance, Marketing and Human Resource Management
- M.Sc** Botany, Organic Chemistry, Physics, Mathematics and Zoology
- M.C.A** With the Information Security, Software Reused Technique, e-Commerce and Mobile Computing

In addition to these self-finance courses, there is a provision for self-finance seats in all the PG programmes offered by the University.

Admission: It is made along with the regular courses.

- 1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

No

- 1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

Yes

In consonance with the peer committees' recommendations, the University has introduced Choice Based Credit System (CBCS) in all the PG programmes which were being offered at campus and its affiliated colleges from the academic year 2011-12 in the arts, social sciences, commerce and science faculties.

- 1.2.9 What percentage of programmes offered by the university follow:

- Annual system

It is followed for all the Under-Graduate Programmes offered by the Government / Aided / Private affiliated colleges.



- Semester system

It is followed for all Post-Graduate Courses including 5 Years Integrated Courses offered at University Main Campus, South Campus and its affiliated colleges.

- Trimester system

At present no course is being offered in this system.

1.2.10 How does the university promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.

Considering the global importance and industry needs, interdisciplinary topics of relevance are introduced in the following courses.

M.Com (e-Commerce)

M.B.A

M.C.A

M.Com (e-Commerce):

M.Com (e-Commerce) is a combination of 60% core commerce subjects and 40% e-Commerce based subjects based on computer lab work. It enabled us to have a global access at click of a button; it covers a wide gamut of aspects. Such as Web Technologies, Web Marketing, Data Warehousing, Computerized Accounting, e-Buying, e-CRM, e-Business using business models. Supply Chain Management and Customer Relationship Management are totally based on e-Commerce.

M.B.A:

Master of Business Management is a professional course. The course is offering with the specializations of Financial Management, Marketing Management and Human Resource Management. The students are frequently interacting with the industry people to acquire the practical knowledge. The department is organizing different types Seminars, Conferences to encourage and create the platform to the students.

M.C.A:

Master of Computer Application is a job oriented professional course. The course is offering with the specializations of Information Security, Software Reused Technique, e-Commerce and Mobile Computing. The students are actively involving different types of project works related to their specializations.



1.3 Curriculum Enrichment

- 1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curricula of the courses have been periodically reviewed and upgraded. Periodic revision of curriculum in all the programmes is offered.

All the programmes at UG level are revised once in 4-5 years whereas 3 years in case of PG.

- 1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

The University introduced 6 Post Graduate courses in the month of September, 2006, 7 Courses were added during 2007-2008 and 5 more courses were included during the academic year 2008-2009 raising the total number of courses to 18. The particulars of new programmes offered at UG and PG Level during the last 4 years are as follows:

UG Level: The University has taken over the affiliation status from Osmania University in the academic year 2011-12.

Sl. No.	Title of Programs	Duration	Year of starting
1	B.A (with different combinations)	3 Yrs	2012
2	B.Com (with different combinations)	3 Yrs	2012
3	B.Sc. (with different combinations)	3 Yrs	2012
4	BSW	3 Yrs	2013

PG Level:

Sl. No.	Title of Programs	Duration	Year of starting
1	M.A. (Economics)	2 Yrs	2012
2	M.A. (Political Science)	2 Yrs	2012
3	M.Com. (General)	2 Yrs	2012
4	M.A.M. (Master of Applied Management)	5 Yrs	2012
5	M.Sc. (Pharmaceutical Chemistry)	2 Yrs	2012
6	M.Sc. (Maths)	2 Yrs	2012
7	M.Sc. (Physics)	2 Yrs	2012
8	M.Sc. (Zoology)	2 Yrs	2012
9	B.C.A	3 Yrs	2013



1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

The University conducts frequent interactive meetings with Deans, Principals, Chairpersons and Heads and assesses the need for revision of existing programmes. While restructuring the courses, the University gives utmost importance to make them socially relevant and job oriented.

The syllabi in all the courses offered in the university have been recently revised. Following are the details:

UG Courses: 2008-09 (Revised by Osmania University before taking over the affiliation)

PG Courses: The PG Courses syllabus revised during the following academic years:

Sl. No.	Name of the Course	Year of syllabus Revised
1	M.A. (English)	2012-13
2	M.A. (Hindi)	2012-13
3	M.A. (Telugu Studies)	2012-13
4	M.A. (Urdu)	2012-13
5	M.A. (Mass Communication)	2012-13
6	M.A. (Economics)	2012-13
7	M.A. (Applied Economics) – 5 Years	2012-13
8	M.A. (Political Science)	2012-13
9	M.S.W	2012-13
10	L.L.B	2012-13
11	M.Com. (e-Commerce)	2012-13
12	M.Com. (General)	2012-13
13	M.B.A	2012-13
14	M.A.M. (Master of Applied Management)	2012-13
15	M.Sc. (Applied Statistics)	2012-13
16	M.Sc. (Bio-Technology)	2012-13
17	M.Sc. (Botany)	2012-13
18	M.Sc. (Pharmaceutical Chemistry) – 2 Years	2012-13
19	M.Sc. (Pharmaceutical Chemistry) – 5 Years	2012-13
20	M.Sc. (Organic Chemistry)	2012-13
21	M.Sc. (Geo Informatics)	2012-13
22	M.Sc. (Physics with Electronics)	2012-13
23	M.Sc. (Maths)	2012-13
24	M.Sc. (Physics)	2012-13
25	M.Sc. (Zoology)	2012-13
26	M.C.A	2012-13
27	B.C.A	2013-14



1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

- As part of their curriculum, all B Ed colleges adopt villages, conducts surveys and field trips to facilitate the student community in experiencing the community related aspects.

1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

- The diverse nature of the courses offered in basic and applied subjects will expand the pool of country's skilled man-power.
- Participation of students and faculty in extension activities like social service, community development and adult literacy programs

1.4 Feedback System

1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes, the University reaches all the stakeholders through its web-site wherein the details of all its academic programmes are displayed. University encourages the participation of all the stakeholders in planning, implementation and evaluating the academic programmes by collecting the feedback from them. Feedback from students on the ongoing academic activities is collected through the feedback forms. Feedback is also obtained through personal interaction with students during the meetings with Student counselors and Mentors.

1.4.2 Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

Yes

Broadly, the University has followed model curricula recommended by the BoS, Dean Faculty, Academic Senate, State and National Level Regulatory Agencies comprises renowned scientists at State / National level for all its courses after eliciting opinions at national and state level workshops/seminars from the experts in their respective fields. As a result, the competition has increased in the enrolment.



1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

- Feedback from affiliated institutions is obtained by associating senior faculty and some Principals of affiliated colleges with the academic bodies of the University (Board of Studies, Standing Committee, Academic Senate etc).
- Affiliated institutions also give their feedback on the curriculum during the departmental conferences organized by all the University departments every year. In these Departmental conferences, each affiliated institution is represented by a faculty member.
- The Directorate of Academic Audit conducting annual inspections and extending the provisional affiliation for each academic year. The Director, Directorate of Academic Audit guides and helps the colleges in fulfilling the requirements, norms and other procedures for autonomy status. The Directorate of Academic Audit monitors and directly helps the affiliated colleges to meet their academic needs, and encourages the colleges with permanent affiliation to apply for autonomous status to UGC.
- One senior teacher is appointed as a University Representative on Governing Body of each affiliated college to ensure whether necessary teaching staff has been provided or appointed in accordance with the existing workload in each of the existing courses in the college and the colleges adhere the meeting rules and regulations mentioned in the rules of affiliation and if not, to bring such lapses to the notice of the University. The Governing Body Member advise the college authorities to follow the procedures / guidelines/norms and orders periodically issued by the University at the time of Governing Council / Managing Committee meeting(s). He also ensures that whether the conditions stipulated by the respective inspection committees are being fulfilled from time to time. In case of non-fulfillment of the conditions, a report can be sent to the University for taking suitable action in the matter

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

- Adoption of model curriculum developed by UGC/AICTE/NCTE.
- Revision of contents of each PG programme on regular basis to meet the ever changing requirements of the industry/job market/needs of society.
- Evaluation and awarding credits for student seminars.
- Option for Project Work in the final semester for all Professional Programmes [M.Com (e-Commerce), MBA and MCA] to strengthen research.
- Supply of syllabus to the students.
- Adoption of Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA) on the performance of a student.
- Availability of handouts of lectures and Power Point presentations of crucial lectures.



- Seminars/tutorials/field work in the curriculum to focus on multi skill development.
- Restructuring the UG courses to make them socially relevant and job oriented.
- Introduction of new UG and PG programmes and novel/job oriented programmes.

Any other information regarding Curricular Aspects which the university would like to include.

- Self-Learning Mode curriculum was developed in selected faculty programs in addition to regular mode of Teaching-Learning
- Field Work and Community Work has been made as a part of curricula.
- An attempt has been made to kindle the inherent hidden sparks in the young minds with intriguing information the Talent Search Examination has been introduced in the year 2013-14. It is compulsory for all the UG and PG students which is to be conducted at the end of the annual examinations / semester examinations.
- Computer Based Test has been introduced for internal assessment at PG level in each semester.

* * *



CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the university ensure publicity and transparency in the admission process?

- Admission schedules for all the courses are notified in leading newspapers well in advance.
- The schedules are also displayed on the notice boards of the Colleges, and on the University Website.
- The lists of selected candidates are displayed on the notice boards for UG, and on notice boards / web-site for PG courses.

2.1.2 Explain in detail the process of admission put in place by the university. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the university (please specify).

The Directorate of Admissions makes centralized admissions into various courses offered by the University and its affiliating institutions in a systematic and transparent manner. However, the University, as a member of consortia, admits the candidates selected by the State agencies into various professional courses. The details of admission as per criteria are given below:

- (i) Merit:** The admission into regular UG programmes in the Faculties of Arts, Social Sciences, Commerce and Science is based on the merit at the qualifying examination.
- (ii) Entrance Test:** The merit at the Entrance Test is considered for admission into various PG programmes, except for professional PG programmes. A centralized admission process by the Directorate of Admissions, is followed to admit the candidates into various courses offered by the University at its campus Main and South Campuses as well as its affiliated colleges. Since, last 3 years as per the directions given by the APSCHE the admissions are made through the Osmania University Entrance Test and its counseling process.
- (iii) Merit, Entrance Test and Interview:** Adhering to National Policy, the University conducts Eligibility Test exclusively for each Ph.D. programme. In addition, the candidates qualified through national and state level common eligibility tests are also eligible. While admitting the eligible candidates into various Ph.D. programmes, the merit at the qualifying examination, interview performance and research credentials are evaluated by an Admission Committee with the Dean of the



faculty concerned as the Chairperson. Admission to Ph.D. programmes is subject to the availability of vacancies. Ph.D. programme is launched based on UGC guidelines as well as guidelines issued by APSICHE

(iv) **Common Entrance Tests:** Admissions to all professional courses (MBA, MCA, LLB and B.Ed.) are by the merit at the State level Common Entrance Tests (ICET, LAW CET, EDCET etc) through web-based counseling conducted by APSICHE.

(v) **Other Criteria:**

- The university scrupulously follows the statutory reservations of the Government for admissions to all the courses.
- One seat for every block of 30 seats taking the subject/course as one unit is reserved for Sports/NCC/NSS categories.
- One seat for every block of 30 seats taking the subject/course as one unit is reserved for the children of Ex-Servicemen/Servicemen.
- One seat for every block of 30 seats taking the subject/course as one unit is reserved for differently abled persons.
- Five % Supernumerary seats in each course in campus and constituent colleges of the University are available for the candidates belonging to outside Andhra Pradesh under National Integration Quota (NIQ).

2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

The entire admission process is undertaken by the University for all its affiliated colleges who offer PG programmes in the faculties of Arts, Social Sciences, Science and Commerce, to the extent of 85% of seats. The remaining 15% of seats are filled by the respective colleges under 'Management Quota'.

Before the commencement of each academic year i.e. in the month of May, the University announces the 'Schedule of Admissions' for all regular I-Year UG (BA, BSc, B.Com (Gen/Comp/Comp Appln), B.Com (Voc), BSW) courses through a notification along with eligibility criteria, policy of reservation of seats, and other rules and regulations. The admissions into the above courses are made by the respective colleges based on the merit of the eligible applicants.

2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Yes

The University takes inputs from the Directorate of Admissions which has the responsibility of admitting the students into various courses as per the stipulated rules and



regulations laid down by the University while adhering to norms of the State and Central regulatory bodies, and reviews every year after the completion of admission process to ascertain the transparency, access, equity and equality. This exercise had a greater impact on further expansion and providing inclusive education.

The profiles of student community, course-wise is being evaluated for their performance at the end of each semester/year while declaring the results by the respective 'result committees'. This exercise helps the University to take the required remedial measures if needed and also to improve the teaching, learning and evaluation process.

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

The University scrupulously follows the statutory reservations of the Government for admissions to all the courses that allow easy access to the students belonging to SC/ST, OBC, and Women etc. However, in the case of SC, ST and OBC, the candidates admitted in the open category will not be counted to fulfill the statutory reservations for such candidates.

- SC/ST

21 % (15+6) of seats are reserved for this category. Further, the University provides hostel accommodation for all the students under this category on priority basis. A separate cell meant for SC/ST students looks after the welfare of this community and further sensitize the opportunities for building their better careers.

- OBC

To the extent of 29% seats are being reserved for this category. The BC Cell looks after the welfare of the students belonging to these communities.

- Women

In each category, 33 1/3 % of women component is ensured. The women students are ensured public safety for their campus life by providing accommodation in secured premises with casual and emergency medical care facility and necessary help from Lady Counselors, Mentors and Centre for Women Studies.

- Persons with varied disabilities

One seat for every block of 30 seats taking subject/course of study as one unit for this category has been created under special category. The admitted candidates are provided with barrier-free environment on the campus and also supplemented with mobility and study devises. Further, they are entitled for total free education including campus accommodation.



- Economically weaker sections

The hostel accommodation is provided on priority basis and also recommends for receiving financial assistance to the State Government.

- Outstanding achievers in sports and other extracurricular activities

One seat for every block of 30 seats taking subject/course of study as one unit for Sports/NCC/NSS categories created under special category. The students of this category are condoned for two weeks in a semester to facilitate them to participate in the events.

2.1.6 Number of students admitted in university departments in the last four academic years:

Category	Year 1 2009-10		Year 2 2010-11		Year 3 2011-12		Year 4 2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	107	35	94	44	71	25	85	31
ST	60	9	45	11	34	13	39	10
OBC	320	122	283	132	199	96	212	87
General	25	30	19	21	10	8	17	18
Others	-	-	-	-	-	-	-	-

- 2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

Regarding UG Courses:

In the earlier the students were preferred to admit in the Engineering Courses, for the academic year 2013-14 onwards the trend is reversed. Thus, during the academic year 2013-14 90% of the seats were filled.



Regarding PG Courses:

As per the Osmania University analysis (the admissions made through Osmania University Entrance Test and Admission Counseling) there is a moderate demand (the demand ratio is 22%).

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG	-	28673	-
PG	76362	3461	22.06
Integrated Masters	-	27	-
M.Phil.	-	-	-
Ph.D.	950	91	12.11
Integrated Ph.D.	-	-	-
Certificate	-	-	-
Diploma	-	-	-
PG Diploma	-	-	-
Any other (please specify)	-	-	-

- 2.1.8 Were any programmes discontinued / staggered by the university in the last four years? If yes, please specify the reasons.

Yes, the M.A.M 5 years Integrated Programme is discontinued from the academic year 2013-14 due to lack of popularity and MBA equivalence point of view.

2.2 Catering to Diverse Needs of Students

- 2.2.1 Does the university organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes

The University has conducted a 21 Days Orientation Programme for about 80 newly recruited faculty members (a) Arts, Social Sciences and Law; (b) Science; (c) Commerce & Business Management and (d) Science & Computer Engineering from 14.06.2012 to 04.07.2012



Sl. No.	Topic	Name of the Resource Person
1	Inaugural Lecture	Prof. Veera Reddy Vice-Chancellor Satavahana University, Karimnagar
2	Environment and Pollution	Prof. Venkat Reddy Director, NIT, Hyderabad
3	Constitution Judiciary vs Legislature	Sri M. Ram Raj Advocate, High Court
4	Major Development in Higher Education	Prof. P.L. Visweswara Rao Professor and Head, Dept. of Communication & Journalism MAANU
5	Globalisation	Prof. P.L. Visweswara Rao Professor and Head, Dept. of Communication & Journalism MAANU
6	Research Methodology	Prof. Gopal Rao Professor, Osmania University
7	Power Point Presentation (Computer Lab)	Sri Sourab Singh Computer Professional
8	How to teach the students and Teacher as a Role model	Sri N. Sanjay DIG of Police, Nizamabad
9	ABC of Computers	Sri Sourab Singh Computer Professional
10	RTI Act	Prof. M. Dharmaraj Professor, Telangana University
11	Multimedia (Computer Lab)	Sri Sourab Singh Computer Professional
12	Major and Minor Research Project	Dr. T. Satyanarayana Chary Associate Professor, Telangana University
13	Excel-Computer Lab	Sri Sourab Singh Computer Professional
14	On Psychology and Superstitions	Sri Rajeshwar Advocate, Nizamabad
15	Computer Lab – Ms.Word	Sri Alok Computer Professional Impact Education
16	Personality Development	Dr. Subash Chandra Bose
17	Internet Applications	Sri Alok Computer Professional Impact Education



Sl. No.	Topic	Name of the Resource Person
18	Course Planning and Student Evaluation	Mrs. Sameera Fatima Profess and Head CST Eng, Osmania University
19	Teachers of the 21 st Century	Dr. Shoukat Ali Mirza Vice-Chancellor (President) American University of RAK and UAE
20	Management	Prof. Vidyadhar Reddy Professional in Health Management Osmania University
21	Networking and Internet Concept Computer Lab	Sri Sourab Singh Computer Professional
22	Management and Administration	Prof. Venkateshwarlu Professor of Management Osmania University
23	Online Shopping and e-Business	Sri Alok Computer Professional Impact Education
24	Bio-diversity and Environment	Dr. V. Narsaiah DFO, Hyderabad
25	Computer Lab	Sri Sourab Singh Computer Professional
26	Yoga Meditation	Sri Veerappan Professional in Health Management
27	Pranayam	Sri Ramesh Professor
28	Data Accounts	Prof. Mohd. Akbar Ali Khan Vice-Chancellor, Telangana University
29	Computer Lab	Sri Sourab Singh Computer Professional
30	Communication Skills	Prof. M. Dharmaraj
31	Computer Lab	Sri Alok Computer Professional Impact Education
32	NAAC-A Review	Mrs. Moria Unus Principal, GG College, Nizamabad
33	How to be a creative Teacher	Dr. Balasrinivasa Murthy Asst. Professor, Telangana University
34	Becoming a Better Teacher	Prof. V. Vishwanatham Professor of Osmania University
35	Study Skills	Prof. V. Vishwanatham Professor of Osmania University
36	Global Financial Crisis and its impact on India Economy Computer	Prof. T.L.N. Swamy Professor of Economics



Sl. No.	Topic	Name of the Resource Person
37	Lab What is embedded System	Mrs. Arathi Associate Professor, Telangana University
38	Micro-Teaching Practice	Micro-Teaching Recording
39	Micro-Teaching Practice	Micro-Teaching Recording
40	Individual Topic	Seminar Presentation By Participant
41	Individual Topic	Seminar Presentation By Participant
42	Health Management, Life Style and Suicides	Dr. B. Keshavulu Doctor Psychiatrist
43	Teaching Methodology in Science	Prof. Gyanath Professor of Biology SRMT, Nanded
44	Practice in Computer Lab	Md. Atheeq Sulthan Ghori Assistant Professor in Computer Science Telangana University
45	Test-Exam	Test On or topic
46	Valedictory Address	Sri Sourab Singh Vice-Chancellor EFLU & Chief Guest

In addition to the above, theoretical and practical aspects of basic computer skills, use of internet, making Power Point Presentation, evaluation of micro teaching and micro teaching video recording have also been covered. The feedback from the participants has revealed that such programmes were quite impressive and the University has decided to repeat such programmes whenever need arises.

- 2.2.2 Does the university have a mechanism through which the “differential requirements of the student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

There is no formal mechanism. But, it is presumed that the students come with the necessary knowledge/skills since their admission was based on the merit at the qualifying examination/entrance test. However, informal interaction with the students by the faculty helps to assess their differential requirements.



2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Yes

- Bridge Courses for M.A. (Applied Economics) and M.Sc. (Pharmaceutical Chemistry) 5 Years Integrated Courses provided.

2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

Yes

- The University's policy is to provide 'equal access to all' to its degree programs. The support programs for educationally disadvantaged students include:
 - i. Remedial Courses in Spoken and Written English
 - ii. Coaching for National Eligibility Test (NET) and State Eligibility Test (SET)
 - iii. Training for Competitive Examinations:
 - iv. State Services - APPSC Group - I, II, III & IV Services and coaching for VRO & VRA Examinations.
 - v. Public Sector Banks-BSRB examinations for Probationary Officers & Clerical Grade positions
- The strategies for **Slow learners** are remedial classes, time flexibility in completing the courses, promotion with backlogs, conduct of supplementary examinations (in UG courses) and improvement of division.

2.2.5 How does the university identify and respond to the learning needs of advanced learners?

The University identifies the advanced learners through classroom interactions, student advisory councils and mentoring systems. Such students are encouraged to participate in National and International Seminars, and Workshops.

2.3 Teaching-Learning Process

2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

The University prepares the academic calendar well in advance keeping in view the approved scheme of instruction for various courses.



- This exercise is a collaborative endeavor involving the Deans of the Faculties concerned and the Principals of the University Colleges and Affiliated Colleges.

The items in the academic calendar are:

- Commencement of Classes
- Schedule for Internal Tests
- Short Vacation
- Last day of Instruction
- Preparatory holidays
- Schedule of Examinations
- End Semester Vacation
- Date of Reopening

2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes

Each student is provided with a copy of the syllabus along with scheme of examination at the beginning of the academic session. The students are facilitated for advance preparation for better understanding the subject as they are aware about the teaching schedule (Time-Table).

2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

Yes

Since last 3 academic years there is a lot of disturbance due to Telangana agitation. However, by counseling the students extra classes conducted in the morning and evening, the syllabus was completed and exams conducted with revised schedule.



2.3.4 How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

- The participatory learning activities include: internet, field work, surveys, industrial training, project work, paper presentations, Moot courts, Models, college magazines, poster exhibitions, Quizzes, wall paper journals, newsletters.
- PG courses have a provision of two period/week in each semester for tutorials and seminar presentations by students
- Some courses have field trips and educational tours as part of the curriculum.

2.3.5 What is the university’s policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

The departments are given full freedom for arranging lectures by inviting eminent personalities in their respective fields for the benefit of teachers and students. Further, the departments are also allowed to conduct workshops/conferences/seminars exclusively for student community.

2.3.6 Does the university formally encourage blended learning by using e-learning resources?

Yes

The University encourages the use of e-resources as source of effective learning blended with classroom teaching. Further, efforts are on to make this as part of the regular learning process.

2.3.7 What are the technologies and facilities such as virtual laboratories-learning, open educational resources and mobile education used by the faculty for effective teaching?

Exploring the internet resources using mobile devices provides contemporary learning experience through Wi-fi access points.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university’s educational processes?

No, however, most of the faculty members are aware of the web resources and use them for the improvement in their regular teaching activities.



2.3.9 What steps has the university taken to convert traditional classrooms into 24x7 learning places?

The University has already initiated to convert the conventional classrooms into smart classrooms, establishment of Multimedia Lab and i-station. The process will be completed during the next academic year.

2.3.10 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

Yes

The University has Student Advisory Councils with a faculty member heading it as a Student Advisor. The Student Advisory Council will consist of some nominated student-members representing all the classes. The student-members are nominated on the basis of their merit in their respective classes.

The Student Advisor will help students starting from the initial problems at the time of their entry to the career planning in due course. The Advisory Council offers help to students on a variety of issues and practical problems related to academic, administrative, disciplinary, personal, social or emotional. All the members of the Council shall work under a code of confidentiality. The counseling will be either at individual or group level on issues such as stress management, confidence building, creative expression, and many more as required from time to time. The council also arranges for workshops, presentations and some interactive sessions to help the students with job hunting procedures and provide more information about the opportunities. The council will arrange for the smooth flow of information from and to the administration and the department. The council shall also be responsible and work for the maintenance of cordial and harmonious relationship between the staff and students in the department/college.

Lady Counselor: Woman-faculty members are entrusted with the counseling responsibility for girl students at any time during the college hours. At least one counselor faculty will be available in the office to guide the students through the problems, if any. Counseling for girl students provides an opportunity to talk to some experienced and friendly lady faculty about some of their issues that crop up during their stay in the college campus. The counselor allows them to focus on difficulties which may be interfering with their personal and academic development. It can also help them in understanding the situation and deal with their emotions and feelings. Counseling can also help them to manage and cope better with their problem and work towards possible solutions. Counseling will be offered in confidential manner. The girl students are advised to contact the counselor faculty members for further information and help.



Mentoring System: Mentoring system exists in the University, in which each faculty member is allotted some students. The teachers arrange for meetings of the students allotted to them, once in fifteen days and discuss about their problems and advise them on all academic matters.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching

Majority of the faculty use the following innovative techniques in their teaching.

- Overhead projects
- Power point presentations
- Computer Simulations
- Demos
- Case studies
- Case lets presentation
- Group discussions
- Student participative teaching

Teaching innovations is an important criterion for recommending any teacher for promotions under CAS, and awards given by the State and Central Governments.

2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

Through participatory learning activities such as industrial training, project work, seminars, paper presentations, model building, poster presentations, mock drilling, wall-paper journals, tutorials, field trips, educational tours, outreach programmes etc.

Many of these programmes are close-ended ones. However, some of the programmes are especially open ended. Specifications, target groups and possible outcomes of the programmes are arrived at after a thorough study of the requirements using black-box approach to maximize the creativity and scientific temper of learning experience.

2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

Yes

In all professional courses like M.Com (e-Commerce), MBA & MCA project work is made mandatory.



- Number of projects executed within the University

Name of the Course	No. of Projects Executed
M.Com (e-Commerce)	120
MBA	120
MCA	210

- Names of external institutions associated with the university for student project work

1. Nationalised Banks (SBH, SBI, PNB, Andhra Bank etc.)
2. Private Banks (ICICI, IDBI, HDFC etc.)
3. Western Union Money Transfer
4. Life Insurance of India
5. General Insurance of India
6. Bajaj Alliance
7. UAE Exchange
8. BASICS (Microfinance Organisation)
9. Geojith Financial Services
10. Investleaf Management Solutions Limited
11. Nizam Deccan Sugars Limited
12. Kesoram Cements
13. India Bulls
14. Heritage Foods India Limited
15. Network Stock Broking Limited

- Role of faculty in facilitating such projects

The faculty members help the students in designing, defining, and implementing the projects. Periodical review of the progress of the work done and follows the course of the project. The faculty also helps the students in documentation of the project. In case of science and engineering projects, faculty helps the students in building prototypes, and obtaining the patents. The faculty encourages the students to communicate the outcome of the projects to the conferences/journals.



- 2.3.14 Does the university have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

Yes

The faculty selections are made on all India basis by following the provisions of section 43 of AP Universities Act, 1991 and UGC guidelines issued from time to time.

Majority of the Departments have qualified and competent faculty to requirement of the curriculum. The University also makes substitute arrangements by appointing qualified persons as Academic Consultants on contract basis, wherever needed. In addition, Visiting Professors and Emeritus Professors also participate in the academic programmes.

- 2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?

The University insists the faculty to utilize technology enabled tools. Towards achieving this, it has encouraged to use the Computer Lab with internet/wi-fi connectivity to all the teachers.

- 2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes

- The feedback from the students is obtained at the end of each semester and analyzed.
- The result is utilized for sensitizing / advising the teachers to improve the quality of their teaching.
- The IQAC Coordinator of the University monitor this activity regularly.

2.4 Teacher Quality

- 2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?

The university ensures the reviewing and incorporation of the changing academic requirements of each course well in advance, before the commencement of new academic year. If necessary, the additional teaching requirement is fulfilled with the help of guest faculty, training the existing faculty, and by appointing the additional faculty.



2.4.2 Furnish details of the faculty

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.	6	2	5	6	26	21	66
M.Phil.	-	-	-	-	3	2	5
PG	-	-	-	1	4	6	11
Temporary teachers (Academic Consultants)							
Ph.D.	-	-	-	-	8	-	8
M.Phil.	-	-	-	-	3	1	4
PG	-	-	-	-	23	10	33
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	4	1	5

2.4.3 Does the University encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

No

2.4.4 How does the University ensure that qualified faculty is appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

Yes

The University invites qualified and experienced scientists/researchers/ faculty members from different institutes and universities to cope with the additional teaching requirements to run new programmes in the emerging areas. The services of young Research Associates Fellows are also used. About 10 faculty members are presently engaged to teach the newly introduced programmes.



2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

Sl. No.	Name of the Department	Name of the Emeritus / Adjunct Faculty / Visiting Professors
1	Prof. K. Subash	Botany / Biotechnology
2	Prof. A.R. Reddy	Biotechnology
3	Prof. Syed Taqi Abedi	Urdu
4	Prof. Durgesh Nandini	Hindi
5	Prof. Y.P. Ramasubbaiah	Law
6	Prof. P.L. Vishweshwar Rao	Mass Communication
7	Prof. N. Gopi	Telugu Studies
8	Prof. Seol Deena	English
9	Prof. K. Rajeshwar Rao	Commerce
10	Prof. A. Shankaraiah	Commerce

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)?

The University is promoting teacher development by:

- Providing reasonable grants for research
- Permitting them to attend Seminars/Conferences by granting 15 days of duty leave, every year for National Conferences and once in two years for International Conferences
- Providing financial support to departments for conducting Seminars and Conferences
- Encouraging the teachers for acquiring PhD Degree under Quality Improvement Program (QIP) of AICTE and Faculty Improvement Program (FIP) of UGC.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

Dr. Athar Sultana, Dept. of Urdu

1. Community Service Award 23-03-1997.
2. Best Teacher Award 13-12-1998.
3. District Youth award 15-08-1999.
4. Rashtriya Gaurav award 11-11-2011.
5. Best Literary award in “Research & Criticism” in December, 2012.
6. Best urdu Teacher award on 11-11-2013.



Dr. Mohd. Moosa Qureshi, Dept. of Urdu

1. Best Literary award in “Research & Criticism” in December, 2012.

Prof P. Kanakaiah, Dept. of Telugu Studies

1. National Fellowship Award of Buddha, BDSA, 2012

Dr. G.Bala srinivasa Murthy, Dept. of Telugu Studies

1. State Level Puraskaram (PSTU), 2011
2. State Level Mudiganti Venkata Narsimha Reddy Sahiti Puraskaram, 2014

Dr. V. Triveni, Dept. of Telugu Studies

1. Telugu Basha Puraskaram, 2011

Dr. K. Lavanya, Dept. of Telugu Studies

1. Telugu Basha Puraskaram, 2012

Dr. Ch. Laxmana Chakravarthi, Dept. of Telugu Studies

1. State Level Puraskaram (PSTU), 2012

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

20 staff members undergone for Orientation Programmes and Refresher Courses during the last four years

2.4.9 What percentage of the faculty have

been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?	20%
participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies?	70%
presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies?	60%
teaching experience in other Universities / national institutions and other institutions?	10%
industrial engagement?	5%
international experience in teaching?	5%



- 2.4.10 How often does the university organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

The University has assigned the conduct of academic development programmes to the respective Departments which conduct Annual Departmental Conferences.

- 2.4.11 Does the university have a mechanism to encourage

No

2.5 Evaluation Process and Reforms

- 2.5.1 How does the University ensure that all the stakeholders are aware of the evaluation processes that are operative?

It is ensured by displaying the full details of evaluation process on the website and upgraded whenever revised/modified.

- 2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system

The University traditionally follows the semester system for all its PG programmes with an aim to engage the faculty and students throughout the year in academic activity. As a part of examination reforms, the University has introduced grading system based on CGPA score on 7 point scale from the academic year 2011-12 for evaluating the performance of examinees of all the PG courses. For UG Courses CGPA is introduced from the academic year 2013-14. Continuous evaluation through multi-mode assessment which includes internal assignments through Computer Based Test (CBT), seminars, mid-term examinations has also been introduced concurrently. At UG level also introduced the internal assessment for 20 marks from the academic year 2012-13.

The University has introduced online distribution of encrypted question papers for conduct of examinations to the Chief Superintendents of examination centres in order to minimize the time lag and other difficulties faced conventionally. Passwords for decrypting are sent through mobiles half an hour before the commencement of examination.



- 2.5.3 What is the average time taken by the University for Declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the Publication of examination results (e.g. website, SMS, email, etc.).

The University declares the examination results within 45-60 days for all courses with single valuation, and within 60 days for courses having two valuations from the last date of examinations. In case of undue delay under extraneous circumstances, the University releases press-note and upload the same on to the website to that effect.

The subject-wise results are displayed on the notice boards of the Colleges, Examination Branch and on the University Website for the information of parents/employers and other stakeholders. In addition, the University results are uploaded simultaneously on the various private websites such as www.manabadi.com, for quick access.

- 2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?

- In PG the internal assessment conducted through CBT. Therefore, the marks are directly displayed on the website. The responses of students from the questions are discussed thoroughly to evaluate teaching, learning and evaluation processes.
- The student seminars which are conducted under continuous evaluation process, are conducted in presence of whole class. This gives an opportunity to the students to understand the evaluation methods and improve.
- The scheme evaluation of end semester exams is given in advance. The weightage given to different units are known to the students. The choice available is also fixed.
- The University follows a standard protocol for maintaining the confidentiality to ensure fair and unbiased evaluation of the answer scripts.
- The answer scripts are jumbled and coded for valuation, and decoded later for processing of final results.
- Evaluation is made under strict vigilance, at the University spot valuation centre.
- The examiners for evaluation are chosen randomly by the Chairman, BoS of respective disciplines from the panel of examiners approved by the BoS of subject concerned.
- For UG courses, there is provision for Recounting and/or Revaluation.
- For PG courses, there is provision for Recounting.
- The answer scripts are provided on demand under RTI Act.
- All the Answer Scripts are coded before the commencement of valuation work
- For every subject, a Chief Examiner is appointed. Detailed scheme of evaluation is prepared by the Chief Examiner in consultation with all the examiners before the commencement of valuation.



- The Talent Search Examination has been introduced from the academic year 2013-14 for all the streams of UG & PG Courses final year students. It is a part of their course and mandatory.
- In view of the large number of answer scripts in UG courses, additional chief examiners are appointed.
- Each Additional Chief is associated with ten examiners. The Chief Examiner/Additional Chief Examiners review ten percent of the scripts valued by each examiner to ensure proper and uniform valuation.
- Double evaluation method is followed in all PG courses. The average of the two evaluations will be the final marks, in all cases where the disparity between the two evaluations is less than 20%.
- If the disparity is 20% or more, the scripts are sent for third valuation and the average of the highest two awards is taken as the final marks.
- Students of an Affiliated College are allotted a centre other than the college in which they studied, for taking the examination to minimize the malpractice cases.

2.5.5 Does the university have an integrated examination platform for the following processes?

A separate Electronic Data Processing (EDP) section is created in the Examination Branch as an exclusive platform to integrate the following processes:

- Preparation of Nominal Rolls
- Issue of Hall Tickets
- Preparation of D Forms
- Tabulation and Processing of Results
- Display of results and marks on the University Website
- Printing of Memorandum of Marks and all other certificates
- Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
 - Examination application forms for all courses are being received online and the data is used to generate hall tickets and other required forms and material. Hall tickets are distributed through Online to the respective Chief Superintends/Principals.
- Examination process – Examination material management, logistics, etc.
 - An exclusive section is managing the distribution of answer scripts and other related examination material.
- Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.



- Except attendance capture, OMR-based exam result (since the final exams are descriptive). The data pertaining to the results will be preserved in data base and various certificates are generated and printed.

2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?

The University has introduced the Ph.D. programmes in various departments in the academic year 2011-12. The evaluation process of Ph.D. Programme is as follows:

- After completion of the course work and the Pre-Ph.D. Examination, every candidate shall submit Half-Yearly Progress Report regularly to the Dean forwarded by the Research Supervisor and the Department Research Committee for its review. The Half-Yearly Progress Report should cover, among others, the aspects such as the review of literature, data collected, techniques developed, progress in research, discussion of the work done including any findings etc.
- If a candidate fails to submit two consecutive half-yearly progress reports in time and/or if the progress of the candidate is not satisfactory for two half-year periods, the Department Research Committee shall recommend to the Dean of the Faculty for the cancellation of his/her registration in consultation with the concerned Research Supervisor.
- During the tenure of the work of Ph.D. a registered Ph.D. candidate shall give **three seminars** of which the **first** one is presented within one year after the Pre-Ph.D. examination. This seminar designated '**Research Design Seminar**' will be a comprehension literature review of the research topic and the plan of work. The **second** seminar designated '**Progress of Research**' is presented eighteen (18) months after the presentation of the 'Research Design Seminar' and it deals with the research work carried out. These two seminars shall be conducted in the Main Campus Department where the candidate is registered, the Head and Chairperson, BoS shall certify the conduct of these two seminars. These two certificates have to be submitted by the candidates at the time of his/her Ph.D. Thesis submission. The **third** seminar designated '**Pre-submission Seminar**' is presented by a candidate whose Ph.D. Thesis is ready for submission. This seminar deals with the entire Ph.D. of his/her work carried out by the candidate and is presented in the Department where he/she is included in the final manuscript of the thesis. The draft copy of the Ph.D. thesis must be available during this presentation. The **Pre-submission Seminar is held three (3) months before the thesis submission**. The presentation of this Pre-submission Seminar shall be certified by the Head of the Department, Chairperson, BoS and the Research Supervisor of the candidate and this certificate must be enclosed at the time of thesis submission.
- Two research publications in peer-reviewed journals with good impact factor are compulsory.
- Submission of 'soft-copy' of the thesis in prescribed format along with the required number of hard copies is mandatory.
- Anti-plagiarism measures will be taken.



2.5.6 Has the university created any provision for including the name of the college in the degree certificate?

Only in case of autonomous colleges the name of their college is printed in the certificates.

2.5.7 What is the mechanism for redressal of grievances with reference to examinations?

- For UG courses, there is a provision for Recounting and /or Revaluation
- For PG courses, there is a provision for Recounting
- In addition, a photo copy of answer script is provided to the candidate on request
- In case of the students booked under malpractice, the following procedure is followed:
 - A Committee is constituted (consisting of Head of the Department, Chairperson, BoS of the concerned subject and COE/ Additional COE) to examine the malpractice cases.
 - The candidate booked under malpractice is given an opportunity to present and defend his case before the above Committee.
 - Based on the report of the Chief Superintendent of Examination, material evidence available and statement of the candidate, the Committee awards punishment according to the provisions of ordinance VII.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

The Examination Branch of the University is headed by one of the senior teachers as the Controller of Examination. He is assisted by a two Additional Controllers and five Assistant Controllers who are also chosen from the faculty. The Additional Controller (Confidential Section) looks after logistics of conduct of all University examinations including Ph.D. evaluation procedures. The another Additional Controller is responsible for preparation of Nominal Rolls, issue of Hall Tickets, preparation of D Forms, tabulation and processing of Results, display of results and marks on the University Website, and printing of Memorandum of Marks and all other certificates.

This decentralization of various responsibilities has resulted in localized innovation and improved efficiency of various sections.



In addition, for the purpose stated, some of the practices which are in vogue, are:

- Online submission of examination forms which will be automatically corroborated with the data of nominal rolls available with the university.
- Issue of hall tickets online.
- Generation of marks database is done by the valuers at the time of valuation which is processed for results.
- Access to the results and marks obtained through university web portal.
- Degree certificates of all courses are being sent by speed post within fifteen days.

2.6 Student Performance and Learning Outcomes

2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

Yes

Telangana University articulated graduate attributes in its Mission Statement. These attributes, in general, include qualities, skills and understandings which are expected to be acquired by each student during their period of study.

To facilitate nurturing and monitoring of the above attributes the following measures are taken by the University:

- Study of two languages at regular UG level to make biliterate competency.
- Compulsory courses in Environmental Science, Indian Heritage and Culture, Science and Civilization and Ethics and Values will promote value based education imbining social responsibility at graduation level.
- Teaching basic science subjects to engineering graduates for better understanding engineering links to science to drift towards applied and interdisciplinary areas.
- Regular Assignments made mandatory to have a comprehension over specific topic.
- Conduct of Seminars

Mentoring, counseling and feedback mechanism which are in place would ensure proper monitoring leading to ascertaining the expected outcome.

2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

Yes

The expected outcomes subject knowledge, skills and values to be obtained are clearly defined. At the beginning of academic year, all the students are provided with a copy of syllabus with the year-wise/semester-wise, subject-wise and unit-wise topics to be covered



and scheme of examination. Besides, information about the scope and objectives of each programme is provided.

2.6.3 How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

- The Faculties of Arts and Social Sciences use predominantly the lecture method.
- In Science Courses, practical training in laboratories is an important component in addition to the lecture method.
- Other methods of learning experiences provided to the students include:
 - i. Field works
 - ii. Surveys
 - iii. Industrial training
 - iv. Tutorials/Seminars
 - v. Project work
 - vi. Dissertation
 - vii. Moot Courts
- NSS, NCC, Sports and other outreach activities ensure furthering the value system of the learner adding to their sense of social responsibility and values.

2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?

The data on learning outcomes are collected through:

- the interactions and discussions during the workshops conducted,
- analyzing student feedback,
- visiting industries and other educational institutions,
- analyzing the web based information,
- analyzing the experiences of alumni,
- analyzing the outcomes of job melas, campus recruitment processes etc.

Perceptible information is discussed at various levels for the purpose of overcoming the barriers to learning. The corrective measures are taken to overcome barriers to learning (rural – urban, language, behavioural patterns, socio-economic, cultural differences) at individual faculty member level, department level and college level.

2.6.5 What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

The University has taken several measures to improve the teaching, learning and evaluation processes in tune with the available technology enabled dynamic tools. To meet the challenges in such processes, the following are in vogue:



- Regular updation of curriculum
- Use of ICT tools in the classrooms
- Development of digital library
- Access to the internet through optical fiber cable
- Computer Labs and required software support

Any other information regarding Teaching, Learning and Evaluation which the university would like to include.

The University planning to:

- i. Strengthening the University Library with links to quality international journals and e-journals through INFLIBNET.
- ii. Campus-wide access of all the library resources by Wi-Fi.
- iii. Automated online student feedback collection and analysis.

* * *



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes

A Departmental Research Committee (DRC) is constituted for each department to monitor the research activities. The committee consists of

- | | | | |
|----|---|---|----------|
| a) | Head of the Department | - | Chairman |
| b) | Chairperson, Board of studies | - | Member |
| c) | Three senior Teachers
who are recognized PhD supervisors | - | Members |

The functions of the DRC are:

- To monitor the progress of research conducted by the faculty and PhD students
- To facilitate submission of research proposals by the faculty to various funding agencies.
- To consider all other matters related to research in the department

3.1.2 What is the policy of the university to promote research in its affiliated / constituent colleges?

The University has formulated norms and guidelines for recognizing Affiliated Colleges that provide training leading to the award of research degree (Ph.D) as Recognized Research Centers.

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/projects?

The University has positive attitude and extend full support while implementing the research projects by the individual researchers within the framework of rules and regulations.

- advancing funds for sanctioned projects

On request of Principal Investigator (PI), the University provides advance funding under admissible heads.



- providing seed money
- simplification of procedures related to sanctions / purchases to be made by the investigators

As per the sanctioned budget and items to be procured, PI can procure each item worth upto Rs. 25,000/- without the approval of Purchase Committee.

- autonomy to the principal investigator/coordinator for utilizing overhead charges

Full autonomy is extended to PIs to utilize the grant sanctioned under 'Overhead Charges' to the extent of 50%. However, the PI needs to spend the amount by following the regular procedure.

- timely release of grants

Soon after receiving the sanctioned letter, the University releases grants required to operate the project/scheme on submission of requests through prescribed form. The PIs are allowed to open a separate Bank Account to facilitate them to operate/disburse the grants released to them officially.

- timely auditing

The University facilitates auditing of accounts of each project by the State Auditing official. The Office the Deputy Director, State Audit is located within the University for quick and timely auditing of all accounts.

- submission of utilization certificate to the funding authorities

On the request of PI and in the case of ongoing project, the University issues Provisional Utilization Certificate after due verification and forward the same to funding agency for the release of subsequent grants. Unless a PI submit progress report of satisfactory work done, the funds will not be released.

3.1.4 How is interdisciplinary research promoted?

The University has recognized the importance of interdisciplinary research in solving common complex problems. It also continues to explore all possible ways of interconnecting scientists across the disciplines and institutions that undertakes scientific challenges in innovative ways.

- between/among different departments /schools of the university and

It is promoted through the recognition of research supervisors of allied subjects in each department and encourages submitting the joint research proposals to various agencies.



- Collaboration with national/international institutes / industries.

NIL

- 3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.

The University gives full freedom to all its teaching departments for conducting workshops and other training programmes, and also extends adequate financial and administrative support. In addition, the University also made provision to arrange the lectures of eminent personalities.

- 3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?

The University has no definite policy on its own to accommodate/appoint any researcher of eminence while it welcomes any outstanding researcher to visit and participate in its activities on honorary basis. However, the past experiences have invented tangible ideas through concerted research interactions in the areas of interest.

- 3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

Year	Head of the Expenditure	Financial Allocation (in Rs.)	Actual Utilisation (in Rs.)
2009-10	Grant not allocated	Nil	Nil
2010-11	Grant not allocated	Nil	Nil
2011-12	Fellowship, Lab Portion Work in DST, Purchase of Chemical	953579	319262
2012-13	Fellowship, Installment for DST Project, Electrification items for Project	170733	297120

- 3.1.8 In its budget, does the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.

NO



- 3.1.9 Does the university encourage research by awarding Post-Doctoral Fellowships/Research Associateships? If yes, provide details like number of students registered, funding by the university and other sources.

NO

- 3.1.10 What percentage of faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?

As it is a newly established University, so far no faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions.

- 3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.

Several national and international conferences have been conducted by the various departments. The details of these conferences are given their **respective departmental evaluation reports**.

3.2 Resource Mobilization for Research

- 3.2.1 What are the financial provisions made in the university budget for supporting students' research projects?

Some of the students are awarded the fellowship by the ICSSR, New Delhi. The details are given their respective department evaluation report. The majority of students out of remaining are supported by the Social Welfare Department, Government of Andhra Pradesh by sanctioning scholarships.

- 3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

No



3.2.3 Provide the following details of ongoing research projects of faculty:

Sl. No.	Name of the Principal Investigator	Funding Agency	Nature of Project	Title of the Project	Year of Sanction	Duration	Grant Received (in Rs.)
1	Prof. M. Yadagiri	UGC New Delhi	Major	The Emerging Dimensions of Corporate Capital Formation in India	2013	2 Yrs	8,45,600
2	Prof. M. Dharmaraj	UGC New Delhi	Major	The Subaltern Themes in Postcolonial Indo Anglian Fiction and Regional Literatures	2013	2 Yrs	5,70,000
3	Mr. Ch. Anjaneyulu	UGC New Delhi	Major	Status of Tourism in Telangana Regional in Andhra Pradesh	2013	2 Yrs	6,13,600
4	Dr. Athar Sulthana	UGC New Delhi	Minor	Urdu Research	2013	1½ Yr	1,50,000

3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

NO

3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

NIL

3.3 Research Facilities

3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?



The University has planning to improve its infrastructure requirements to facilitate the research by allocating a special research grant from the general budget of the University.

- 3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

NO

- 3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

NO

- 3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

NO

- 3.3.5 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes?

NO

- 3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

NO

3.4 Research Publications and Awards

- 3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Yes, the following Departments are publishing research journals:

1. Department of Mass Communication
2. Department of Business Management



3.4.2 Give details of publications by the faculty:

Particulars	No.
Number of papers published in peer reviewed journals (national / international)	941
Monographs	55
Chapters in Books	110
Books edited	85
Books with ISBN with details of publishers	81
Number listed in International Database (For e.g. Web of Science Scopus, Humanities International Complete, EBSCO host, etc.)	69
Citation Index – range / average	325
SNIP	-
SJR	-
Impact Factor – range / average	6.0, 3.65, 0.4, 0.6, 0.12
h-index	10

3.4.3 Give details of

- Faculty serving on the editorial boards of national and international journals

Sl. No.	Name of the Faculty	Name of the Journal
1	Prof. M. Yadagiri	Journal of Management Outlook
2	Prof. K. Shiva Shankar	International Journal of Social Sciences
3	Prof. M. Dharmaraj	International Journal for Common Wealth Literature, New Delhi
4	Prof. T. Satyanarayana Chary	Journal of Management Outlook
5	Prof. B. Vidyavardhini	Journal of Phytology
6	Dr. M. Aruna	International Journal of Biology, Canadian Centre of Science & Education
7	Dr. Khyser Mohammed	Journal of Management Outlook
8	Dr. Nagaraj	International Journal of Research in Pharmaceutical Sciences
9	Dr. K. Rajaram	International Journal of Social Sciences
10	Dr. G. Chandra Shekar	International Journal of Scientific Research

- Faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies

Nil



3.4.4 Provide details of

- Research awards received by the faculty and students

Nil

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in Shodhganga by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

The Ph.D. Programme introduced during the Academic Year 2011-12 only. So far no one has submitted the Ph.D. Thesis.

3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The research programme introduced in the academic year 2011-12 only. Thus, no plagiarism cases reported so far.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

NO

3.4.8 Has the university instituted any research awards? If yes, list the awards.

NO

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

The Telangana University is a State University following the rules and regulations of the Government of Andhra Pradesh and UGC. Thus, the incentives will be given by the Government only.

3.5 Consultancy

3.5.1 What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the university during the last four years.

So far, the University has not framed any official policy for structured consultancy.



3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?

No

3.5.3 What is the mode of publicizing the expertise of the university for consultancy services? Which are the departments from whom consultancy has been sought?

The University encourages and motivates the Departments to publicize the expertise available through booklets, print media and university website..

3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?

The University encourages the faculty to undertake maximum possible consultancy projects in order to enhance the financial resources. The active participation of the faculty in consultancy work improves the employability of the students.

3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years.

Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.

The University has always been in the forefront to undertake extension activities that would help alleviate the suffering of all the sections in the society. Various programmes undertaken under extension activities helped the community in:

- securing community's effective participation in the development process
- how to think and what to think
- determining accurately their own needs
- finding solutions to their own problems and acquiring knowledge and develop convictions in that direction
- improving their standard of living
- health and hygiene



3.6.2 How does the university promote university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development?

- Through the NSS activities
- Conduct of Community Development Programmes
- As a part of curriculum in B Ed.
- Conduct of Outreach programmes
- Field work under MSW course

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?

The following designated officers of the university ensures the students participate in the programs as part of their curriculum:

1. Coordinator NSS
2. NCC in Government and Affiliated Colleges
3. Director, Student Affairs

The University has constituted the following wings for conducting extension work to ensure social justice.

- Centre for Women Studies
- Office of Student Affairs
- NSS Volunteers
- NCC units (only Affiliated Colleges)

Through these wings the participation of students and faculty in the extension activities is ensured.

Participation of students in NSS:

Academic Year	No. of Volunteers (including Affiliated Colleges)
2009-10	500
2010-11	500
2011-12	500
2012-13	8000



Participation of students in NCC:

Academic Year	No. of Units (only Affiliated Colleges)
2009-10	5 Units each 100
2010-11	5 Units each 100
2011-12	5 Units each 100
2012-13	5 Units each 100

- 3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

The University ensures the social justice to underprivileged sections through its established wings:

1. SC/ST Cell
2. Women Cell
3. Students of MSW course

- 3.6.5 Does the university have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Yes

The Director, Student Welfare and Hostel Wardens at the University level, and Student Advisors and Mentors at the Department/College level track the students' involvement in various social movements.

- 3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

The participation of the students in extension activities leads to practical experience which effectively supplements their theoretical knowledge imbining awareness of civic responsibility, social understanding, Leadership, Community and Team Building Skills and facing the Challenges in Society.

- 3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.

The National Service Scheme was launched in Telangana University in the year 2009 with the meager strength and then spread over with 5 units in the university college.



From the year 2012, the total number of units under the jurisdiction of Telangana University was increased to 80 units. It has been active ever since its inception in matters of social and community service, rural re-constructive activities and won laurels from all quarters.

A Perusal of various programmes organized by the Telangana University NSS during these years would enable to understand how the changing concept and function of education from mere dissemination of the theoretical knowledge to the assumption of responsibilities for socio-economic development of the society has sensitized the members of the University community has to the realities around the campus.

The programme officers and Volunteers are actively participating in constructive and productive community programmes. Awareness programmes on HIV/AIDS, Pulse polio, to stop child labour, health check up, hygiene and sanitation, child nutrition, child marriages, dowry systems, among the villages/slums in the Nizamabad district under the Telangana University.

The University encourages the students, staff and teachers to participate actively in various outreach programmes organized through NSS and on special days to inculcate a sense of social responsibility of all stake holders of the University. The following are few important activities:

1. Regular and Special Camps
2. District Level Programme officers Meetings Organized
3. Orientation Programme for NSS Volunteers
4. Inter State Youth Exchange Programme
5. Anti – Ragging Awareness Programme
6. Mega plantation
7. NSS day Celebrations
8. Prapancha Telugu Maha Sabhalu
9. National Voter’s Day
10. National Youth Festival
11. Women’s Day
12. Pre-Republic Day Selections at University Level
13. Sadbhavan Diwas, International Literacy Day, Observed Quami Ekta Week By NSS Units
14. World AIDS Day
15. Training & Orientation Programme

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

So far no awards received by the institutions for extension activities and contributions to social/community development during the last four years.



3.7 Collaboration

3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

NO

3.7.2 Mention specific examples of how these linkages promote

- | | |
|------------------------------------|-----|
| • Curriculum development | Nil |
| • Internship & on-the-job training | Nil |
| • Faculty exchange and development | Nil |
| • Research | Nil |
| • Publication | Nil |
| • Consultancy | Nil |
| • Extension | Nil |
| • Student placement | Nil |

3.7.3 Has the university signed any MoUs with institutions of national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

No

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Nil

Any other information regarding Research, Consultancy and Extension, which the university would like to include.

The University is seriously pursuing about the research collaboration with prominent agencies.

* * *



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The University meticulously evolves strategy to use plan and non-plan grants to enhance the physical infrastructure in order to balance the ever increasing demand for additional space. As a result of careful planning and efficient execution, the University has enhanced physical space in terms of classrooms, research, development and teaching laboratories and hostels.

While drafting the time-table for various courses, care is taken to ensure optimum utilization of infrastructural facilities. The Seminar and Conference Halls are chartered to academic organizations.

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes

- Conversion of conventional classrooms into smart classrooms
- Internet access to classrooms
- Construction of classroom complexes
- Improvement of ambience of the University environment
- Construction of Central library
- Construction of Canteens
- Construction of Hostels at Main Campus & South Campus

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

- Established several computer labs either at the departmental level or college wise
- Internet and e-mail, reprographic,

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes

We are planning to provide an office room, rooms for individual teachers, research labs, seminar halls and separate lounge for women students for each department.



4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

The University has taken several measures to create barrier-free environment for differently abled according to government norms. All of our construction works handed over to CPWD.

4.1.6 How does the university cater to the requirements of residential students? Give details of

- Capacity of the hostels and occupancy (to be given separately for men and women)

Hostel particulars:

Sl. No	Name of the Hostel	Capacity	Occupancy
1	Boys Hostel at Dichpally, Main Campus	545	537
2	Girls Hostel at Dichpally, Main Campus	252	220
3	Boys Hostel at Bhiknoor, South Campus	102	146
4	Girls Hostel at Bhiknoor, South Campus	45	56
	Total	944	959

- Recreational facilities in hostel/s like gymnasium, yoga centre, etc.

Each hostel has at least one games room equipped for playing table tennis, chess and caroms, and also a court for shuttle badminton and ring ball. In addition, The following games and sports facilities are available:

- Outdoor: Facilities for Cricket, Volleyball, Basket Ball, Badminton, Handball, Hockey, Football, Athletics and Tennis are available at the University grounds. There is also a gymnasium for Weight Lifting and Body Building. University has three cricket grounds as central facility in addition to the cricket grounds at the individual colleges.

4.1.7 Does the University offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes

One room is provided at Girls Hostel as well as at Boys Hostel to provide the medical facilities. One Doctor and one Nurse appointed to visit the hostels daily. One Ambulance service is provided for the effective management of medical emergencies round the clock. Free general medicines also provided.



4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

- i. One qualified Physical Director is appointed.
- ii. A Seminar hall is provided at each campus
- iii. A big open play ground is available at both the campuses.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes

Under the Chairmanship of Vice-Chancellor, the Advisory Committee has recommended several measures to make the library used friendly. Some of the recommendation which have been implemented include:

- extending the working hours of the library,
- improving the ambience of the premises,
- internet facility to access digital books and e-content, and
- increase of seating capacity in reading rooms.

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.) - 500

- Total seating capacity - 60
- Working hours (on working days, on holidays, before examination, during examination, during vacation)
On working days: 9.30 AM to 10.00 PM
On holidays: 10.00 AM to 4.30 PM
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading)

The entire library is divided into different sections as follows:

1. Reference Section
2. Stock Room
3. News Paper Reading



- Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection

At present 2 big halls provided for library in the college building. We are planning to construct a central library (2006 sq. meters) with all types of modern requirements and equipments. The construction work is assigned to CPWD and the work will start shortly.

4.2.3 Give details of the library holdings:

- a) Print (books, back volumes and theses)

S.No.	Type	Total
1.	Books	19850
2.	Journals	35
3.	Magazines	10
4.	News Papers	13

- b) Average number of books added during the last three years: 350
- c) Non Print (Microfiche, AV): CD ROMS: 480
Floppy: 14

4.2.4 What tools does the library deploy to provide access to the collection?

- OPAC
Two systems have been kept exclusively for users to search Online Public Access Catalogue (OPAC).
- Electronic Resource Management package for e-journals
Access to all the e-journals subscribed through the UGC-INFONET Consortia and SCIFINDER
- Federated searching tools to search articles in multiple databases JCCC-UGC INFONET and SCIFINDER search engines
- Library Website
- In-house/remote access to e-publications
All the UGC-INFONET journals and e-books through Digital Library are available on intranet of the University and can be accessed online from anywhere in the campus.



4.2.5 To what extent is ICT deployed in the library? Give details with regard to

- Library automation
Library automation is done using “NewGenLib” software
- Total number of computers for public access 25 systems
- Total numbers of printers for public access Two
- Internet band width speed □ 2mbps □ 10 mbps □ 1 GB
1 GB connectivity through OFC

Institutional Repository

Nil

- Content management system for e-learning - No
- Participation in resource sharing networks/consortia (like INFLIBNET)
Yes

4.2.6 Provide details (per month) with regard to

Average number of walk-ins	1545
Average number of books issued/returned	1048/1000
Ratio of library books to students enrolled	11:1
Average number of books added during the last four years	3282
Average number of login to OPAC	30 per day

4.2.7 Give details of specialized services provided by the library with regard to

Manuscripts	Yes
Reference	Yes
Reprography	Yes
Inter-library Loan Service	Yes
Information Deployment and Notification	Yes
OPACS	Yes
Internet Access	Yes
Downloads	Yes
Printouts	Yes
Reading list/ Bibliography compilation	Yes



In-house/remote access to e-resources	Yes
User Orientation	Yes
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	Yes

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

S. No.	Particulars	Budget
1.	Books	Rs.24,55,254/-
2.	Journals	Rs.75,169/-

4.2.9 What initiatives has the university taken to make the library a 'happening place' on campus?

Organised extension activities like Book Exhibitions and Library Day celebrations etc.

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?

Library maintains a visitor's book and suggestions are invited. This feedback is used to improve the functioning of the library.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years

- Two Terabyte servers to hoist e-resources
- Developed application for Library Automation using NewGenLib software



4.3 IT Infrastructure

4.3.1 Does the university have a comprehensive IT policy with regard to

- IT Service Management

The University has a fully functional Office of the Director (Infrastructure) to cater to the needs of the present day demands in the IT related services. It manages internet and intranet services over a 10 km stretch of underground optical fiber cable to all the units in the University. The University has Web Server, Mail Server, Data Server, and dedicated servers for various applications through which all IT related services such as admissions, examinations, results etc. As a part of University policy, the office of the Director (IS) streamlines the procurement of all types of computing devices under rate contract.

- Information Security

The information security is ensured with proper control of access rights. Using multilayered fire-wall services and mirroring the information on servers at different locations.

- Network Security

The Network security is made possible with proper checking of unauthorized access, intruders, hackers, virus protection etc. Denial of service, exchange of flags, and authentication of alpha numeric passwords also ensure the security of information over the network.

- Risk Management

The University minimizes the risk by mirroring of information and also by maintaining the backups.

- Software Asset Management

The Director, Infrastructure maintains all the software assets of the University.

- Open Source Resources

As a policy, University encourages Open Source Resources like Linux, Open Office, and other Open Source software.

- Green Computing

The University adopts the Government of Andhra Pradesh policy for green computing. All the outdated unserviceable computers and peripherals are to be handed over to the designated firms for recycling.



4.3.2 Give details of the university's computing facilities i.e., hardware and software.

- Number of systems with individual configurations
 - IBM Servers : 02
Configuration:
 1. IBMx3400 M3 Xeon 2.13 GHz Processor, 2 Nosx500 GB HDD, 8 GB RAM
 2. IBMx3250 M4 Xeon 3.10 GHz Processor, 1 Nosx500 GB HDD, 16 GB RAM
 - HP Servers : 02
Configuration:
 1. Xeon Processor, 3 Nos x 70 GB HDD, 2 GB RAM
 - Lenovo Systems : 065
Configuration:
 1. Intel Core i3 Process, 1 No. 500GB HDD, 1 GB RAM
 - HP Systems : 125
Configuration:
 1. Intel core2 duo processor, 160 GB HDD, 1 GB RAM
 - Lenovo Systems : 50
Configuration:
 1. Intel core2 duo processor, 160 GB HDD, 1 GB RAM
 - HP Systems : 30
Configuration:
 1. Intel Pentium4 processor, 80 GB HDD, 512 MB RAM
 - HCL Systems : 50
Configuration:
 1. Intel Pentium Dual Core Processor, 160 GB HDD, 512 GB RAM
- Computer-student ratio : 1:1
- Dedicated computing facilities

In Lab sessions individual system is provided to each student. Provided over Head Projectors, Systems in Seminar Halls
- LAN facility

Provided Centralised Lan Facility in all Labs, Administrative Building, University College, Centralised Lan Facility in CSE Building.



- Proprietary software

Windows Server 2008R2, Windows 7, Windows XP, MS-Office 2007, MS-Office 2010, Redhat Linux, Photoshop, Dream Weaver, Adobe Reader, Clipart Images, Telugu Ratna Sri Lipi, Anu Fonts

- Number of nodes/computers with internet facility : 324
- Any other (please specify)

CISCO Router, Jennifer Router, Net Gear Router, RF Converters, OHP(s), Un-interrupted Power Supply System, Generator Facility.

- 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Replacing the outdated systems with latest systems Developing dynamic website

Establishment of Data Centre

Creating an effective Disaster Recovery Centre

- 4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

The Staff and Students are allowed to access various learning resources through campus-wide network. Several icons of resource providers have been incorporated on the TU website for easy access.

- 4.3.5 How does the university address issues such as authenticity and copyright with regard to online resources that lie outside the university?

The University discourages copyright violation by downloading and distribution of unauthorized information. The office of the Director, Infrastructure maintains and scrutinizes the logs and proper action is being taken with respect to any violated actions.

- 4.3.6 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

The University has planned well in advance by foreseeing the future requirements for IT enabled services and laid a 10 km stretch OFC with compatible accessories for 1Gbps while connecting all the units including hostels of the campus up to the teaching classrooms which enabled the high speed internet connectivity and other intra-net



services. It has taken necessary and appropriate measures in establishing computer labs in various departments; IT enabled teaching aids, smart classrooms, virtual labs etc., to meet the future challenges.

- 4.3.7 What are the IT facilities available to individual teachers for effective teaching and quality research?

All the teachers are provided with individual computing facility with internet connection.

- 4.3.8 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?

We are planning to all the classrooms equipped with LCD projector, visualizer etc., and these facilities are being used optimally resulting a paradigm shift from traditional to Smart Classrooms.

- 4.3.9 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?

Using OHPs and LCD Projectors to present their PPTs and provided online lectures by the renowned Professors from over all the India using A-view Class Room.

- 4.3.10 How are the computers and their accessories maintained?

The maintenance of computers and its peripherals are under Annual Maintenance Contract. The expenditure incurred will be met from the resources available from internal sources.

- 4.3.11 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of ?

Yes

The University has acquired the NKN connectivity with 1Gbps bandwidth provided by BSNL under NME-ICT. At present, the University is using only internet services. And the University is seriously considering tapping and utilizing the other generic, community and special services which are offered by NKN.



- 4.3.12 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

Yes

It is reliably learnt from the analysis of web logs that the teaching staff and students are optimally availing the various educational web resources. As there is no formal policy on accessing web resources, the users are freely allowed to access all sites providing the information useful for educational advancement.

- 4.3.13 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.

Rupees 12 Lakhs of Budget allocated for Wi-Fi Network in whole Campus and Rupees 20 Lakhs of Budget is allocated for Multimedia Language Lab.

- 4.3.14 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?

The learning resources developed which are presently available on the intranet will be made available on internet in due course, thus driving the University to open environment.

4.4 Maintenance of Campus Facilities

- 4.4.1 Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes

The University appointed Mr. Ashok V. Reddy, Retired Forest Officer as an Estate Officer for overseeing the maintenance of buildings, class-rooms and laboratories. He has taken-up the following activities to improve the physical ambience:

1. Plantation
2. Transportation
3. Supervision of Care Takers
4. Security Guards
5. Gardening and Landscaping
6. Safety and Security of Assests
7. Maintenance of Technical Staff
8. Preparation of Master Plan



4.4.2 How are the infrastructure facilities, services and equipment maintained? Give details.

The University Building Division with civil and electrical engineers will maintain the physical infrastructure and other essential services. This division is responsible for water supply, maintenance of drainages, roads, lighting etc. The Colleges/Departments are usually allowed to maintain the local infrastructural facilities on day-to-day basis. The services and equipment are maintained out of the funds allocated/generated from the equipment. Generally, ample financial provision is made from maintenance of equipment during the proposal of the major equipment. The campus-wide network facilitating the access to intranet and internet is maintained by the office of the Director, Infrastructure. This office is also responsible for maintain the University website.

Any other information regarding Infrastructure and Learning Resources which the university would like to include.

The University has a clear vision regarding the development of infrastructure and learning resources in the coming years. For this purpose we are preparing the detailed proposals to submit the Government of Andhra Pradesh and as well as University Grants Commission.

* * *



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

The University has introduced Mentoring System from the academic year 2011-12. Each faculty member is allotted some students. The teachers arrange for meetings of the students allotted to them, once in fifteen days and discuss about the problems and advise them on all academic matters.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

- Encouraging to participate in professional conferences
- Provision to start research early
- Evaluation of study habits by mentors, advisors, wardens
- Conduct of field work programmes directly related to course works
- Participation in various community outreach programmes

5.1.3 Does the university have any personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Yes

- The Director, Students Welfare, headed by a Senior Teacher, will look after the students' welfare in all respects and will liaison between students and university administration.
- There is a placement cell in the College which offers regular counseling and guidance.
- The Competitive Examinations Coaching Centre works to enhance the students' knowledge skills, abilities, creativity leading to overall personality development thus motivating the students to be successful in competitive examinations.
- The SC/ST Cell oversees the effective implementation of rule of reservation and extending other facilities like hostel, scholarships, books etc.



5.1.3 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Yes

The College hand books provide the following information:

Rules and regulations, Almanac, Profiles of faculty and the Departments, details of medals and prizes, attendance requirements, Library facilities, support services (hostel, health center, sports and games, scholarships), placement cell, student advisory council, information about the employment opportunities, infrastructural facilities, fee structure, detention and readmission rules etc. The students can access this information online.

5.1.5 Specify the type and number of university scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil/Ph.D./Diploma/others (please specify).

The following financial aid is available to the students:

- a) National Merit Scholarship/State Merit Scholarship (**Government**)
- b) Scheduled Caste Scholarships (**State Government**)
- c) Economically Poor Persons Scholarship –EPP (**State Government**)
- d) Listed Backward Class Scholarships –LBC (**State Government**)
- e) Deceased Government Servants Children (**State Government**)
- f) Scholarships granted by the Central Government
 - Non-Hindi speaking students
 - Physically Handicapped (Forms supplied by the D.P.I.)
 - National Talent (Forms supplied from Delhi)
- g) Scholarships granted by the Soldier's Board to the children of Ex-servicemen
- h) Scholarships granted for Muslim minority students by Wakf Board, Andhra Pradesh

5.1.6 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

60% - 70%

5.1.7 Does the university have an International Student Cell to attract foreign students and cater to their needs?

No



5.1.8 What types of support services are available for

- a) overseas students Nil
- b) physically challenged / differently-abled students
- Provision for special reservations in admissions in all courses
 - Provision for appointment of Scribes during the examinations
 - Offering concessions in the payment of fees
 - Providing special type of tricycles for the differently abled for their internal mobility in the buildings of the departments
 - Providing special type of furniture to suit their requirement in laboratories depending on need
 - Providing encouragement and guidance to instill confidence on regular basis through the student advisors and mentors
- c) SC/ST, OBC and economically weaker sections
- Through the SC/ST Cell established in the University in 2011-12 as per the guidelines prescribed by the University Grants Commission the university monitors:
- The work pertaining to the implementation of rules regarding reservation for SC/ST students in admission and recruitment of teaching and non-teaching posts in the University Services strictly adhering to the Roster System as followed in the Government.
 - Collection of statistical data from the Campus, Constituent and Affiliated Colleges with regard to admission of SC/ST candidates to various courses under the jurisdiction of the University and furnishing the same to the UGC, New Delhi and other organizations, as per their requirement, regularly to help the students to get the scholarships
 - To see that all directions given by the Government (Central, State and UGC) in their circulars issued from time to time in respect of reservations, are followed by the Colleges scrupulously.
 - To ensure that the reservation policy is also followed for accommodation in Hostels for SCs/STs students
- d) Students participating in various competitions/conferences in India and abroad

There is no such support service at the University level. The University encourages the participation of the students in competitions/conferences and treats their absence as special leave.

- e) Health centre, health insurance etc.

There is no separate health centre but one room is provided at Girls Hostel as well as at Boys Hostel to provide the medical facilities. One Doctor and one Nurse appointed to visit the hostels daily. One Ambulance service also provided for the effective management of medical emergencies round the clock. The health insurance cards issued to each and every student at the time of admission.



f) Skill development (spoken English, computer literacy, etc.)

The improvement of communication skills and writing abilities in English for the needy and motivated students through the competitive examination centre.

g) Performance enhancement for slow learners

The University advises the respective departments to identify and take remedial measures for the improvement of slow learners. The practice of identification of slow learners is an outcome of continuous evaluation process.

h) Exposure of students to other institutions of higher learning / corporate / business houses, etc.

- Inviting eminent personalities from other institutions and industries to deliver the lectures in conferences, seminars, workshops, and other training programmes.
- Inviting external experts as members of various academic bodies like Board of Studies, Faculty, Board of Examiners etc.
- Recognition of R&D of Industry and Institutions of Higher learning as research centres.

These activities will provide an opportunity to interact with external members and also creating additional opportunities of learning in terms of study visits, study tours, projects, training and joint activities with institutions of higher learning and industry.

i) Publication of student magazines

We are planning to publish the magazines annually containing the articles of cultural and literary activities of the students.

5.1.9 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defense Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

Yes

The University through Competitive Examinations Coaching Centre provides guidance and conducts coaching classes for various competitive examinations.



5.1.10 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

- Additional academic support and academic flexibility in examinations. Remedial classes are offered to the students participating in sports and other extracurricular activities and also condone the attendance shortage.
- Special dietary requirements, sports uniform and materials. All the sports uniforms and other materials are provided by the University.
- Any other (please specify)

5.1.11 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The Directorate of Placement Cell is playing proactive role in extending the placement services, student capacity building activities and projecting the competencies and skills to potential employers.

- Enhance the employability skills by capacity building
- Awareness of job opportunities through workshops/road shows
- Strengthen alumni links

The students are aware of the job prospects of different courses through the college handbooks, placement cells, and guidance and employment bureau. The Entrepreneurship Development Cell is created to bring in awareness of self-employment. Seminars are frequently organized on Entrepreneurship Development.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

Nil

5.1.13 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?

Yes, An Alumni Associations exist in Telangana University but it is not registered so far.

5.1.14 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes

Each Department has a grievance redressal cell headed by HOD. A senior faculty member, a lady teacher and student counselors are the other members



5.1.15 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

Yes

In order to promote a gender-sensitive environment conducting gender related programmes, the Director, Women Cell was established in the month of July, 2010. It is legally constituted as per the Vishaka Guidelines. The objectives of Director, Women Cell are as follows:

1. To prevent or deter the commission of acts of Sexual Harassment and to provide the procedures for the resolution, settlement or prosecution of acts of Sexual Harassment by taking all steps required.
2. Without prejudice to the generality of this obligation, the committee should take the following steps:
 - i. Express prohibition of sexual harassment at the work place should be notified, published and circulated in appropriate ways.
 - ii. An appropriate work conditions should be provided in respect of work, leisure, health and hygiene to further ensure that there is no hostile environment towards women at work places and no women employee should have reasonable grounds to believe that she is disadvantaged in connection with her employment.
3. To provide an appropriate complaint mechanism in the University for redress of the complaint made by the victim. Such complaint mechanism should ensure time bound frequent of complaints.
4. To make the women employee aware of their rights in this regard by prominently notifying the guidelines in a suitable manner.

5.1.16 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes

Telangana University has been playing a pro-active role in preventing and curbing the menace of ragging in the Colleges under its jurisdiction, through a concerted campaign, counseling and awareness programmes by involving the stake holders in the system. As part of this mission, the University has formulated comprehensive anti-ragging policy and evolved institutional mechanisms in line with UGC, AICTE, Supreme Court and State Government guidelines/directives.

During the last four years no ragging incidents have been reported on the campus.



5.1.17 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The University interacts with all stakeholders: community, parents, students, industry, teachers in various forums. The requirement and expectation of all stakeholders are elicited and analyzed to improve the interaction leading to their effective cooperation for overall development of the students.

5.1.18 How does the university ensure the participation of women students in intra-and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The University encourages all the women students to participate in various sports and cultural events actively. To ensure greater participation of women in these activities, incentives in the form of cash, provision of reservation for getting admission to various courses under sports quota in addition to providing sports kits, concession in the classroom attendance etc.

5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year? Analyze the Programme-wise data and provide the trends for the last four years.

The total strength of students for the current academic year:

Programme	Strength
UG (Affiliated Colleges)	30099
PG (University Campus Colleges & Affiliated Colleges)	3146
B.Ed. (Affiliated Colleges)	1280
Ph.D. (University Campus)	91

Regarding UG Courses the affiliation for final year is extending from the academic year 2013-14 onwards.

5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?

As per the existing policy, the university allows the candidates those who are unsuccessful to complete their course within double the duration of the course.



5.2.3 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

S. No.	Exam	No. Students of Qualified
1.	UGC-CSIR-NET	03
2.	UGC-NET	34
3.	SLET	46

5.2.4 Provide category-wise details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

The Ph.D. Programme started in the academic year 2011-12 only. Thus, no one has submitted their theses.

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

<i>College</i>	<i>Cricket</i>	<i>Volley Ball</i>	<i>Basket Ball</i>	<i>Ball Badminton.</i>	<i>Tennis</i>	<i>Tennikoit</i>	<i>Table Tennis</i>	<i>Caroms</i>	<i>FootBall</i>	<i>Swimming Pool</i>	<i>Indoor Stadium</i>	<i>Multi Gym</i>	<i>Hockey</i>
Science	40	20	-	-	-	30	-	-	-	-	-	10	-
Arts	30	10	-	-	-	40	-	-	-	-	-	10	-
Law	10	5	-	-	-	10	-	-	-	-	-	5	-
Commerce	20	10	-	-	-	20	-	-	-	-	-	10	-



- 5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

Sl. No.	Name of the Event	Name of the Participant	Rank / Position	Year
1	Kabadi (South Zone IUT)	Mr. Mahipal M.A (Economics)	Participated	2012-13
2	IUT All India Cross Country Championship	Mr. Srinivas	Participated	2012-13

- 5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?

Yes

The University has a tradition of promoting heritage consciousness among the students through NSS programmes.

- 5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

The University is planning to publish materials like catalogues, monthly news report, college magazine, and other material w.e.f. the academic year 2014-15 onwards.

- 5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Yes

Student Advisory Council is of the students, by the students and for the students. It offers free, friendly, impartial and strictly confidential service. It is forum where students can express their worries and frustrations and know possible ways to get over them. Each department has a Student Advisory Council with a faculty member heading it as a Student Advisor. The Student Advisory Council will consist of some nominated student-members on the basis of their merit in their respective classes.

The Student Advisor will help students starting from the initial problems at the time of their entry to the career planning in due course. The Advisory Council offers help to students on a variety of issues and practical problems related to academic, administrative, disciplinary, personal, social or emotional. All the members of the Council shall work



under a code of confidentiality. The counseling will be either at individual or group level on issues such as stress management, confidence building, creative expression and many more as required from time to time. The council also arranges for workshops, presentations and some interactive sessions to help the students with job hunting procedures and provide information about the opportunities. The council will arrange for the smooth flow of information from the department to the administration. The council shall also be responsible and work for the maintenance of cordial and harmonious relationship between the staff and students in the department.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

The Academic Senate which has general supervision over the Academic Policies of the University and provide leadership for raising the standard and quality of education and research and has the authority to provide instruction and training in such branch of learning as it thinks fit, constitutes six student representatives nominated on merit basis along with eminent administrative and academic members.

Any other information regarding Student Support and Progression which the university would like to include.

The University is planning to design the courses for student support and progression under the scheme of **Earn While Learn**.

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CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the university.

Telangana University has been serving the cause of Higher Education and fulfilling the aspirations of thousands of students in pursuit of academic excellence in the backward region of telangana. It emerged as a pacesetter in the field of higher learning in the Telangana region.

The University's vision and mission reflect the national agenda of higher learning.

VISION OF THE UNIVERSITY

“To achieve world class standards in academic excellence by imparting skill-based and quality higher education for the empowerment of rural youth by using innovative technology-driven learning methods and strengthening capacity building with sustainable development by introducing professional courses and outreach programmes, keeping in view the vistas of International collaboration and effective governance”

MISSION OF THE UNIVERSITY

"To provide job oriented quality education, so as to empower the younger generation for a better future by improving their capabilities to face the competition and to promote research so as to add to the existing universal knowledge and to provide social justice to the socially backward by extending educational facilities to them and develop a community of learning by including alumni."

OBJECTIVES OF THE UNIVERSITY

- To design and excute academic programmes to bridge the gap between academic knowledge and industry requirement
- To produce graduates with knowledge, high values, integrity and to be best citizens of the country.
- To design awareness programmes with focus on entrepreneurship and job market/vocationalisation.
- To follow innovative teaching and learning pedagogy and promote skill development among the rural youth thus making the University a potential centre of excellence.



- To focus on capacity building, sustainable development and effective governance of the University.
- To internationalise the curriculum for seeking jobs in the global market and teaching people working in the domestic environment to face the complexities of multidimensional phenomena globalization.
- To strengthen research activities by introducing Ph.D. programmes, undertaking research projects from various funding agencies and provide consultancy services.
- To organize International, National and State Level Seminars / Conferences / Workshops / Symposium on various burning topics with a view to enrich knowledge and practical skills.
- To build global competencies and encourage the placement programmes and campus interviews for successful students.
- To establish alumni association in order to strengthen the programmes to match the requirements of changing times.

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

Yes

Telangana University established in 2006 under the Act No.28 of 2006, Government of Andhra Pradesh. The University has been serving the cause of Higher Education and is fulfilling the aspirations of thousands of students in the telangana region, in pursuit of their academic excellence. The Mission Statement of the University defines its unique role in the given societal context.

6.1.3 How is the leadership involved

- In ensuring the organization's management system development, implementation and continuous improvement?
 - Vice-Chancellor is the Chief Executive Officer of the University and functions in accordance with the provisions of AP Universities Act 1991.
 - Vice-Chancellor is the Chairman of the Executive Council, which is the highest decision making body in the University.
 - Vice-Chancellor is assisted by designated officers like Registrar, Deans, Directors, Controller of Examinations, Principals, Heads of the Departments and Chair Persons of the Departments, besides several other Administrative Officers.
 - Senior Faculty Members are appointed as Heads of all the Academic and Administrative Bodies as per statutes & ordinances.



- In interacting with its stakeholders?

The Vice-Chancellor holds meetings periodically and several committees are constituted with:

- Administrative Officers to review the progress in respect of University Administration and steps taken/to be taken for improvement.
- the Principals of Colleges and Deans of Faculties every month to review the progress of academic activities(the number of classes held, and syllabi covered in each subject) and also to identify bottlenecks, if any, in administering various programmes.
- Students and Parents to remove the academic and administrative hurdles.

- In reinforcing a culture of excellence?

The University leadership continuously nurtures the tradition of excellence in various spheres of higher education.

- In identifying organizational needs and striving to fulfill them?

The Vice-Chancellor, Academic Senate, Executive Committee, Standing Committee, Faculty and Boards of Studies meet periodically to assess the University needs and decides the ways and means of fulfilling the needs. Periodically meet to understand and alleviate the bottle-necks and difficulties during execution.

- 6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.

No full time Vice-Chancellor has appointed during the period from 04.11.209 to 14.07.2011.

- 6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes



6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.

Yes

The University functions through participative management involving all its employees and statutory representation of all sections to have a strong decision-making role.

- Executive Council shall be the executive authority of the University, which is represented by the Vice-Chancellor, officials from State Government, teachers from the University, Principal from one of the affiliated colleges, eminent educationist, industrialist and other stakeholders.
- Finance Committee is the sub-committee of the Executive Council. It shall examine the annual accounts of the University and advise the Executive Council there on; to examine the annual budget estimates and advice the Executive Council thereon; to review the financial position of the university from time to time; to make recommendations to the Executive Council on matters relating to the finances of the University.
- Academic senate which consists of ex-officio members from State Government, donors as life members, teachers, and researchers, shall exercise general supervision over the academic policies of the university and provide leadership for raising the standards of quality of education and research.
- Standing Committee is the sub-committee of the Academic Senate. It reviews and approves matters pertaining to syllabi, teaching, research, affiliation, etc., subject to the approval of the Academic Senate.
- Faculty and Board of Studies prepare the syllabi, scheme of instruction, examination and panel of examiners and recommends to the Academic Senate for its approval.
- The Departmental Committees are bestowed with the powers to take decisions on academic and administrative matters concerning the department and implement them with the approval of the University. Each Departmental Committee is headed by the Head of the Department and teachers drawn from various cadres/sections/constituent colleges are the members and the term of these members is for two years.

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.

The University monitors and directly helps the affiliated colleges to meet their academic needs, and encourages the colleges with permanent affiliation to apply for autonomous



status to UGC. The Director, Directorate of Academic Audit guides and helps the colleges in fulfilling the requirements, norms and other procedures for autonomy status. The Boards of Studies helps in formulating the syllabus, scheme of examination for each programme offered by the affiliated colleges. Departmental conferences conducted by the University departments provide necessary academic inputs to the affiliated colleges.

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

No

6.1.9 How does the university groom leadership at various levels? Give details.

The administrative and academic positions are given by rotation to the faculty members to inculcate the leadership qualities. In all the academic and administrative decision making bodies of the university adequate representation is given to young faculty members thus proving an opportunity to evolve into future leaders (for ex. hostel wardens, joint directors, additional controllers, coordinators, and members of departmental committees and boards of studies). The student community is involved in decision making bodies such as Academic Senate, Advisory Councils, Hostel Management etc.

6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.

Yes

- The use of Information Technology Enabled Services (ITES) in the teaching, learning and evaluation process.
- Making efforts in interacting with industry and other institutions of higher learning through collaborative and joint programmes.
- Forging alliances with other institutions and industry through MoUs for mutual benefits.
- Extension of incubation facilities to carry out innovation and research.

6.1.11 How the following values are reflected the functioning of the university?

- Contributing to national development

Telangana University is one of the rural universities established in the year 2006 under the Act No.28 of 2006, Government of Andhra Pradesh.



The developed human resource as individuals would contribute to the society by generating intellectual and economic sources through innovation. The University provides higher education by strictly implementing the national policy of social justice and equity. The University also serves the cause of higher education by being dynamic to the ever expanding needs of the society thereby providing a greater access to a larger number of scholars.

- Fostering global competencies among students

The University scrupulously follows the ‘best practices’ during teaching-learning and evaluation processes which is resulting in quality human resource.

- Inculcating a sound value system among students

The University in its mission statement reflects its commitment to develop responsible and productive citizenry with resolute moral and ethical values. In degree curricula a course on ethical and cultural values is included to imbibe these qualities in the students. At the PG level for some time add on courses were conducted to rejuvenate these cultural and ethical values. The University also conducts from-time-to-time courses on personality development, psychological counseling, art-of-living, art-of-giving etc. The conduct of popular lectures also helps the student community to enhance and update their value system.

- Promoting the use of technology

The ICT tools have increased the efficiency of teaching, learning and evaluation processes making these indispensable for effective day-to-day functioning of teachers and learners of higher educational institutions. The University has followed the concomitant developments and made necessary adaptations for improvement of learning experience. In this endeavor, the University has developed the campus-wide network with 1 Gbps connectivity, established computer labs in most of the departments, configured separate mail server, web server, data centre, created e-classrooms and smart classrooms, and acquired the necessary software and hardware.

- Quest for excellence

In pursuit of excellence, the University has been continuously striving to develop the skills and values among the students who can contribute for national development.



6.2 Strategy Development and Deployment

6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

Perspective Plan for Development

- Extending the scope of CBCS and strengthening the continuous assessment system.
- Introducing the credit accumulation and credit transfer system to facilitate the inter-institutional mobility of students.
- Introducing 'Schools of Study' in place of Colleges to promote inter-and multi-disciplinary courses and research.
- Encouraging e-learning, digital distance learning, the use of ICT, and creation of wi-fi hotspots.
- Completing the automation process and achieving a paperless office administration.
- Establishing a Teaching-Learning Centre to encourage innovations.
- Setting up a Human Resources Centre to plan, implement, and monitor policy initiatives.
- Starting a Centre to impart training and offer customized skill
- Transforming the university into a world-class institution by adopting global best practices.
- Increasing the global visibility of the university through academic collaborations and greater presence of international students.
- Empowering the students through information, guidance, training, and support services.
- Enhancing the students' domain knowledge and soft skills to attain a 100% placement record.
- Increasing the university's contribution to the society through research, extension, outreach, and consultancy services.



6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

The organizational structure of the University is as follows:

1. Executive Council
2. Finance Committee
3. Academic Senate
4. Standing Committee
5. Faculty and Board of Studies
6. Departmental Committee

Functions of the above bodies are:

1. Executive Council shall be the executive authority of the University.
2. Finance Committee is the sub-committee of the Executive Council. It shall examine the annual accounts of the University and advise the Executive Council there on; to examine the annual budget estimates and advice the Executive Council thereon; to review the financial position of the university from time to time; to make recommendations to the Executive Council on matters relating to the finances of the University.
3. Academic Senate shall exercise general supervision over the academic policies of the university and provide leadership for raising the standards of quality of Education and Research.
4. Standing Committee is the sub-committee of the Academic Senate. It reviews and approves matters pertaining to Syllabi, Teaching, Research, Affiliation, etc., subject to the approval of the Academic Senate.
5. Faculty and Board of Studies prepare the Syllabi, Scheme of Instructions, Examination and Panel of Examiners and Recommends to the Academic Senate for its approval.
6. The Departmental Committees are bestowed with the powers to take decisions on Academic and Administrative matters concerning the Department and implement them with the approval of the University. Each Departmental Committee is headed by the Head of the Department and Teachers drawn from various Cadres/ Sections/Constituent Colleges are the members and the term of these members is for two years.



6.2.3 Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

Yes

The aspect of ensuring quality in its endeavour has been clearly stated in the vision and mission of the University. The various wings of the University are empowered to formulate and implement the policies to maintain the quality. While following the bottom-up approach, the Boards of Studies of respective departments, Departmental Research Committees, Departmental Committees and other stakeholders define and deploy the quality benchmarks. The Directorate of Academic Audit, IQAC and College Development Council ensure successful implementation of these policies.

Departmental Committees

The Departmental Committees are bestowed with the powers to take decisions on academic and administrative matters concerning the department and implement them with the approval of the University.

Departmental Research Committees (DRC)

The Departmental Research Committees constituted under the Chairmanship of the respective Heads of the Departments, shall monitor all research activities in the departments and address the quality sustenance and maintenance matters in the research activity of the departments.

Quality Monitoring cells

A Quality Monitoring Cell (QMC) established at all the colleges with one Coordinator and two members monitors the quality aspects in the college and coordinates with IQAC from time to time at the university level. It provides the required information to IQAC and facilitates in the preparation of annual reports and other information required for submitting reports to NAAC.

Internal Quality Assurance Cell (IQAC)

- IQAC, constituted in Telangana University in the year 2012 under the Chairmanship of the Vice Chancellor, functions as a nodal agency of the institution for quality-related issues.
- Initiates measures leading to quality sustenance and quality enhancement .
- Promote quality consciousness among all the stake holders and constituents of the institution through seminars, workshops and meetings.
- Evolves mechanisms to record and monitor the healthy practices adopted by the various wings of the institution.

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Academic Audit Cell

- Telangana University established the Directorate of Academic Audit in the year 2011 exclusively meant to monitor the functioning of all affiliated colleges under its jurisdiction.
- The cell is entrusted with the responsibility of affiliation, inspection and maintenance of academic standards of all the affiliated colleges.
- The cell supervises the admission process in all affiliated colleges and ensures that the schedules of admission and reservation policy of Central and State Governments for different sections, is strictly adhered to.
- The cell also monitors the student attendance, teaching dairies, and appointment of teachers, availability of proper infrastructure in class rooms, laboratories and library.
- The cell organizes surprise inspection to monitor the affiliated colleges.

The University also constituted a committee consisting of six members under the chairmanship of the Vice-Chancellor for internal academic audit. This committee visits the campus and all affiliated colleges of the University and monitors the student's attendance, teaching dairies and other academic activities.

- 6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?

Yes

All the departments are autonomous except in case of certain policy matters like almanac, course structures etc. The University directs all the departments to submit annual reports, half-yearly performance reports and AQAR which are reviewed to ensure accountability.

- 6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

During the last four years, there are no remarkable decisions/judgments delivered by various courts in academic and administrative matters of the University.

- 6.2.6 How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

- Each Department has a grievance redressal cell headed by HOD. A senior faculty member, a lady teacher and student counselors are the other members
- The Cell meets periodically and redresses the grievances if any and recommend to the University for Redress.



- A centralized grievance committee exists at university level for solving problems which are beyond the purview of Department.

6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes

The University collects feedback information students on institutional performance at the end of the each year for UG students and end of the each semester for PG students. The information obtained is analyzed and the steps to be taken for necessary improvements are passed on to the concerned departments.

6.2.8 Does the university conduct performance audit of the various departments?

The University collects the information pertaining to teaching, research and outreach activities regularly which will be audited to understand the performance of the departments.

6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?

The University monitors and directly helps the affiliated colleges to meet their academic needs. As far as the infrastructure developmental needs are concerned, the Director, Directorate of Academic Audit guides and facilitates flow of grants from UGC to affiliated colleges recognized under 2(f) and 12(b).

6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

Yes

- The College Development Council (CDC) is constituted by the University to look into the academic/administrative problems of Affiliated/University constituent colleges. It is a coordinating agency.
- A senior faculty member is appointed as the Dean, CDC and acts as liaison between Affiliated/Govt./University Constituent Colleges, UGC and APSICHE. The Council is guided by Vice-Chancellor, Registrar and some senior teachers of the University, APSICHE and the State Government



6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?

The University is promoting teacher development by:

- Permitting them to attend Seminars/Conferences by granting 15 days of duty leave, every year for National Conferences and once in two years for International Conferences, and paying them TA / DA
- Providing financial support to departments for conducting Seminars and Conferences
- Encouraging the teachers for acquiring Ph.D. Degree under Quality Improvement Program (QIP) of AICTE and Faculty Improvement Program (FIP) of UGC.

6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.

The appraisal methods used by the University have resulted in the enhancement of resources and capabilities for exemplary education. So far, the University has adopted self-appraisal system for evaluating teacher performance at the time of promotion under CAS and also while recommending them for rewards by Government/NGOs. The evaluation is done on the basis of academic performance indicators as per UGC and APSICHE guidelines. At the end of every semester the feedback obtained from the students gives necessary impetus for faculty empowerment.

Based on the performance appraisal employees are sent for some training programmes organized by the University. Further, for declaration of the probation and confirmation of the services of the employees confidential reports are taken into consideration.

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

As per the guidelines of the State Government the University has been extending the facility of Group Linked Insurance Scheme to all the Permanent Teaching & Non-teaching Staff.



- 6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

As it is a newly established University so far no such measures were taken.

- 6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.

No

- 6.3.6 Does the university conduct any gender sensitization programmes for its faculty?

No

- 6.3.7 What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?

There is no Academic Staff College in the University.

6.4 Financial Management and Resource Mobilization

- 6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

Finance Committee is the sub-committee of the Executive Council. It shall examine the annual accounts of the University and advise the Executive Council there on; to examine the annual budget estimates and advice the Executive Council thereon; to review the financial position of the university from time to time; to make recommendations to the Executive Council on matters relating to the finances of the University.

- 6.4.2 Does the university have a mechanism for internal and external audit? Give details.

The financial matters are under the close scrutiny of the Finance Officer who will be exercising control over the budget and expenditure of all colleges. The FO is responsible for preparing the budget of the University and monitors the utilization of funds provided by the state government.



- 6.4.3 Have the accounts been audited regularly? What were the audit objections, if any, and how were they complied with?

The accounts of the University are audited every year by the state Audit of the Government of Andhra Pradesh. So far 2006-07, 2007-08 accounts are audited. And 2008-09 onwards are under progress. There are no major audit objections. All the minor objections pertain to procedural deviations and all such objections are compiled by the respective officers under the direct supervision of the Finance Officer.

- 6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

2009-10

Head	Income (Rs.)	Head	Expenditure (Rs.)	Remarks
Block Grant	66500000.00	Salaries	28846843.00	To be audited by the Department of State Audit, Govt. of A.P.
Additional Grant	1500000.00	Pension	-	
Fees:		Leave Salary, Pension Contribution etc.	-	
a) Tuition/Admission	9868806.00			
b) Self-Finance Fee	-			
c) Academic Income	60922.00	Contribution to Medical Insurance	-	
Internal Sources	-	Academic and Admin. Expenses:		
Advances/Transfers	19877449.00	a) Recurring	63305299.03	
		b) Non-Recurring	183466131.90	
Recoveries of Loans	-	Refund of Advances	-	
Other Receipt	158853108.70	Grant of Loans	-	
Total Receipts	256660285.70	Total Expenditure	275618273.93	
Opening Balance	107468680.72	Closing Balance	88510692.49	
Grand Total	364128966.42	Grand Total	364128966.42	



2010-11

Head	Income (Rs.)	Head	Expenditure (Rs.)	Remarks
Block Grant	41674000.00	Salaries	37141327.00	To be audited by the Department of State Audit, Govt. of A.P.
Additional Grant	10618000.00	Pension	1793551.00	
Fees:		Leave Salary, Pension Contribution etc.	-	
a) Tuition/Admission	27647340.00			
b) Self-Finance Fee	-			
c) Academic Income	61158.00	Contribution to Medical Insurance	-	
Internal Sources	-	Academic and Admin. Expenses:		
Advances/Transfers	403549.50	a) Recurring	35193965.02	
		b) Non-Recurring	90904082.00	
Recoveries of Loans	-	Refund of Advances	-	
Other Receipt	91132587.90	Grant of Loans	-	
Total Receipts	171536635.40	Total Expenditure	165032925.02	
Opening Balance	88510692.49	Closing Balance	95014402.87	
Grand Total	260047327.89	Grand Total	260047327.89	

2011-12

Head	Income (Rs.)	Head	Expenditure (Rs.)	Remarks
Block Grant	58500000.00	Salaries	50283826.00	To be audited by the Department of State Audit, Govt. of A.P.
Additional Grant	150462500.00	Pension	2356246.00	
Fees:		Leave Salary, Pension Contribution etc.	-	
a) Tuition/Admission	29881138.00			
b) Self-Finance Fee	-			
c) Academic Income	12234516.00	Contribution to Medical Insurance	-	
Internal Sources	-	Academic and Admin. Expenses:		
Advances/Transfers	98773500.00	a) Recurring	-	
		b) Non-Recurring	-	
		c) Other Expenditure	69400917.50	
Recoveries of Loans	-	Refund of Advances	10811501.00	
Other Receipt	70007343.48	Grant of Loans/Transfers	91922000.00	
Total Receipts	419858997.48	Total Expenditure	224774490.50	
Opening Balance	95174074.02	Closing Balance	290258581	
Grand Total	515033071.50	Grand Total	515033071.50	



2012-13

Head	Income (Rs.)	Head	Expenditure (Rs.)	Remarks
Block Grant	93046000.00	Salaries	73265826.00	To be audited by the Department of State Audit, Govt. of A.P.
Additional Grant	12400000.00	Pension	2696899.00	
Fees:		Leave Salary, Pension Contribution etc.	-	
a) Tuition/Admission	35879667.00			
b) Self-Finance Fee	-			
c) Academic Income	-	Contribution to Medical Insurance	-	
Internal Sources	-	Academic and Admin. Expenses:		
Advances/Transfers	170610336.00	a) Recurring	-	
		b) Non-Recurring	-	
		c) Other Expenditure	167751974.23	
Recoveries of Loans	-	Refund of Advances	77439500.00	
Other Receipt	323064616.61	Grant of Loans/Transfers	200196000.00	
Total Receipts	635000619.61	Total Expenditure	521350199.23	
Opening Balance	205358581.00	Closing Balance	319009001.4	
Grand Total	840359200.61	Grand Total	840359200.61	

6.4.5 Narrate the efforts taken by the University for Resource Mobilization.

The University has continuously been putting its efforts in order to attain resources from all possible sources such as UGC / CSIR etc. The resources are being mobilized through: alumni contribution, self-finance courses and special fees from the students.

In addition to the above internal generation of funds, the University promptly responds to the offers from public funding agencies of state and central governments for necessary financial support to create/strengthen the physical and academic infrastructure.

6.4.6 Is there any provision for the university to create a corpus fund? If yes, give details.

No



6.5 Internal Quality Assurance System

6.5.1 Does the university conduct an academic audit of its departments? If yes, give details.

Yes, the academic audit of each department is being reviewed annually and placed before the academic senate for its approval.

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?

Specific requirements are fulfilled on priority basis.

6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching learning process is being reviewed at various levels of the University viz. Department, Faculty and University. At the University level, the Directorate of Academic Audit performs several functions such as extension of affiliation and grant of affiliation to the colleges and courses. Apart from these functions, inspections are also conducted by the Directorate of Academic Audit Cell during the academic year

- To attend to the redressal of grievances of students, staff and managements of colleges
- To monitor conduct of classes, availability of teaching and non-teaching staff and the up keeping and maintenance of laboratories, teaching diaries, library and other records.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

Since its inception, the IQAC has played a key role in adopting many reforms which brought in quality consciousness among stakeholders.

- Introduction of Grading System in all PG Courses
- Collection and Analysis of the Self Appraisal Reports of the teachers
- Introduction of Project Work in all PG Courses
- Giving weightage to Student Seminars and Assignments under CBCS
- Strengthening the procedure for admissions into Ph.D. programme
- Strengthening of course work for Ph.D. programme.



6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?

- Decision – 1 - Approval of feedback forms
Decision – 2 - Establishment of I.U.T.F
Decision – 3 - The following two departments are recognized for Video Conferences
1. Department of Commerce
 2. Department of Chemistry

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

- Two external members are appointed on IQAC Committees
1. Mr. G. Srinivas Reddy, GR Industries, Khanapur, Nizamabad
 2. Mr. Kondaiah, AGM, State Bank of India, Nizamabad

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

There is separate SC/ST Cell headed by a Director who regularly monitor and also sensitize the disadvantaged sections. The Directorate of Competitive Examination Coaching Centre also engaged in providing necessary inputs including guidance for much needed academic growth.

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

All the above activities are periodically reviewed in many ways.

- The annual reports of each unit is obtained and consolidated 'Annual Report' of the University is being reviewed.
- A detailed report on the academic performance of each department and centre is reviewed for setting the goals and the targets achieved at the end of every plan period.
- Based on the performance and national priorities thrust area of each department is identified and nurtured.
- The performance of each department and centre is reviewed on half-yearly basis to be communicated to the State Government.



Any other information regarding Governance, Leadership and Management which the university would like to include.

The University adopting the policy of Good Governance, Leadership and Management practices such as:

- The Vice-Chancellor is the Chief Executive Officer of the University and functions in accordance with the provisions of AP Universities Act 1991.
- The Vice-Chancellor is the Chairman of the Executive Council, which is the highest decision making body in the University.
- The Vice-Chancellor is assisted by designated officers like Registrar, Deans, Directors, Controller of Examinations, Principals, Heads of the Departments and Chair Persons of the Departments, besides several other Administrative Officers.
- The Senior Faculty Members are appointed as Heads of all the Academic and Administrative Bodies as per statutes & ordinances.

The Vice-Chancellor holds meetings periodically and several committees are constituted with:

- Administrative Officers to review the progress in respect of University Administration and steps taken/to be taken for improvement.
- the Principals of Colleges and Deans of Faculties every month to review the progress of academic activities(the number of classes held, and syllabi covered in each subject) and also to identify bottlenecks, if any, in administering various programmes.
- Students and Parents to remove the academic and administrative hurdles.
- The University leadership continuously nurtures the tradition of excellence in various spheres of higher education.
- The Vice-Chancellor, Academic Senate, Executive Committee, Standing Committee, Faculty and Boards of Studies meet periodically to assess the University needs and decides the ways and means of fulfilling the needs. Periodically meet to understand and alleviate the bottle-necks and difficulties during execution.

* * *



CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the university conduct a Green Audit of its campus?

No

7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

- Energy conservation

Strict instructions are in vogue for energy conservation.

- Use of renewable energy

Initiated the tapping of solar energy as an alternate energy resource

- Water harvesting

Water harvesting techniques have been implemented in order to recharge the groundwater potential.

- Check dam construction

Nil

- Efforts for Carbon neutrality

Adequate care was taken to neutralize the carbon by keeping the whole campus as green as possible.

- Plantation

Every year after the first rain during the monsoon period, the University undertakes massive plantation programme involving the student community and staff by the NSS Coordinator and Programme Officers.

- Hazardous waste management

The generation of hazardous waste is at minimal level, and as such its management does not arise.



- e-waste management

There is no specific policy of the University for managing e-waste.

- any other (please specify)

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the university.

- Psychological counseling for needy students – improved inter-personal relations.
- Extended library working hours – flexible study habits of the students.
- Online admission procedure – improved the efficiency of admission process with transparency.
- Online process of filing university examination forms – simplified and hassle free procedure.
- Distribution of question papers to the examination centres online – resulted in saving time and cost involved and also eliminated possible leakages of question papers.
- Conduct of Ph.D. eligibility test – enhanced the quality intake.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

Best Practice – I

Title of the practice: Teaching pedagogy

To meet the different types of educational needs of highly talent pool and interested learners in a fast changing societal conditions and aim to help students adapt their learning styles to cope with the demands of new academic learning environment.

Objective of the practice:

Teaching through self-learning materials is catching on throughout the world in the developed as well as the developing countries and augmenting autonomous learning of students in improving thinking process with the introduction of learner-centered communicative approach is important aspect of Self Access and Interactive Learning.

**Context:**

- Motivate learners to discover and exploit the potential of the Internet and electronic means of communication for their learning
- Help to form opinions and organize ideas for essay and report writing.
- Allow students to develop the knowledge they require and practice the skills they need to have.
- Making the mind of the Learner as a consumer and contributor
- Students take the responsibility for their own learning, including acquiring the material and preparing the content through formal inquiry and search process
- Self-learning gives the opportunity to develop a good work ethic and allows the learner to go as deeply into a subject and interact as proactively as he would like
- Interactive mode enables the learner to limit the number of interests undertaken and requires student active participation in experiential exercises to meet the academic expectations.
- Provide the new ways of studying a course is easier that helps to broaden the knowledge in critical thinking.

The Practice:

Self-Access addresses the need for comprehensive practice to gain knowledge of current events, and this encourages and aids communication highly informative and interesting in the real world. The information seeking establishes relationship with mentors/tutors for effective academic writing at university level education.

Evidence of Success:

1. Student becomes an independent thinker and learns to accept responsibility.
2. Student gains the freedom to learn without restrictions and earns accountability.
3. Student tests well because he is used to tackling problems on his own, which equals confidence.
4. Students retain more naturally when they do the work versus rather spoon-feeding the information into them.
5. Students learn where to go when help is needed. There is no need to worry about gaps in their education because if they need to know something down the road, they will just look it up on their own.
6. Student has the courage to look into an area of interest to study it without having to wait for a teacher to teach it.
7. Students become more than prepared for college study, which will require motivation and planning ahead.

**Problems encountered and resources required:**

The implementation necessitated the additional services of mentoring process, which is to be included in the regular work load of a teacher.

Preparing the self-learning material in pedagogic delivery mode to use as an interactive learning resource;

Compilation of documents in electronic / digital form to store as repository / library and providing accession number to each self-learning module of the course;

Notes:

Preparing for Success

Differentiating the UG/PG Education requirements
Encountering the Communication Challenge Understanding
the Mode of Teaching

Getting tune to the Self-Access and Interactive Learning Mode Studying
Independently

Using Study time effectively Managing the Course work Submitting Assignments

Participating in Seminars

Valuing working with others

Taking part in Course work and Exams

Setting down for Critical Thinking

Generate new ideas and innovations

Allowing Cordial Relationship with tutors / mentors



Best Practice – II

Title of the practice: Evaluation System

To strengthen the evaluation system and transparency, it is ensured by displaying the full details of evaluation process on the website and upgraded whenever revised and modified.

Objective of the practice:

The University follows the semester system for all its PG programmes with an aim to engage the faculty and students throughout the year in academic activity. As a part of examination reforms, the University has introduced grading system based on CGPA score on 7 point scale from the academic year 2011-12 for evaluating the performance of examinees of all the PG courses. For UG Courses CGPA is introduced from the academic year 2013-14. Continuous evaluation through multi-mode assessment which includes Internal Assignments through Computer Based Test (CBT), seminars, mid-term (pre-final) examinations has also been introduced concurrently. At UG level also introduced the Internal Assessment for 20 marks from the academic year 2012-13.

Context:

The University has introduced online distribution of encrypted question papers for conduct of examinations to the Chief Superintendents of examination centres in order to minimize the time lag and other difficulties faced conventionally. Passwords for decrypting are sent through mobiles half an hour before the commencement of examination.

The Practice:

The University declares the examination results within 45-60 days for all courses with single valuation, and within 60 days for courses having two valuations from the last date of examinations. In case of undue delay under extraneous circumstances, the University releases press-note and upload the same on to the website to that effect.

The subject-wise results are displayed on the notice boards of the Colleges, Examination Branch and on the University Website for the information of parents/employers and other stakeholders. In addition, the University results are uploaded simultaneously on the various private websites such as www.manabadi.com, for quick access.

**Evidence of Success:**

- In PG the internal assessment conducted through CBT. Therefore, the marks are directly displayed on the website. The responses of students from the questions are discussed thoroughly to evaluate teaching, learning and evaluation processes.
- The student seminars which are conducted under continuous evaluation process, are conducted in presence of whole class. This gives an opportunity to the students to understand the evaluation methods and improve.
- The scheme evaluation of end semester exams is given in advance. The weightage given to different units are known to the students. The choice available is also fixed.
- The University follows a standard protocol for maintaining the confidentiality to ensure fair and unbiased evaluation of the answer scripts.
- The answer scripts are jumbled and coded for valuation, and decoded later for processing of final results.
- Evaluation is made under strict vigilance, at the University spot valuation centre.
- The examiners for evaluation are chosen randomly by the Chairman, BoS of respective disciplines from the panel of examiners approved by the BoS of subject concerned.
- For UG courses, there is provision for Recounting and/or Revaluation.
- For PG courses, there is provision for Recounting.
- The answer scripts are provided on demand under RTI Act.
- All the Answer Scripts are coded before the commencement of valuation work
- For every subject, a Chief Examiner is appointed. Detailed scheme of evaluation is prepared by the Chief Examiner in consultation with all the examiners before the commencement of valuation.
- The Talent Search Examination has been introduced from the academic year 2013-14 for all the streams of UG & PG Courses final year students. It is a part of their course and mandatory.
- In view of the large number of answer scripts in UG courses, additional chief examiners are appointed.
- Each Additional Chief is associated with ten examiners. The Chief Examiner/Additional Chief Examiners review ten percent of the scripts valued by each examiner to ensure proper and uniform valuation.
- Double evaluation method is followed in all PG courses. The average of the two evaluations will be the final marks, in all cases where the disparity between the two evaluations is less than 20%.
- If the disparity is 20% or more, the scripts are sent for third valuation and the average of the highest two awards is taken as the final marks.
- Students of an Affiliated College are allotted a centre other than the college in which they studied, for taking the examination to minimize the malpractice cases.

**Problems encountered and resources required:**

A separate Electronic Data Processing (EDP) section is created in the Examination Branch as an exclusive platform to encounter the problems and integrate the following processes by allocating the additional financial resources:

- Preparation of Nominal Rolls
- Issue of Hall Tickets
- Preparation of D Forms
- Tabulation and Processing of Results
- Display of results and marks on the University Website
- Printing of Memorandum of Marks and all other certificates

Notes:

Examination application forms for all courses are being received online and the data is used to generate hall tickets and other required forms and material. Hall tickets are distributed through Online to the respective Chief Superintends/Principals.

An exclusive section is managing the distribution of answer scripts and other related examination material.

Except attendance capture, OMR-based exam result (since the final exams are descriptive). The data pertaining to the results will be preserved in data base and various certificates are generated and printed.

Any other information regarding Innovations and Best Practices which the university would like to include.

The University has a transparent procedure for admissions into different courses through Directorate of Academic Audit and Directorate of Admissions:

a) Directorate of Academic Audit:

The Directorate of Academic Audit monitors the admission process of UG Programmes (BA, B.Sc and B.Com) by adopting a common schedule and uniform procedures for the affiliated colleges. Candidates are admitted into these programmes based on their merit at the qualifying (Intermediate) examination.



b) Directorate of Admissions:

The Directorate of Admissions is responsible for notification, conduct of common entrance tests and centralized counseling for admission into all PG Courses (MA, M.Sc. and M.Com etc.). But since last three years the admissions are made through Osmania University Entrance Test and their counseling system. The Directorate of Admissions also conducts Eligibility Test for Ph.D. Programme. In case of Professional Courses such as MBA and MCA the candidates are admitting through Andhra Pradesh State Council of Higher Education centralized counseling system.

c) Statutory Reservations:

Statutory Reservation stipulated by the Government are strictly followed by the University for admission into all courses. The reservations protect the interests of the disadvantaged communities, the differently abled, economically weaker sections, children of ex-servicemen and athletes and sports persons etc.

- 33% of seats in all courses are earmarked exclusively for women candidates.
- In addition, differently abled (3%), Children for Ex-servicemen (1%), NSS/NCC/Games and Sports (2%), National Integration Quota (5% students of other states) and NRI/PIO (5%) are admitted for each course under supernumerary quota.
- Summary of Equity & Inclusiveness in Admission Policy:

Reservation Category	Percentage of Reservation
SC	15%
ST	7%
OBC	29%
Women	33%
Differently abled	3%
Children of Ex-servicemen	1%
NSS/NCC/Games & Sports	2%
National Integration Quota	5%
NRI / PIO Quota	5%

- The University's Vision and Mission document articulates its commitment to provide greater access to higher education to the rural poor. Towards realization of this commitment, the University has permitted a more number of Affiliated Colleges (96) in its jurisdiction.
- The phenomenal growth in enrolment took place during the Academic Year 2013-14 as it is a first year to extend the affiliation all the three years of UG Courses after taken over from the Osmania University, Hyderabad.

* * *



Evaluative Report of the Department of Applied Economics

1. Name of the Department:
Department of Applied Economics
2. Year of establishment:
Formalized in the year 2007
3. Is the Department part of a School/Faculty of the university?
Yes, Department of Applied Economics is part of Social Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
P.G - M.A (Economics) – 2 years (started 2012-13 academic year)
P.G – M.A (Applied Economics) – 5 years Integrated
5. Interdisciplinary programmes and departments involved
All the core courses are being handled by the other Departments
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
7. Details of programmes discontinued, if any, with reasons
Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester
9. Participation of the department in the courses offered by other departments
Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	As per requirement / Norms of the Department	Nil	
Associate Professor		01	
Assist Professor		07	
Others		-	



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name of the Staff	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 years
Dr. P. Nagaraju	M.A.; MBA; M.Phil; Ph.D	Associate Professor & Head	Energy & Environmental Economics Managerial Economics, Financial Analysis, Planning and Project Management	13 Yrs.	01 (Ph.D) 02 (M.Phil)
Dr. K. Ravinder Reddy	M.A; M.Phil; Ph.D	Assistant Professor	Growth & Development, Public Finance, Agricultural Economics	19 Yrs.	03 (Ph.D) 02 (M.Phil)
Dr. B. Venkateshwarlu	M.A; Ph.D	Assistant Professor	Econometrics, Quantitative Methods, Environmental Economics	23 Yrs.	-
Dr. D. Johnson	M.A; M.Phil. Ph.D	Assistant Professor	Agricultural Economics, Demography, Classical Political Economy.	12 Yrs.	-
Dr. A. Punnaiah	M.A (Eng) M.A (Eco.); M.Phil; Ph.D	Assistant Professor	Agricultural Economics, Micro Economics, Growth and Development	17 Yrs.	-
Dr. K. Srivani	M.A; M.Ed; M.Phil; Ph.D	Assistant Professor	Managerial Economics, Demography, Economics of Infrastructure	6 Yrs.	-
Ms. N. Swapna	M.A; M.Phil; (Ph.D)	Assistant Professor	Macro Economics, Growth & Development, International Trade & Finance	6 Yrs.	-



Mr. T. Sampath	M.A; (Ph.D.)	Assistant Professor	Growth and Development, Macro Economic Analysis, International Trade and Finance.	01 Yrs.	-
Dr. V. Dhatta Hari	M.A; B.Ed; Ph.D	Academic Consultant	Human Resource Development, Public Economics, Indian Economic Policy	17 Yrs.	-
Dr. Ch. Srinivas	M.A; Ph.D	Academic Consultant	Micro Economics, Macro Economics, Economics of Social Sector	15 Yrs.	-
Mr. V. Srinivas	M.Sc.; B.Ed.; M.Phil.	Academic Consultant	Mathematics, Statistics, Quantitative Methods.	05 Yrs.	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Nil

13. Percentage of classes taken by temporary faculty – programme-wise information

Nil

14. Programme-wise Student Teacher Ratio

1:12

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Administrative Staff, Library Staff, IT and for other support services, the staff is common for the College.

16. Research thrust areas as recognized by major funding agencies

Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration - **Nil** b) International collaboration – **Nil**



19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

ICSSR – 3,00,000 /- (Three Lakhs only)

20. Research facility / centre with
- state recognition - **Nil**
 - national recognition - **Nil**
 - international recognition - **Nil**

Centre for Excellence in Energy and Environmental Economics has been established by the College and the thrust areas identified are renewable energy, Environmental education and capacity building, energy efficiency studies and other energy & environmental services

21. Special research laboratories sponsored by / created by industry or corporate bodies
Nil

22. Publications:
- * Number of papers published in peer reviewed journals (national / international): **55**
 - * Monographs: **Nil**
 - * Chapters in Books: **03**
 - * Edited Books: **Nil**
 - * Books with ISBN with details of publishers: **08**
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index

23. Details of patents and income generated
Nil

24. Areas of consultancy and income generated
Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad
Nil

26. Faculty serving in
- a) National committees
 - b) International committees
 - c) Editorial Boards
 - d) any other (please specify)
- Nil**



27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).: **36**
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
Around 80 %
 - percentage of students doing projects in collaboration with other universities / industry / institute
Around 20 %
29. Awards / recognitions received at the national and international level by
- Faculty
 - Doctoral / post doctoral fellows
 - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.
31. Code of ethics for research followed by the departments
- Continuous Consultation and collaboration among participants in an R&D Project should characterize the partnership.
 - The strengths and culture of the participants must be respected and utilized whenever possible.
 - Written permission must be obtained from the partners before beginning the research projects.
 - Permission from all individual participants must be obtained prior to collecting personal information.
 - The confidentiality of all individuals, if required must be respected
 - All research results, analysis and interpretations must first be reviewed by the participants to ensure accuracy and avoid misunderstanding.
 - All data collected belongs to the University
 - The participants must be involved in making decisions about the publication and the distribution of all or parts of the research results
 - Anti-plagiarism



32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	-	-	-	-
2010-11		-	-	-	-
2011-12		12	9	100	100
2012-13		10	8	90	75

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

We offer industry oriented courses and on an average 85-90% students gets placed on Graduation



35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	20 %
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	40 %
<input type="checkbox"/> Other than campus recruitment	20 %
Entrepreneurs	10 %

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100 %
from universities from other States	Nil
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Nil



38. Present details of departmental infrastructural facilities with regard to
(for full details **Pls. refer to the Departmental Profile**)

- a) Library : **No Departmental Library**
- b) Internet facilities for staff and students : **High speed internet is provided both to the students and staff.**
- c) Total number of class rooms : **07**
- d) Class rooms with ICT facility : **Nil**
- e) Students' laboratories : **01**
- f) Research laboratories : **Nil**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
Nil
- b) from other institutions/universities
Nil

40. Number of post graduate students getting financial assistance from the university.

Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

- Departmental Consultative Committee Meeting [Faculty members of department, Academia and Industry experts]
- Recommendation of the consultative committee by Dean
- Board of Studies [Chancellor, Vice-Chancellor, Pro-Vice Chancellor and Vice President-Academics affairs, R& D Experts, Nominated Sr. Faculty members]

[Till date, department of biotechnology has not initiated any new programmes.]

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, The Department has a Departmental Consultative Committee to provide feedback on the curriculum as well as teaching learning. This feedback is forwarded to the Board of Studies for approval.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?



On regular basis, meetings are held with the class representatives and the course coordinator regularly interacts with the students and the feedback is forwarded to the Head of the Department and discusses with the faculty concerned.

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The University has various Alumni chapters to seek feedback. The Career Services Department takes feedback from the employers during campus placement. This feedback is taken directly by the Dean / Head of the Department who accordingly make changes in the curriculum to make it more contemporary.

43. List the distinguished alumni of the department (maximum 10)
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
- Guest Lectures by eminent industry experts are a regular feature.
 - A one week Personality Enhancement Programme is conducted at the time of registration leading to profiling of the students to ascertain their knowledge base, presentation and communication skills. These reports are forwarded to each student and their course coordinator for developing improvement plans at their end.
 - During the year of graduation, before the onset of campus recruitment, Placement Selection Improvement Programme is organized. During this programme, mock interviews are conducted by a panel of domain specific experts, and HR representatives.
 - Lot of thrust is given to self-learning initiatives by the students.
 - Regular debates are held on contemporary topics and a discussion on Budgets and its implications on various sectors is done on a regular basis.
45. List the teaching methods adopted by the faculty for different programmes.

Faculty regularly uses teaching aids such as:

- Lecture mode,
- Presentations by the students,
- Syndicate groups
- Case Pedagogy
- Role Plays
- Learning through LMS
- Audio Visual Aids
- Projects
- Seminars
- Discussions



- Black Board / White Board
- Over Head Projector
- LCD for Power point presentations

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Detailed planning of course delivery at the beginning of the semester.
- Academic progress monitoring at department level and college level during the semester.
- Student's learning monitoring is done by assignments, test and quizzes and also linking these components with internal assessment of students which becomes the part of grade at the end of semester.
- Review of course completion report at the end of semester
- Compilation and Analysis of student's Feedback.
- Ensuring course coverage in Question Papers

47. Highlight the participation of students and faculty in extension activities.

Industry Visits and Summer Internship Programme

48. Give details of “beyond syllabus scholarly activities” of the department.

Video presentations prepared by the students under the guidance of the faculty, Regular Presentations by the students on contemporary important issues. The Department has a Economics Club, which is very active and produces a Newsletter, which is self-funded by the students.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

Nil

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Working Paper Series, Research Papers, etc.



51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

• **Strengths:**

- Excellent co-ordination among the faculty.
- High Placement Opportunities
- A blend of academics and industry in the Department
- Maximum Ph.D holders in the Department
- International Exposure of the Faculty
- Industry Exposure of Faculty.

• **Weakness:**

- To teach Economics to a very diverse student community.
- Talent Hunt of Experience Faculty with industry exposure

• **Opportunities:**

- Economics is a subject which has opportunities in diversified fields.
- Lack of talented manpower. Hence our placement opportunities are enormous
- Engaging with international institutions for student and faculty exchange programme

• **Challenges:**

- To teach Economics which is a dynamic subject
- Ongoing recession
- Recruiting & retaining faculty with industry exposure
- International experts for interacting with the students

52. Future plans of the department.

- To make MA (Applied Economics) one of the best programs of India
- To encourage teachers to take up research projects
- Modernization of class rooms and updating learning resources.
- Modernization and strengthening of departmental library and increasing access to knowledge resources
- Enhancement of R&D and consultancy activities
- Creating and encouraging enrolment in regular PhD programs
- Supporting faculty and staff development for improving competence
- Develop Industry-Institute-Interaction
- Improvement in employability and learning outcomes of graduates



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Applied Statistics

1. Name of the Department : **Applied Statistics**
2. Year of establishment : **2008**
3. Is the Department part of a School/Faculty of the university?
Yes, Faculty of Science.
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
M.Sc. (Applied Statistics) and Ph.D. (Statistics)
5. Interdisciplinary programmes and departments involved - **NIL**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. – **NIL**
7. Details of programmes discontinued, if any, with reasons - **NIL**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester - CBCS
9. Participation of the department in the courses offered by other departments - **Yes**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Designation	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	-
Associate Professor	2	0	-
Assistant Professor	4	1	-
Others	-	-	-



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M. Phil. Students guided for last 4 years
<i>Dr. K. Sampath Kumar</i>	<i>M.Sc., M.Phil., Ph.D. in Statistics</i>	<i>Assistant Professor</i>	<i>Multivariate Analysis, Time Series Analysis, OR and Distribution Theory</i>	<i>6 years teaching and 3 and half years of corporate.</i>	<i>one</i>
<i>Mr. J. Purushotham</i>	<i>M.Sc. (STATISTICS)</i>	<i>Academic Consultant</i>	<i>Design of Experiments and Time series Analysis</i>	<i>5 years 9 months</i>	<i>nil</i>
<i>Mr. P. Rajswar</i>	M.Sc (Applied statistics)	<i>Academic Consultant</i>	OR	<i>5 years</i>	<i>nil</i>
<i>Mr. M. Narsimulu</i>	M.Sc (Applied statistics)	<i>Academic Consultant</i>	-	<i>3 months</i>	<i>nil</i>
<i>Mr. M. Krishna Kumar</i>	M.Sc (Applied statistics)	<i>Academic Consultant</i>	-	<i>3 months</i>	<i>nil</i>

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors - Nil
13. Percentage of classes taken by temporary faculty – programme-wise information - 80%
14. Programme-wise Student Teacher Ratio -
M.Sc. (Applied Statistics) - 8:1
Ph.D. (Statistics) – 1:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : Nil
16. Research thrust areas as recognized by major funding agencies - Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - Nil



18. Inter-institutional collaborative projects and associated grants received - Nil
 a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
 Nil
20. Research facility / centre with : Nil
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies -
 Nil
22. Publications:
- Number of papers published in peer reviewed journals (national / international) – **6**
 - Monographs – Nil
 - Chapters in Books - Nil
 - Edited Books – **nil**
 - Books with ISBN with details of publishers : **one**
 “Families of Distributions Differing in Higher Order Moments and a possible application” – ISBN No.: 978-3-659-21467-7
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
 - Citation Index – range / average – Nil
 - SNIP – Nil
 - SJR – Nil
 - Impact Factor – range / average - Nil
 - h-index - - Nil
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil
26. Faculty serving in
- a) National committees
 - b) International committees



- c) Editorial Boards
- d) Any other (please specify)
Member: Editorial member, Aligur

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr. K. Sampath Kumar

- Attended “Short Term Course in SPSS” at UGC - Academic Staff College, Utkal University during December 12 to 17, 2011.
- Attended “National Workshop on Recent Developments in Statistics with Special Emphasis on Computational Statistics” at the Department of Statistics, University of Kerala, Trivandrum during March 01 to 07, 2013.
- Attended “Short Term Course in SPSS” at UGC - Academic Staff College, Utkal University during December 12 to 17, 2011.
- Attended “National Workshop on Recent Developments in Statistics with Special Emphasis on Computational Statistics” at the Department of Statistics, University of Kerala, Trivandrum during March 01 to 07, 2013.

Mr. J. Purushotham and Mr. P. Rajswar

- Attended a 21 days orientation Programme for lecturers organized by Telangana University, Nizamabad from 14-06-2012 to 04-07-2012.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects - Nil
- percentage of students doing projects in collaboration with other universities industry / institute - Nil

29. Awards / recognitions received at the national and international level by - Nil

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any. - Nil

31. Code of ethics for research followed by the departments - Yes



32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	3	2	100	100
2010-11		3	1	100	100
2011-12		11	8	91	100
2012-13		17	3	65	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Nil



35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	60%
Entrepreneurs	10%

37. Diversity of staff

Percentage of faculty who are graduates	
of the same university	40%
from other universities within the State	40%
from universities from other States	20%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - Nil.

38. Present details of departmental infrastructural facilities with regard to

- Library - nil
- Internet facilities for staff and students - Yes
- Total number of class rooms - Two
- Class rooms with ICT facility - nil
- Students' laboratories - one
- Research laboratories - nil



39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university
 - from other institutions/universities
- Mr. J. Purushotham - doctoral student**
40. Number of post graduate students getting financial assistance from the university. - Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. N/A
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)

SL.No	HTNO	NAME	BATCH
1	1070701	MADULE NARSIMULU	2007-09
2	1070703	DEGULUR ARPANKUMAR	2007 – 09
3	1070706	N. PRASHANTH	2007 – 09
4	1070712	VANGALA MADHUKAR	2007 – 09
5	1081002	M. Krishna Kumar	2008-10
6	1091004	K. Suresh Kumar	2009-11

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. - NIL
45. List the teaching methods adopted by the faculty for different programmes.
White Board Lectures, Interaction Sessions, Conducting Seminars, and Extension Classes
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? NIL
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department.



-
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
 52. Future plans of the department.
 - Established Data Analysis Consultant Centre.
 - Introduce Projects in M.Sc. (Applied Statistics) curriculum.
 - Organizing a few national seminars by collaborating with the Statistical agencies.
 - Taking up the Major Research Projects financed by UGC and other Funding Agencies.
 - Offering Diploma/PG Diploma Courses in Statistical Data Analysis using SPSS
 - Collaborating with Global Institutes and Universities for student and faculty exchange programmes.
 - Publication of a National Journal from the Department



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Biotechnology

1. Name of the Department
-Biotechnology
2. Year of establishment
-2008
3. Is the Department part of a School/Faculty of the university?
-Faculty of the University
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
-Postgraduate Program, M.Sc in Biotechnology. The Ph.D., program is planned to start in the academic year 2014 (~June 2014).
5. Interdisciplinary programmes and departments involved
Department of Biotechnology has collaboration research with the faculty of Pharmaceutical Chemistry in Telangana University.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
-Nil-
7. Details of programmes discontinued, if any, with reasons
-Not applicable-
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
-Semester-
9. Participation of the department in the courses offered by other departments
Biotechnology department extends its hands in handling few biotechnology related subjects in the department of Pharmaceutical Chemistry for 5 years integrated course.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Designation	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	-
Associate Professor	2	1	-
Assistant Professor	4	4	-
Others	-	-	-



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

S. NO	Name	Qualification	Designation	Specialization	Teaching Experience	No of PhD/M Phl students guided for last 4 years
01	Dr M Praveen	M.Sc., M.Tech., Ph.D., PGDPL	Associate Professor	Functional Genomics	10 Yrs	-
02	Dr A Mahender	M.Sc., Ph.D	Assistant Professor	Plant Biotechnology	08 Yrs	-
03	Dr K Kiranmayee	M.Sc., Ph.D	Assistant Professor	Plant Biotechnology	05 Yrs	-
04	Prasanna Sheela	M.Sc., CSIR-NET	Assistant Professor	Medical Biotechnology	10 Yrs	-
05	Javeria Uzma	M.Sc. CSIR-NET	Assistant Professor	Genetic Engineering	01 Yr	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

-Nil-

13. Percentage of classes taken by temporary faculty – programme-wise information

-Nil-

14. Programme-wise Student Teacher Ratio

1:12

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Technical Assistant	nil	nil
Laboratory Assistant	nil	nil
Superintendent	nil	nil



16. Research thrust areas as recognized by major funding agencies –**Not applicable**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
-Nil-
18. Inter-institutional collaborative projects and associated grants received
National collaboration –**Nil-** b) International collaboration **-Nil-**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc., total grants received
20. Research facility / centre with
- state recognition **-NA-**
 - national recognition **-NA-**
 - international recognition **-NA-**
21. Special research laboratories sponsored by / created by industry or corporate bodies –
Not applicable-
22. Publications:
- * Number of papers published in peer reviewed journals (national / international) **-72-**
 - * Monographs
 - * Chapters in Books
 - * Edited Books
 - * Books with ISBN with details of publishers
-
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
-250
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
-60
 - * h-index **-10**
23. Details of patents and income generated
-Nil-
24. Areas of consultancy and income generated
-Nil-



25. Faculty selected nationally / internationally to visit other laboratories / institutions
- / industries in India and abroad
1. Dr Praveen Mamidala – Selected for Dr D S Kothari Postdoctoral Fellowship and carried out the work at University of Hyderabad.
 2. Dr. Praveen Mamidala got awarded with TWAS-CAS (Third World Academy of Sciences, Italy and Chinese Academy of Sciences, China) Postdoctoral Award to pursue one year postdoctoral research at Institute of Plant Physiology and Ecology, Shanghai, China.
 3. Dr. Praveen Mamidala got awarded with TWAS-CAS (Third World Academy of Sciences, Italy and Chinese Academy of Sciences, China) Postgraduate Award to pursue final year PhD program at Institute of Plant Physiology and Ecology, Shanghai, China.
 4. Dr. Praveen Mamidala received ICGEB award to visit Sudan for participation in Biosafety issues relating to Genetically Modified Organisms.
 5. Dr Praveen Mamidala received UGC Postdoctoral Award for a period of 5 years tenable at Kakatiya University, Warangal, Andhra Pradesh, India.
 6. Dr Praveen Mamidala received prestigious OARDC Postdoctoral Award to pursue three years of postdoctoral research on insect plant genomics at The Ohio State University, Wooster, Ohio, United States of America.
 7. Dr. Mahender Aileni got awarded with TWAS-CAS (Third World Academy of Sciences, Italy and Chinese Academy of Sciences, China) Postgraduate Award to pursue final year PhD program at Institute of Plant Physiology and Ecology, Shanghai, China.
 8. Dr. Kasula Kiranmayee got awarded with TWAS-CAS (Third World Academy of Sciences, Italy and Chinese Academy of Sciences, China) Postgraduate Award to pursue final year PhD program at Institute of Plant Physiology and Ecology, Shanghai, China.
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify) –**Nil-**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
-information provided in respective profiles of the faculty.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects
 - percentage of students doing projects in collaboration with other universities / industry / institute



29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

The Department of Biotechnology has organized workshop in November 2013

31. Code of ethics for research followed by the departments

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	25	21	84	100
2010-11		28	24	100	100
2011-12		17	11	100	100
2012-13		14	16	100	94

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. – **Nil-**



35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	-
Employed	
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	50%
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100%
from universities from other States	Nil
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period –**Nil**-

38. Present details of departmental infrastructural facilities with regard to

- a) Library **- No Departmental Library**
- b) Internet facilities for staff and students – **High speed internet is provided both to the students and staff**



- c) Total number of class rooms - **2**
- j) Class rooms with ICT facility –**Nil-**
- k) Students’ laboratories -**2**
- l) Research laboratories -**Nil-**
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university -**Nil-**
- b) from other institutions/universities -**Nil-**
40. Number of post graduate students getting financial assistance from the university.
-56
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
Till date, department of biotechnology has not initiated any new programmes.
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
Yes. The department has introduced credit based system. The syllabus is refurbished every two years so that the student can face competitive exams like CSIR, NET, SLET etc.
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
Yes. There is a continuous evaluation of teaching by obtaining duly filled feedback forms on teachers training which includes the information on syllabus coverage, internal and external exams preparation and remedial measures are taken whenever necessary.
- c. alumni and employers on the programmes offered and how does the department utilize the feedback?
Yes, the department conducts regular programs with the alumni members who are constantly in touch with the department. The alumni visit the department to deliver guest lectures and train the students so that they can meet the needs of the industry.



43. List the distinguished alumni of the department (maximum 10)
-Alumni association is yet to start in the department.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
A national level workshop (Prospects in Biotechnology) was conducted by the Department in 2013 (18th November) to upgrade the laboratory skills to students.
45. List the teaching methods adopted by the faculty for different programmes.
Faculty regularly uses teaching aids such as Over Head Projector, LCD for power point presentations and Black Board.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Department conducts regular internal exams once in a month which is computer based test. Following results, special classes are conducted for the weaker students for better performance in final end examinations.
47. Highlight the participation of students and faculty in extension activities.
Students of Biotechnology department conduct Awareness Programs once in a month to discuss potential applications of biopesticides/biofertilizers for crop improvement.
48. Give details of “beyond syllabus scholarly activities” of the department.
Students are encouraged to take up internal projects of their own interest.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
-No-
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
As the permanent staff were recruited recently (January, 2014) work is underway to develop innovative programs that may strengthen department in near future.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- The Department of Biotechnology at Telangana University is a unique department with well equipped and spacious laboratories catering the needs of postgraduate and research scholar aspirants in the area of biotechnology.
- The Department has full-fledged faculty who have proven postdoctoral experience in China, United States of America and Singapore at international level and also



developing collaborations with few institutes abroad and within India (The Ohio State University, Columbus, OH, United States of America; Max Planck Institute, Germany; Institute of Plant Physiology and Ecology, Shanghai, China; University of KwaZulu-Natal, Durban, South Africa; Institute of Life Sciences, National DonHwa University, Hualien, Taiwan; University of Hyderabad, Andhra Pradesh; Osmania University, Hyderabad; National Institute of Technology, Warangal; Kakatiya University, Warangal., etc).

- Small strength of the students gives a better opportunity to interact with the students (1:12 teacher and student ratio).
- Nizamabad district is one of the densely populated district of Andhra Pradesh, consisting of a diverse range of productive communities including paddy, sugarcane, fruits & vegetables, poultry, dairy products, forestry products. As a consequence, there is a good scope to introduce biotechnological tools with the departmental facilities benefitting local people of Nizamabad.
- Developing industrial research programs for students to gain industrial experience which may benefit the student community in obtaining jobs at national and international level.

Weaknesses

- Power fluctuation is a major problem in the department since the institute is located in remote/rural place in Nizamabad. However, we are trying to overcome the problem with UPS support.
- Low emphasis on research: At present there is a fragile link between university, industry and society which need to be strengthened in upcoming days.
- State Government funding is meager and consequently University is not able to fund for laboratory set up with equipments which are mandatory for molecular biology laboratories.
- Majority of the enrolled students have difficulty in communication skills due to poor English as most of them have rural and poor socio-economic background.

Opportunities

- Vast scope for expansion of education: The University is located very close to Nizamabd town connected well with transportation facilities from various parts of AP and India. Besides, the Nizambad district is geographically bestowed with geo and bio resources facilitating several research opportunities for young scientists.
- The faculty have an opportunity to carry out internal research projects with the university support and recently recruited Assistant Professor have every chance to obtain START UP GRANTS from various funding agencies such as UGC, New Delhi and DBT New Delhi. Also, the faculty members have started submitting projects for extramural funding from UGC, DST, DBT, CSIR, New Delhi.
- Students have several opportunities to get placed in various National and International level research organizations.
- Faculty has opportunity to pursue postdoctoral research through funding agencies such as BOYCAST of DBT New Delhi, Raman Fellowship tenable in USA by UGC New Delhi, etc.



- Though no plans/suggestions have so far been made to explore several of the potential applications of the natural mineral wealth, agro-products, food-products, and forestry of this region and advancement of these professions through University education and research programs. There is ample scope for utilization of biotechnological tools to produce novel products benefiting mankind.

Challenges

- Unless the Department of Biotechnology is developed into a landmark Department meeting the quality requirement of the students enrolled higher education may become a nightmare and there is danger of the students migrating into good-old and well-established neighboring universities.
- Every effort has to be made to transform the budding course to well equipped biotechnology department catering the needs of local biotechnology aspirants and building collaboration with US and European laboratories leading to University of Potential Excellence.
- Given an opportunity, The Department of Biotechnology have plans to initiate Bioinformatics Course and Post Graduate Diploma Course in Genetic Engineering enabling students of Nizamabad to develop technical expertise in the area of Molecular Biotechnology.

52. Future plans of the department.

1. Modernization of class rooms and updating learning resources.
2. Modernization and strengthening of existing laboratories and establishment of sophisticated laboratories with high end instrumentation for postgraduate and research programs.
3. Modernization and strengthening of departmental library and increasing access to knowledge resources
4. Enhancement of R&D and consultancy activities
5. Creating and encouraging enrolment in regular PhD programs
6. Supporting faculty and staff development for improving competence
7. Develop Industry-Institute-Interaction
8. Improvement in employability and learning outcomes of graduates



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Botany

1. Name of the Department: **Botany Department**
2. Year of establishment: **2006**
3. Is the Department part of a School/Faculty of the University: Faculty of Sciences
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **UG, PG and Ph.D.**
5. Interdisciplinary programmes and departments involved: **None**
6. Courses in collaboration with other universities, industries, foreign institutions, etc: **None**
7. Details of programmes discontinued, if any, with reasons: **None**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Semester with Choice Based Credit System**
9. Participation of the department in the courses offered by other departments: **Taught M. Sc. (biotechnology) classes; the department faculty was I/C Heads as well as Chair Persons, BOS in Biotechnology.**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Teaching Posts	Posts sanctioned	Posts filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	02	01	01
Asst. Professors	04	03	03
Others	-	02	02



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

S. No	Name	Qualifications	Designation	Specializations	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1.	Prof. B. Vidya Vardhini	M.Sc., Ph.D	Professor and Head	Plant Physiology, Plant Biochemistry, Biotechnology, Environmental Sciences	Teaching UG: 5 yrs, PG: 14yrs Research: 19 yrs	4
2.	Dr. M. Aruna	M.Sc., Ph.D	Associate Professor	Hydrobiology and Algal Biotechnology	Teaching UG: 12yrs, PG: 8yrs Research: 19yrs	3
3.	Dr. M. Mamatha	M.Sc., Ph.D	Assistant Professor	Plant Pathology	Teaching UG: 3yrs, PG: 8yrs Research: 9yrs	-
4.	Dr. E. Sujatha [Lean]	M.Sc., Ph.D	Assistant Professor	Plant Physiology	Teaching PG: 8yrs Research: 13 yrs	2
5.	Dr. A.A.Haleem Khan	M.Sc., Ph.D, B.Ed	Assistant Professor	Molecular Biology, Plant Biotechnology and Plant Physiology	Teaching UG:12 yrs, PG:6 yrs Research: 10 yrs	-
6.	Dr. D. Srinivas	M.Sc., Ph.D, P.G.D.S	Academic Consultant	Plant Tissue Culture, Plant Biotechnology	Teaching UG: 04yrs, PG: 2yrs Research: 08yrs	-
7.	Dr. V. Jalander	M.Sc., Ph.D, B.Ed	Academic Consultant	Plant Pathology	Teaching UG: 03yrs, PG: 1yr Research: 07yrs	-



12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: None
13. Percentage of classes taken by temporary faculty – programme-wise information
M.Sc. Previous: 33%, M.Sc. Final: 33%
14. Programme-wise Student Teacher Ratio
Theory: M.Sc. Previous: 28 + 2, Ratio: 28+2:1
M.Sc. Final: 28 + 2, Ratio: 28+2:1
Practical's: M.Sc. Previous: 28 + 2, Ratio: 28+2:1
M.Sc. Final: 28 + 2, Ratio: 28+2:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
16. Research thrust areas as recognized by major funding agencies
 1. **Prof. B. Vidya Vardhini: Research thrust:** Plant Physiology, Plant Biochemistry, Biotechnology, Environmental Sciences
 2. **Dr. M. Aruna: Research thrust:** Hydrobiology and Algal Biotechnology
 3. **Dr. M. Mamatha: Research thrust:** Plant Pathology
 4. **Dr. E. Sujatha: Research thrust:** Plant Physiology
 5. **Dr. A.A.Haleem Khan: Research thrust:** Molecular Biology, Plant Biotechnology and Plant Physiology
 6. **Dr. D. Srinivas: Research thrust:** Plant Tissue Culture, Plant Biotechnology
 7. **Dr. V. Jalander: Research thrust:** Plant Pathology
17. Number of faculty with ongoing projects from
 - a) National: None
 - b) International funding agencies: None
 - c) Total grants received: NoneGive the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received
 - a) National collaboration: None
 - b) International collaboration: None
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: None
20. Research facility / centre with
 - State recognition : None
 - National recognition: None
 - International recognition: None
21. Special research laboratories sponsored by / created by industry or corporate bodies:
None



22. Publications:

* Number of papers published in peer reviewed journals (National / International)

Prof. B. VIDYA VARDHINI

TOTAL PAPERS PUBLISHED = 17
TOTAL IMPACT FACTOR = 3.625

Articles Communicated

1. **Vardhini, B.V.**, Sujatha, E and Rao, S.S.R. (2013). Effect of Brassinosteroids on the Shoot Growth, Foliar Growth and Chlorophyll Pigments of the Radish Plants. MS communicated to *Australian Journal of Botany*.
2. K N Swamy, **Vardhini, B. V.**, B. Ramakrishna, S. Anuradha, N. Siddulu and S. S. R Rao (2013). Mitigation of lead toxicity in *Trigonella foenu-graecum* L. plants by homobrassinolide. MS communicated to *Chemosphere*.

Articles Published**Indexed Journals**

1. Vijay Kumar, Y., Swamy, K.N., **Vardhini B.V.**, and Rao, S.S.R. (2014). Effect of light curtailment on growth, biochemical response and essential oil content of rose scented geranium. *International Journal of Multidisciplinary and Current Research* (In Press). ISSN 2321 3124, ISO 3297:2007, Impact Factor: 1.672.
2. K N Swamy, **Vardhini, B. V.**, B. Ramakrishna, S. Anuradha, N. Siddulu and S. S. R Rao (2014). Role of 28-homobrassinolide on growth biochemical parameters of *Trigonella foenu-graecum* L. plants subjected to lead toxicity. *International Journal of Multidisciplinary and Current Research* (In Press). ISSN 2321 3124, ISO 3297:2007, Impact Factor: 1.672.
3. **Vardhini, B.V.** (2013). Comparative study of *Sorghum vulgare* Pers. Grown in two experimental sites by brassinolide application at vegetative, flowering and grain filling stage. *Proceedings of Andhra Pradesh Akademi of Sciences*. (In Press).
4. **Vardhini, B.V.**, **Sujatha, E** and Rao, S.S.R. (2012). Brassinolide on the Oxidizing and Hydrolyzing Enzymes of Radish Plants – A Study. *Journal of Phytology*. 4 (5): 1 - 4. ISSN Number: 2075 6240.
5. **Vardhini, B.V.** (2012). Application of Brassinolide Mitigates Saline Stress of Certain Metabolites of Sorghum Grown in Karaikal. *Journal of Phytology*. 4(4): 1-3. ISSN Number: 2075 6240.
6. **Vardhini, B.V.** (2012). Effect of brassinolide on certain enzymes of sorghum plant grown in saline soils of Karaikal. *Journal of Phytology*. 4 (1): 30-33. ISSN Number: 2075 6240.
7. **Vardhini, B.V.**, **Sujatha, E** and Rao, S.S.R. (2012). Influence of brassinosteroids on the metabolites of *Raphanus sativus* L. *Journal of Phytology*. 4(1): 45-47. ISSN Number: 2075 6240.
8. **Vardhini, B.V.**, **Sujatha, E** and Rao, S.S.R. (2011). Alleviation of Water Stress by Supplementation of Brassinosteroids on the Activities of Certain Enzymes of Four Varieties of Sorghum. *Journal of Phytology*. 3: 38-43. ISSN Number: 2075 6240.



9. **Vardhini, B.V.** (2011). Studies on the effect of brassinolide on the antioxidative system of two varieties of sorghum grown in saline soils of Karaikal. *Asian and Australasian Journal of Plant Science and Biotechnology*. **5:31-34**. ISSN Number: **1752 3818**.
10. **Vardhini, B.V.** Anuradha, S. and Rao, S.S.R. (2006). Brassinosteroids- A great potential to improve crop productivity. *Indian J. Plant Physiol.***11**: 1-12. ISSN Number: **0019 5502**. NAAS Rating: **4.3**

Impact Factor between 0 and 1

1. **Vardhini, B.V., Sujatha, E** and Rao, S.S.R. (2012). Influence of brassinolide on the oxidizing and hydrolyzing enzymes of radish plants. *Bioinfolet*. **9**: 142-146. ISSN Number: **0973 1431**. Impact Factor: **0.064**, NAAS Rating: **4.2**.
2. **Vardhini, B. V., Sujatha, E.** and Rao, S.S.R. (2012). Studies on the effect of brassinosteroids on the qualitative changes in the storage roots of radish. *Bulgarian Journal of Agricultural Sciences*. **18**: **63-69**. ISSN Number: **1310 0351**, Impact Factor: **0.153**.
3. **Vardhini, B.V., Sujatha, E** and Rao, S.S.R. (2011). Effect of brassinolide on biochemical composition of radish (*Raphanus sativus*). *Bioinfolet*. **8**: **404-406**. ISSN Number: **0973 1431**. Impact Factor: **0.064**, NAAS Rating: **4.2**.

Dr. MADDELA ARUNA, **ASSOCIATE PROFESSOR**

1. **M. MUKUNDAVANI, M. ARUNA** and VIDYAVATI (2009)–Algal Biotechnology for Women and Rural Development–Proceeding of National Conference on Socio–Economic Development Challenges before Women Scientists, Technologists and Engineers–13-15 February. 190-194. National Institute of Technology, Rourkela. ISBN Number 978-93-80043-03-6. Excel India Publishers, New Delhi.
2. **M. ARUNA** and VIDYAVATI (2010)–Cytogenetic Effect of Chemicals on Algae– A Resume. Vegetos. An International Journal of Plant Research, Society for Plant Research, India. Vol. 23 No. 01. 99-108. ISSN Number 0970-4078.
3. **M. ARUNA** (2010)–Quantitative assessment of Cellular Metabolites (Cladophorales, Chlorophyceae) – Int. J. Mendel. Vol. 27 (1-2), 17-18. ISSN Number 0970-9649.
4. **M. ARUNA**–(2010) Impact of an antibiotic Rifamycin on a filamentous alga–Int. J. Mendel. Vol.27 (3-4), 59-61, ISSN No. 0970-9649.
5. **M. ARUNA** (2011)–Evaluation of growth determining parameters of a Cladophoralean member *Cladophora crispata*–Indian Hydrobiology. 13(2):156-162. ISSN Number 0971-6548.
6. **M. ARUNA** (2011) – Inhibition of Growth and reduction of Photosynthetic rate in cells of *Rhizobium hieroglyphicum* treated with Ethyl Methane Sulphonate- The Ecosphere. An International Biannual Journal of Environmental and Biological Sciences. Vol- 2 Number 182. 121-122. ISSN- 0976-1578.
7. **M. ARUNA** (2012) – Mutagenic studies in a filamentous Alga, employing a chemical Mutagen – Ethyl Methane Sulphonate. Journal of Phytology. Vol- 4(2): 01-05. ISSN Number: 2075- 6240.



8. **M. ARUNA (2012)**. Cytological Analysis and Mitotic Index in Cladophorales. Bioinfolet- Journal of Life Sciences. Vol 9- No. 2. 148-149. ISSN 0973- 1431; 0976-4755(Online).
9. **M. ARUNA (2012)** Biochemical activity and screening of metabolites, proteins in inoculated cultures of a Chlorophycean member. 4(2):129-130-Sept. 'The Ecotech- An International Biannual Journal of Ecological Sciences. Vol. 4. No. 1. ISSN 0976-1578.
10. **M. ARUNA (2013)**. Co -relation of carbohydrates to the dosage of antibiotics administered in the healthy filaments of green alga., *Rhizoclonium hieroglyphicum*. The Biosphere Volume 5 Number 2 : 157-158. October. An International Biannual Journal of Life Sciences. ISSN No. 0975-3877.
11. **M. ARUNA. (2013)**. Role of Biomarkers in Development of Drugs. Biochemistry & Pharmacology: Open Access. October volume 2 issue 4. ISSN No 2167-0501.
12. **M. SRINIVAS & M. ARUNA (2013)**. Diversity of Aquatic Macrophytes in Erracheruvu of Medak District, Andhra Pradesh. The Biosphere volume 5, No. 2. October 131-133. An International Biannual Journal of Life Sciences. ISSN NO. 0975-3877.
13. **M. ARUNA. (2014)**. Contributions of Prof. Vidyavati- An Eminent Phycologist. Accepted for Publication through Women's cell, Telangana University in proposed Journal to be released on Womens day, March 8th, 2014.
14. **M. ARUNA (2014)**. Response of algae to colchicine. A Resume. Accepted for publication in Ecobiologia Volume 1 No 1-2, 2014. An International Biannual Journal of Ecology and Biological Sciences.
15. **M. ARUNA (2014)**. Cytological studies and Chromosome Number in a Cladophoralean member, Cladophora. Accepted for publication in Ecobiologia, Volume 1, no 1-2, 2014. An International Biannual Journal of Ecology & Biological Sciences.
16. **K. RAJYALAXMI & M. ARUNA (2014)**. Studies on Ethno - Medicinal Plants used by Tribal People of Khammam District in Andhra Pradesh for publication in Ecobiologia, Volume 1, No. 1-2, 2014. An International Biannual Journal of Ecology & Biological Sciences

Dr. E. SUJATHA – ASSISTANT PROFESSOR

RESEARCH PUBLICATIONS

Indexed Journals

1. **Vardhini, B.V., Sujatha, E and Rao, S.S.R. (2012)**. Brassinolide on the Oxidizing and Hydrolyzing Enzymes of Radish Plants – A Study. *Journal of Phytology*. **4 (5): 1 - 4**. ISSN Number: **2075 6240**.
2. **Vardhini, B.V., Sujatha, E and Rao, S.S.R. (2012)**. Influence of brassinosteroids on the metabolites of *Raphanus sativus* L. *Journal of Phytology*. **4(1): 45-47**. ISSN Number: **2075 6240**.
3. **Vardhini, B.V., Sujatha, E and Rao, S.S.R. (2011)**. Alleviation of Water Stress by Supplementation of Brassinosteroids on the Activities of Certain Enzymes of Four Varieties of Sorghum. *Journal of Phytology*. **3: 38-43**. ISSN Number: **2075 6240**.



4. **Vardhini, B.V.** (2011). Studies on the effect of brassinolide on the antioxidative system of two varieties of sorghum grown in saline soils of Karaikal. *Asian and Australasian Journal of Plant Science and Biotechnology*. **5:31-34**. ISSN Number: 1752 3818.

Impact Factor between 0 and 1

4. **Vardhini, B.V., Sujatha, E and Rao, S.S.R.** (2012). Influence of brassinolide on the oxidizing and hydrolyzing enzymes of radish plants. *Bioinfolet*. **9**: 142-146. ISSN Number: 0973 1431. **Impact Factor: 0.064, NAAS Rating: 4.2.**
5. **Vardhini, B. V., Sujatha, E. and Rao, S.S.R.** (2012). Studies on the effect of brassinosteroids on the qualitative changes in the storage roots of radish. *Bulgarian Journal of Agricultural Sciences*. **18**: 63-69. ISSN Number: 1310 0351, **Impact Factor: 0.153.**
6. **Vardhini, B.V., Sujatha, E and Rao, S.S.R.** (2011). Effect of brassinolide on biochemical composition of radish (*Raphanus sativus*). *Bioinfolet*. **8**: 404-406. ISSN Number: 0973 1431. **Impact Factor: 0.064, NAAS Rating: 4.2.**
7. **Rao, S.S.R., Vardhini, B.V., Sujatha, E. and Anuradha, S.** (2002). Brassinosteroids – new class of phytohormones. *Current Science*. **82**: 1239-1245. ISSN Number: 011 3891, **Impact Factor: 0.987. NAAS Rating: 7.3.**

Dr. M. Mamatha

Assistant Professor

Research Publications:

1. **M. Mamatha** A. Nagamani, C. Manohara Chary, B. Badhraiah. 2002. A New host record in *Bipolaris specifera* (Bainier) Siubram. *J. Mycol. Pl. Pathol* 3291: 115-116
2. **M. Mamatha** and B. Venkateswar Rao. 2014. Standardization of hormone concentrations in rooting of stem cuttings of *Ailanthus excels* Roxb. *International Journal of Multidiscipline and Current Research*, (In Press) ISSN 2321 3124, ISO 3297:2007, **Impact Factor : 1.672.**

Communicated :-

3. **M. Mamatha B.Venkateswar Rao, P.S. Rao** Vegetative Propagation of *Eucalyptus* Species through Polyglobule. Indian Forester 2011.
4. **M. Mamatha B.Venkateswar Rao, P.S. Rao** – “Study of continuous harvesting of *Eucalyptus tereticornis* in clonal multiplication area for rooting of leafy cuttings”. Indian Forester, 2011.
5. **M. Mamatha B.Venkateswar Rao, P.S. Rao** – “Standardization of Harvesting rotation in *Eucalyptus tetericornins* in clonal multiplication area (CMA) for Vegetative propagation through rooting of Juvenile leafy cuttings. Indian Forester, 2011.
6. **M. Mamatha and K. Satya Prasad** – “Effect of VAM and PGPR on the growth of niger (*Guizotia obbyssinica cass*). *J. Mycol Pl.Pathol* communicated in 2010.
7. Commendation Certificate in Annual Conference Indian Phytophathological Society Chennai, organized by Phytophathological Society India from 21st to 22nd Jan 2001.



Dr. AHMED ABDUL HALEEM KHAN,
ASSISTANT PROFESSOR

International– 07

1. **A.A.Haleem Khan**, S. Mohan Karuppayil, C. Manohara Chary, I.K. Kunwar, S. Waghrey “Isolation, identification and testing for allergenicity of fungi from Air-conditioned indoor environments” *Aerobiologia* (2009) 25: 119 – 123. DOI 10.1007/s10453-009-9114-x. (Impact factor: 1.515) published by Springer Verlag publishers, Netherlands.
2. **A.A.Haleem Khan**, S. Mohan Karuppayil, “Potential natural disinfectants for Indoor environments” *International Journal of Clinical Aromatherapy* (2010): 7(1), 1-5. ISSN: 1961-7623
3. **A.A.Haleem Khan** and S. Mohan Karuppayil, “Practices contributing to biotic pollution in Air conditioned environments” *Aerobiologia*, (2011) 27:85–89, DOI: 10.1007/s10453-010-9175-x (Impact factor: 1.515) published by Springer Verlag publishers, Netherlands.
4. **A.A.Haleem Khan** and Naseem, Plant volatile oils as growth inhibitors for *Aspergillus parasiticus*, *International Journal of Current Research* Vol. 3, Issue, 10, pp.071-074, September, 2011 ISSN-0975-833X
5. A.Sunil Kumar, **A.A.Haleem Khan**, C.Rajendra Sagar, P.Ravishankar, A. Venkata Rajashekar, Comparative study of physico-chemical parameters to evaluate the pollution level of Nizamsagar canal, Nizamabad District, India, *International Journal of Current Research*, Vol. 3, Issue, 11, pp.019-023, October, 2011, ISSN-0975-833X
6. **A.A.Haleem Khan**, S. Mohan Karuppayil, “Fungal pollution of indoor environments and its management” *Saudi Journal of Biological Sciences* (2012) 19(4), 405–426 <http://dx.doi.org/10.1016/j.sjbs.2012.06.002> Production and Hosting by Elsevier B.V. on behalf of King Saud University
7. **A.A.Haleem Khan**, A. Sadguna, V. Divya, Sadia Begum, Naseem, Ayesha.G.Siddiqui, “Potential of Microorganisms in Clean-up the Environment” (2014) *International Journal of Multidisciplinary Research* [accepted for publication]

National – 06

1. **A.A.Haleem Khan**, B. Prathibha, Ebenezer and Naseem “Bacteriological assessment of drinking water for coliforms” *Journal of Aquatic Biology*, B- 07. Water quality: 23(2), 2009. 73 – 75. ISSN: 0971-4235.
2. L. Roopa, Naseem and **A.A.Haleem Khan**, “Isolation and characterization of bacteria in biofilms from leaf and root of *Nelumbo nucifera* (lotus) plant” *Journal of Aquatic Biology*, A- 08. Ecology: 23(2), 2009. 1 – 4. ISSN: 0971-4235.
3. **A.A.Haleem Khan**, Naseem, & Shaziya Samreen, Antagonistic Ability of *Streptomyces* Species from Composite Soil against Pathogenic Bacteria” *BioTechnology: An Indian Journal* (2010): 4(4), 222-225. ISSN 0974 – 7435
4. **A.A.Haleem Khan**, Naseem , Lavarti Rupa , and B. Prathibha, Screening and Potency Evaluation of Antifungal from Soil Isolates of *Bacillus subtilis* on Selected Fungi, *Advanced Biotech.* (2011): 10(7), 35 – 37 ISSN: 0973-0109
5. **A.A. Haleem Khan**, Naseem, K. Devender Babu, Efficacy of Plant based Formulations as Mosquitocidal Agents: a Review, *Journal of Basic and Applied Biology* (2013): 7(4), 54-76. ISSN 0973-8207
6. **A.A.Haleem Khan**, Naseem, E. Narsimha Reddy Fluoride pollution in drinking water-risk to human health. (2014). *Journal of Applied Geochemistry* [accepted for publication]

**Conference proceedings: 16**

1. M. Kiran Kumar Goud, M. Chandrika and **A.A.Haleem Khan**, “Intrusion detection system in networking using Genetic Algorithm” *Proceeding of National conference on Recent Trends in Computer Application* (NCRTCA-2010) Editors: Shelke, A & Humbe, V. page - 220-222. ISBN: -978-81-906858-4-9.
2. **A.A.Haleem Khan**, N. Vinod kumar, B. Prathibha, M. Ebenezer, Naseem, “Effect of plant volatile oils as growth inhibitors for *Aspergillus parasiticus*” *Proceeding of National conference on Trends in Plant Sciences Today and Tomorrow* (NCTPST-2010). Page - 6 - 10.
3. V. Divya, **A.A.Haleem Khan**, “*In vitro* Agrobacterium mediated gene transfer in *Capsicum annuum* L.” *Proceeding of National conference on Trends in Plant Sciences Today and Tomorrow* (NCTPST-2010). Page:11-12.
4. **A.A.Haleem Khan**, N. Vinod kumar, B. Prathibha, M. Ebenezer, Naseem, Shaziya Samreen, “Assessment of Bacteriological quality of Drinking water” *Proceeding of National conference on Sustainable Water Resources Management and Impact of Climate Change*. Page - 499 - 502. ISBN: 978-81-7800-226-2.
5. **A.A. Haleem Khan**, C. Rajendra Sagar, “Prevalence of Mosquito borne- Viral fevers in Andhra Pradesh” *Proceeding of National Seminar on Recent Trends in Tropical Diseases of Man*.
6. **A.A.Haleem Khan**, “The Diagnostic value of skin prick testing in allergy”. *Proceeding of National seminar on Immune disorders and Current trends in Immunology*.
7. **A.A.Haleem Khan**, Naseem and K. Devender Babu, Sustainable Renewable Polymers as Eco-Friendly Alternatives to Traditional Plastics, *Proceedings of national Seminar on Plastic Pollution – a new approach*
8. **A.A.Haleem Khan**, K. Devender Babu, Assessment of Local Plant Diversity and Need for their Conservation, *Proceedings of International Conference On Conserving Biodiversity For Sustainable Development*
9. **A.A.Haleem Khan**, Naseem, “Evaluation of selected culinary leaves against Dental pathogen: *Streptococcus mutans*” National seminar -23rd Swadeshi Science Congress
10. **A.A.Haleem Khan**, Naseem, “Evaluation of antibiotic potential of medicinal plant extracts against oral bacteria” National conference on New opportunities and Challenges in Microbial Research
11. **A.A.Haleem Khan**, Naseem, “Microbial applications in Waste management: Bioremediation” National Conference on Energy, Environment and Biotechnology Research (NCEEER-2013)
12. **A.A.Haleem Khan**, A.Sunil Kumar, C.Rajendra Sagar, ‘Phytochemicals as biorational agents against Insect pests’ National seminar on ‘Traditional Medicine & Health Practices’ organized by Dept. of Botany, SR & BGNR Govt. Arts & Science College, Khammam.
13. **A.A.Haleem Khan**, C.Rajendra Sagar, Naseem, “Synthesis of Extracellular and Intracellular polymers in Isolates of *Azotobacter* sp.” International Conference on “Nano, Bio & Material Sciences” organized by Dept. of Physics, Nizam College, Osmania University, Hyderabad.
14. **A.A.Haleem Khan**, Naseem, “Mycosynthesis of Metal Nanoparticles” International Conference on “Nano, Bio & Material Sciences” organized by Dept. of Physics, Nizam College, Osmania University, Hyderabad.



15. **A.A.Haleem Khan**, Naseem, B.Vidya Vardhini “Synthesis of nanoparticles from plant extracts” National Conference on Nanoscience & Nano technology [NCNN-2014], organized by Dept of Chemistry, Mahatma Gandhi University, Nalgonda.
16. **A.A.Haleem Khan**, A.Sunil Kumar, C.Rajendra Sagar “Synthesis of nanoparticles by Fungi” National Conference on Nanoscience & Nano technology [NCNN-2014], organized by Dept of Chemistry, Mahatma Gandhi University, Nalgonda

Dr. D. SRINIVAS,

ACADEMIC CONSULTANT

1. M.Thirupathi, **D. Srinivas**, and K. Jaganmohan Reddy; (2013). High frequency of multiple shoot induction in of *Peaderia foetida* (L.) A rare medicinal plant. *Plant* **1**(5):60-65
2. **Devaraju Srinivas** ,M.Thirupathi and K.JaganmohanReddy (2013). Multiple shoot induction in nodal segments of *Sapindus emarginatus* vahl. *The Biosphere* **5**(2): 167-170.
3. **Srinivas Devaraju** , K.JaganmohanReddy (2013). Study of somatic embryogenesis in leaf explants of *Sapindus emarginatus* vahl. *Agriculture, Forestry and Fisheries*, **2**(1):33-37.
4. K.Rajendar, M.Thirupathi, **D.Srinivas**, D.Raju, and K.JaganmohanReddy (2012). Micropropagation of *Crotalaria laburnifolia* L. – An ethnomedicinally important herbal species. *Journal of Phytology*, **4**(4): 14-16.
5. M.Thirupathi, M. Kiran Kumar, **D. Srinivas**, K.Rajendar and K. Jaganmohan Reddy; (2012). A study on Seed germination of *Cassia alata* Linn an antiallergenic plant. *Journal of Phytology*, **4**(5): 13-15.
6. Shaheena Parveen, M. Venkateswarlu, **D. Srinivas**, K. Jaganmohan Reddy and T. Ugandhar; (2012). Direct in vitro shoots proliferation of chick pea (*Cicer arietinum* L.) From shoot tip explants induced by Thidiazuron. *Bioscience Discovery*, **3**(1): 01-05,
7. Ch. Chandra Shekar, **D.Srinivas**, D. Sammaiah and K. Jaganmohan Reddy; (2011). Influence of some heavy metals on seedling physiology in *Lycopersicon esculentum* Mill. *Advances in Plant Sciences*. **24** (II) 571-576.
8. M.Thirupathi, D.Parvathi, **D.Srinivas** and K. Jaganmohan Reddy; (2011). Seed germination studies on *Solanum melangena* L. Under salt stress,. *International Journal of Applied Biology and Pharmaceutical Technology*. Volume: **2**: Issue-3: July-Sept.388-390.
9. C.H.Chandrashekar, **D.Srinivas**, D. Sammaiah and K. Jaganmohan Reddy; (2009). Callus induction and regeneration studies under heavy metal stress in *Lycopersicon esculentum* Mill. *Plant Cell Biotechnology and Molecular Biology* **10** (1&2)
10. M.Venkateswarlu, **D. Srinivas**, and K. Komuraiah; (2006). Effects of Biomass on Environmental Pollution. *Indian J. Environ & Ecoplan*. **12**(3): 807-809

Dr. V. JALANDER,

ACADEMIC CONSULTANT

1. **Jalander, V., D. Wanule, B.D. Gachande and A.N. Sirsikar** (2010). Mycoflora of currency notes. *Bioinfolet*. **7**(1): 24-25. (ISSN-0973-1431/NASS-4.2/IF-0.064)
2. **Jalander, V. and B.D. Gachande** (2010). Effect of *Tinospora cordifolia* (Willd.) Miers ex Hook. F. & Thoms extracts on the growth of plant pathogenic fungi. *Bioinfolet*. **7**(4): 324-326. (ISSN-0973-1431/NASS-4.2/IF-0.064)



3. **Jalander, V. and B.D. Gachande (2011).** Effect of carbon and nitrogen sources on growth of rhizosphere fungi of pigeonpea (*Cajanus cajan* (L.) Millsp.). *Bioinfolet.* **8(2):** 187-189. (ISSN-0973-1431/NASS-4.2/IF-0.064)
4. **Jalander, V. and B.D. Gachande (2011).** Seed-borne mycoflora of different varieties of pigeonpea (*Cajanus cajan* (L.) Millsp.). *Bioinfolet.* **8(2):** 167-168. (ISSN-0973-1431/NASS-4.2/IF-0.064)
5. **Gachande, B.D. and V. Jalander (2011).** Effect of fungal metabolites of some dominant rhizosphere soil fungi on seed germination and seedling growth of pigeonpea (*Cajanus cajan* L. Millsp.) varieties. *Bioinfolet.* **8(3):** 297-299. (ISSN-0973-1431/NASS-4.2/IF-0.064)
6. **Jalander, V. and B.D. Gachande (2011).** Rhizosphere and non-rhizosphere mycoflora of different varieties of pigeonpea (*Cajanus cajan* (L.) Millsp.). *Geobios (An International J. Life Sciences).* **38(1):** 37-40. (ISSN-0251-1223).
7. **Jalander, V. and B. D. Gachande (2011).** Effect of culture filtrates of *Fusarium oxysporum* f.sp. *udum* on seed germination and seedling growth of pigeonpea (*Cajanus cajan* (L.) Millsp.) varieties. *Bioscience Discovery (An Intl. J. Life Sciences).* **2(2):** 185-188. (ISSN-2229-3469).
8. **Jalander, V. and B.D. Gachande (2011).** Effect of plant extracts on the growth of *Fusarium oxysporum* f.sp. *udum* isolated from different varieties of pigeon pea (*Cajanus cajan* (L.) Millsp.). *Scholarly Articles in Botany* (ISBN: 978-81-8465-534-6). Pp. 40-45.
9. **Wanule, D., V. Jalander, B.D. Gachande and A.N. Sirsikar (2011).** Currency notes and coins as a possible source of transmitting fungal pathogens of man and plants. *J. Environ. Science & Engg.* **53(4):** 515-518. (ISSN-0367-827 X)
10. **Jalander, V. and B.D. Gachande (2011).** Antibiotic effect of culture filtrates of *Fusarium oxysporum* f.sp. *udum* Butler against *Rhizobium* bacteria isolated from different varieties of pigeonpea (*Cajanus cajan* L. Millsp.). (ISBN: 978-81-7035-784-1), **Daya Publishing House, New Delhi.**
11. **Jalander V. and B.D. Gachande (2012).** Phylloplane mycoflora of some medicinal plants. *Asian J. Biology and Biotechnology (Online).* **1(1):** e 112 (ISSN-2278-9537)
12. **Jalander, V. and B.D. Gachande (2012).** Effect of fungal metabolites of some rhizosphere fungi on seed germination and seedling growth of some pulses and cereals. *Science Research Reporter (An Internl. Journal).* **2(3):** 265-267. (ISSN-2249-2321).
13. **Jalander, V. and B.D. Gachande (2012).** Effect of leaf extracts on the growth of *Fusarium oxysporum* f.sp. *udum* isolates from different varieties of pigeonpea (*Cajanus cajan* L. Millsp.). *Bioinfolet.* **9(3):**313-315. (ISSN-0973-1431/NASS-4.2/IF-0.064)
14. **Jalander, V. and B.D. Gachande (2012).** Effect of aqueous leaf extracts of *Datura* sp. against two plant pathogenic fungi. *Internl. J. of Food, Agriculture and Veterinary Scis.* **2 (3):** 131-134. (ISSN: 2277-209 X, Online).
15. **Jalander, V. and B.D. Gachande (2013).** *In vitro* efficacy of fungicides against the growth of leaf spot pathogen [*Cordana musae* (Zimm.) Hohn.] of banana. *Science Research Reporter (An Internl. Journal)* **3(1):** 04-06 (ISSN-2249-2321).
16. **Balkhande J. V., V. Jalander and S.V. Balkhande (2013).** The influence of Hingoli and Nanded districts sugarcane industry effluent on physicochemical properties and mycoflora of soil. *Internat. Jr. Res. In Biotech.* **4(3):** 01-06. (ISSN: 2229-791 X).



17. **Jalander, V. and B.D. Gachande (2013)**. Studies on behavior of rhizosphere fungi in different varieties of pigeonpea (*Cajanus cajan* (L.) Millsp.). *Frontiers in Life Sciences*, ISBN: 978-93-5067-394-2.

* Monographs: None
* Chapters in Books

Prof. B. VIDYA VARDHINI

Articles / Chapters in Books

1. **Vardhini, B.V. (2014)**. Contributions of women scientists's in the emerging field of sciences – a Review. **Accepted for Publication, Prerana, Published by Women's Cell, Telangana University, Nizamabad.**
2. **Vardhini, B.V. (2013)** Brassinosteroids on amino acids, peptides and amines for plants stress adaptations - A review In: *Plant Adaptation to Environmental Change: Significance of Amino Acids and their Derivatives*, (Eds.) Naser A. Anjum, Sarvajeet Singh Gill and Ritu Gill, CAB International of Nosworthy Way, Wallingford OX10 8DE, United Kingdom. pp. 300-316. ISBN- 3:978178064 273 4.
3. **Vardhini, B.V. (2012)** Mitigation of water stress and saline stress by brassinosteroids. In: *Brassinosteroids: Practical Applications in Agriculture, Forestry and Human Health* Bentham Science Publishers, United States of America, ed. A. B. Pereira-Netto. pp: 16-25. . Pereira-Netto. pp: 16-25. eISBN: 978-1-60805-298-1, 2012, ISBN: 978-1-60805-654-5
4. **Vardhini, B.V., Anuradha, S, Sujatha, E. and Rao, S.S.R. (2010)**. . Role of brassinosteroids in alleviating various abiotic and biotic stresses - A review. In: N.A. Anjum, (Editor), *Plant Nutrition and Abiotic Stress Tolerance I. Plant Stress 4 (Special Issue 1)*, Global Science Books, Japan. pp. 56-61. ISBN Number. 978-4-903313-59-7
5. **Vardhini, B.V., Rao, S.S.R. and Rao, K.V.N. (2008)**. Effect of brassinolide on growth, yield, metabolite content and enzyme activities of tomato (*Lycopersicon esculentum*) Mill. In: *Recent Advances in Plant Biotechnology and its Applications* , (Eds) Ashwani Kumar, and Sudhir K Sopory, I.K. International Publishing House Ltd., New Delhi, India. pp.133-139. ISBN Number: 978-93-81141-80-9.

Dr. E. SUJATHA

Articles / Chapters in Books

1. Co-Author of **Intermediate Second year Botany Text Book**, Telugu Academy (2008), Govt. of Andhra Pradesh, Hyderabad (Authored 7 chapters both in English & Telugu versions).
2. **Vardhini, B.V., Anuradha, S, Sujatha, E. and Rao, S.S.R. (2010)**. . Role of brassinosteroids in alleviating Various abiotic and biotic stresses - A review. In: N.A. Anjum, (Editor), *Plant Nutrition and Abiotic Stress Tolerance I. Plant Stress 4 (Special Issue 1)*, Global Science Books, Japan. pp. 56-61.

* Edited Books: None

* Books with ISBN with details of publishers

A.A.Haleem Khan, C.Rajendra Sagar, & A. Sadguna, Textbook of Immunology (2011) Publisher: anebooks - Ane Books Pvt. Ltd, ISBN: 9380618173



- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average - 3.625
 - * h-index
23. Details of patents and income generated: None
24. Areas of consultancy and income generated: None
25. Faculty selected nationally/internationally to visit other laboratories / institutions/industries in India and abroad: None
26. Faculty serving in
- a) National committees: None
 - b) International committees: None
 - c) Editorial Boards

Prof. B. VIDYA VARDHINI

1. **Lead Guest Editor, Journal of Phytology, Issue 4, volume 2, 4 and 5 , Year 2012, Khajure Research Foundation and Development Society, Scholar Journals, Unites Arab Emirates.**
2. **Lead Guest Editor, International Journal of Multidisciplinary and Current Research, 2014, (In Press), Scholar Journals, Unites States of America.**

Member of Editorial Board

1. Agriculture, Forestry and Fisheries, Science Publishing Group, USA.

Member of Reviewer Board

1. Plant, Science Publishing Group, USA.

Invitation as Guest Editor

1. Global Science Books, Japan on “Plant Growth and Metabolism”. (Sub Topics are under preparation)
2. Bentham Science Publication, U.S.A. on “Plants and Mankind”.

Dr. MADDELA ARUNA

- Editorial Advisory **Board Member of The Ecotech - An International Biannual Journal of Ecology & Ecological Science**
- Editorial Board Member of **International Journal of Biology**, Canadian Center of Science and Education.



Dr. AHMED ABDUL HALEEM KHAN

- Member in Editorial Board for International Journal of Biology, Pharmacy and Allied Sciences (IJBPAS), ISSN: 2277-4998
- Volunteer editor/reviewer for Science Alert scientific journals in the field of science, technology and medicine

d) Any other (please specify)

Prof. B. VIDYA VARDHINI

Book Review - Organic and Conventional Farming among Livestock Owners in Mubi North Local Government Area of Adamawa State, Ngeria –by Abu Keliya (SAT/AHP/DAHP/08/02)

b. Comparative Evaluation of Animal with Plant Protein Intake in Mubi North Local Government Area of Adamawa State, Nigeria By Imranatu Usman (SAT/ND/AHP/07/17), Adamu Umar (SAT/ND/AHP/07/20), James Tizhe (SAT/ND/AHP/07/14) and Musa Saleh (SAT/ND/AHP/07/12), Science publishing group , USA.

Reviewer

1. Manuscript ID EA06224-2006 of *Australian Journal of Experimental Agriculture* entitled “Effect of 28-homobrassinolide on growth, nickel metal uptake and antioxidative enzyme activities in *Brassica juncea* L. seedlings”
2. Manuscript ID WCIM-2011-0162 of *Journal of Crop Improvement* entitled "Effects of Vapor Gard Spray on Physiological Traits of Durum Wheat and Barley under Glasshouse Water Deficit Stress"
3. AFF_1190101_2012121209 - 2012- Agriculture, Forestry and Fisheries, Science Publishing Group, USA - Biological parameters and abundance of the razor clam, (*Solen brevis*), from the Bushehr area of the Persian Gulf.
4. AFF_ 1190114_20130415 – 2012- Agriculture, Forestry and Fisheries, Science Publishing Group, USA- Effect of hydro-priming and pre-germinating rice seed on the yield and terminal moisture stress mitigation of rain-fed lowland rice.
5. Manuscript ID AJPS-10-50 – 2012 of *African Journal of Environmental Science and Technology* entitled “Experimental Studies on effects of certain plant growth regulators on seed germination of *Stevia rebaudiana* Bertoni”.
6. Elsevier-LWT - *Food Science and Technology*-Manuscript Draft -Manuscript Number: LWT-D-12-00609 Title: Alleviation of chilling injury in tomato fruit by postharvest treatment with brassinosteroids.
7. Manuscript ID AJEST-12 - 063– 2012 of *African Journal of Environmental Science and Technology* entitled Environmental Conservation at crossroads: The Forward.
8. Elsevier-LWT - Food Science and Technology Ms. Ref. No. : LWT-D-12-00940 b - Title: In vitro comparison of antioxidant capacity of cumin (*Cuminum cyminum* L.) oils and their main components.
9. 2013_ARRB_5321 -Annual Review & Research in Biology - ROS and antioxidant system in the response of plants to water stress- Science Domain International, USA



10. Plant -2110114_2013111- 2013- Plant- Science Publishing Group, USA - High frequency of multiple shoots induction in *Paederia foetida* (L.)- A rare medicinal plant.
11. AFF_1190124_20130722- 2013 Agriculture, Forestry and Fisheries, Science Publishing Group, USA - Economics of homestead forestry and their management activities at Fatickchari upazila of Chittagong district, Bangladesh
12. MS: 2012-AJEA-2900: 2013. American Journal of Experimental Agriculture –Title: Comparative Study of Ionic and Osmotic Stress on Germination and Seedling Growth of Different Varieties and Lines of Wheat (*Triticum aestivum*. L).
13. Elsevier-LWT - Food Science and Technology-Manuscript Draft -Manuscript Number: Ms. Ref. No.: LWT-D-13-00239 Title: Study of a new spectrophotometric end-point assay for lipase activity determination in aqueous media. LWT - Food Science and Technology
14. Elsevier - LWT Food Science and Technology -Ms. Ref. No.: LWT-D-13-00885 Title: Effect of oxygen absorber on accumulation of free fatty acids in brown rice and whole grain wheat during storage. LWT - Food Science and Technology
15. Science Domain- USA- Annual Review & Research in Biology-2013_ARRB_5321 - ROS and antioxidant system in the response of plants to water stress.
16. Elsevier - LWT Food Science and Technology -Ms. Ref. No.: LWT-D-13-00885R1 The changes of soluble sugar metabolism as related to chilling injury of loquat fruit during cold storage
17. Elsevier - LWT Food Science and Technology -Ms. Ref. No.: LWT-D-13-00589 Manuscript Number: LWT-D-13-01426 :Title: Antifungal, antiaflatoxin and antioxidant potential of chemically characterized *Boswellia carterii* Birdw essential oil and its in vivo practical applicability in preservation of *Piper nigrum* L. fruits.
18. AFF_7060129_20140213-2014 - Agriculture, Forestry and Fisheries, Science Publishing Group, USA The effect of accidentally introduced red swamp crayfish (*procambarus clarkii*) in kafue fishery.
19. TUBITAK-Scientific and Research Council of Turkey – Turkish Journal of Agriculture and Forestry- Manuscript Code Number: TAR-1401-21Manuscript Title: Optimizing the zinc seed priming treatments for improving the germination and early seedling growth of fine grain rice.

Ph. D Thesis Evaluator

- Ph. D. Thesis Evaluator, Sudaroli Sudha. J. (Registration No. 2106409), Dept. of Botany, Kasnchi Mamunivar Center for Post Graduate Studies, (Autonomous Puducherry, (Affiliated to Pondicherry University) - Letter No 2-2/KMCGPS/CE/2010. Dated 26-9-11.
- Ph.D. Thesis Evaluator, B. Rama Devi. Title: Biochemical analysis, molecular characterization and micro propagation of *Hemidesmus indicus* (L.) R. Br. Dept. of Botany, Osmania University, Hyderabad- Letter NO – 121300019/Ph.D Exam/2013dated 28th Dec 2013.



- Ph.D. Thesis Evaluator, N. Dhatchanamoorthy, Title: Floristic studies and digital--- Puducherry, India, Bharathidasan University, Tiruchirappalli, Tamil Nadu – Let No- 32565/Ph.D/CE/Botany/2116 dated 10/2/14

Dr. MADDELA ARUNA

- Reviewer of **African Journal of Biotechnology**
- Reviewer of **International Journal of Biology**
- Peer reviewer of **Journal of Biology, Biological Systems and Bioinformatics**

REVIEW OF MANUSCRIPTS

- **Title:** Comparison of artificial inoculation methods for studying the pathogenesis of *Alternaria brassicae* (Berk). Sacc on *Brassica juncea* (L) Czern. (Indian mustard). Manuscript No. AJB- 12-2803, Dated **05-10-2012**. **AFICAN JOURNAL OF BIOTECHNOLOGY**.
- **Title:** Comparison of three methods for the quantification of sediment organic carbon in salt marshes of the Rubicon Estuary, Tasmania, Australia. Dated **13-06-2013**. **(IJB). INTERNATIONAL JOURNAL OF BIOLOGY**.
- **Title:** An investigation into the ecophysiology of *Diodia maritime* Thonn. (buttonweed), a strandline plant from Southern Nigeria, impact of salt spray. Dated **27-07-2013**. **THE JOURNAL OF ECOLOGY, ECOSYSTEMS & ECOGEOGRAPHY**.
- **Title:** Capillariasis in *Chrysichthys nigrodigitatus* (Catfish), *cynoglossus senegalensis* (Sole) and *Pseudotolithus elongates* (Bobo Croaker) from cross River Estuary and Adjacent Coastal Waters., Dated : **27-07-2013**. **SCIENTIFIC JOURNALS INTERNATIONAL**.
- **Title:** Soil erosion by water and evaluation of some conservation practices at the Debre- Mewi watershed, upper catchment of the Blue Nile Basin, Northwest Ethiopia. Dated **29-07-2013**. **SCIENTIFIC JOURNALS INTERNATIONAL**
- **Title:** Studies on the allelopathic effects of *Tithonia rotundifolia* on the germination and seedling growth of some legumes and cereals. Dated **19-10-2013**. **(IJB). INTERNATIONAL JOURNAL OF BIOLOGY**.
- **Title:** Diagnoses of Japanese *Lecanorchis* (Orchidaceae) species by fruited plants. Dated, **15-12-2013**. **(IJB). INTERNATIONAL JOURNAL OF BIOLOGY**.
- **Title:** Western African tropical sudanian riparian forest contribution in ecosystem carbon balance performance in Togo (West Africa). Dated, **25-01-2014**. **(IJB). INTERNATIONAL JOURNAL OF BIOLOGY**.
- **Title:** The effect of pollution on scope for growth in the Pearl Oyster, *Pteria aegyptiaca*, in the Gulf of Aqaba, JORDAN. Dated, **20-02-2014**. **(IJB). INTERNATIONAL JOURNAL OF BIOLOGY**.



Dr. AHMED ABDUL HALEEM KHAN

Research papers reviewed for various International Journals: 26

- Preliminary Screening of White Rot Fungi, Brown Rot Fungi and Soft Rot Fungi for Coffee Pulp degradation. Ref: AJEST-09-225 African journal of environmental science and technology (AJEST)
- Chikungunya virus: a new infectious disease. Ref:JCMR-09-021, Journal of Clinical Medicine and Research (JCMR)
- Isolation and Characterization of Starch from Horse Gram. Ref:AJFST-10-081, African Journal of Food Science and Technology.(AJFST)
- Significance of Immune Complex Activation of Macrophages in Pigeon Fanciers' Lung. Ref:IJMMS-10-07, International Journal of Medicine and Medical Sciences (IJMMS)
- Antifungal activity of extracts obtained from Actinomycetes. Ref: JYFR-10-025, Journal of Yeast and Fungal Research
- Effect of vehicular pollution on some foliar physiological characteristics of two bushy ornamentals of Kashmir Himalayas. Ref: JENE-10-084, Journal of Ecology and Natural Environment(JENE)
- Can commonly-used fan-driven air cleaning technologies improve indoor air quality? A literature review. Ref: ATMENV-D-11-00318R1. Atmospheric Environment
- Length-Weight Relationship and Fecundity of *Clarias gariepinus* in a Tropical Reservoir, Southwest, Nigeria. International Research Journal of Agricultural Science (IRJAS)
- Abilities of *Trichoderma* species to persist within maize (*Zea mays*) stem long after inoculation, IRJM-11-079, International Research Journal of Microbiology (IRJM)
- Conventional and Molecular Characterization of *Trichophyton rubrum*. Journal of Medicine and Medical Sciences
- In vitro antifungal Effects of aqueous garlic extract in separation and in combination with azoles against dermatophytic fungi. Journal of Medicine and Medical Sciences
- Occurrence of Insect associated Fungi in Hot arid Zone, Pakistan. Ref: AJMR-11-773, African Journal of Microbiology research
- Co-metabolism and immobilized degradation of some anesthesia drugs by *A. fumigatus*, International Research Journal of Agricultural Science and Soil Science (IRJAS) (ISSN: 2251-0044)
- Growth responses of *Penicillium citrinum*, *Rhizopus stolonifer* and *Aspergillus niger* to sorbic and benzoic acids in zobo drink, African Journal of Food Science and Technology (AJFST) (ISSN:2141-5455)
- Impact of Air Pollution on the Environment In Port- Harcourt, Nigeria, Research Journal of Earth and Planetary Sciences (RJEPS)
- Potency of Aqueous Extract of *Azadirachta indica* A. Juss Against Lipid Peroxidation and Liver Damage In Rats, International Journal of Medicinal Plant Research (IJMPR)
- Evaluation of bacterial and fungal contamination in hairdressing and beauty salons, African Journal of Microbiology Research
- "Fungal Airspora over the Sugar Cane Fields at Nashik Using Tilak Air Sampler" International Journal of Biochemistry and Biotechnology



- Palynological evidence of the oldest (Albian) sediment in the Anambra Basin, Southeastern Nigeria, International Research Journal of Geology and Mining
 - Cadmium status and activities of cardiac marker enzymes in smokers: using experimental animals model, Journal of Research in Environmental Science and Toxicology
 - “Alcohol Intoxication In Animal (Sprague-Dawley) Via Intraperitoneal Injection In Comparison With Oral Route Administration” Global Research Journal of Microbiology (GRJM)
 - Comet assay and some biochemical studies on Bacillus cereus using heavy metals and UV, Intercontinental Journal of Biotechnology
 - Some problems and solutions of public health scenario in developing countries, Journal of Medicine and Medical Sciences
 - Effect of Penicillium species on seedling growth of wheat, International Research Journal of Agricultural Science and Soil Science (IRJAS) (ISSN: 2251-0044)
 - Isolation and Characterisation of Fungal Species Associated with Spoilage of *Moringa oleifera* in Storage Global Research Journal of Microbiology (GRJM) GRJM-12-080
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Prof. B. VIDYA VARDHINI

Refresher Course Attended

Attended a “21 day - Refresher Course” in **Plant Biotechnology** Sponsored by **APNL (Andhra Pradesh and Netherlands)**, organized by Centre for Plant Molecular Biology (CPMB), Osmania University, Hyderabad from July 21st to August 10th 2003

Orientation Course Attended

Attended a 4-week **Orientation Programme** in Value Education, organized by UGC – Academic Staff College, Osmania University, Hyderabad - 500 007 from 2nd December to 31st December 2004.

Work -Shop Attended

Attended a “8- day – Work Shop” in **Value Education** organized by **IIT (Indian Institute of Information and Technology)**, Gachibowli, Hyderabad from 22nd to 29th June 2013.

Dr. M. MAMATHA

Refresher courses attended

- UGC sponsored refresher course in Environmental Sciences [Inter disciplinary: Natural Science] at Smt. C.R. Gardi Academic Staff College, Saurashtra University, Rajkot. 8-3-2010 to 28-3-2010.
- UGC sponsored refresher course in Botany Academic Staff College, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 4-2-2013 to 23-2-2013.

**Dr. AHMED ABDUL HALEEM KHAN**

- Hands-on Genomics Workshop for College Lecturers, University of Hyderabad & DBT – CREBB, May 16 –20, 2011
 - Science Academies Lecture Workshop On “Current Trends in Nanoscience and Technology” 23rd And 24th December 2011, Organized By Department Of Chemistry, National Institute Of Technology, Warangal, sponsored by Indian Academy of Sciences, Bangalore, Indian National Science Academy, New Delhi, The National Academy of Sciences, Allahabad.
 - National Workshop on ‘Cytogenetics, Plant Molecular Genetics and Plant Tissue Culture’, organized by Dept of Botany, P.G. College of Science, Osmania University, Saifabad, Hyderabad, sponsored by DBT, Govt. of India, 2nd-13th Jan 2012.
 - Science Academies Refresher Course on Modern Biotechnology: Concepts and Practice, organized by Dept of Biotechnology, Madurai Kamaraj University, Madurai, sponsored by Indian Academy of Sciences, Bangalore, Indian National Science Academy, New Delhi, The National Academy of Sciences, Allahabad. 15th -29th May 2013.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects: None
 - percentage of students doing projects in collaboration with other universities/industry / institute: None
29. Awards / recognitions received at the national and international level by
- Faculty: **Professor B. Vidya Vardhini was awarded as Associate fellow of Andhra Pradesh Akademi of Sciences on 24th December 2012.**
 - Doctoral / post doctoral fellows: None
 - Students: None
30. Seminars/ Conferences/Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
1. The Department of Botany organized a National Seminar entitled “Current Aspects in Plant Sciences” on March 7th 2014) under the patron ship of Prof. Mohd. Akbar Ali Khan, Vice Chancellor, T.U., Prof. R. Limbadri, Registrar. Prof. G. Bagyanarayana, Vice Chancellor, Palamuru University was the Chief Guest. Prof. B. Vidya Vardhini was the Organizing Secretary. Dr. M. Mamtha, Dr. M. Aruna and Dr. A. A. Haleem Khan were the Co-Conveners.. The Seminar was useful in imparting latest developments and latest aspects in the field of life sciences. Various eminent personalities like Prof. S. Seeta Ram Rao and Prof. S. Gangadhar Rao, highlighted on the importance of life sciences and the latest developments in it.



2. The Department of Botany organized a National Seminar entitled “Modern Trends in Plant Sciences” on march 25th and 26th 2010 sponsored by APSCHE (Andhra Pradesh State Council of Higher Education) under the patron ship of Prof. N. Lingamurthy , I/C Vice Chancellor, T.U. and Prof. K. Shiva Shankar, Registrar. Prof. M. Dharmender Rao was the Convener; Dr. B. Vidya Vardhin,i Dr. M. Aruna and Dr. A Maruthi Rao were the Co-Conveners; Dr. E. Sujatha and Dr. M. Mamatha were the joint secretaries. The Seminar was useful in imparting new developments and latest trends in the field of life sciences as well the biotechnological aspects. Various eminent personalities like Prof. Vidyavati, Prof. Bir Bahadur, Prof. Kavi Kishore, Prof Srinath Rao, Prof. S. Seeta Ram Rao, Prof. G. Bagyanaryana, Prof. A. Sadanadam and Prof. N. Ramaswamy highlighted on the importance of life sciences and the latest developments in plant sciences.
 3. **Prof. B. Vidya Vardhinis as a Coordinator organized a One Day Work Shop on ‘Scope and Prospects of Biotechnology’, as I/C Head, Dept. of Biotechnology, Telangana University, Dichpally, Nizamabad held on 18th Nov 2013.** Dr. V. Ravi Charan, Dr. Ranjith Reddy and Mr. Pratap Reddy demonstrated and explained about the recent trends and prospects in biotechnology.
31. Code of ethics for research followed by the departments: Laboratory animals are not used
 32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	32	18	94	94
2010-11		18	13	100	100
2011-12		18	12	100	100
2012-13		19	10	98	97



33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Students from Botany Dept. cleared APSET

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	6 Students
Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	Nil
<input type="checkbox"/> Other than campus recruitment	Nil
Entrepreneurs	Nil



36. Diversity of staff

Percentage of faculty who are graduates

Of the same university: Nil

From other universities within the State: 67%

From universities from other States: 33%

From universities outside the country: Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

Dr. D. Srinivas: Awarded Ph.D. in 2012

38. Present details of departmental infrastructural facilities with regard to

- a) Library: Nil
- b) Internet facilities for staff and students : Nil
- c) Total number of class rooms: 02
- d) Class rooms with ICT facility: Nil
- e) Students' laboratories: 02
- f) Research laboratories: Nil

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university

S. No	Name	Research topic	Name of the Supervisor
1	Y. Venkateshwarulu	Effect of Salicylic acid on the growth of Cotton grown in Nizamabad District	Prof. B. Vidya Vardhini
2	E. Kiran	Effect of Salicylic acid on the growth and metabolism of Bajra	Prof. B. Vidya Vardhini
3	N.Naga Sameera	Bio-diversity of Algae in Ashok Sagar and Ali Sagar lakes of Nizamabad District, Andhra Pradesh	Dr M. Aruna
4	P. Anusha	Effect of Brassinosteroids on Maize under salinity and cadmium stress	Dr. E. Sujatha



b) from other institutions/universities

S. No	Name	Research topic	Name of the Supervisor
1	Mrs P. Latha	Effect of Brassinosteroids on Mustard plants grown in semi-arid tropics of Nizamabad	Prof. B. Vidya Vardhini
2	A. Shailaja	Cyanophycean Algal flora of Pochampad Dam waters in Nizamabad District, Andhra Pradesh	Dr M. Aruna
3	B. Ramesh	Experimental studies on certain members of Algae employed in Phycoremediation	Dr M. Aruna
3	Taheniyat Shahana	Induction of drought tolerance in Pigeon pea by Brassinosteroids	Dr. E. Sujatha

40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? - Yes
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - Alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)

S.No.	Name	Designation	Place of Work
1.	Gopal	Junior Lecturer	Nizamabad
2.	Manju Latha	Private Teacher	Nizamabad
3.	Shankar	Private Teacher	Nizamabad
4.	Rajesh	Contract Junior Lecturer	Karimnagar
5.	Raju	Degree & PG Lecturer	Karimnagar
6.	Rakesh	Cashier, Andhra Bank	Nizamabad
7.	Gangamani	Private Junior Lecturer, Kshtriya College	Armoor
8.	Keerthi	Contract Junior Lecturer	Nalgonda
9.	Parveena	Contract Junior Lecturer	Mahaboobnagar
10.	M.Raju	Contract Junior Lecturer	Mahaboobnagar
11.	Linga Swamy	Private Junior Lecturer	Nalgonda



12.	Satish	Medical Representative	Karimnagar
13.	Manasa	Private College Lecturer	Nalgonda
14.	Swamy	Private Junior Lecturer	Nalgonda
15.	Koteshwar	Contract Junior Lecturer	Karimnagar
16.	Swamy	Contract Junior Lecturer	Toopran, Medak
17.	Parasuram	Manager, Mannapuram Gold	Hyderabad
18.	Rajnikanth	Private Lecturer	Shadnagar
19.	Sukanya	Private Teacher	Nirmal
20.	Rajakala	Contract Junior Lecturer	Armoor
21.	Bhagya Laxmi	Private Lecturer	Nirmal
22.	Kala Jyothi	Contract Junior Lecturer	Armoor
23.	Vijaya	Private Teacher	Nirmal
24.	Sravanthi	Contract Junior Lecturer	Warangal
25.	Govardhan	Contract Junior Lecturer	Mahaboobnagar
26.	Yakkaiah	Private Teacher	Warangal
27.	Rukhma	Contract Junior Lecturer	Warangal
28.	Kiran	Vibha Seeds	Hyderabad
29.	Surender	Constable	Armoor
30.	Narsaiah	Private Lecturer	Nirmal
31.	Sujatha	Contract Junior Lecturer	Dichpally
32.	Sumalatha	Government Teacher	Banaswada
33.	Narayana	Private Lecturer	Mahaboobnagar
34.	Ramesh	Private Lecturer	Hyderabad
35.	Muthyam	Contract Junior Lecturer	Nizamabad
36.	Swaroopaa	Private Lecturer	Armoor
37.	Swetha	Contract Junior Lecturer	Bodhan
38.	Pushpalatha	Contract Junior Lecturer	Siddipet, Medak

M.Sc. Botany 2009-2011 Batch

S.No.	Name	Designation	Place of Work
1.	Parveena	Private Junior Lecturer	Narayana College, Hyderabad.
2.	Sujatha	Private Junior Lecturer	Pragathi College, Dilshuknagar, Hyderabad
3.	Suvarna	Private Junior Lecturer	Kanapur, Adilabad
4.	Prathyusha	Contract Junior Lecturer	Kollapuram, Mahaboobnagar
5.	Rajeshwari	Private Junior Lecturer	Sri Chaitanya, Hyderabad
6.	Laxmi	Private Junior Lecturer	Karimnagar
7.	Vijaya	Private Junior Lecturer	Sri Chaitanya, Hyderabad
8.	D.Saritha	Private Junior Lecturer	Sri Chaitanya, Dilshuknagar, Hyderabad



9.	Samreen	Contract Junior Lecturer	Nizamabad
10.	Madhavi	Contract Junior Lecturer	Medak
11.	Raju	Contract Degree Lecturer	Patancheru, Hyderabad
12.	Shashikanth	Constable	Nalgonda

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
Seminars are organized by the department for the betterment and enhancement of knowledge of the students in the current and important aspects
45. List the teaching methods adopted by the faculty for different programmes.
Black board, teaching charts, computers, Over head projectors are used by the teachers to demonstrate the important topics
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities.

Prof. B. Vidya Vardhini

1. **Judge**, symposium -2008 at Good Shepherd English School, Melakasagudi, Karaikal, UT of Puducherry on 22th Jan'2008.
2. **Judge**, farm Fest-2008 at New Municipality Ground, Karaikal on 8th Feb' 2008 conducted by Office of Additional Director of agriculture, Govt. of Puducherry. (Ref 12/ADA/KKL/Horti/2007).
3. **Evaluator**, Departmental Examinations of Village Administrative Officers on 11th Feb 2008 at collectorate, Govt. of Puducherry. (No Misc/DC-KKL/2007).
4. **Guest Lecture** on "Gene Mutations" on 4th March 2010 for B.Sc Final Year students (Botany and Biotechnology) at Girraj govt. Collge, Nizamabad.
5. **Resource Person**, Orientation Programme for Botany on 1st Dec' 2010, conducted by Dept. of Intermediate Education, Govt. of Andhra Pradesh. (R.C. No C/Orientation Programme 2010, Dt. 22/11/2010).
6. **Resource Person**, One day- Seminar in Plant Physiology on 7th December 2012, S R N K Government Degree college, Banswada, Nizamabad Dist.
7. **Guest Lecture** on " Bio -Geo Cycles" on 14th August 2013 for B.Sc Final Year students (Botany and Biotechnology) at Girraj govt. Collge, Nizamabad.

**Dr. M. Aruna**

- Participated in a three day training programme under college talk AIDS programme **2005** on HIV/AIDS as District Resource Person from 28th to 30th September, 2005 conducted by District AIDS Prevention and Control Committee, Warangal.
- I have been invited by Osmania University, Hyderabad & Kakatiya University, Warangal as External Examiner to conduct PG Practical Examinations – **2008** onwards.
- Invited as Guest Faculty by Osmania University, Hyderabad & Kakatiya University, Warangal to deliver Extension Lectures.
- I delivered an Extension Lecture on topic “Algal Biotechnology” at Sri Gayathri Degree & PG College, Warangal.
- I gave an Extension Lecture on topic “Agrobacterium Mediated Gene Transfer Technique” at Girraj Govt. College, Nizamabad, Osmania University, dated; **04-03-2010**.
- I delivered an Extension Lecture on topic “Scope of Biotechnology & Gene Cloning” at Madhu Malancha Govt. Degree College, Bodhan, Nizamabad, Telangana University, dated: **06-01-2011**.
- I Chaired the technical session as Rapporteur on 20th & 21st September, **2008** at Chennai-National Symposium on “Algae in Agriculture and Food Industry” organised by Krishnamurthy Institute of Algology, Chennai.
- I was invited as Discussant – Seminar on “Plant Biology – Current Scenario” 12th February, **2009** Organised by Sri Gayathri Degree & P.G. College, Warangal.
- I delivered an extension lecture on the topic “ Gnetum – External and reproductive characteristic features at Madhu Malancha, Govt. Degree College, Bodhan, Nizamabad, T.U., on **10/12/2011 F.N**.
- I delivered an extension lecture on the topic “Current status of Transgenics” at Madhu Malancha, Govt. Degree College, Bodhan, Nizamabad, T.U., on **10/12/2011 A.N**.
- I was appointed as External Examiner to evaluate M.Sc Botany I sem Theory paper during **7/03/2012 to 11/03/2012** by Kakatiya University- Warangal.
- I visited Swamy Ramanand Teerth Marathwada university, Nanded, Maharashtra on **30/05/2012** to evaluate M.Sc. Integrated Biotechnology theory papers.
- I was invited by Swamy Ramanand Teerth Marathwada University, Nanded, Maharashtra as subject expert to conduct interviews for selection of JRF, a major research project “



Phytosociological studies, Nursery technology, Nutritional values of seed kernel and Micropropagation of *Semecarpus anacardium*. L on **22/10/2012** in School of Life sciences.

- I was appointed as External Examiner to evaluate M.Sc Botany II sem Theory paper during **5th -7th May, 2013** by Kakatiya University- Warangal.
 - I was appointed as an external examiner to conduct M.sc Final Year practical exam at Shatavahana University , Karimnagar on **7th & 8th June, 2013**
 - I was appointed as an external examiner to conduct M.sc practical exam at Nalanda P.G college , Adilabad On **6th August, 2013** by Kakatiya University, Warangal.
 - Invited as a Resource person by Girraj Govt. college, Nizamabad to deliver an extension Lecture on Biodiversity & Conservation to Botany & Biotechnology students of B.sc II Year. It was power point presentation on **30th September, 2013**.
 - I was appointed as Examiner to evaluate M.sc Botany I & III Semester Theory papers during **1st & 2nd February, 2014** By Shatavahana University, Karimnagar.
 - I was appointed as an external examiner to conduct M.sc practical exam at Nalanda P.G College, Adilabad on **8th February, 2014** by Kakatiya University.
 - I was appointed as an examiner to evaluate M.sc Botany I Semester Theory papers during **15th & 16th February, 2014** by Kakatiya University
48. Give details of “beyond syllabus scholarly activities” of the department.
- Training the students in identification of Algae from local water bodies
 - Training the students in identification of Angiospermic plants
49. State whether the programme/department is accredited/graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- Preparation of question banks with multiple choice questions [MCQ] for CBT conducted for M.Sc I & II,
 - Conducted student seminars



51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Faculty of Department
- Students are selected by common PG CET entrance and counseling conducted by Osmania University
- Equipments, glassware, laboratory chemicals, class work material required for smooth conducted of practicals of both M.Sc I & II
- Theory and practicals classrooms with sufficient comfort to students
- Teaching aids: charts, green glass board, dust free chalk

Weakness

- Shortage of electricity due to power cuts

Opportunities

- Research in different disciplines
- Scholars perceiving research in the department
- Students after acquiring M.Sc. have employment opportunities as Junior research fellow [JRF], Project assistant, faculty in Junior & degree colleges

Challenges

- Students from rural areas [Districts: Adilabad, Mahbub Nagar, Medak, Nizamabad, Ranga Reddy, Nalgonda] join the course, previous education in their mother tongue are trained to upgrade and compete in the field and cosmopolitan language i.e. English.
- English is the medium of instruction

52. Future plans of the department.

- To develop collaboration with CSIR laboratories: IICT, CCMB, ICMR laboratory: NIN
- To collaborate with Botanical survey of India [BSI]
- To develop Botanical Garden in the campus
- To enumerate and identify the flora in the campus
- To prepare students for competitive exams conducted by CSIR, ICMR, DBT, SET



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Business Management

1. Name of the Department : Business Management
2. Year of establishment: 2006
3. Is the Department part of a School/Faculty of the university?
Yes, Faculty of Commerce & Business Management
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
Master of Advanced Management (M.A.M) 5 years integrated course, M.B.A and Ph.D in Management
5. Interdisciplinary programmes and departments involved
NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
NA
7. Details of programmes discontinued, if any, with reasons ; NA
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester system & Choice Based Credit System
9. Participation of the department in the courses offered by other departments
Not Yest
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	
Associate Professor	02	02	
Assist Professor	04	03	
Others		-	



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1.Dr.T.Satyanarayana Chary	M.Com, MFM,MBA,Ph.D	Professor	Finance& General Management	19	Ph.D- 05 M.Phil-10
2. Dr.Khyser Mohd	MBA. M.Phil, Ph.D	Associate Professor	Finance& General Management	14	-
3.Dr. V. Rajeswari	MBA,Ph.D	Associate Professor	Marketing& ED	15	-
4.Mr.Ch. Anjaneyulu	MBA, MSW,M.Phil, (Ph.D)	Assistant Professor	Marketing& ED	19	-
5.Dr.K.Aparna	M.Com, MBA, Ph.D	Assistant Professor	Finance & Accounting	15	-
6.Dr.G.Vani	M.Com, MBA, M.Phil. Ph.D	Assistant Professor	HR	10	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
Dr. Badiudding(MANUU-hyderabad), Dr. Ramulu (HCU), Dr. Vidyadhar Reddy(OU), Dr.Qutubuddin Qaza(ISB), Dr.DSN Murty(ECGC of India)
13. Percentage of classes taken by temporary faculty – programme-wise information
MAM-75%
14. Programme-wise Student Teacher Ratio
M.B.A 1:5, M.A.M 1:4 and Ph.D 1:6
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
Not filled so far
16. Research thrust areas as recognized by major funding agencies
Finance, Marketing, Human Resource Management and Tourism



-
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
Two-UGC a). Status of Tourism in Telangana Region-Rs. 6,15,500, TP: 2 years
b) Productivity Bargaining Practices- A study on SCCI- Rs. 5,87,600 TP: 2 years
18. Inter-institutional collaborative projects and associated grants received : -
a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. –UGC
20. Research facility / centre with : State Recognition
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies :
-
22. Publications:
- * Number of papers published in peer reviewed journals (national / international) : 182
 - * Monographs :-
 - * Chapters in Books: 6
 - * Edited Books : 33
(Books with ISBN with details of publishers)
 - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -
 - * Citation Index – range / average: -
 - * SNIP : -
 - * SJR : -
 - * Impact Factor – range / average: -
 - * h-index : -
23. Details of patents and income generated : -



24. Areas of consultancy and income generated :Finance, Corporate Plan, and Venture Capital
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : -
26. Faculty serving in
- e) National committees b) International committees c) Editorial Boards d) any other (please specify)
- Prof. T. Satyanarayana Chary is on the Board of 3 national and 2 international journals.
 Dr.Khyser Mohd-Executive Editor-01, Editorial Board Member- 01
 Dr.V.Rajeswari-Editorial Board Member – 01,
 Mr.Ch. Anjaneyulu- Editorial Board Member – 01
 Dr. K. Aparna - Editorial Board Member – 01
 Dr.G. Vani - Editorial Board Member – 01
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :
 Attended Refresher, Orientation and conferences
- Mr. Anjaneyulu- 2-Orientation
 Dr. K.Aparna- 1- Orientation, 02 Refresher
 Dr.G.Vani : 1- Orientation, 02 Refresher
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects : 100
 - percentage of students doing projects in collaboration with other universities / industry / institute : Nil
29. Awards / recognitions received at the national and international level by
- a Faculty ISTD-ONGC Award by Prof. T. Satyanarayana Chary (2005)
- b Doctoral / post doctoral fellows
- c Students UGCJRF



30. Seminars/ Conferences/Workshops organized and the source of funding (national

international) with details of outstanding participants, if any.

Two national seminars (one sponsored by APSICHE(2011), Andhra Pradesh) and one workshop on Case study analysis (2012) and another National Seminar sponsored by Telangana University (2014)

31. Code of ethics for research followed by the departments

Code of conduct of UGC 2009 for research

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Through ICET Counseling conducted by APSICHE	20	8	100	100
2010-11		44	8	100	100
2011-12		29	11	100	100
2012-13		22	8	100	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET -06, APSET - 06



35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
☒ Ph.D. to Post-Doctoral	-
Employed	
☐ Campus selection	-
☐ Other than campus recruitment	65%
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	100%
from universities from other States	-
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil

38. Present details of departmental infrastructural facilities with regard to

- Library : yes
- Internet facilities for staff and students : Yes
- Total number of class rooms:03
- Class rooms with ICT facility : -
- Students' laboratories : 01
- Research laboratories : nil



39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university : 10 Ph.D scholars +1 Research Associate

Sl.No	Admission No	Name
1	505511Ph.D-BMT-01	P SUNIL KUMAR
2	505511Ph.D-BMT-02	P HIMABINDU
3	505511Ph.D-BMT-03	CH ANJANEYULU
4	505511Ph.D-BMT-04	SYEDA RUKSANA
5	505511Ph.D-BMT-05	M MANOJ KUMAR
6	505511Ph.D-BMT-06	N HIMA BINDU
7	505511Ph.D-BMT-07	P HARSHA VARDHANI GOUD
8	505511Ph.D-BMT-08	V PRAMOD KUMAR
9	505511Ph.D-BMT-09	K SRITARA
10	505511Ph.D-BMT-10	MD ASIF UR RAHMAN
11	505511Ph.D-BMT-11	A SUDHAKAR
12	505511Ph.D-BMT-12	R KIRAN
13	505511Ph.D-BMT-13	MEGAVATH VIJAY KUMAR

b) from other institutions/universities

3 candidates from Osmania University pursuing their Ph.D. under the supervision of Prof. T. Satyanarayana Chary

40. Number of post graduate students getting financial assistance from the university: All PG students get financial assistance from Government of Andhra Pradesh in terms of fee imbursement.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: No

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Yes

c. alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes



43. List the distinguished alumni of the department (maximum 10)
- 1.Swetcha
 - 2.Ramya
 - 3.Prashanth
 - 4.Raghusingh
 - 5.Alok RajBhatt
 - 6.Riyaz
 - 7.Maneesha
 - 8.Preethi Atthal
 - 9.Abhilash
 - 10.Vishnumurthy
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : Special Lecutres, Work Shops, Group Discussions and seminars are being conducted since 2008 on various topic relating to the curriculum.
45. List the teaching methods adopted by the faculty for different programmes:
Class Room teaching, Case studies, and Management Game method
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
By feed back analysis
47. Highlight the participation of students and faculty in extension activities.
Students of Department of Business Management are exposed through various interactive activities to enrich their knowledge base and get management skills. By means of such practices our students are in key positions in many industries of the state and country.
48. Give details of “beyond syllabus scholarly activities” of the department:
The faculty shares their knowledge acquired through research in the class room to teach the students practically. As all the faculty members are guiding and supervising the Ph.D scholars on various problems of general management and functional management relating to various contents of the syllabus. the department can ensure the interactive and live class with illustratious phenomenal pedagogy management.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
AICTE
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
The department disseminate the knowledge by publication of a journal and continuous research.



51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength:

1. Highly qualified teachers having greater experience in research and dealing with subjects of management.
2. continuous research of the teachers can enrich the knowledge base of the students.
3. visiting faculty from industries can fill the gap between knowledge and skills of the students.
4. Infrastructure facilities
5. UGC and APSCHE grants

Weakness:

1. The department requires fully equipped computer labs
2. No cubicals for the students GDs and interactive sessions.
3. Research facilities are not adequate due to lack of funding.
4. Separate library is not available
5. Smart class room is not available

Opportunities:

1. The department has the potential to turn itself as a Business School provided sufficient funding and autonomy.
2. The department can go ahead for industry interface provided the business school status.
3. The department can offer various super specializations based on the industrial needs.
4. As Nizamabad agricultural based society the department can offer MBA Agribusiness Management to cater to the real needs of the society

Challenges:

1. Affiliated colleges of the university should align with the department.
2. As the department is not turned into a business school still it is running its traditionality.

52. Future plans of the department:

1. The Department proposes to organize international seminar, conferences and symposium in coming five years
2. The department is planning to take more number of full time Ph.D scholars to focus on practical research that can help a lot the state and the country
3. The department is planning to collaborate related industries and financial institutions to non only get funding but also to share their knowledge with regard to the practices into the class room.
4. The department has the plan to offer one year and six months diploma courses on the various advances aspects of the management like risk management, financial engineering, CRM, TQM, Corporate Governance and Plan ..etc.,



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Commerce

1. Name of the Department : Commerce
2. Year of establishment : 2006
3. Is the Department part of a School/Faculty of the university?
Yes, Faculty of Commerce & Business Management
4. Name of the programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

At UG Level: B.Com B.Com (Computers) B.Com (Computer Applications) B.Com (Vocational)	At PG Level: M.Com (E-Commerce) M.Com (General) Ph.D. in Commerce
--	---
5. Interdisciplinary Programmes and Departments involved :
Economics, Business Management, Public Administration and Computer Science etc.
6. Courses offered in collaboration with other Universities, Industries, Foreign Institutions, etc.: Nil
7. Details of programmes discontinued, if any, with reasons : Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

At UG Level	: Annual System
At PG Level	: Semester System
9. Participation of the department in the courses offered by other departments : Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	Nil
Associate Professors	2	Nil	Nil
Asst. Professors	4	1	Nil



11. Faculty profile with Name, Qualification, Designation, Area of Specialization, Experience and Research Guidance.

Name	Qualifications	Designation	Specialization	Experience	No. of Ph.D./M.Phil. Students guided for the last 4 years
Prof. M. Yadagiri	M.Com., MBA., M.Phil., Ph.D.	Professor	Accounting and Finance	23 Years	4 (work is under progress)
Dr. G. Rambabu	M.Com., MBA., M.Phil., Ph.D.	Assistant Professor	Marketing and Rural Development	17 Years	5 (work is under progress)

12. List of Senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

13. Percentage of classes taken by temporary faculty – programme-wise information.

M.Com (E-Commerce) – 65%

14. Programme-wise Student Teacher Ratio : 12:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : Nil

16. Research thrust areas as recognized by major funding agencies :
Accounting and Finance

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

One

Name of the Faculty: Prof. M. Yadagiri

Grant Amount: Rs.8,45,600

Nature of Project: Major Research Project

Funding Agency: University Grants Commission

Title of the Project: The Emerging Dimensions of Corporate Capital Formation in India

Year of Sanction: 2013

Duration: 2 Years



18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration - Nil
 b) International collaboration - Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- Nil
20. Research facility / centre with
- state recognition - Nil
 - national recognition - Nil
 - international recognition - Nil
21. Special research laboratories sponsored by / created by industry or corporate bodies
- Nil
22. Publications:
- Number of papers published in peer reviewed journals (national / international)

Prof. M. Yadagiri

<i>Sl. No.</i>	<i>Title of the Article</i>	<i>Name of the Journal</i>	<i>Year of Publication</i>
1	The Analysis of Financial Performance of Select Micro Enterprises	Business Dimensions (An International Journal of Research & Innovations) Volume 1, Issue 1 ISSN: 2348-2737 (Print) & ISSN: 2348-2745 (Online)	Jan, 2014
2	Performance Analysis of National Rural Employment Guarantee Scheme	GITAM Journal of Management ISSN : 0972 – 740X	Apr-Jun, 2013
3	The Problems and Prospects of FDI in Retail Sector	Proceedings of International Seminar on Global Crisis Management – Challenges and Opportunities ISBN : 978-81-922-783-9-1	Feb, 2013
4	An Empirical Study of Micro Enterprises in Nizamabad District of Andhra Pradesh	Sreenidhi Journal of Management ISSN : 2278 - 2354	July-Dec, 2012
5	Performance Analysis of Public Sector Banks in India	Finance India , The Quarterly Journal of Finance (World 3rd Rank Journal in the area of Finance) Vol. XXVI No. 1 ISSN : 0970 – 3772	Jan-Mar, 2012



6	The Changing Pattern of Private Equity in India	GITAM Journal of Management, Vol.8,No.1 ISSN : 0972 – 740X	Apr-June, 2010
7	Change of Logos: It's a Brand Magic	Advertising Express ISSN : 0972 – 5326	Jan, 2010
8	Micro Finance and Financial Sustainability of SHGs	Business Vision(BI-Annual Journal), Vol.5,No.2 ISSN : 0973 – 1369	July-Dec, 2009
9	Global Brand Management	Journal of Management Research Vol.1,No.3	Oct,2009
10	Brand Strategies for Globalization	Indian Journal of Marketing	Nov, 2009
11	An Appraisal of Factoring Services in India	The Accounting World ISSN : 0972 – 5164	Nov, 2009
12	Analysis of Investment Portfolio of Scheduled Commercial Banks	The Management Accountant (International Refereed Journal) ISSN : 0972 – 3528	Oct,2009
13	Corporate Brand Valuation – A Global Perspective	The Management Accountant (International Refereed Journal) ISSN : 0972 – 3528	July, 2009
14	Dimensions of Credit Rating System in India	Portfolio Organizer ISSN : 0972 – 5113	March, 2009
15	Special Economic Zones-Land Acquisition Issues	Seminar volume, Dept., of Economics, Kakatiya University, Warangal.	March, 2009

Dr. G. Rambabu

S.No	Title of the Article	Name of the Journal	Year of Publication
1.	Agri-Franchising – a Success Story	Business Management in New Era – Issues and Challenges- paramount publishing house. (ISBN 978-93-82163-947)	2014
2.	Impact of FDI in Agriculture Sector in India” Retailing in India,	Excel Books, New Delhi, PP 94-97.(ISBN 978-93-5062-330-5).	2013
3.	Financial Inclusion – A way Forward to Rural Development	International Journal of Advanced Research and Innovations (IJARAI), Vol. 1, Issue 5, pp133-142. (ISSN 2319-9253).	2013



4.	“Impact of Self Help Groups (SHGs) on Women Empowerment – An Empirical Study”	The Indian Journal of Social Sciences Research, Vol. 1 , No. 2, March, 2012, 282-288. (ISSN: 2277-2227).	2012
5.	“Accounting Information System(AIS)- A Conceptual Study”	Indian Streams Research Journal, Vol.1, Issue V, June,2012, pp 1-4. (ISSN: 2230-7850).	2012
6.	“Green Marketing: The Pressing Need of the Hour” Emerging Trends in Marketing,	Paramount Publishing House, pp 14-16. (ISBN:978-81-921579-2-4)	2012
7.	“Consumer Brand Preferences towards Durable Products in Rural Markets”,	Itihas, The Journal of Indian Management, Vol.1, Issue 2, Oct-Dec,2011, pp 10-15. (ISSN: 2249-7803)	2011
8.	“Enterprise Promotion and Self Help Groups (SHGs) in Andhra Pradesh – An Empirical Study”,	Empowerment of Women Through Leadership and Entrepreneurship, Himalaya Publishing House, pp.80-92. (ISBN: 978-93-5051-369-9).	2011
9.	“Consumer Brand Preferences towards Non-Durable Products in Rural Market – A Study of Select Villages in Nizamabad District of Andhra Pradesh”.	Rural Marketing., pp.115-124., APH Publications, New Delhi., (ISBN: 978-81-313-1265-0).	2011
10.	“The State of Management Education in India”	Management Education in India – Challenges and Opportunities, Uma Publications, Nanded, Vol.1, pp. 289-292. (ISBN: 978-81-920425-1-0).	2011
11.	“PPP and Infrastructure Development in India – An Analysis”,	Public Private Partnerships in Infrastructure Sector., pp 82-87., BS Publications., Hyd. (ISBN: 978-93-81075-28-9).	2011
12.	“Financial Derivatives in India- Problems and Prospects:	WIM Journal of Management, Volume-1, No.2, January, pp.29-40. (ISSN:0975-5063)	2010
13.	“Snare of Corporate Governance – A Few Shadows”	Contemporary Management – Issues and Challenges, Himalaya Publishers, pp. 208-211., (ISBN: 978-93-5024-658-0).	2010
14.	“Is Microfinance a Boon or Bane?”	Women Empowerment Through Micro Finance and Small Enterprises Seminar Proceedings, Department of Commerce, Begumpet, 11th and 12th , November, 2011. pp.73-77.	2010



15.	“Performance of Banks Operating in India – Pre and Post Crisis Period”	Impact of Global Financial Crisis on Indian Economy – Issues and Challenges, Seminar Proceedings , 10 th and 11 th July, 2010	2010
16.	“Financial Terrorisom”.	ICFAI Reader, Vol.XII., Issue.11, November., pp 48-49. (ISSN;0972-5091) .	2009
17.	“Financial Inclusion and Outreach by RRBs in India- A Study”	Financial Inclusion- Aspects, Issues and the Way Forward., pp 135-137. (ISBN:978-81-8488-537-8)	2009
18.	“Business Transformation Outsourcing- An Overview”,	Business Vision, Vol.5 , No.2 , April-June, pp 50-53	2009

Mr. G. Srinivas

S.No	Title of the Article	Name of the Journal	Year of Publication
1.	ACCOUNTING INFORMATION SYSTEM (AIS) - A Conceptual view”	Indian Streams and Research Journal” Vol -II, Issue-V, ISSN No:2250-7850.	2012
2.	Impact of Global Financial Crises on Consumer Behaviour-A Study on the Behavioral Aspects of Indian Consumer	Second International Edition Book of ” GLOBALIZATION AND CONSUMER PROTECTION” ISBN NO:978-81-905380-1-5	2011
3.	Consumer Protection in E-Commerce	Second International Edition Book of ” GLOBALIZATION AND CONSUMER PROTECTION” ISBN NO:978-81-905380-1-5	2011
4.	Role of IT in Management Education	“Management education in India Challenges And Opportunities (Focus on Rural Institutions) by, Department of Business Management, Telangana University, Nizamabad-503322	2011
5.	Impact of Global Financial Crises on Indian Economy	Published in Souvenir Released by Department of Commerce, Telangana University	2010



Dr. K. Gangadhar

S.No	Title of the Article	Name of the Journal	Year of Publication
1.	The Analysis of Financial Performance of Select Micro Enterprises”	BUSINESS DIMENSIONS vol. (1), 11-22 (2014) (An International Journal of Research &Innovations) ISSN 2348-2737	2014
2.	An Empirical study of Micro Enterprises in Nizamabad District of Andhra Pradesh	SREENIDHI (The Journal of Management) ISSN NO.2278-2354	2013
3.	Impact of Working Capital on Profitability” A case Study of Sukhjit Starch Mills, Nizamabad”	ITI HAS ISSN NO. 2249-7803. The Journal of Indian Management volume: 2 Issue	2012
4.	“Management Education in Rural India –Problems and Prospects”	Edited Book (ISBN No:978-81-920425-1-0) Published by Department of Business Management, Telangana University Nizamabad-503175 A.P	2011
5.	Global Financial Crisis and its Impact on Indian Economy	SOUVENIR Published by Department of Commerce Telangana University, Nizamabad-503175 A.P.	2010

- Monographs - Nil
- Chapters in Books

Prof. M. Yadagiri

<i>Sl. No.</i>	<i>Title of the Book</i>	<i>Name of the Publisher</i>	<i>Year of Publication</i>
1	Taxation and Lab Work (English) for B.Com II Year (Co-Authored)	Kalyani Publishers, Ludhiana ISBN : 978-93-272-1318-8	2011
2	Taxation with Lab Work (Telugu) for B.Com II Year (Co-Authored)	Kalyani Publishers, Ludhiana ISBN : 978-93-272-1305-8	2011
3	Income Tax (Telugu) for B.Com – III Yr.(Co-Authored)	Kalyani Publishers, Ludhiana ISBN : 978-81-272-5328-8	2009

**Dr. G. Rambabu**

S.No	Title of the Book	Name of the Publisher	Year of Publication
1.	“Business Statistics” (Telugu) (Including Lab Work)	Kalyani Publishers, New Delhi, in print (Telugu) (ISBN 978-81-272-5264-9).	2009

- Edited Books - Nil
- Books with ISBN with details of publishers

Prof. M. Yadagiri

<i>Sl. No.</i>	<i>Title of the Book</i>	<i>Name of the Publisher</i>	<i>Year of Publication</i>
1	Taxation and Lab Work (English) for B.Com II Year (Co-Authored)	Kalyani Publishers, Ludhiana ISBN : 978-93-272-1318-8	2011
2	Taxation with Lab Work (Telugu) for B.Com II Year (Co-Authored)	Kalyani Publishers, Ludhiana ISBN : 978-93-272-1305-8	2011
3	Income Tax (Telugu) for B.Com – III Yr.(Co-Authored)	Kalyani Publishers, Ludhiana ISBN : 978-81-272-5328-8	2009

Dr. G. Rambabu

S.No	Title of the Book	Name of the Publisher	Year of Publication
1.	“Financial Services – Banking and Insurance” (Single Authored) (Telugu)	Himalaya Publishing House., New Delhi., (ISBN: 978-93- 5051-561-7).	2012
2.	“Women Empowerment: Marketing and Financing Practices of Self Help Groups”.	Sakthi Publishers, Chennai., (ISBN: 978-93-81899-15-1).	2012
3.	“Business Statistics” (Telugu) (Including Lab Work)	Kalyani Publishers, New Delhi, in print (Telugu) (ISBN 978- 81-272-5264-9).	2009



- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
 - Citation Index – range / average - Nil
 - SNIP - Nil
 - SJR - Nil
 - Impact Factor – range / average - Nil
 - h-index - Nil
23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions
- a. industries in India and abroad - Nil
26. Faculty serving in
- a) National committees - Nil
- b) International committees - Nil
- c) Editorial Boards - Prof. M. Yadagiri
Editor-in-Chief
Journal of Global Management Outlook
Published by Dept. of Business Management
Telangana University
Nizamabad
- d) Any other (please specify) - Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
- The Faculty Members are conducting Seminars, Workshops for updating their knowledge.
28. Student projects
- a. percentage of students who have done in-house projects including inter-departmental projects - 100%
- b. percentage of students doing projects in collaboration with other universities
1. industry / institute - Nil



29. Awards / recognitions received at the national and international level by

- a. Faculty - Nil
- b. Doctoral / post doctoral fellows - Nil
- c. Students - Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national

i. international) with details of outstanding participants, if any.

Sl. No.	Seminar / Workshop Topic	Year	Funding Agency	Outstanding Participants
1	One-Day National Seminar on FDI in Retail Sector – Issues in the Current Economic Scenario	2012	TU	175
2	One-Day Work-shop on Problems and prospectus of e-Commerce	2011	TU	145
3	Two-Day National Seminar on Impact of Global Financial Crises on Indian Economy	2010	APSCHE	195

31. Code of ethics for research followed by the departments

- a) Ph.D. Admissions are made after the evaluation of candidate’s ability in the research area.
- b) Ph.D. works are regularly monitoring by conducting 3 seminars during the course period and also interacting with the research scholars regularly.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	25	14	96	100
2010-11		25	12	100	100
2011-12		16	11	100	100
2012-13		19	11	95	91



33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET / SET - 10 students

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	10
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil 20
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100
from universities from other States	Nil
from universities outside the country	Nil



37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library : One Common Library
- b) Internet facilities for staff and students : 30 Systems with Internet facility
- c) Total number of class rooms : 3
- g) Class rooms with ICT facility : Nil
- h) Students' laboratories : 01 (Commerce Lab)
- i) Research laboratories : Nil

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : 5

Under the supervision of Prof. M. Yadagiri

Sl. No.	Name of the Ph.D. Scholar	Batch
1	Mr.K.Rajanarsaiah	2011-12
2	Mrs.K. Ranjitha	2011-12

Under the supervision of Dr. G. Rambabu

Sl. No.	Name of the Ph.D. Scholar	Batch
1	Mr.G.Linganna,	2011-12
2	Mr.S. Suresh	2011-12

Under the supervision of Dr. M. Thukaram

Sl. No.	Name of the Ph.D. Scholar	Batch
1	Mr.Md. Khaja Saber	2011-12



- b) from other institutions/universities : 01
Under the supervision of Dr. G. Rambabu, Mrs. Padma Reddy is pursuing her Ph.D. in JNTU, Hyderabad.

40. Number of post graduate students getting financial assistance from the university.
Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
New Courses / Programmes are designed by taking the opinions from the industry experts.
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
Yes, Feedback collected through Annual Departmental Meeting to utilize the same in revising the syllabus
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
Students' feedbacks are used for improvement of curriculum
 - alumni and employers on the programmes offered and how does the department utilize the feedback?
The inputs are given due weightage while furnishing the syllabi of courses offered by the department
43. List the distinguished alumni of the department (maximum 10)

Sl. No.	Name of the Alumni	Batch	Designation & Place of work
1	Mrs. M. Saritha	2006-08	Sr. Asst., Exam Branch, TU
2	Mr. D. Damodhar	2006-08	Officer, Canara Bank, Nizamabad
3	Mr. G. Srinivas	2006-08	Academic Consultant, TU
4	Mrs. T. Navya	2006-08	Contract Lecturer, Govt. Degree College, Sangareddy
5	Mr. M. Sailu	2006-08	Commercial Officer, Nath Bio-Gen Seeds, Nizamabad
6	Ms. N. Swetha	2007-09	Academic Consultant, TU
7	Mrs. Savanya	2007-09	Contract Lecturer, Girraj Govt. College, Nizamabad
8	Mr. U. Satish Kumar	2010-12	Sr. Asst., State Audit, Govt. of A.P.
9	Mr. P. Gangadhar	2010-12	Fraud Analyst, Bank of America, Hyderabad
10	Mr. Rahul	2011-13	Research Analyst, GENPACT, Hyderabad



44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
Seminar presentations and Workshops are conducted
45. List the teaching methods adopted by the faculty for different programmes.
 - a. Computer aided teaching: ICT enabled teaching
 - b. Project work at the final year (i.e. PG Research)
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
 - a. Syllabus Completion; student mentoring system
 - b. Evaluation of student performance
47. Highlight the participation of students and faculty in extension activities.
 - a. Blood Donation
 - b. Tree Plantation
 - c. Financial Literacy Programmes
 - d. Social Awareness Programmes
48. Give details of “beyond syllabus scholarly activities” of the department.
 - a. Organising the student seminars
 - b. Conducting field visit programmes for project work
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
The Department of Commerce is one of the Prestigious Departments of Telangana University. The Department offers a unique course of M.Com (e-Commerce) with composition of Commerce, Management and Advanced Computer related subject including the functional specializations, viz, Finance, Marketing and Accounting. The prime objective of this course is to equip the students with knowledge in all core commerce subjects and provide practical knowledge and application of e-Commerce, e-Business and other related computer languages as well as the tools of trade, business and industry. The course is a conglomeration of 60% core Commerce subjects and 40% e-Commerce based subjects.

e-Commerce has brought a paradigm shift in the world of trading, business and industry. It has changed the way one does the business or work as employee in a business organization. It enabled us to have a global access at a click of a button. It covers a wide gamut of aspects, such as: Web Technologies, Web Marketing, Data Warehousing, Computerized Accounting, e-Buying, e-Banking etc.



Today, there is a great demand for placement of graduates of commerce with value addition and practical exposure over the professional skills in all business fields including e-Commerce. Keeping in view of the global e-Commerce scenario, the course has been designed to equip the graduates to gain practical application of e-Commerce and e-Business to perform the business more effectively and assume a greater level of employment or opportunities in global market.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Highly qualified, knowledgeable and experienced faculty
2. Computer aided teaching
3. Updated course curriculum focusing on e-Commerce Lab
4. Practical oriented teaching
5. Project works and Research activities in the area of Accounting, Finance, Marketing and Women Resource Management

Weaknesses:

1. Inadequate class rooms
2. Inadequate infrastructure
3. Inadequate Computer lab
4. Inadequate permanent teaching and non-teaching staff

Opportunities:

1. Tie-up with professional bodies such as ICAI, CMAI
2. Potential demand for e-Commerce students
3. Demand for teaching and non-teaching manpower

Challenges:

1. Students from rural areas with lack of communication skills
2. Campus placements
3. Improving communication skills of students

52. Future plans of the department.

1. To provide special coaching for improving the communication skills of students
2. To strengthening the department library
3. To invite the industry people for campus placements
4. To start the research with the collaboration of other professional agencies
5. To reach the corporate goals according to present economic scenario



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Computer Science

1. Name of the Department : **Computer Science & Engineering**
2. Year of establishment : **2006**
3. Is the Department part of a School/Faculty of the university? : **Yes**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 - I. **Bachelor of Computer Applications - UG Course**
 - II. **Master of Computer Applications - PG Course**
5. Interdisciplinary programmes and departments involved : **NO**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.

- NO -
7. Details of programmes discontinued, if any, with reasons : **NO**
8. Examination System : **Semester System**
9. Participation of the department in the courses offered by other departments :
YES (in Hindi, Urdu, Pharmaceutical Chemistry, Applied Economics Departments)
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	Nil
Associate Professors	2	1	Nil
Asst. Professors	5	4	Nil



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Mrs. Ch. Arathi	M.Tech, (Ph.D)	Associate Professor	Digital Image Processing	i) 6 years as Assistant Professor outside TU II) 1 ½ years as Associate Professor outside TU III) 6 years as Associate Professor at TU	-
Mr. Md. Atheeq Sultan Ghor	M.Tech	Assistant Professor	Artificial intelligence, Network security, OS, DS	I) 3 ½ yrs as Asst.Prof outside TU II) 6yrs as Asst.Prof at TU	-
Mrs. B.Nandini	M.Tech, (Ph.D)	Assistant Professor	Computer Networks, DS, OOPS,DBMS	I) 2 ½ yrs as Asst.Prof outside TU II) 7 yrs as Asst.Prof at TU	-
Dr. M.B. Bramarambika	M.Sc (IS), Ph.D	Assistant Professor	Data Warehousing	3 yrs as Asst.Prof at TU	-
Mrs. A.Neelima	M.Tech	Assistant Professor	TOC, Compiler Design, OS, SE	I) 5.7 yrs as Asst.Prof outside TU II) 1½ yrs as Assoc.Prof outside TU III) 2 months as Asst.Prof in TU	-
Mr. Anand Tumma	M.C.A	Academic Consultant	-	I) 3yrs as Lecturer outside TU	-
M. Vasantha	M.Sc (IS)	Academic Consultant	-	I) 4yrs as Lecturer outside TU	-



12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : -
13. Percentage of classes taken by temporary faculty–programme-wise information:
30%
14. Programme-wise Student Teacher Ratio : **1 Teacher for 15 students**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : -
16. Research thrust areas as recognized by major funding agencies : -
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : -
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration : -
- b) International collaboration : -
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : -
20. Research facility / centre with
- state recognition : -
 - national recognition : -
 - international recognition : -
21. Special research laboratories sponsored by / created by industry or corporate bodies : -
22. Publications:
- * Number of papers published in peer reviewed journals (national / international) : **28**
 - * Monographs : -
 - * Chapters in Books : -
 - * Edited Books : -
 - * Books with ISBN with details of publishers : 06



Mrs. ARATHI CHITLA
Associate Professor & Head

PUBLISHED CHAPTERS IN EDITED BOOK

<i>Title of The Book</i>	<i>Title of the Chapter</i>
Women Entrepreneurship –A multi Dimensional Approach ISBN No. 13:978-81-8209-284-6	Women IT Professional in India –A Study
Globalization and Consumer Protection ISBN No.978-81-905380-1-5	Role of Internet: Boon or Bane on Consumerism
Corporate Governance ISBN No.978-81-313-1160-8	Impact of Information Technology on Corporate Governance

MD.ATHEEQ SULTAN GHORI
Assistant Professor

1. A paper titled “**The Role of information Communication Technology in women Empowerment**” is published in Womens Empowerment Book with the ISBN No: 978-93-5037-017-4.
2. A paper titled “**The Rise of Information Technology in India**” is published in Independent India@66 Book with ISBN No.978-81-927323-1-2.
3. A paper titled “**Using data mining techniques on fleet management**” is published in National Seminar on Dept of Bussiness management with ISBN No. 978-81-920425-1-0.

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -

* Citation Index – range / average : -

* SNIP : -

* SJR : -

* Impact Factor – range / average : -

* h-index : -

23. Details of patents and income generated : -

24. Areas of consultancy and income generated : -



25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : -

26. Faculty serving in

- a) National committees
- b) International committees
- c) Editorial Boards
- d) any other (please specify) : Mrs. Ch. Arathi is presently

Editorial Board Member in Researchers World-Journal of Arts, Science & Commerce ISSN: 2229-4686

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) :

ARATHI CHITLA

Associate Professor & Head

Dept. of computer Science & Engineering

Telangana University, Nizamabad - 503322

SEMINARS ORGANISED

<i>Title of The Seminar</i>	<i>Role</i>
Two day National Seminar on “ Smart IT Applications ” (Sponsored by APSCHE) Org.by: Dept.of Computer Science & Engineering, Telangana University, Nizamabad 16 th and 17 th Sept’ 2011	Convener
One Day Seminar on “ Role of Women in 21st Century ” Org.by: Women’s Cell, Telangana University, Nizamabad 8 th March 2011	Director
One Day Seminar on “ Womens Day Celebrations ” Org.by: Women’s Cell, Telangana University, Nizamabad 19 th March 2012	Director



REFRESHER & ORIENTATION COURSES ATTENDED

Name of the Course	Organizer
UTOC sponsored orientation course on National Service Scheme (17-01-2013 to 23-01-2013)	UTOC, Andhra university, Vishakapatnam
UGC sponsored Professional Development programme on E-learning and E-content development	UGC-Academic Staff College, University of Hyderabad, Hyderabad.
UGC Sponsored Refresher Course in Computer Science (19-01-2011 to 08-02-2011)	UGC-Academic Staff College, University of Hyderabad, Hyderabad.
UGC Sponsored Orientation Course in Information Technology (02-06-2005 to 29-06-2005)	UGC-Academic Staff College, JNTU, Hyderabad.

DELIVERED LECTURES IN WORKSHOPS / GUEST LECTURES

Name of the workshop	Topic
Guest lecture in the Department of Computer Applications at Girraj Govt. College, Nizamabad, 17 th Feb 2014	Advanced JAVA Concepts
UGC-CPE Sponsored One day workshop on “ Distributed Database Management Systems” Organized by Dept of Computer Science, Girraj Govt. College, Nizamabad , 15 th Feb 2014	Applications and uses of Distributed DBMS
ICSSR-SRC Sponsored Six day National workshop on “Research methodology course for SC/ST Research Scholers “ Organized by Dept of Mass Communication, Telangana University, 13 th Dec 213	SPSS Tools and Practice
ICSSR-SRC Sponsored Six day National workshop on “Research methodology course for SC/ST Research Scholers “ Organized by Dept of Mass Communication, Telangana University, 13 th Dec 2013	SPSS Applications and Data Analysis

**WORKSHOPS ATTENDED**

<i>Name of the Organizer & Date</i>	<i>Theme of the workshop</i>
Two day workshop Organized by CBIT, HYD 27 th -28 th Jan 2012	RESEARCH OPPORTUNITIES IN COMPUTESCIENCE AND INFORMATION TECHNOLOGY
National Workshop Organized by Matoshri Pratishthan Group of Institutions, Nanded 14 th , 15 th March 2011	CLOUD COMPUTING
UGC Sponsored SAM Workshop Organized by Kakathiya University, Warangal 19 th to 23 rd October 2010	CAPACITY BUILDING OF WOMEN MANAGERS IN HIGHER EDUCATION
Ten day Workshop Organized by G Narayanamma Institute of Technology & Science, Hyderabad 24 th June 2009 to 3 rd July 2009	SOFT COMPUTING TECHINCS IN IMAGE PORCESSING
Two day workshop Organized by IBM, Hyderabad 20 th , 21 st August 2004	OBJECT ORIENTED ANALYSIS AND DESIGN USING UML WITH RATIONAL ROSE
Two day workshop Organized by Bhoj Reddy Engineering College for women, Hyderabad. 30 th , 31 st July 2004	COMMUNICATIVE SKILLS
One Day workshop Organized by National Knowledge Network, at HYD	NMEICT Project

**MD.ATHEEQ SULTAN GHORI**

Assistant Professor

Dept. of Computer Science & Engineering

Telangana University

Dichpally, Nizamabad - 503 322

Mobile: +91-9848151427

Email: atheeqsultan@gmail.com**WORKSHOPS ATTENDED**

<i>Name of the Organizer & Date</i>	<i>Theme of the workshop</i>
National Workshop Organized by Matoshri Pratishthan Group of Institutions, Nanded. 14 th , 15 th March 2011	CLOUD COMPUTING
Gyana Lahari Student Leadership Conference At Infosys Campus Gachibowli, Hyderabad 3 rd ,4 th Feb' 2007	LEADERSHIP CONFERENCE
CRD Placement Officer Orientation Programme JNTU, Hyderabad 7 th ,8 th May 2007	PLACEMENT OF THE ENGINEERING STUDENTS
Faculty Enablement Program(FEP) Organized by Infosys Ltd 26 th Nov to 8 th Dec	CAMPUS CONNECT PROGRAM

REFRESHER & ORIENTATION COURSES

<i>Name of the Course</i>	<i>Organizer</i>
UGC Sponsored Refresher Course in Robotics March & April 2010	UGC-Academic Staff College JNTU Hyderabad
UGC Sponsored Orientation Course From 26-02-2013 To 26-03-2013	UGC-Academic Staff College University of Hyderabad Hyderabad.
Faculty Enablement programme conducted by Infosys Software Company, Hyderabad. (Two weeks Programme in Nov' 2006)	Infosys Hyderabad

**CONFERENCES/SEMINARS/WORKSHOPS/SYMPOSIA:**

1. A paper titled “**The role of Educatar in social Networks**” is presented in National Conference on Social Networking organized by Aurora’s Engg College Bhongir, Nalgonda.
2. Participated in two day workshop on “**Research Opportunities in Computer Science and Information Technology**” on Jan 27th & 28th 2012 at CBIT, Hyderabad.
3. A paper titled “**Data mining and Customer Relationship Management**” presented on 16th & 17th September 2011 at CBIT, Hyderabad.

NANDINI BALUSU

Assistant Professor

Dept. of Computer Science & Engineering

Telangana University

Dichpally-Nizamabad - 503 322

Mobile: +91 94418 62510

Email: cnuvnk@gmail.com**WORKSHOPS ATTENDED**

<i>Name of the Organizer & Date</i>	<i>Theme of the workshop</i>
Workshop Organized by JNTU Jagityal, 29 th , 30 th Dec 2011	Network Simulators For Wired And Wireless Networks With Security
Workshop Organized by CBIT, HYD 27 th – 28 th Jan 2012	Research Opportunities in Computer Science and Information Technology
Workshop Organized by JNTU Jagityal, 5 th -7 th March,2014 (going to attend)	NETWORK SIMULATION USING NS2

REFRESHER & ORIENTATION COURSES

<i>Name of the Course</i>	<i>Organizer</i>
UGC Sponsored “Refresher Course in Information Technology(ID)” (05-08-2010 to 25-08-2010)	UGC-Academic Staff College, Osmania University, Hyderabad.
UGC Sponsored “Orientation Course” (22-06-2009 to 18-07-2009)	UGC-Academic Staff College, Osmania University, Hyderabad.
AICTE Sponsored “Instructional Design and Delivery, the Quality Improvement Programme” (05-02-2007 to 17-02-2007)	NITTTR Extension Centre, Sanketika bhavan, Masab Tank, Hyderabad.

**M.B. BRAMARAMBIKA**

Assistant Professor

Dept. of Computer Science & Engineering

Telangana University

Dichpally-Nizamabad - 503 322

Mobile: +91 9440472980

Email: mbambika@gmail.com**WORKSHOPS ATTENDED**

<i>Name of the Organizer & Date</i>	<i>Theme of the workshop</i>
Workshop Organized by CBIT , Gandipet Hyderabad. 27 th , 28 th Jan 2012	Research Opportunities in computer Science and on information technology

REFRESHER & ORIENTATION COURSES

<i>Name of the Course</i>	<i>Organizer</i>
UGC Sponsored “Refresher Course in Information Technology(ID)” (04-07-2012 to 25-07-2012)	UGC-Academic Staff College, Osmania University, Hyderabad.
UGC Sponsored “Orientation Course” (22-06-2009 to 18-07-2009)	UGC-Academic Staff College, Osmania University, Hyderabad.

NEELIMA ALUGOTAEmail : neelimaalugote@gmail.com

Mobile no : 98885920919

WORKSHOPS AND SEMINARS ATTENDED

- **Microsoft.NET** by **Microsoft & IEG/JKC** from 7th to 11th Jan 2008 at SR Engineering College, Warangal.
- **IBM-Tivoli Storage Managerxpress** from 24th to 26th Nov 2008 at Kshatriya College Of Engineering.
- **Research methodologies in thrust areas of CSE&IT** on 20th Nov 2009 at JNTUH College of Engg, Jagitial, Karimnagar.
- **Mission10x** organized by **WIPRO** from 21st to 25th June 2011 at Kshatriya College Of Engineering , Armoor.

28. Student projects

- a percentage of students who have done in-house projects including inter-departmental projects : -
- b percentage of students doing projects in collaboration with other universities industry / institute : -



29. Awards / recognitions received at the national and international level by
- a Faculty : -
 - b Doctoral / post doctoral fellows : -
 - c Students : -
30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

<i>Title of The Seminar</i>
Two day National Seminar on “ Smart IT Applications ” (Sponsored by APSCHE) Org.by: Dept.of Computer Science & Engineering, Telangana University, Nizamabad on 16 th and 17 th Sept’ 2011
One Day Work Shop on “Emerging Trends on Data Processing” Org.by: Dept.of Computer Science & Engineering Telangana University, Nizamabad on 03 rd March 2014

31. Code of ethics for research followed by the departments : -
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	38	11	100	100
2010-11		29	7	100	100
2011-12		16	7	100	100
2012-13		9	1	100	100



33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- NIL -

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-



36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	100%
from universities from other States	-
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :

- 1) Mrs. MB. Bramarambika is Awarded a Ph.D degree Awarded in Jan' 2013 from CMJ University, Himachal Pradesh.

38. Present details of departmental infrastructural facilities with regard to

- a) Library : -
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms : 05
- d) Class rooms with ICT facility : Yes (02)
- e) Students' laboratories : 03
- f) Research laboratories : -

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : -
- b) from other institutions/universities : -

40. Number of post graduate students getting financial assistance from the university.

- Nil -

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : -

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : **Yes, utilized to improve the quality of the curriculum.**



b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : **Yes, utilized to implement better strategies in Teaching, Learning, Evolution**

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? : -

43. List the distinguished alumni of the department (maximum 10) : -

Sl. No.	NAME	COMPANY	DISIGNATION
1	THIRUMALESH YENAGANDULA	CERILLION TECHNOLOGY	PROGRAM ANALYST
2	ANAND KUMAR MARMALA	VISTEX ASIA- PACIFIC PVT LTD	SAP DEVELOPER
3	SATISH BABU SUNKARA	APGV BANK	P.O
4	RAVINDER REDDY KESIREDDY	ACCENTURE SERVICES PVT LTD	SENIOR PROGRAMMER
5	RAMAKRISHNA PUCHCHAKAYALA	BARCLAYS	PROGRAM ANALYST
6	GANGA BAPU DADIVE	GLOBAL DATA	SWE
7	PRITHIVI RAJ VALGOT	IKP DRDA	DRP
8	VAMSHI KRISHNA SABBANI	EDUCOM	SMART CLASS CO- ORDINATOR
9	SOUJANYA VANAMALA	GENISYS	ASSOSIATIVE ANALYST
10	SATISH ZAGADE	KELLY SEVICES	GIS
11	MAHESH	DECCAN GRAMEENA BANK	CLERK
12	YADAGIRI	S-QUBE	SWE
13	BHANU PRIYA	KELLY SEVICES	GIS
14	RAJENDER DHARAVATH	RELIANCE	SYSTEM ADMIN
15	SANDEEP DHUPALLY	INTELLIGENCE BUREAU	RESULT GIVEN

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

Two day National Seminar on “**Smart IT Applications**” (Sponsored by APSCHE)
Org.by: Dept.of Computer Science & Engineering, Telangana University, Nizamabad
16th and 17th Sept’ 2011

One Day Work Shop on “**Emerging Trends on Data Processing**” Org.by: Dept.of
Computer Science & Engineering, Telangana University, Nizamabad on 03rd March 2014



CSE Dept., Organized an Extension lecture by Mr. K. Veeresh, Asst.Prof. , Koti Womens College on “**Data Base Management System**” on 21st November 2011.

Organized an Extension lecture by Mr. A. Satyam, Asst.Prof. , PG College, Saifabad, College on “**Advanced Operating Systems**” on 25th April 2013.

45. List the teaching methods adopted by the faculty for different programmes : **PPT(s), White Board Lectures, Interaction Sessions, Conducting Seminars, and Extension Classes**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : **By taking the Feedback and conducting group discussions among the students**
47. Highlight the participation of students and faculty in extension activities :
-
48. Give details of “beyond syllabus scholarly activities” of the department :
-
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details :
-
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: -
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengts	Weaknesses	Opportunities	Challenges
Good Infrastructure		1. Conducting Computer Based Test (CBT) for all courses in the University and in affiliated colleges too 2. Generating Online Question Papers for the PG Courses.	Rural Background of the Students

52. Future plans of the department:

1. Trying to establish M.Sc. Computer Science PG Course and Engineering Courses.
2. Trying to Generate Online Question Papers for UG Courses also
3. Establishment of Communication Lab to support Rural Students to improve their communication skills.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of English

1. **Name of the Department**
Department of English
2. **Year of establishment**
2007-2008
3. **Is the Department part of a School/Faculty of the university?**
Faculty of the university
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt. etc.)**
UG, PG, Ph.D, Integrated Masters
5. **Interdisciplinary programmes and departments involved**
English was offered as interdisciplinary course (IDC) for other PG departments excluding MA English from 2007-2011.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
NIL
7. **Details of programmes discontinued, if any, with reasons**
IDC in English has been discontinued
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System**
Semester System
9. **Participation of the department in the courses offered by other departments**
The department actively participates and handles the classes of English in the courses like BCA, Integrated Courses like Pharmaceutical Chemistry and Applied Economics offered by other departments.
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	-
Associate Professors	2	NIL	-
Asst. Professors	3	2	-
Others	1	1	



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D/M.Phil students guided for the last 4 years
Prof. M. Dharmaraj	M.A., Ph.D. PGDE.	Professor	American Literature	33	2Ph.Ds are awarded 5 are pursuing Ph.D 10 M.Phil's are awarded
Dr. P. Samata	M.A., M.Ed., M.Phil., Ph.D., PGCTE, PGDTE, PGDCA.	Assistant Professor	American Literature	16	-
Dr. K.V.Ramana Chary	M.A., M.Phil., Ph.D.	Assistant Professor	Indian Writing in English	15	-
Mr. B.Srinivas Raj	M.A., B.Ed, APSET	Academic Consultant	Indian literatures in English translations	4	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

R. K. Dhawan, Professor, Delhi University
 Prof. Seol Deena, Professor, University of California
 Dr. Waheed, Reader in English (Rtd)

13. Percentage of classes taken by temporary faculty – Programme-wise information

25% for APE, PHC and BCA Courses

14. Programme-wise Student Teacher Ratio

M.A. English 15:1

Integrated Courses

Applied Economics 15:1

Pharmaceutical Chemistry 15:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

NIL



16. **Research thrust areas as recognized by Major funding agencies**
The Subaltern themes in postcolonial Indo-Anglian Fiction & Regional Literatures: A Comparative Study
17. **Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**
1 Faculty is with ongoing project from national funding agency (UGC). The Project title is The Subaltern themes in postcolonial Indo-Anglian Fiction & Regional Literatures: A Comparative Study. The grants received are 5.7 lakhs.
18. **Inter-institutional collaborative projects and associated grants received**
a) National collaboration b) International collaboration
NIL
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**
NIL
20. **Research facility / centre with**
- State recognition
 - National recognition Yes
 - International recognition
21. **Special research laboratories sponsored by / created by industry or corporate bodies**
NIL
22. **Publications:**
- Number of papers published in peer reviewed journals (National/International) Listed below
 - Monographs NIL
 - Chapters in Books Listed below
 - Edited Books Listed below
 - Books with ISBN with details of Publishers Listed below
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NIL
 - Citation Index – range / average NIL
 - SNIP NIL
 - SJR NIL
 - Impact Factor – range / average NIL
 - h-index NIL



Prof. M. Dharmaraj

- A book was published on Distance Education titled as **“Reactions of Distance Learners to the various elements of Distance Education,”** with reference to English Language for the students of Dr. BRAOU.
- A book is under publication which is to be released in the first week of April to be published by Vijetha Competitions, Hyderabad.
- Course Editor for A Book for M.A. Students of Distance Education published by Potti Sree Ramulu Telugu University, Hyderabad .

• **Publication of Articles : 32 articles were published**

1. Journal of Literatures of Gulbarga University Gulbarga. Topic **“Human Consociation in Arundhati Roy’s” “The God of Small Things”**
2. Kakatiya University Journal of Literary studies accepted to Publish. Topic **“The Spirit of Chauvinism in Ngugi’s Wa Thiang ‘O’s Matigari”**
3. An Article published in the Journal Triveni Foundation, Hyderabad on topic **“Depletion of Parental Endearment in Eugene O Neil’s Desire Under the Elms”**
4. A paper was published by All India English Teachers’ Association at Haridwar on **“Mulkraj Anand’s Gauri symbolizes, The Spirit of Rebellion in Gauri”.**
5. A paper was published by U.S Consulate General and Ethiraj College Chennai at **International conference, Chennai “Unconscionable professional in Louis Auchincloss’ Novel, The Embezzler”**
6. A Paper Entitled **“Voices from Marginality: The Conflict of Good and Evil in” Bernard Malamud’s Novel, The Assistant**, Ed. by Dr. Masuri, Nanded ISBN: 978- 81-909812-2-4
7. An Article entitled **“Reflection of Plight of Women during Partition: Fiction by women by Women Writers”** The Indian Journal of Social Sciences Research. ISSN No: 2277-2227
8. An article published entitled **“Familial Affinities: Female Psyche in Shashi Deshpande’s Novel, That Long Silence** pub. By Kakatiya Journal of English Studies, Kakatiya University, Warangal.
9. A Paper entitled **“The Trend of Multiculturalism across the Globe: Emergence of Multicultural Literature in English”** pub .by Sultan Mirza at the Nationalseminar, Nanded.ISBN:978-81-920120-0-1Pub.by Kusha Publishers andDistributors, Nanded 2012
10. An Article, named, **“Reflection of Resistance and Rebellious Movements in Telugu Short Fiction”** published by Council for Social Development Southern Regional Centre, Hyderabad.
11. An Article published on the topic **“Mulkraj Anand’s Gauri”** in On Line Journal Ed. By Sultan MIRza
12. My Short Story Entitled **“Integrity of Aratom”** Pub. By Biannual Journal of Commonwealth Review Ed by R.K. Dhawan and Suman Bala ISSN: 0974-0473 vol 31, prestige Publications, New Delhi 2012 ISBN: 978-81-026132-0-8



13. An Article Entitled, "Contribution of Indo - Anglian Women Fictional Writers: Emergence of a New Visage of a Woman". Pub by IJSSR ISSN No 2277-2227
14. An Article entitled "**An Earnest but Uproarious Voice is Unheard: A Blatant Artifice**" pub. By AKUT, Kakatiya University, Warangal Ed by Prof; G. Damodar.ISBN: 978-81- 926132-0-8
15. An Article published on the topic "**Inter Cultural Consociations in G.David Robert's Novel, Shantaram**" published in New Vistas ON Line Journal.
16. An Article published on the title "**Subaltern Issues: Marginalization and Oppression in Arundati Roy's Novel, The God of Small Things**". A special journal of Kakatiya University, Warangal.
17. An Article entitled "**Diasporic Aesthetics in Jhumpa Lahari's Novel, The Name Sake** published in the Commonwealth Review bi Annual journal edited by R.K.Dhawan, New Delhi, Prestige Pub, .ISSN: 0974-0481
18. An Article entitled "Indian Women English Writers' Philosophy" edited by NagarajG.Holeyannavar, Dharwad published in a Book of **Indian Literatures in English, 2013**
19. An Article entitled "**Quandaries of Identity Crisis and Isolation In Jhumpa, Lahiri's Novel, The namesake** published at the International Conference be conducted by, Dept of English, Sri Vasavi College, Erode.
20. An Article entitled on "**Comparative Aesthetics in Bhasha Literatures: Feminine Aesthetics in the select Novels of Indian – Writing in English and Bhasha Literature i.e., Telugu: A Comparative Study** published by Social and Cultural Center, Rajendra Nagar, Hyderabad.
21. Paper entitled "**Discordant Marital Consanguinities in Arundhati Roy's Novel, The God of Small Things**" is Published by Kakatiya Univ A journal of English Studies. Issue No 30 (KJES)
22. An Article entitled "**Chitra Divakaruni's Arranged Marriage**" is Published in the International Biannual Journal of Indo- American Review Ed.by Dr.Suman Bala, University of Delhi, New Delhi.
23. An Article entitled "**The Fiction of Ngugi Wa Thiango**" of an African writer is Published in the Biannual Journal of Commonwealth Review Ed by RK.Dhawan , University of Delhi, New Delhi
24. An Article published entitled "**Quandaries and Identity crisis in Jhumpa Lahiri's Novel, The Name Sake** in the proceedings of International Conference on Post-Colonial Aesthetics in Modern Indian Fiction Organized by Dept of English, Vasavi College, at Erode
25. An Article published in the proceedings of International conference on the title "**Indian Writing in English : subaltern Literary Concept-Oppression of Untouchables in Rohinton Mistry's A Fine Balance** Pub by International Academic and Industrial Research solutions January 2014
26. An Article entitled "**The Concept of Subaltern –Gender Discrimination: Male Chauvinism in Girish Karnad's Play Naga Mandala**. A Biannual International Literary Journal. Vol. II Issue:2 ISSN: 2279- 0128, Tripura Tamilnadu,2012



27. An Article entitled “Subaltern Concept: Marginalization of A woman in Shobha De’s Novel, *Socialite Evenings*, Ed by Milan Pandit, Dept of English, Jalna, Jan, 2014
28. An Article on “Conflicts of Love-in Chetan Bhagat’s novels’ *The 3 Mistakes of My Life, The Story of My Marriage and Revolution 2020: A Comparative study* Ed. By R.K.Dhawan in *The Commonwealth Review*, pub Prestige, New Delhi..
29. An Article published in the Journal by International academic and Industrial Research solutions on” **English Language and Literature**” Feb- March, 2014.
30. Article published in the proceedings of National Seminar on “The **Diasporic Discourses and Indian Perspectives**” October, 2010
31. An Article entitled “**Modern Indian English Dramatists: An Overview on Their perspectives**” published in a Book, **Trends in Indian English Drama: a Study and Perspectives** edited by. Holeyannavarpub.byManglam Publishers and Distributors, Delhi, 2014. ISBN 978-81-8997295-0
32. I Wrote A Poem entitled “ **Cyber Bride**” and Recited at International Conference in Maulana Azad National Urdu University, Hyderabad on May 11th, 2011

Dr. P. Samata

- An article on “**A Search for an Identity: A Study of Anita Desai’s ‘Bye Bye Black Bird’**”, is published in “*The Indo-American Review: an International refereed literary journal (bi-annual journal devoted to literature, culture, and women’s studies)* ISSN: 0974-0481 Vol.18.
- A full length paper titled, “**Bridging the gap between High School & College: An Investigative Study into the Lacunae created in English Language Teaching**”, is published in the Proceedings of the Conference of A Two Day National Conference on ‘A Paradigmatic Shift in ELT: Empowerment of the English Classroom, by Vasavi College of Engineering, NCELE – 2012, 1 – 2 February 2013.
- An article on ‘**Multicultural Aspect of Sri aurobindo’s Poetry**’ is published in “*New Orientations in English Literature and Language Teaching Volume 1 2012* English Dept Osmania University research journal ISSN 2321 – 6549.
- An article on ‘**Importance of Effective Communication Skills**’ is published by www.languageinindia.com an online journal, Volume 12: 10 October 2012 ISSN 1930-2940.



Dr. K. V. Ramana Chary

- 1) 'REALISM' ; IN Manohar Malgonkar's " THE PRINCES", VOL.24/2004, KAKATIYA JOURNAL OF ENGLISH STUDIES, Dept. Of English, KAKATIYA UNIVERSITY, WARANGAL.
- 2) 'EAST-WEST ENCOUNTER' in Gita Mehta's "KARMA COLA", Vol. 27/2007-08, KAKATIYA JOURNAL OF ENGLISH, KAKATIYA UNIVERSITY, WARANGAL.
- 3) 'FROM PURDAH TO POLITICS' : A Study Of Gita Mehta's "RAJ", 29/2010, KAKATIYA JOURNAL OF ENGLISH STUDIES, Dept. Of English, KAKATIYA UNIVERSITY, WARANGAL.
- 4) 'LOVE' in Gita Mehta;s "A RIVER SUTRA", Vol:4 : : No.1 July 2010. FORUM FOR MUSINGS, JNTUH, JOURNAL OF ENGLISH STUDIES.
- 5) 'FIFTY TURBULENT YEARS OF INDEPENDENT INDIA' in Gita Mehta's "SNAKES AND LADDERS", MANGALAM PUBLICATIONS ANDN DISTRIBUTORS, Delhi, First Edition, 20011.

Mr. B. Srinivasraj

- An article on "An identity crisis in Edward Said's 'Out of Place', is published in "The Indo-American Review: an International refereed literary journal (bi-annual journal devoted to literature, culture, and women's studies) ISSN: 0974-0481 Vol.18.

23. **Details of patents and income generated**
NIL

24. **Areas of consultancy and income generated**
NIL

25. **Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad**
Prof. M. Dharmaraj has been selected as a keynote speaker/resource person at national and international conferences to various institutions in India

26. **Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)**

Prof. M. Dharmaraj serves as Course Editor and Member of Editorial Board of various Journals

- 1) Appointed as the Course Editor to write the Course Lessons for the students of M.A Potti SreeRamulu Telugu University, Distance Education, Hyderabad.
- 2) Editor of a International Journal of International Conference in collaboration with Indian Society for Commonwealth Studies (ICSC) New Delhi,.
- 3) Editorial Board Member of Commonwealth Review International Journal edited by R.K.Dhawan, New Delhi.



- 4) Advisor for the Journal of Literary Explorations: A Quarterly Referred Journal for Literature.Vol.1 No1. December 2012.ISSN: 2319-9946
- 5) Guest Editor for Journal *Literary Insight* Referred International Journal .ISBN 09756248Vol.1 Jan 2014 Thane
- 6) Guest Editor for *The Commonwealth Review : Women in Literature* Pub.by Prestige Publications, New Delhi ISSN: 097-073

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Prof. M. Dharmaraj

- Participated in 29 days **Orientation programme** at Osmania University Hyderabad, Conducted by U.G.C. Academic staff College, Osmania University. Hyderabad from 02-06-2004 to 30-06-2004.
 - Participated in 21days **Refresher Course in English** sponsored by *UGC* Academic Staff College at University of Hyderabad, October 29th to 18th November, 2003.
- Training Programmes and Workshops Attended**
- Attended a training programme on “**Listening and Speaking skills**” Conducted by APSCHE, Hyderabad at Kakatiya University Warangal from 13-09-2005 to 17-09-2005.
 - Attended a Workshop of A.P. State English Lecturers Retraining Programme for “**English Lecturer skills update.**” Workshop conducted by D.C.E Govt. of A.P U.S.State Dept. of English Language Fellow programme from 13-03-2006 to 24-03-2006 at DCE Office, Hyderabad.
 - Attended a Course in **English Language Literature Methods, Materials/ Spoken English** at CIFEL, Hyderabad conducted by S.C.E.R.T from 22-10-1980 to 31-10-1980.
 - Attended a workshop for A.P. State Lecturers follow up work shop conducted by commissionerate A.P. College Education Govt. of A.P. and U.S. State Dept. of English Language programme on “**English Lecturers Fellow programme**” on 26-04-2007 in Hyderabad.
 - Participated in **English Language laboratory Software Skills** training programme Conducted by C.C.E Hyderabad at Govt. City College, Hyderabad from 12-03-08 to 14-03-08.
 - Participated in workshop on **Management of Study Centers** conducted for staff Training and development Centers DR.BRAOU, Hyderabad.
 - Attended Orientation programme “**To the Principals Heads of the Study Centers at Warangal**” conducted by Centre for Staff Training and Development of DR.BRAOU Hyderabad from 18-7-1999 to 19-7-1999.
 - Participated in a workshop on “**Study Centre Administration to the Co-coordinators Of Dr. B.R.Ambedkar Open University**” conducted by Centre for Staff Training and Development DR.BRAOU, Hyderabad from 30-06-2005 to 01-07-2005 at Hyderabad.

**Dr. P. Samata**

- ‘Refresher Course in English’ on the theme, “Language, Literature & Culture – The Interphase” conducted by UGC Academic Staff College, Osmania University, Hyderabad from 3rd to 25th September 2012.
- Master Trainer in In-Service Computer Training Programme by INTEL in collaboration with Osmania University at University College of Education (OU) from 26th Dec 2001 to 11th Jan 2002.
- Soft Skills Training

Technical Conference, Seminar & Workshop Participations:

- Delegate in Second International Conference for English Language Teacher Educators in Hyderabad from 3rd to 5th March 2012 on Assessing and Evaluating English Language Teacher Education, Teaching and Learning by “The British Council” and the English and Foreign Languages University, Hyderabad.
- “Prof. Mehabub ul Haq & Human Development” conducted by The English and Foreign Languages University, Hyderabad on 22nd February 2012,
- Workshop on “Soft Skills in Literary Contexts” organized by the Dept. of English, Post Graduate College of Osmania University, Secunderabad on 29th and 30th September 2010,
- “National Seminar on Learning Disability” conducted by The Institute for Mentally Handicapped, Manovikas Nagar, Secunderabad, at the University College of education (OU), .
- “Family Ethics and a Culture of Peace” conducted by International Educational Foundation (UGC Sponsored) at the University College of Education(OU)
- State Level Seminar on “Teacher Education” organized by College of Teacher education, Andhra Mahila Sabha, Hyderabad and various workshops on the syllabus of Bachelor of Education at the Institute of Advanced Studies in Education (OU).

Dr. K. V. Ramana chary

- Five day training program on listening and speaking conducted by APSCH for UG college teachers from 3rd to 7th October 2006 at Kakatiya University, Warangal.
- UGC National Seminar on Representation of History in the Recent Indian Fiction in English on 30th and 31st March 2008 at Dept. of English, Kakatiya University, Warangal.
- UGC National Seminar, SAP-DRS 1 on Bhakti Literature and Social Reform on 20th and 21st March 2013 at Dept. of English, Kakatiya University, Warangal.

Mr. B. Srinivasraj

- Participated The Orientation Course “First 21-Days Orientation Course to Lectures” organized as per the Ministry of HRD Programme on National Mission on Teachers & Training from 14-06-2012 to 04-07-2012 and obtained grade A.



28. **Student projects**
- percentage of students who have done in-house projects including inter-departmental projects **90%**
 - Percentage of students doing projects in collaboration with other universities /industry / institute **NIL**
29. **Awards / recognitions received at the national and international level by**
- Faculty **NIL**
 - Doctoral / post doctoral fellows **NIL**
 - Students **NIL**
30. **Seminars/ Conferences/Workshops organized and the source of funding (National /International) with details of outstanding participants, if any.**
- National seminar on the Diasporic Discourses and Indian Perspectives Main Theme: Expatriate Experiences On 29th and 30th Oct, 2010 Sponsored by Andhra Pradesh State Council of Higher Education
 - International conference on New Dimensions in Contemporary Commonwealth Literature on 03rd and 04th April, 2013 organized by Department of English, Telangana University, in collaboration with ISCS, New Delhi.
 - A lecture on 'Phonetics' by Sri. G. Narsimha Reddy was arranged for the students of M.A. Final year in the month of April, 2010.
 - A lecture on 'Metaphysical Poetry' by Mr. Waheed, Reader in English(Rtd) was arranged for the students of M.A. Previous in the month of April, 2010.
31. **Code of ethics for research followed by the departments**
As per UGC norms
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	34	12	75	25
2010-11		29	11	72.5	27.5
2011-12		28	11	71.7	28.2
2012-13		20	08	76	24



33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

One student belonging to the academic year 2007-09 cleared APSET.

One student belonging to the academic year 2010-12 was selected for defense services.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Nil
PG to Ph.D.	01
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Not Applicable 90%
Entrepreneurs	10%



36. Diversity of staff

Number of faculty who are graduates	
of the same university	1
from other universities within the State	3
from universities from other States	NIL
from universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library YES
- b) Internet facilities for staff and students YES
- c) Total number of class rooms 02
- d) ms with ICT facility NIL
- e) Students' laboratories 1 Language Lab
- f) Research laboratories NIL

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university NIL
- b) From other institutions/universities NIL

40. Number of post graduate students getting financial assistance from the university.

NIL

41. Was any need assessment exercise undertaken before the development of new Programme(s)? If so, highlight the methodology

The Department is taking steps in this regard from this academic year 2013-14. The methodology adopted is collecting feed back from the students and holding discussions with the faculty.

42. Does the Department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the Department utilize the feedback?

Feedback is obtained from the faculty on curriculum and constructive changes are brought into teaching learning evaluation processes.

b. Students on staff, curriculum and teaching-learning-evaluation.

How does the department utilize the feedback?

Based on students' opinions, the required modifications are done in teaching learning evaluation process to the utmost benefit of students.



c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

The feedback of Alumni is considered for further improvement of the department.

43. List the distinguished Alumni of the Department (maximum 10)

NIL

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- National seminar on the Diasporic Discourses and Indian Perspectives Main Theme: Expatriate Experiences On 29th and 30th Oct, 2010 Sponsored by Andhra Pradesh State Council of Higher Education
 - International conference on New Dimensions in Contemporary Commonwealth Literature on 03rd and 04th April, 2013 organized by Department of English, Telangana University, in collaboration with ISCS, New Delhi.
- A lecture on 'Phonetics' by Sri. G. Narsimha Reddy was arranged for the students of M.A. Final year in the month of April, 2010.
- A lecture on 'Metaphysical Poetry' by Mr. Waheed, Reader in English (Rtd) was arranged for the students of M.A. Previous in the month of April, 2010.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture methods and Project method.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The department conducts continuous evaluation/ monitoring in the form student seminar presentations, etc.

47. Highlight the participation of students and faculty in extension activities.

Prof.M.Dharmaraj

- As the Convener, Conducted 21 days Orientation Programme for the Teachers of Telangana University, Dichpally, Nizamabad in the month of May 2012 approved by U.G.C. New Delhi.
- Delivered Lecturers from **All India Radio Station** in Nizamabad to motivate the students to seek Admission into Job-Oriented Courses.
- Delivered Extension Lectures at Govt. Degree College Kamareddy.
- Delivered Extension Lecture at G.D.C Bodhan
- Delivered an Extension Lecture to M.A. Previous students on N.Hawthorne's The Scarlet Letter At Kakatiya University, Warangal

Dr. P. Samata

• Involved in preparing **E-Learning scripts and recording Video-Lessons for Undergraduates at EMMRC, EFLU, Hyderabad.**

- Delivered Extension Lecture to high school students on 'English Language skills' at Ravindra Bharati School, Hyderabad.



48. **Give details of “beyond syllabus scholarly activities” of the department.**

The students are motivated to clear NET/SET examinations, present papers in seminars, preparation of lesson plans using innovative techniques of ELT.

The faculty is encouraged and is given opportunities to take up minor and major research projects, participate and present research papers in national and international seminars and conferences, bring about research publications, etc.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

NO

50. **Briefly highlight the contributions of the Department in generating new knowledge, basic or applied.**

The department deputed the students of final year to teach language to the students at intermediate and degree level in the neighborhood colleges.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

Strengths

- Qualified and Experienced Faculty (3 Doctorates, 1 SET qualified)

Opportunities

- The horizon of opportunities for the students of Dept. Of English is wide open. There is a lot of scope for employment opportunities. All most all the previous batch students are employed. English is mandatory in all competitive examinations, IT sector, etc.

Challenges

- Full-fledged Language Laboratory
- Procuring a Seminar Library
- The common entrance exam is conducted by other than the host university

52. **Future plans of the Department.**

- It is resolved to conduct workshops, seminars, National and International conferences and extension lectures on the topics of research thrust areas.
- Motivating students to undertake projects in ELT



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Geoinformatics

1. Name of the Department :- **Geoinformatics**
2. Year of establishment :- **2008**
3. Is the Department part of a School/Faculty of the university? **Yes**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :-
PG, Ph.D.(Initiated process of Admission)
5. Interdisciplinary programmes and departments involved :- **No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
7. Details of programmes discontinued, if any, with reasons :- **No**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System :-
Semester system under Choice based Credit system
9. Participation of the department in the courses offered by other departments:- **No**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

Position	Sanctioned	Filled
Professor	1	Nil
Associate Professor	2	Nil
Asst.Professor	4	All
Others	-	-



19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. :- **No**
20. Research facility / centre with :- **No**
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies :- **No**
22. Publications:
- * Number of papers published in peer reviewed journals (national / international) **6 + 3 + 5 + 5 = 19**
 - * Monographs
 - * Chapters in Books
 - * Edited Books
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index
23. Details of patents and income generated :- **No**
24. Areas of consultancy and income generated :- **No**
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad :- **No**
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

**Dr.R.Sudhakar Goud :- Chairman, Board of Studies, Dept.G eoinformatics,
Telangana University
Research Committee Member, Telangana University**



- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **No**
- 28. Student projects :- **No**
 - a percentage of students who have done in-house projects including inter-departmental projects
 - b percentage of students doing projects in collaboration with other universities
industry / institute
- 29. Awards / recognitions received at the national and international level by :- **No**
 - a Faculty
 - b Doctoral / post doctoral fellows
 - c Students
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any. **No**
- 31. Code of ethics for research followed by the departments
- 32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	18	10	78	60
2010-11		24	02	88	100
2011-12		10	01	100	100
2012-13		11	01	100	100

- 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-



34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Venkataratanam – Wardan in State run secondary school Hostel.
J.Sanjay - Railways

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	30 %
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100%
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :- **No**



38. Present details of departmental infrastructural facilities with regard to
Library : Total **246 Books**
Internet facilities for staff and students :- Internet Facility for Staff and student
Total number of class rooms **Two**
Class rooms with ICT facility - **One**
Students' laboratories :- **No**
Research laboratories :- **No**
39. List of doctoral, post-doctoral students and Research Associates :- **No**
a) from the host institution/university
b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. :- **No**
42. Does the department obtain feedback from :- **No**
a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
Ganesh, Mallesh, Santhosh, Sanjay, Madhav Krishna, Sandhya, Raju, Chandra Shekar, Subhash
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **By NIIT, NIRD, APARD.**
45. List the teaching methods adopted by the faculty for different programmes.
Lecture , Project method, using multimedia equipment such LCD Projector, OHP and computers
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
During the process of course regularly students are assessed on the basis of two Internals , two seminars and one external which are supplemented by practical exams. Further at the end of the fourth semester live project is added into the curriculum which is regularly supplemented by the faculty. In many occasions it has acted as document proof for their efficiency in the subjects when they went for Interviews.



47. Highlight the participation of students and faculty in extension activities.

Live Projects

48. Give details of “beyond syllabus scholarly activities” of the department.
NSS
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **NO**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- 1) Generated digital data of surrounding villages.
 - 2) Created awareness and monitoring about spatial technology in the process of local resource management among rural and semi urban youth in spatial technology.
 - 3) Generated technically skilled professionals
 - 4) Enhanced employment ratio among rural and semi urban youth in spatial technology.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Optimum utilization of infrastructure and lab.
2. Highly specialized faculty in varied subject.
3. Updated curriculum according to the market requirement
4. Successful implementation of Projects under Syllabus
5. Inculcating research and social awareness among students through live projects.
6. Good placement Record in Govt. and Private Sector

Weaknesses:

1. Requirement of advanced laboratory and Infrastructural facilities.
2. Non availability of Senior Professors and senior research persons.
3. Insufficient exposure to the latest advancements in the field.

Opportunities:

1. Opportunities in Higher studies Like M.Tech, Ph.D
2. Opening of the subject towards Interdisciplinary Courses like environmental, Disaster management and Informational Technology
3. Wide scope in Research development in National research Organisations
4. Department is acting as Consultant for Government and Private Sector

**Challenges:**

1. Expansion of spatial Research Lab in Rural area
2. To be on par with well Established Universities in respects
3. To develop English language and soft skills among students from rural areas
4. Bringing students who are coming from various disciplines to a common platform.

52. Future plans of the department.

- Development of Infrastructure - Hardware and Software, Lab related and Classroom related Equipment or material.
- English language skills and communication skills enhancement programmes once in a week or a fortnight.
- Secondary data acquisition (Non-Spatial data) in the form of district handbooks, irrigations records, land records, BES reports, Pollution Board reports and Etc.
- Seeking the possibility for tie ups with various planning institutes like National Institute of Rural Development, CRIDA, ICRISAT, NRSA, Survey Of India, Andhra Pradesh Pollution Control Board, Hyderabad Central University, Osmania University, JNTU, Andhra Pradesh State Industrial Development Corporation, AP Forest Academy and other GIS Institutes like Remote Sensing Instruments, InfoTech, etc. such that students can get involved in those prestigious projects
- Sending Faculty and students for different National and International seminars for broadening their exposure.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Hindi

1. Name of the Department : Hindi
2. Year of establishment : 2007
3. Is the Department part of a School/Faculty of the university? : Faculty of the University
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :UG, PG, Ph.D ,5years Integrated Course In Applied Economics & Pharmaceutical Chemistry.
5. Interdisciplinary programmes and departments involved :Hindi Computer Shikshan PG II yr II Paper
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not Applicable.
7. Details of programmes discontinued, if any, with reasons : Not Applicable.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester
9. Participation of the department in the courses offered by other departments : 5years Integrated Course In Applied Economics & Pharmaceutical Chemistry, as a Second language for two years.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	Un Filled	
Associate Professors	02	1Filled ,1UnFilled	
Asst. Professors	03	2Filled,1On Lean	



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specilisation	No.of Years of Experience	No. of Ph.D/M.Phil. Students Guided For the last 4 Years
Dr.G.Praveena Bai	M.A,M.Phil,Ph.D,NET, B.Ed,Gold Medal,PGDiploma in Translation	Associate Professor	Linguistics	24 Years	2.M.Phil Awarded,1Ph.D Submitted, 4Ph.D Underprocess
Dr.Md.Jameel Ahmed	M.A,M.Phil,Ph.D,SLET, B.Ed,PG Diploma Hindi Translation,Urdu Diploma,PGDiploma Computer Management	Asst.Professor	Novel	18Years	-
Dr.Parvati	M.A,M.Phil,Ph.D	Asst.Professor	Samkaleen natak(drama)	10years	-
Dr. Chaya	M.A,M.Phil,Ph.D	Academic consultant	Dalit sahitya	4years	-
Dr.Mayadevi	M.A,M.Phil,Ph.D,B.E D	Asst.Professor	Dalit sahitya	8years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Name	Address
Prof M. Venkateshwar	HOD IFLU, HYD
Dr.G.V.Ratnakar	Asst.Professor, MANUU, hyd
Dr.Jyostna sharma	Rtd Lecturer, NZB
Prof .Shubhda	HOD dept of hindi, OU ,HYD
Prof . Durgesh nandini	BOS dept of hindi, OU ,HYD
Prof .D.Peehal	dept of hindi, OU ,HYD
Prof ch.Sanjeeva	dept of hindi, KU ,WARANGAL
Prof .Chouhan	dept of hindi, Nanded, Maharashtra
Prof .T.Mohan singh	dept of hindi, OU ,HYD
P.Ganagader	Rtd Lecturer, Dept of Hindi, Govt. GG college, NZB



13. Percentage of classes taken by temporary faculty – programme-wise information

Name	Program	year	percentage
Dr.Jyostna sharma	M.A(Hindi)	2007	50%
Pavankumar pandey	M.A(Hindi)	2007	50%
Pavankumar pandey	M.A(Hindi)	2008	50%
Dr. Raju	M.A(Hindi)	2009	40%
Dr.Bondyalu Banothu	M.A(Hindi)	2010-2011	40%
Dr.chaya	M.A(Hindi)	2010-2011	25%
Dr.chaya Ashok chouhan	M.A(Hindi)	2011-2012 2012-2013	50%
Dr.chaya	M.A(Hindi)	2013-2014	25%

14. Programme-wise Student Teacher Ratio

Sno	Year	No.of teachers	No.of students	Ratio
1	2007-08	2	50	50:2
2	2008-09	3	50	50:3
3	2009-10	3	20	20:3
4	2010-11	3	20	20:3
5	2011-12	4	30	30:4
6	2012-13	4	30	30:4
7	2013-14	4	30	30:4

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
Attender.

16. Research thrust areas as recognized by major funding agencies
UGC, Hindi academy Hyderabad, kendriya hindi sanshtan, Agra APCHE HYD.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
-NIL-

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration
-NIL-

b) International collaboration



19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

-NIL-

20. Research facility / centre with
- state recognition
 - national recognition
 - international recognition

-NIL-

21. Special research laboratories sponsored by / created by industry or corporate bodies

-NIL-

22. Publications:

Name	Books	ISBN	Articles
Dr.G.Praveena Bai	4	4	16
Dr.Mohd Jameel Ahmed	3	1	34
Dr. Parvati	2	Nil	5
Dr. Chaya	2	2	2
Total	11	7	57

- * Number of papers published in peer reviewed journals (national / international)
- * Monographs
- * Chapters in Books
- * Edited Books
- * Books with ISBN with details of publishers
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact Factor – range / average
- * h-index



23. Details of patents and income generated
-NIL-
24. Areas of consultancy and income generated
-NIL-
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad

Name of the Faculty	Selected Nationally	Internationally
Dr.G.Praveena Bai	Attended 18 National Seminars	Attended 1 international Seminar
Dr.Mohd Jameel Ahmed	Attended 33 National Seminars	-
Dr. Parvati	Attended 8 National Seminars	
Dr. Chaya	Attended 6 National Seminars	Attended 2 international Seminar

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Name	Program	Year
Dr.G.Praveena Bai	NSS program officer Hindi workshop for vijaya bank employees	2011-2014 2003-2007
Dr.Mohd Jameel Ahmed	Nil	Nil
Dr. Parvati	Nil	Nil
Dr. Chaya	Nil	Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Name	Refresher programs	Orientation programs	Work shop
Dr.G.Praveena Bai	1	1	1
Dr.Mohd Jameel Ahmed	-	2	-
Dr. Parvati	-	-	-
Dr. Chaya	1	-	-



28. Student projects

-NIL-

- a percentage of students who have done in-house projects including inter-departmental projects
- b percentage of students doing projects in collaboration with other universities industry / institute

29. Awards / recognitions received at the national and international level by

Faculty	Awards
Dr.G.Praveena Bai	1.Gold medal Pan Bai Pannalal Pitti 1.Rashtriya gaurav award
Dr.Mohd Jameel Ahmed	1.Shiksha Bhushan Rashtriy Samman 2. Vidya sagar National award
Dr. Parvati	-
Dr. Chaya	1.Guru jeevan Sangharsh puraskar

- a Faculty
- b Doctoral / post doctoral fellows -
- c Students -

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

National Seminars:

Dr.G.Praveena Bai

TITLE	Date & Venue
1) Anuwad Ka Samsamyak Paripreksha	11.12.1999 & 12.12.1999 at Post Graduate and Research Institute Dakshin Bharath Hindi Prachar Sabhar, Khairatabad, Hyderabad.
2) Presented Paper on Literary Translation	12.12.1999 at Post Graduated and Research Institute Dakshin Bharat Hindi Prachar Sabhar, Khairatabad, HYD.
3) Bhasha Chintak Ravindranath Srivastav	15.04.2008 & 16.04.2008 at Post Graduated Translation and Research Institute Dakshin Bharat Hindi Prachar Sabhar, Khairatabad, Hyderabad.
4) Hindi Pracharak Shivir Discussed about problems Of Hindi in Teaching Telangana	15.03.2009 at Post Graduated and Research Institute Dakshin Bharat Hindi Prachar Sabha, Khairatabad, Hyderabad
5) Delivered Guest Lecture on Linguistic (Hindi) Basha ka Itihas)	19.03.2009 at Post Graduated Research Institute Dakshin Bharat Hindi Prachar Sabhar, Khairatabad, Hyderabad



6) Uttar Adhunik Vimarsha aur Samkaleen Sahitya	25.04.2010 at Post Graduated Research Institute Dakshin Bharat Hindi Prachar Sabhar, Khairatabad, Hyderabad
7) Agney – sahitya Punarmulyankan	23.11.2010 at Room no 5,7 University college of Arts & Social sciences, Osmania University, Hyderabad
8) Shamsheer Bahaddur Singh Ka Sahitya	30 th - 31 st March 2011 at Moulana Azad National Urdu University Gachibowli, Hyderabad.
9) Agyey aue unka Sahitya	30.04.2011 at Post Graduated Research Institute Dakshin Bharat Hindi Prachar Sabhar, Khairatabad, Hyderabad
10) Samkaleen Sahitya mein Naari Dasha aur Disha	8 th - 9 th September – 2011 organized by Sri. Venkateshwara University – Tirupati and Central Hindi Directorate Human Resources Development, Govt. of India, New Delhi.
11) Swathanthrothar Hindi sahitya mein gram chetana.	13 th and 14 th February 2012 Organised by the department of Hindi, Vishakah Government Degree College, Vishakapatnam.
12) Sahitya dwara Stree Uthan Kyo aur Kaise	04.03.2012 at Sree Lahoti Memorial hall, Gulbarga, Karnataka.
13) Hindi alochana aur Dr. Ramvilas Sharma	Participated in two days national seminar on 22-23 feb 2013 at Hyderabad central university, hyd
14) hindi upanyas ka udhbhav aur vikas	26 Feb 2013 Organized By Department Of Hindi, Girraj Govt College, Nizamabad
15) dakhini bhasha ka udhbhav aur vikas	March 2013 organized by dept of urdu, Dr. Bheem rao ambedkar open university, Hyd
16)) dakhini bhasha ka udhbhav aur vikas	4 th and 5 th march 2013 Dept. of Hindi, Maulana Azad National Urdu University, Hyd
17) Samkaleem SAahitya mein Sampradayik Sadhbhavana	April 2013 Dept. of Hindi, Govt Degree College, Guntur

• **International Seminars Attended**

Stree Vimarsh	22-23 Feb. 2014 ornganized by Dept of Hindi – Lucknow University, Lucknow, Uttar Pradesh.
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Dr.Mohd Jameel Ahmed

Sl. No.	Name of The Seminar / Conference / Workshop etc.	Name of The Organizer	Duration From to
33.	Telangana Kshetr Mein Hindi Sahitya Evam Samskruti	Dept.of Hindi,,Pingle Govt.Degree & PG.College for Women , Affiliated to Kakatiya University ,Warangal	27-09-2013



32.	Rastreeya Sahityakaar Sammelan Evam Samman Samaroh Mein	Rastreeya Sahitya , Kala Aur Sanskruithi Parishad,Maharanaprathap Sangrahalai ,Haldi Ghati, Rajasthan.	14th Sep, 2013
31.	Muslim Vimarsh aur Hindi ka Madhyakal	Dept. of Hindi, Moulana Azad National Urdu University, Hyd.in Collabaration with ICSSR,New Delhi	4 th &5 th March,2013
30.	Thulanathmak Adhyayan – Prof.Bheem sen Nirmal Aur Prof.Ch.Ramulu ji ka yogdaan	Dept.of Hindi, UASC,KakatiyaUniversity,Wgl	27-03-2011
29.	Telangana Telugu Navala	Dept.of Telugu,UASC,Wgl	18.02.2011-19.02.2011
28.	Orientation Course	SDLCE, KU ,Wgl	26-03- 2010
27.	National Seminar	Dept. of Hindi and India Studies The English And Foreign Languages University , Hyd	25-03-2010
26.	Telangana Telugu Katha	Dept of Telugu, UASC,Wgl	15-09- 2009 16-09- 2009
25.	Samkaleen Hindi Sahithya Mein Sthree Chintan Dasha Aur Disha	Dept.of Hindi,CKM College Affiliated to Kakatiya University,Warangal	28-08-2009 29-08-2009
24.	Orientation Course	Academic Staff College,Osmania University,Hyd	20-04-2009 15-05-2009
23.	Sthreevaadi Evam Aadivasi Sahity:Samajik Badlav Ke Sandharbh Mein	Dept.of Hindi ,Osmania University,Hyd	16-03-2009 17-03 -2009
22.	Telugu Bhashi Pradeshon Mein Hindi Sikshan Smasyayen Evam Sambhavnayen	Dept.of Hindi, UASC,KakatiyaUniversity,Wgl	30-06-2008 1-07- 2008
21.	Rastreeya Sanghosti	Hindi Prachar Sabha, Nampally,Hyderabad	14.06.2008
20.	Hindi Sahithya Mein Sthree Vimarsh	Dept. of Hindi, Moulana Azad National Urdu University, Hyd.	30-03-2008 31-03-2008
19.	Dalith Sahithya : Sthithi Evam Sambhavanayen	Dept. of Hindi, Osmania University, Hyd.	27-03-2008 28-03- 2008
18.	Osmania Vishvavidyalay Ke Kshethramein Hindi Ka Prachar Evam Lekhan : Atheeth Aur Varthmaan	Hindi Academy, Hyd. & Dept of Hindi, Osmania University, Hyd.	20-03 -2008 21-03-2008



17.	Gareebi Mukthi Aandolan	Gareebi Mukthi Aandolan, Hyd.	16-03- 2008
16.	Sthree Lekhan Ki Chunauthiyaan	Dept. of Hindi, University of Hyd. Hyd.	15-02-2008 17-02- 2008
15.	National Seminar on reservations in the Era of Globalization and Privatization Emerging Trends and Issues	Dr.B.R. Ambedkar Studies Centre, Kakatiya University, Wgl.	02-02-2008 03-02- 2008
14.	A.P.History Congress	Dept. History, Univ. Arts & Science College KU, Warangal	05-01-2008 06-01- 2008
13.	Bouddha Dharmampai Sadassu	Bharathiya Bouddha Maha Sabha, Warangal jilla Shakha	24-12- 2007
12.	Problems & prospects of Higher Education through Urdu Medium	Univ. Arts & Science College, K.U. Warangal in collaboration with Moulana Azad National Urdu University, Hyd.	27-08- 2007
11.	Premchand Ka Katha Sahitya Varthaman Sandharbh	Dept. of Hindi, Osmania University,Hyd.	27-01-2006 28-01- 2006
10.	National seminar on Qhuthubshahees	Dept.of History ,Kakatiya University,Wrangal	25-02-2005 26-02-2005
9.	Anthim Theen Dashak mein Kavya,Katha,Alochana Evam Pathrakaritha ke vividh aayam	Anwar-ul-uloom College, New Mallepalli, Hyd.	7-03-2004 09-03-2004
8.	Kavitha Our Duniya	Dept. of Hindi, Osmania University, Hyd.	10-01-2002 11-01- 2002
7.	Indian Culture in the context of post Modernism & Globalisation	Silver Jubilee celebration Committee & Faculties of Arts, Education & Social Sciences, K.U. Warangal.	02-12-2001 03-12- 2001
6.	Eradication of caste and founding the Driving forces for the birth of New Humanity	Dept. of Sociology & History K.U., Warangal.	21-10-2000 22-10- 2000
5.	20 va Shathabdi Rajakeeyardhika Parinamalu – Telugulo Sthreela Sahityam	Dept. of Telugu, Univ. Arts & Science College, K.U. Warangal.	27-08-2000 28-08- 2000
4.	Bhakthi Sahitya Mein Nari Ka Swaroop	Bhakthi Sahitya Shodh Samsthan / Research foundation for Devotional literary studies, Tulasi Bhavan, Osmania University, Hyd.	08-02- 1998



3.	Samakaleen Sahitya : Samasyayen Evam Samadhan	Dept. of Hindi Osmania University & Samkaleen Sahitya Sammelan, Mumbai.	07-11-1997	09-11-1997
2.	Beesveen Shathabdi ke Paripekshye mein Hindi Upanyas	Dept of Hindi ,Vivekavardhini Mahavidyalay, Hyd.	09-10-1995	10-10-1995
1.	Hindithar Bhashi Hindi Nav Lekhak Kaarya Shivir	Central Hindi Directorate,New Delhi at Nagpur.	01-08-1992	08-08-1992

Dr. Parvati:

Seminar Attended:

1. Two days National Seminar on 'Swatantra-poorva Bharat mein Mahila Lekhan aur Mahaevi Verma ka Sahitya' at Department of Hindi, Osmania Unuversity College for Arts & Social Sciences, Hyderabad, 8 & 9th February 2007.
2. Two days National Seminar on 'Dalit Sahitya : Stithi evem Sambhavanein' organized by Department of Hindi, O.U, Hyderabad on 27th March 2008.
3. One day National Seminar on 'Hindi Sahitya mein Stri Vimarsh' organized by Department of Hindi, Moulana Azad National Urdu University, Gachibowli, Hyderabad on 30 & 31st March 2008.
4. Two days national Seminar on ""Strivadi Evam Adivasi Sahitya: Samajik Badlav Ke Sandarbh Mein"" organized by Department of Hindi, O.U. Hyderabad on 24 & 25th March 2010.
5. One day National Seminar on 'Samkalein Yatra aur Hindi Katha Sahitya' organized by Department of Hindi, Osmania University, Hyderabad on 31st March 2010.
6. One day National Seminar on 'Tulanatmak Sahitya: Adhyayan ki Samasayein' organized by Department of Hindi, P.G College, Secunderabad on 23 November 2009.
7. One day National Seminar on 'Agyeya Sahitya: Punarmulyankan' organized by Department of Hindi, O.U. Hyderabad on 23 November 2010.

Dr.Chaya :
Attended 8 seminars.



31. Code of ethics for research followed by the departments
-NIL-

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	31	4	100	100
2010-11		20	05	100	95
2011-12		06	02	100	100
2012-13		24	2	100	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Name	category	Passed year	Name of the Exam
Ram singh	BC	2013	SET
Gnaneswar	BC	2013	SET
Godavari	SC	2013	SET
Sudhaker	SC	2013	SET
Ashok chauhan	ST	2012	SET
Mujahid	BC-E	2012	NET



35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	10%
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	-
from universities from other States	-
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

M.Phil: 4+1=5

Ph.D: 4+1=5



38. Present details of departmental infrastructural facilities with regard to

Library

Hindi books and journals preserved in the common library for reference for the students and staff.

Internet facilities for staff and students

Common internet facility available in the college computer lab.

Total number of class rooms -2

Class rooms with ICT facility -

Students' laboratories -

Research laboratories -

39. List of doctoral, post-doctoral students and Research Associates from the host institution/university -
from other institutions/universities -

40. Number of post graduate students getting financial assistance from the university.
Approximately 100/180 students got financial assistance from the university.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
Yes. feedback was done

42. Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

Sno	Rno	Name	Year	Achieved jobs
1	1080326	Ram singh	2009-10	School asst
2	1080330	Shanker singh	2009-10	School asst
3	1070217	Sk.saleem	2007-08	School asst



44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
- Two guest lectures conducted on 12th March , 2014. Guest name P.Gangader retd Senior lecturer GG college NZB.
 - Research design program meeting held on 14th march 2014 for Ph.D scholars.

45. List the teaching methods adopted by the faculty for different programmes.
Lecture method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
-

47. Highlight the participation of students and faculty in extension activities.

All the students and faculty members were participated in all the activities which are organized in the university.

48. Give details of “beyond syllabus scholarly activities” of the department.

- Department conducted essay writing, debate speech & cultural activities as well as they actively participated NSS programmes.
- Every year on September 14th Hindi Diwas celebrated in the dept. of hindi.
- Hindi department is maintaining one green board at outside of the class room, on that department faculty were maintaining daily one hindi word and which will be translated in various languages.
- Frequently Hindi writers Birth and Death anniversaries are celebrated in the department.
- Student were asked to translate literary words from one language to another language.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
-As mentioned in column 48.-



51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths :

- Basically students, senior and experienced and qualified faculty members are the strength of our department.
- Having 2 Class rooms, nearly 2000 Hindi books available in college library.

Weaknesses:

- Lack of more library books, computer system printer, infrastructure, full fledged faculty members are not in the department.
- Budget is required.

52. Future plans of the department.

In future we are going to propose the expansion of hindi courses as given below

- M.Phil
- P.G. diploma in hindi translation
- P.G. diploma in applied linguistics
- Comparative literature
- B.Ed.
- Journalism
- Study centres for local tribal and dalith studies.
- Planning to establish language lab.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Law

1. Name of the Department : Department of law, Telangana University
2. Year of establishment: Academic Year 2007-2008
3. Is the Department part of a School/Faculty of the university?
Faculty of the university
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : UG, Ph.D
5. Interdisciplinary programmes and departments involved: No
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: No
7. Details of programmes discontinued, if any, with reasons: No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: semester
9. Participation of the department in the courses offered by other departments: No
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	0
Associate Professors	2	2	2
Asst. Professors	4	4	4
Academic Consultant	1	-	1



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. R. madhavi	M.A.,LL.M., Ph.D.	Associate Professor	Jurisprudence	14	none
Dr. J. Yellosa	B.Com., LL.M., Ph.D.	Associate Professor	Intellectual Property Law	16	Guiding 2 Students
Dr. J.V. Shiva Kumar	M.A., M.L., Ph.D	Asst. Professor	Criminal Law	14	Guiding 2 Students
Dr. L. Shoba Rani	B.Sc., LL.M., Ph.D.	Asst. Professor	Criminal Law	20	Guiding 2 Students
Dr. K. Prasanna Rani	B.Sc., M.L., PGDCL&IPR., Ph.D.	Asst. Professor	Constitutional Law & Administrative Law	04	None
Mrs. B. Sravanthi	LL.B(5YDC),L L.M.,PGDCL&I PR., NET.,(Ph.D.)	Asst. Professor	International law	03	None
Mrs. M. Nagajyothi	B.Sc, LL.M.,(Ph.D.)	Academic Consultant	ADR	04	None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Prof. V. Hemalatha Devi	Retd. Prof., Dean, Dept. of Law, S.V. University.
Prof. Y.F. Jayakumar	Dean, university college of law, Osmania University
Prof. G. B. Reddy	Professor of Law, Osmania University
Prof. T. Vijay Chandhra	Associate Professor, Kakathiya University
Prof. Y.P. Ramasubbaiah	Rector &. Professor of Law, Acharya Nagarjuna University
Prof. T.Sathyanarayana CHARY	Professor, HOD of Business Management, Telangana University.
Prof. Dr.Y.Pratap Reddy	Professor of Law, Osmania University



13. Percentage of classes taken by temporary faculty – programme-wise information
14. Programme-wise Student Teacher Ratio : 20:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

No separate technical/administrative staff for law department. University staff is used commonly.
16. Research thrust areas as recognized by major funding agencies :

Constitutional Law/ Cyber Law/Atrocities against women/ Human rights/ Environmental Law/Corporate Jurisprudence.
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise:
Nil
18. Inter-institutional collaborative projects and associated grants received: Nil

a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received:

Proposal being submitted to ICSSR/UGC
20. Research facility / centre with : Nil
 - state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies:
A computer lab set-up by University itself.



22. Publications:

* Number of papers published in peer reviewed journals (national / international)

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Dr. Ravulapati Madhavi

1. **Published** an article titled “**WOMAN – NOT WHIMSICAL WHARF, BUT A WHIRLPOOL FOR WACKY MALE**” in **Human Rights International Research Journal (ISSN 2320-6942, ISBN 978-93-84124-01-4), Biannual Journal of International Multidisciplinary Research Foundation, Vol 2 Issue 1(2014) Pp227-233.**
2. **Published** an article titled “**Logistic Disaster – Changing Contours of Disaster Dimensions**” in **ANU journal of Law, an Half Yearly Refereed Journal (ISSN-0975-9565) Vol.4, Issues 1&2 June, December-2012 Pp1-12.**
3. **Published** an article titled “**RTE- A Stick or Sugar candy?**” in **ANU journal of Law, an Half Yearly Refereed Journal (ISSN-0975-9565) Vol.4, Issues 1&2 June, December-2012 Pp 83-100.**
4. **Published** an article titled “**Economic Crime and Punishment- A Legal Perspective**” in **The IUP Law Review (ISSN 2231-3095) Vol. III, No. 3, July 2013 at Pp- 42-50**
5. **Published** an article on “**Judicial Process**” in **Law Animated World (ISSN 2277 – 8829) Vol 9 part 1 May 15-31, 2013 Pp 139- 140.**
6. **Published** an article titled “**Sweeping Law and Weeping Justice**” in **Legal Journal Law Profile(ISSN 2319-216X) in Vol 4, Issue 2 February -2013 Pp- 43-51.**
7. **Published** an article titled “**Petrifying Humanity and Pertinacious Legality**” in **Supreme Court Journal (RNI-1083/67) SCJ 2013(1) January 2013 Pp-16-32**
8. **Published** an article titled “**Executive Imbroglia- Institutional Introspection**” in legal magazine “**Legally Yours**”, published by **Law Achievers’ Guild, Bhopal, vol 1, issue 1, July-August, 2012, P-2(as Guest editor).**
9. **Published** an article titled ‘**Mercy less Thoughts on Mercy Killing- a critique**’ in **The IUP Law Review (ISSN 2231-3095) Vol . II No.3 July 2012, Pp 11-24. Available at- <http://ssm.com/abstract-2172250>.**
10. **Published** an article titled “**Unequal Equality Unjust Justice- only for Women?**” in **Andhra University Journal of Law (AUJL) - Vol-5&6 2012 at Pp- 111- 118.**
11. **Published** an article titled “**Commodification of Human Rights- a Commercial hogwash**” in **Legal Journal Law Profile(ISSN 2319-216X) Vol 3, Issue 1, January – 2012, Pp-39-49**
12. **Published** an article titled **Semantic Stupefaction of Judicial Activism** in **The IUP Law Review(ISSN 2231-3095), Vol.1 No-4, October- 2011, Pp-15-25. Available at- <http://ssm.com/abstract-2112951>.**
13. **Published** an article titled “**Feminine Honour and Masculine Dishonour**” in **Legal Journal Law Profile (ISSN 2319-216X) Vol.2 Issue 10, October - 2011, Pp -7-17.**
14. **Published** “**Feeble Feminism in Lulling Justice.**” In **ANU Journal of Law, a Half Yearly Refereed Journal (ISSN-0975-9565) Vol-2 No.1 June, 2010 Pp-15-28.**



Dr. Jetling Yellosa

1. An article titled 'The Supreme Court of India – Harbinger of the Environmental Protection in India in All India Law Digest and Statutory Diary – monthly a law journal from Hyderabad, Vol.7 February, 2010.
2. An article titled 'Lease of New Life to Legal Profession- Legal Process Outsourcing (L.P.O) in Andhra Weekly Reporter (Accident) a weekly law journal from Hyderabad, Vol.1 2010 February, 15th.
3. An article titled 'Conundrum over Land and Special Economic Zones (SEZs)' in India in All India Law Digest and Statutory Diary – monthly a law journal from Hyderabad, Vol.7 May, 2010.
4. An article titled "The changing face of Education" in All India Law Digest and Statutory Diary – monthly a law journal from Hyderabad, September 2010.
5. An article titled "Patenting of Mircorganisms – Challenges and Legal Implications in All India Law Digest and Statutory Diary – a monthly law journal from Hyderabad. April and May 2011.
6. An article titled 'Live in Relations – An Overview' in Indian Social Sciences Research, Journal of Social Sciences and Arts, Hyderabad. ISSN 2277-2227.
7. An article titled "Traditional Knowledge – An Overview" in All India Law Digest and Statutory Diary – a monthly law journal from Hyderabad, Vol.9, January, February, 2012.
8. An article titled 'Judicial Response towards Live in Relations' in the Global Research Journal (an International Journal), Nanded. April-June, 2012 Vol.1, ISSN2278-1536.

Mrs. B. Sravanthi

- Published an article titled "Role of NGO's in urban flood management", The Indian journal of social sciences research, ISSN -2277-2, Apl-June 2012, Vol 1, No 3, Pp 343-345.
- Published an article titled "Alternative Dispute Resolution at the grass root level", Global research Journal ISSN-2278-1536, Apl-June 2012, Vol 1, No 1, Pp 160-162.

Mrs. Naga Jyothi

Published a article titled "Alternate Dispute Resolution: A Boon for common man" in the Indian Journal of Social Science Research (IJSSR) with ISSN 2277-2227.

Published a article titled Domestic Violence and Legal Protections for Women in India in the Parishodhan-Global Research Journal with ISSN 2278-1536.



- * Books with ISBN with details of publishers

S.No	Name of the Author	Name of the Book	ISBN number
1	Dr. Ravulapati Madhavi	Interpretation of Statutes	ISBN-978-93-82705-88-8
2	Dr. Ravulapati Madhavi	Death with Dignity- A Delusion or Dilemma	ISBN- 978-93-82740-55-1.
3	Dr. J.V. SIVAKUMAR	Economic Offences	ISBN 81-7973-324-5
4	Dr. J.V. SIVAKUMAR	Contracts – II ,	ISBN 978-93-81899-20-5

- * Monographs

SEMINARS/ CONFERENCES – INTERNATIONAL/ NATIONAL- PAPERS PRESENTED

Dr. Ravulapati Madhavi

- 1. Participated and Presented a Paper** titled “**Wooring Human Rights for Woeful Women- A Factual Façade for Women Human Rights,**” at Two-Day National Seminar on Human Rights Education- New Challenges organized by **University College of Law, Osmania University, Hyderabad, on March 8th-9th 2014.**
- 2. Participated and Presented a Paper** titled “**WOMAN – NOT WHIMSICAL WHARF, BUT A WHIRLPOOL FOR WACKY MALE**” at **International Conference On women Empowerment(ICWE-2014)** organized by **International Multidisciplinary Research Foundation, Vijayawada, Andhra Pradesh, India-March 07- 08, 2014**
- 3. Participated and Presented a Paper** titled “**Eco-Imperialism in Energetic Environment**” at **6th International Congress on Environmental Research** organized by **International Journal of Environmental Research and Development, Bhopal, India and Maulana Azad College of Arts, Science & Commerce, Aurangabad, India- December 19-21, 2013.**
- 4. Participated and Presented a Paper** titled “**EMASCULATED ENERGY AND EXTRUEDED ENVIRONMENT**” at **National Seminar on Energy and Environment- Issues and Challenges** organized by **TamilNadu Dr. Ambedkar Law university, Chennai, Tamil Nadu on 5th June, 2013.**



5. **Participated and Presented** a Paper titled “Let Not Devils Recite Holy Scriptures” at Two-Day National Seminar on “Need of Smaller States in India- Constitutional and Social Justice Perspectives” organized by PG College of Law, Osmania University, Basheerbagh, Hyderabad on 13th and 14th April, 2013.
6. **Participated and Presented** a Paper titled “Scintillating Space – A Surmounting Surmise” at Two-Day National Workshop organized by Centre for Air & Space Law (CASL), NALSAR University of Law, Hyderabad on “Liberalization and Privatization of Space Activities in India: Emerging Legal Issues” on 12th and 13th April, 2013.
7. **Participated and Presented** a Paper Titled “Vivacious Woman and Wailing Fate” at Two-Day National seminar on Violence Against Women – Need to Awaken the Conscience of Humanity sponsored by UGC and Organized by Dayanand College of law, Dayanand Education Society, Latur, Maharashtra on 29th -30th March, 2013.
8. **Presented** a Paper Titled “Carnivorous Crime and Herbivorous Punishments” at 36th All India Criminology Conference of the Indian Society of Criminology organized by the National Law University, Delhi during February 15th -17th , 2013.
9. **Participated and Presented** a Paper Titled “Lustrous Law and Fairy Facts” at Two-Day National seminar on “62 Years of Indian Constitution: Directive Principles of State Policy – Precepts & Practice” organized by the University College of Law, Osmania University, Hyderabad, from 9th-10th February 2013.
10. **Participated and Presented** a Paper Titled “Logistic Disaster – Changing Contours Of Disaster Dimensions” at 3-Day International Conference on ‘Disaster Management: Preparedness, Response & Rehabilitation’(ICDM) organized by Institute of Asian Studies, A.V. College of Arts, Science &Commerce and Osmania University College for Women, Hyderabad, India from 18th – 20th October 2012.
11. **Participated and Presented** a paper Titled “Judicial Process- Professional or Entrepreneurial?” at Two-Day National seminar on ‘Judicial Process Emerging Trends’ sponsored by UGC and Organized by P.G. Department of Law, Sri Venkateswara University, Tirupati on 29th &30th September 2012.
12. **Participated and Presented** a paper Titled “Illiteracy of Literacy in Educating the Education” at Two-Day National seminar on “Right to Education- Constitutional Dynamics” organized by Faculty of Law, IFHE(Icfai Foundation for Higher Education), Hyderabad, on 18th and 19th August,2012.
13. **Participated** in Work Shop on “Basic Course on Teaching of Criminal Law” held from 18-22 June, 2012 at National Law University (NLU), Delhi, and **presented** papers on 1. “Interdisciplinary approach- Criminal Law” and on 2. “Methods and Techniques of teaching Criminal Law”.



14. **Participated and Presented** a paper titled “*Inhuman Human Rights- Prosaic Proclamation and predacious Practice*” at Two day International Seminar on “Prominence of Human Rights in Criminal Justice System” organized by Dr.B.R. Ambedkar University, Agra on 30th & 31st March 2012.
15. **Participated and Presented** a paper titled “*Marketing Human Rights- A Corporate claptrap*” at Two day National Seminar on “Criminal Administration in protection of Human Rights”, sponsored by UGC and Organized by Sri Venkateswara University, Tirupati on 22th & 23th October 2011.
16. **Participated and Presented** a paper titled “*Semantic Stupefaction of Judicial Activism*” at Two day National Seminar on “Judicial Activism”, Organized by Acharya Nagarjuna University, Guntur on 17th & 18th of June 2011.
17. **Participated and Presented** a paper titled “*Sweeping Law and Weeping Justice.*” at Three day National Seminar on Criminal Justice System- Operational problems organized by Acharya Nagarjuna University, Guntur, from 19th -21st of February, 2011
18. **Participated and Presented** a paper titled “*Dishonor to Honor or Honor to Dishonor*” at Three day “3rd International and 7th Biennial Conference of Indian Society of Victimology” organized by KIIT Law School, Bhubaneswar from 6th-8th. January, 2011.
19. **Participated and Presented** a paper entitled “*Feeble Feminism in Lulling Justice*” at Two- Day National Seminar on “ Human Rights and gender Justice New Challenges” held on 15th -16th Feb’ 2010 organized by Dr. B.R. Ambedkar College of Law, Andhra University, Visakhapatnam .

Dr.Jetling Yellosa

1. Attended and presented a paper titled ‘Conundrum over Land and Special Economic Zones in India’ in the UGC sponsored two day National Seminar on Land Laws in India – Issues and Challenges’ organized by the University College of Law, Kakatiya University, Warangal from 28th to 29th of March, 2010.
2. Attended and presented a paper titled ‘Patentability of Micro Organisms’ in the UGC sponsored two day UGC Sponsored National Seminar on ‘Intellectual Property Rights – National and International Strategies, organised by the University College of Law, Kakatiya University, Warangal on 28th and 29th of December, 2010.
3. Attended and presented a paper titled ‘ ‘Cyber crimes and Law in India’ in the two day National Seminar on Management and Law Prospectives, organised by the Gitam University, Vishakapatnam in collaboration with A.P. University of Law, Vishakapatnam and Chanakya Law School, Patna on 22th and 23th of January, 2011.
4. Attended and presented a paper titled ‘ Conundrum Over the Section 4 of the Right to Information Act in two day two day National Seminar on Section 4 of Right to Information Act 2005 organised by the Womens College, Nizamabad in collaboration with A.P. Council for Higher Education, Hyderabad and ICSSr, Hyderabad on 23rd and 24th December, 2011.
5. Presented a paper titled ‘Civil Contempts of Courts – An Overview’ two day National Seminar on Civil Justice Delivery System: Its Efficacy and Remedies in India, organized



- by Indian Institute of Legal Studies, Dagapur, Dist. Darjeeling, West Bengal on 11th and 12th February, 2012.
6. Attended and presented a paper titled ‘ Legal safeguards against the Indecent Representation of Women in India’ in the UGC sponsored two day National Seminar on Women Rights in India: Issues and Challenges organized by Sri Padmavathi Mahila Vishvavidyalayam (Women’s University) Tirupathi from 23rd and 24th of February, 2012.
 7. Attended and presented a paper titled ‘ The Role of Media in achieving good governance through the Right to Information Act 2005’ in the UGC sponsored One day National Seminar on Media and Good Governance, organized by Department fo Mass Communication and Journalism, Kakatiya University, Warangal on 31-03-2102.
 8. Attended and presented a paper titled “Foreign Direct Investments – Legal Hurdles” in the National Seminar on Foreign Direct Investment in Retail Sector- Issues in the Current Economic Scenario, Organised by the Department of Commerce, Telangana University, Warangal on 01-12-2012.
 9. Attended and presented a paper titled” Social Justice – Dream Or Reality to Backward Classes” in Two day National Seminar on Need of Smaller States in India Constitutional and Social Justice Perspectives, Organised by the Post Graduate College of Law, Osmania University, Hyderabad on 13th and 14th April, 2013.
 10. Attended and presented a paper titled ‘ Right to Education – A Fundamental Right of Children’ in Two day National Seminar on ‘ Human Rights Education – Challenges’ organized by the University College of Law, Osmania University, Hyderabad on 8th and 9th of March, 2014.

Mrs. B. Sravanthi

- Presented paper on the topic “Intellectual Property Rights Indian perspectives” in Two-Day national seminar on “PROTECTION OF IPR: INTERNATIONAL STRATEGIES” 28th &29th December, 2010, Kakathiya university Warangal, Andhrapradesh.
- Presented paper on the topic “Rural Management Education in India” in National Seminar on “MANGEMENT EDUCATION IN INDIA CHALLENGES AND OPPORTUNITIES (Focus on rural institutions) 21st &22nd October, 2011, Telangana University, Nizamabad, Andhrapradesh.
- Presented paper on the topic “Conundrum over section (4) of RTI ACT” in National Seminar on “IMPLEMENTATION OF SECTION 4 OF RTI ACT: CHALLENGES AND OPPORTUNITIES” 23rd &24th December, 2011, Women’s college, Kanteshwar, Nizamabad, Andhrapradesh.
- Presented paper on the topic “ROLE OF WOMEN IN NATURAL RESOURCE MANAGEMENT” in National Seminar on “Gender roles across the culture” 23rd &24th Feb 2012, Sarojini Naidu Center For Women Studies, Hyderabad



Mrs. Naga Jyothi

- Presented a paper titled "Role of family and educational institutions in family disputes resolution ; opportunities and challenges." at a national seminar organized by the Dept of Law, Sri Padmavathi Mahila Vishwa Vidyalayam, Tirupati on March 10 & 11, 2014.
- Presented a paper titled "Right to Education for all and its impact on the Eradication of child labor Use in India" at the National Seminar Organised by University College of Law, Osmania University, Hyderabad, on March 8 & 9, 2014.
- Presented a paper titled " Is the quota for women in legislation bodies only option in india to improve the women representation; A legal and social perspective." At a National seminar organized by the Dept of Political Science, Women's College, Nizamabad. On Feb 6 and 7, 2014.
- Presented a paper titled "Need for the Smaller States: Aspirations of Dialectic Minorities" at a National Seminar Organised by the Dept of Law, PG College, Basheerbagh, Osmania University, Hyderabad, on April 13 and 14, 2013.
- Presented a paper titled "Social Welfare Legislation and their Impact on Educational Sector in India" at the National Seminar Organised by University College of Law, Osmania University, Hyderabad, on February 9 and 10, 2013.
- Presented a paper titled "Judicial Activism in India: Need and Relevance" at a National Seminar organized by the Sri Venkateshwara University, Tirupati, on September 29th and 30th, 2012.
- Presented a paper titled "Mediation in India" at a national seminar organized by the Indian Institute of Legal Studies, Siliguri, Darjeeling, West Bengal, on February 11th and 12, 2012.
- Presented a paper titled "RTI Act-2005 Section 4" in a national seminar organized by the Dept of Political Science, Women's College, Nizamabad, on December 23 and 24, 2011.
- Presented a paper on "Environment management and environmental regulation in India" at a national seminar organized by the Dept of Business Management, Telangana University, Nizamabad, on October 21 and 22, 2011.
- Presented a paper titled "ADR; Boon for Common man" at a national seminar organized by the Akola Law College, Akola, Maharashtra, on March 26 and 27, 2011.
- Participated in a national seminar on "ADR: Theory and Practices" organized by the University College of Law, Osmania University, Hyderabad, on March 27 and 28, 2010.



Articles in edited Books**Dr.Jetling Yellosa**

1. An article titled “Curbing Crime Against Women for Attainment of Women Empowerment” in the book titled Women Empowermen edited by Dr.Chalamalla Venkateshwarlu et. al published by Hyderabad Institute of Social Sciences and Research-HISS Hyderabad , 2012 I.S.B.N. 978-93-5087-017-4.
2. An article titled “Foreign Direct Investments in Retail Sector Constradicts the Constitutional Mandate” in the book titled ‘Globalisation and India’ edited by Prof.K.Shiva Shankar et.al published by Hyderabad Institute of Social Sciences and Research-HISS Hyderabad, I.S.B.N. 978-93-5104-689-9.

Dr. Prasanna Rani

" Space Law through the Lens of Cyber law" [ISBN 978-93-81849-75-0] SPACE LAW AND CONTEMPORARY ISSUES Center for Air and Space Law , NALSAR University of Law , Hyderabad.

Newspaper Articles:

Dr.Jetling Yellosa

An article titled ‘Rajyangam – Rastrala Yerpatu (Constitution- Creation of States) in M/s. Vaarta Daily Newspaper, Hyderabad on 04-01-2010.

*** Edited Books****Mrs. Naga Jyothi**

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- Published a chapter titled “Legal Protection for Women in India” in a book titled “Women Empowerment: Socio-Economic, Political and Media Perspectives,” with an ISBN 978-93-5087-017-4 published in December, 2012 by the Hyderabad Institute of Social Sciences.

* Number listed in International Database (For *e.g.* Web of Science, Scopus,



Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Dr. Ravulapati Madhavi - <http://ssrn.com/author=1871710>

Popular Lectures by Faculty-

Dr. Ravulapati Madhavi

1. Presented a talk on **“Human Rights and Constitutional guarantees to Women” as a resource person** on 7th December, 2013 at workshop on **'Women Rights are Human Rights : How Judiciary can turn this Rhetoric to Reality'** for **District Judges, Senior Civil Judges and Junior Civil Judges** on 6th & 7th December, 2013 organised at Ranga Reddy District Court under the protégé of Andhra Pradesh Judicial Academy
2. Participated and delivered a lecture on Right to Information Act, 2005 at Sardar Vallabhai Patel **National Police Academy**, Hyderabad in a community development program organized by IPS Probationers on 18th of March, 2012.
3. Delivered Lectures for Business Law, **IBS, IFHE University, Hyderabad, during November 2011- January 2012.**

Dr. Jetling Yellosa

1. Acted as a resource person and delivered two lectures in 12th Sensitisation programme on Plea Bargaining at cluster level comprising districts of Nizamabad, Adilabad, Karimnagar and Medak to Judicial First Class Magistrates on topics of 1. 'Introduction of the Concept of Plea Bargaining' 2. 'Legislative Provisions relating to 'Plea Bargaining' organised by the A.P. Judicial Academy, Secundrabad and the District and Session Court, Adilabad District on 03-08-2012 at Adilabad.
2. Acted as a resource person and delivered a lecture on 'Children in need of care and protection' in the zonal workshop on Juvenile Justice System organized by the Andhra Pradesh Judiciary Academy, Secundrabad and the District Legal Services Authority, Nizamabad District to judicial officers and other stake holders on 18-02-2012 at Nizamabad.
3. Delivered a key note lecture on the "Importance of Right to Information Act" in awareness programme conducted by the Department of Mass Communication, Telangna University, Nizamabad with association with M/s. Eenadu Group of News papers on 14-09-2012 at Seminar Hall, University College, Telangana University Campus, Nizamabad.
4. Delivered a lecture on "Anti Ragging Law to students of Telangana University, Nizamabad during the awareness programme on Anti Ragging by the University College, Telangana University, Nizamabad on 25-08-2010.



- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact Factor – range / average
- * h-index

National Seminars Organized:

Dr. Ravulapati Madhavi

1. **Organized** a 2-day National Seminar on “**Right to Education-Constitutional Dynamics**” as **coordinator**, at Faculty of Law, Icfai Foundation for Higher Education (IFHE), Hyderabad in collaboration with National Commission for Protection of Child Rights, New Delhi on 18th and 19th of August 2012 and **edited the Souvenir of the Seminar.**
2. **Organized** a One-day National Seminar on “Fluctuating Morality In Family Life-Recent Trends” on 15th March 2014 at Department of Law, Telangana University, Nizamabad.

Judge in the Moot Court Competition:

Dr. Jetling Yellosa

Selected and acted as the judge in Dr. Paras Diwan First National Level Moot Court Competition 2011 on subject of Energy and Petroleum Laws held at Dehradun, Uttaranchal, organized by the University of Petroleum and Energy Studies, Dehradun, Uttaranchal, from 25th to 27th of March, 2011.

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23. Details of patents and income generated: Nil
 24. Areas of consultancy and income generated: Nil
 25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : none
 26. Faculty serving in



- b) National committees b) International committees c) Editorial Boards d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Orientation Program was organized by the University on “ National Mission for Teachers and Training” from 14 -06-2012 to 04-07-2012.

28. Student projects

A research project was undertaken by the students of 2009-2010 under the supervision of Dr. Jetling Yellosa on Socio-Legal problems at Dhanban thanda of Dichpally Village of Nizamabad district.

- a percentage of students who have done in-house projects including inter-departmental projects

100% student of the Academic Year 2009-2010

- b percentage of students doing projects in collaboration with other universities industry / institute == Nil

29. Awards / recognitions received at the national and international level by

- a Faculty

Medals/Prizes Secured:

Dr. Ravulapati Madhavi

7th Rank at University level in LL.B; Kakatiya University

Dr.Jetling Yellosa

- i. Late Sri Vemuganti Ratnakar Rao, Advocate memorial Gold medal in LL.B. examination for securing First Division and securing second highest marks in three year LL.B. course in Kakatiya University, Warangal.



ii Sri Sama Jagan Mohan Reddy Memorial Gold Medals for securing First Division and securing the highest marks in LL.B. examination in subject of 'Law of Evidence' in Kakatiya University, Warangal.

ii. Sri Ramagoni Rama Chander Rao Gold Medal for securing First Division and securing the highest marks in LL.B. examination in subject of 'Hindu Law' in the Kakatiya University, Warangal.

iv Sri. Ganesh Narayan Memorial Gold Medal in LL.B., examination for securing First Division and securing the highest marks in subject of 'Criminal Procedure Code', in Kakatiya University, Warangal.

M Naga Jyothi

-
- Received the Special Appreciation Award and Certificate from the Government of Andhra Pradesh for offering commendable voluntary services at the Family Counselling Centre, Nizamabad. The certificate was received from Nizamabad District Collector on the occasion of Republic Day celebrations on 26-01-2013.

- b Doctoral / post doctoral fellows
- c Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

Organized One Day National Seminar on "Fluctuating Morality In Family Life-Recent Trends" on 15th March 2014- Funded by University

31. Code of ethics for research followed by the departments

As per UGC norms



32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	23	6	96	97
2010-11		30	9	87	100
2011-12		17	7	71	100
2012-13		15	4	80	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Mr. Rajashekar of final year LL.B(2011-12) has been selected as Village Revenue Officer.

Mr. Sateeshwar Prasad of 2009-2010 Batch has been selected as a Law Officer in a National Bank.



35. Student progression

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	25%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	2%
Entrepreneurs	1%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100%
from universities from other States	-
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil



38. Present details of departmental infrastructural facilities with regard to

Library –

Common University Library

Internet facilities for staff and students –

Computer Lab is provided by University with WIFI connection.

Total number of class rooms –

At present Four rooms in Academic block. Construction of separate building for Department of Law is nearing completion with all facilities as per Bar Council Of India(BCI) and UGC requirements.

Class rooms with ICT facility- Under progress-

Students' laboratories- Under Progress

Research laboratories – Under Progress

39. List of doctoral, post-doctoral students and Research Associates

from the host institution/university : 6 registered during 2012-13

Admission process for 2013-14 is under process

Sl. No.	Name of the Candidate	Reservation	Name of the Supervisor	Full time/ Part time
1.	Tangutur Aparna	ST	Dr. J.V.Siva Kumar	Part Time
2.	Vinay Sharma	OC	Dr. J.V.Siva Kumar	Part Time
3.	B.Tirupathi	BC-B	Dr. Jetlling Yelloosa	Part Time
4.	P. Samaiah	SC	Dr. L. Shobha Rani	Full Time
5.	Krishna Nayak Bhukya	ST	Dr. L. Shobha Rani	Full Time
6.	Y.S.Kiran	OC	Dr. Jetlling Yelloosa	Full Time

from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university: Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:

Owing to persistent demand from the students of Law, the proposal to start P.G. course in Law - LL.M(Corporate Law) is under active consideration, and the course may commence during the current year 2013-14. Feed-back was taken from the students, Advocate community and also from the reputed personalities of the Nizamabad District.



42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :
 - The Department holds departmental meeting with all the faculty members frequently to find the changes which are to be made in the curriculum and thereby takes feedback from the faculty. The Head of the department finds out from each of the faculty members about the response of students after the completion of the class.
 - Board of Studies examines the feed back in the formulation of new courses in P.G. and for modification in the LL.B. syllabus.
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : IQAC examined the feed back and submitted the report for consideration by the higher-ups.
 - alumni and employers on the programmes offered and how does the department utilize the feedback? : same as above.
43. List the distinguished alumni of the department (maximum 10)
1. Mr. Rajashekar of final year LL.B(2011-12) has been selected as Village Revenue Officer.
 2. Mr. Sateeshwar Prasad of 2009-2010 Batch has been selected as a Law Officer in a National Bank. .
 3. Venkateswarlu.
 4. Mitra
 5. Mithul Kumari
 6. Balaraj
 7. Sampath Kumar
 8. Ayub
 9. Shiva Prasad
 10. Pavitha
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
1. Hon'ble Justice Sri Chandra Kumar, Judge, A.P. High Court has delivered a lecture on "Free Legal Aid"
 2. Hon'ble Justice Sri L.Narasimha Reddy, Judge, High Court of A.P. delivered Key note address on "Fluctuating Morality in Family Life – Recent Trends".
 3. Hon'ble Principal District Judge of Nizamabad, Dr. ShamimAkther delivered a talk on "Modern Values in Family relations"
 4. Hon'ble Judge, Family Court, Nizamabad Sri Ravindra Singh delivered a talk on "Family litigations before courts"



45. List the teaching methods adopted by the faculty for different programmes.
1. Class Room Lecture method
 2. Group Discussions
 3. Case Study method
 4. Power Point Presentation
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
Advance Programmed Schedule will be prepared and Compliance report is prepared for record.
47. Highlight the participation of students and faculty in extension activities.
1. In the academic year 2009-10, the following final year students have actively participated in the N.S.S. activities they include

1. Ch. Srinivas	2. Tabbasum Uzma	3. K. Nagamani
4. M.Rajaram	5. N.Sridhar	6. K.Vasantha Rao
7. A.Murali	8. K.Srinivas	9. Mohd. Tajuddin
10. M.Savitha	11. A.Ramulu	12. G.Madhukar
13. Mohd. Ameen	14. Mohd. Jaheeruddin	15. A. Rama Devi
 2. In the academic year 2010-11 the following final year students have actively participated in the N.S.S. activities they include

1. P.Bhoopal	2. B.Ram Prabhu	3. S.Suresh
4. J.Ganga Mohan	5. Y. Sai Kumar	6. E. Maheshwar
7. K.Bhoomaiah	8. S.Shiva Prasad	9. T. Vimala
10. A.Shrujana	11. R. Sumalatha	12. M.Sarojana
13. Y.Ramulu	14. Ch. Sampath Kumar	15. V.Anitha Rani
16. Fatima Bee Begum	17. G. Balaraju	18. Noor Jahan
19. M. Pavitha Rani.	20. Mohd. Junaid Ali	21. K. Sandhya



3. In the academic year 2011-12 the following final year students have actively participating in the N.S.S. activities they include
- | | | |
|-------------------|------------------|--------------------|
| 1. Mithuli | 2. Navaneetha | 3. Veena Rani |
| 4. Venkateshwarlu | 5. Pushyamithara | 6. Mohd. Ayub etc. |

In the academic year 2012-13 Narsimlu, Naveen, Sandeep and Kishore Participated in the N.S.S. activities.

4. The students also publish different articles related to prospects of law course and other social issues in different News papers. The students are also planning to bring out a small law journal.

Organising Legal awareness camps in rural areas with a combined efforts of Students and staff.

48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Research wing is in nascent state. Results may be expected within 2 or 3 years.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength:

1. Sufficiency of qualified faculty.
2. Independent building for law (nearing completion)
3. Growing demand for law courses and Research focus.
4. State patronage.
5. Uninterrupted academic sessions with student support.

Weaknesses:

1. Lack of sufficient Library
2. No Independent Computer Lab exclusively for Law wing.
3. Non-availability of foreign journals.
4. Lack of NAAC accreditation.
5. Lack of funding agencies for special programs/schemes.

**Opportunities:**

1. Post Graduate Courses.
2. Interaction with other prime academic institutions.
3. Guidance and Interaction with Judicial Officers.
4. Scope for participation in Inter-University programs
5. Participation in Inter-disciplinary matters.

Challenges:

1. Provision of sufficient hostel accommodation for students.
2. Training the students to face global competition.
3. Creating avenues for employment through campus recruitments.
4. Securing grants/funds from public and private sectors.
5. Focusing on contemporary socio-legal issues.

52. Future plans of the department.

1. To introduce 5 years integrated law course.
2. To establish and expand the Post Graduate wing with no. of branches.
3. To improvise the quality of Research Wing of law department.
4. To adopt new techniques of teaching.
5. To seek for collaboration with foreign universities.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Mass Communication

1. Name of the Department : **Mass Communication**
2. Year of establishment : **2006**
3. Is the Department part of a School/Faculty of the university? : Faculty
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **PG & Ph D**
5. Interdisciplinary programmes and departments involved –Nil-
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil:-
7. Details of programmes discontinued, if any, with reasons : -Nil-
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester**
9. Participation of the department in the courses offered by other departments : Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	1
Associate Professors	2	0	0
Asst. Professors	4	4	4



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. K Shiva Shankar	M Sc, Ph. D, MCJ, Ph D	Professor	Telugu Journalism, Public Relations, Communication Theory	27 years	4 Guiding 4 research scholars
Dr G Chandra Shekhar	M A, Ph D MCJ (Ph D)	Asst. Professor	Development Communication, Reporting, Print Media, Advertising	18 years	4 Guiding 4 research scholars
Dr. K . Raja Ram	MCJ, Ph D, MSW, MA	Asst. Professor	New Media, International Communication, Communication research	17 years	
P. Shantha Bai	M A, (Ph. D), NET	Asst. Professor	Media Management, Media Laws and Ethics, Communication research	6 years	
Dr Y Prabhanjan Kumar	M CJ, Ph. D, MA	Asst. Professor	Language Skills and Report Writing, Public Relations, Research Methodology	25 years	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil-

13. Percentage of classes taken by temporary faculty – programme-wise information : Nil

14. Programme-wise Student Teacher Ratio 12: 1 (PG) and 4:1 Ph D



15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : Nil-
16. Research thrust areas as recognized by major funding agencies : -Nil-
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil-
18. Inter-institutional collaborative projects and associated grants received : Nil
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil
20. Research facility / centre with : Nil
 - state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil-
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international) : **48**
 - * Monographs : Nil
 - * Chapters in Books:
12
 - * Edited Books : **06**
 - * Books with ISBN with details of publishers: **15 with ISBN**
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index



23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : Nil
26. Faculty serving in
 - a) National committees b) International committees c) Editorial Boards d) any other (please specify) ; Editorial Board of National Journals with ISSN
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :
Faculty attended Orientation and Refresher Courses
28. Student projects
 - a percentage of students who have done in-house projects including inter-departmental projects : **100 %**
 - b percentage of students doing projects in collaboration with other universities
industry / institute : Nil
29. Awards / recognitions received at the national and international level by
 - a Faculty
 - b Doctoral / post doctoral fellows : Nil
 - c Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any:
Faculty member Dr G Chandra Shekar organized a workshop on Research Methodology for SC/ST research scholars funded by ICSSR.
The department organized inter-disciplinary lectures on Indian Economy, Rupee value and Trends in Telugu Journalism and Writing Skills.
31. Code of ethics for research followed by the departments :
As Per UGC guidelines for Ph D programme.



32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	15	02	93	100
2010-11		17	01	82	100
2011-12		26	02	88	100
2012-13		25	13	100	77

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.:

3 cleared NET



35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	2.5 %
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	80 %
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100%
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 2 faculty members awarded Ph Ds during the assessment period.

38. Present details of departmental infrastructural facilities with regard to

Library

Internet facilities for staff and students –**Yes-**

Total number of class rooms: **2**

Class rooms with ICT facility -**Nil**

Students' laboratories : **01**

Research laboratories : **Nil-**

39. List of doctoral, post-doctoral students and Research Associates : **Nil**

from the host institution/university

from other institutions/universities



40. Number of post graduate students getting financial assistance from the university. : **Nil**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. -
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
Yes. Incorporates suggestions and update the syllabus as per industry requirements
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
Yes. To improve the quality of teaching and practical-oriented syllabus
 - alumni and employers on the programmes offered and how does the department utilize the feedback?
Yes. To improve the facilities and make the curriculum in tune with the job market requirements.
43. List the distinguished alumni of the department (maximum 10)
- The department alumni went on to work in many prestigious media houses in the State and some of them are also working in National Capital Delhi for the various Telugu news channels.**
- Another alumni member P Shanta has cleared the NET and has been working as an Assistant Professor in the Dept. of Mass Communication.**
- Another alumni member Jayapal Reddy has started his own degree and Post-Graduate College in Kamareddy town of the Nizamabad district to cater to the educational needs of the students.**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :
- The department has organized special lecture programme on Indian Economy and the Depreciation of Rupee value. Commerce and Management Dean Prof. M Yadagiri has delivered the lecture.**
- Two more special lectures were organized on Telugu Journalism trends and the report writing and language skills. Eminent Telugu scholars like Dr G Bala Srinivasa Murthy and Dr K Lavanya have delivered lectures.**
- Special research oriented lectures were organized and eminent Mass Communication teacher Prof. P L Vishweshwar Rao has delivered a lecture.**



-The department regularly organizes interaction sessions with senior working journalists for the benefit of the students.

-The department in coordination with the Andhra Pradesh Press Academy has organized a two-day refresher training for the rural journalists in the campus. Eminent scholars and working journalists have delivered lectures.

45. List the teaching methods adopted by the faculty for different programmes.

-Participative teaching methodology. Field-visits to media offices and practical-oriented training is stressed. Constant evaluation and monitoring and mentoring techniques are adopted.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

-Regular review meetings involving teachers and students and regular interactive sessions with the students to get their feedback.

47. Highlight the participation of students and faculty in extension activities.

-Regular participation in National Service Scheme (NSS) activities and other voluntary activities like blood donation camps and clean and green programmes

48. Give details of “beyond syllabus scholarly activities” of the department.

-The department has been taking up beyond syllabus activities like ensuring the students visit to the popular media offices in Hyderabad and those in local at Nizamabad.

This gives a clear idea to the students on the actual working conditions of the media personnel at their workplace. The first hand experience will allow them to assess the functioning of various wings of the media offices and their duties and responsibilities.

The department also encourages students to take up writing to the newspapers and other media channels as response to various day to day happenings. This gives them advantage on how to write to the media publications and channels.

Organising regular practical-oriented assignments on writings and coming up with various ideas for good stories is another aspect that goes beyond the syllabus activity.



49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: **Nil.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

-The department always stresses on the improving basic skills of the students in writing and language. The department by coming up with the practical-oriented subject like Language Skills and Report Writing has added to the knowledge in the field of mass communication.

In view of the thorough training of the students in Language Skills and Report Writing, many outgoing students are getting placements comfortably in various media organizations. Sensitization of students on various social issues and organizing departmental-wise seminars and workshops on many issues like region's development are all form part of the efforts.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five Strengths:

-Well experienced faculty members who are having precious experience of working in media organizations and teaching experience.

-Students who are keen to make a career in journalism and public relations.

-Supportive attitude of the university authorities and other staff members

-Location of the college in a rural area, where there is a lot of scope for imparting quality training to the students.

-Growing opportunities in the media thus opening up of opportunities for the students.

Five Weaknesses:

-Fund crunch to the newly established university

-Non availability of the electronic media student

-Lack of sufficient number of systems

-Non-availability of separate building for the mass communication department

-Non-availability of the minimum equipment required for electronic media training.

**Five Opportunities:**

- Location of the university in rural area thus attracting more number of students for the course and help them get jobs in the thriving field of journalism.
- Great Media boom is being witnessed in the region thus opening job opportunities.
- Boom in electronic media in Telangana and Andhra Pradesh.
- Scope for launching an exclusive Public Relations department.

Five Challenges:

- Improving the language skills of the students as they are from rural areas.
- Imparting English language skills among the students
- Launching magazine for the laboratory journal for the students.
- Tuning the students to take up jobs in thriving English media
- Preparing the student to take up jobs in the ever growing Social Media sector.

52. Future plans of the department.

-Expansion of the department so as to launch at least two more courses for the benefit of the students. The formation of Telangana State has improved the prospects of the department for future expansion. The improvement in fund allocation is highly expected.

The department plans to launch separate PG courses in Electronic Media and specialized courses in Public Relations and Advertising. The department plans to have a separate and exclusive building, where a state-of-the-art electronic media studio and laboratory will be established.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Organic Chemistry

1. Name of the Department:
Organic Chemistry
2. Year of establishment:
2012
3. Is the Department part of a School/Faculty of the university?
Faculty of the University
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
PG (M.Sc. Organic Chemistry) and PhD
5. Interdisciplinary programmes and departments involved:
None
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
None
7. Details of programmes discontinued, if any, with reasons
None
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester
9. Participation of the department in the courses offered by other departments
None
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual	Others (CAS&MPS)
Professor	1	1	1	MPS
Associate Professors	2	1	1	MPS
Assistant Professors	2	2	2	MPS



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for, In the last 4 years
Dr. Jayapraksh Rao .Y	PhD	Professor	Organic Chemistry	22	1-Ph.D (thesis submitted) 1 (M.Phil)
Dr. Nagaraju	PhD	Associate Professor	Organic Chemistry	15	-
Dr. Sreenivas. P	PhD	Assistant Professor	Organic Chemistry	5	-
Dr. Balakishan. G	PhD	Assistant Professor	Organic Chemistry	5	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

None

13. Percentage of classes taken by temporary faculty – programme-wise information

20%

14. Programme-wise Student Teacher Ratio:

University College: 12:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled	Actual
Academic Support Staff	Nil	Nil	Nil
Administrative Staff	Nil	Nil	Nil
Superintendent	Nil	Nil	Nil

16. Research thrust areas as recognized by major funding agencies:

Organic Synthesis, Medicinal Chemistry, Bio-Inorganic and Catalysis



17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

None

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration –Nil

b) International collaboration -Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

None

20. Research facility/centre with

- State recognition: **Yes**
- National recognition: **Yes**
- International recognition: **Yes**

21. Special research laboratories sponsored by / created by industry or corporate bodies

None

22. Publications:

- Number of papers published in peer reviewed journals (national / international): **91**
- Monographs: **5**
- Chapters in Books: **None**
- Edited Books: **None**
- Books with ISBN with details of publishers: **None**
- Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – average: **5.2**
- SNIP
- SJR
- Impact Factor – range: **0.4 to 6**
- h-index



23. Details of patents and income generated

- **WO2010052732**
- **US 8,383,618 B2**
- **US 8,217,167 B2**
- **US 8,592,407 B2**
- **US 8,519,123 B2**
- **WO 2011/086412 A2**

24. Areas of consultancy and income generated:

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad:

Dr. Jaya Prakash Rao Yerrabelly, Professor: Visited France and Bangkok to present the research work

Dr. Balakishan Gorre, Assistant Professor: a). Postdoctoral fellow at the University of Alberta, Edmonton, CANADA and b). Postdoctoral Research Associate at Kinki University, JAPAN

26. Faculty serving in

- a) National committees
Indian Counsel of Chemists,
Indian Chemical Society
Indian Counsel of Chemical Biology
AP Academy of Sciences

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The entire faculty attended refresher / orientation programs, workshops, training programs

28. Student projects

- a percentage of students who have done in-house projects including inter-departmental projects: **None**
- b percentage of students doing projects in collaboration with other universities industry / institute: **None**

29. Awards / recognitions received at the national and international level by

- a Faculty



Dr. Peddolla Sreenivas received an award from Eli Lilly Pharmaceuticals for submitting maximum number of compounds for screening through Open Innovation Scheme

b Doctoral / post doctoral fellows

c Students

30. Seminars/ Conferences/Workshops organized and the source of funding (National International) with details of outstanding participants, if any.

The Department has organized national seminar on 26th Mar 2014

31. Code of ethics for research followed by the departments:

ACS and RSC code of ethics

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	22	16	95	93
2010-11		19	10	94	80
2011-12		16	13	100	100
2012-13		18	10	100	90

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-



34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise

The first batch students graduate this academic year

35. Student progression

Student progression	Percentage against enrolled
UG to PG	None
PG to M.Phil.	None
PG to Ph.D.	None
Ph.D. to Post-Doctoral	None
Employed	
• Campus selection	None
• Other than campus recruitment	None
Entrepreneurs	None

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	None
from other universities within the State	100%
from universities from other States	None
from universities outside the country	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

None

38. Present details of departmental infrastructural facilities with regard to

Library: **Yes**
 Internet facilities for staff and students: **Yes**
 Total number of class rooms: **Two**
 Class rooms with ICT facility: **No**
 Students laboratories: **Four**
 Research laboratories: **One**

39. List of doctoral, post-doctoral students and Research Associates from the host institution/university: **None**
 from other institutions/universities: **None**

40. Number of post graduate students getting financial assistance from the university.
Sixty



41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Till date, department has not initiated any new programmes, but we are planning to introduce Inorganic and Physical Chemistry specializations

42. Does the department obtain feedback from

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The department has introduced credit based system. The syllabus is refurbished every two years so that the student can face competitive exams like CSIR, GATE, SLET etc.

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. There is a continuous evaluation of teaching by taking feedback confidentially using feedback forms on teachers, which includes the information on syllabus coverage, internal and external exams preparation and remedial measures. The expert committee recommends the teachers for refresher/orientations wherever necessary.

Alumni and employers on the programmes offered and how does the department utilize the feedback?

Not yet, it will be initiated once the first batch graduates

43. List the distinguished alumni of the department (maximum 10)

Alumni association is yet to initiated in the department

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

National level Seminar is organized in Mar 2014

45. List the teaching methods adopted by the faculty for different programmes.

Faculty regularly uses teaching aids such as Black Board, Over Head Projector, and LCD for power point presentations

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department conducts regular internal exams once in two months which is a computer based test. Following results, special classes are conducted for the weaker students for better performance in final examinations



47. Highlight the participation of students and faculty in extension activities.
- Together students and faculty, once in a month organizes community services to help the uneducated people in nearby villages**
48. Give details of “beyond syllabus scholarly activities” of the department.
- To outreach the rural students, we have initiated the CSIR coaching for all the students associated with the university. We initiate discussions about their career, research and upliftment of under privileged society**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
- No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- The work is in progress to develop innovative programs to strengthen department and in turn the university (as the permanent staff were recruited recently (January, 2014)**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths**
- The Department is well equipped and spacious laboratories catering the needs of postgraduates
 - The Department has full-fledged experienced faculty, with postdoctoral experience at National and International institutions
 - Small class room strength gives the better opportunity to interact with the students (1:12 teacher/student ratio)
 - The majority of the population is dependent on cultivation in Nizamabad district because of the fertile land, vast irrigation and water resources. The Department has good scope to develop novel and eco friendly crop protection and crop production chemicals
 - Developing industrial research programs for students to gain industrial experience which may benefit the student community in obtaining jobs at national and international level
- Weaknesses**
- Power fluctuation/failure is a major problem in the department since the institute is located in the remote/rural area in Nizamabad. However, we are trying to overcome the problem with UPS support
 - Low emphasis on research: At present there is a fragile link between university, industry and society which need to be strengthened in the future



- State Government funding is meager and consequently University is not able to fund for laboratory set up with equipments which are mandatory
- Majority of the enrolled students have difficulty in communication skills due to poor English as most of them are from rural areas having poor socio-economic background

Opportunities

- Vast scope for expansion of education: The University is located very close to Nizamabad town connected well with transportation facilities from various parts of AP and India. Besides, the Nizamabad district is geographically bestowed with geo and bio resources facilitating several research opportunities for young scientists
- The faculty has an opportunity to carry out internal research projects with the university support and recently recruited Assistant Professor have every chance to obtain START UP GRANTS from various funding agencies such as UGC, New Delhi and DBT New Delhi. Also, the faculty members have started submitting projects for extramural funding from UGC, DST, DBT, CSIR
- Students have several opportunities to get placed in various National and International level research organizations
- Faculty has opportunity to pursue postdoctoral research through funding agencies such as BOYCAST of DBT New Delhi, Raman Fellowship tenable in US by UGC New Delhi, etc
- The has the ability and chance to initiate other specialization like inorganic and physical chemistry with in the department

Challenges

- Unless the Department is transformed into a research oriented along with teaching, students enrolled in higher education may become a nightmare and there is danger of the students migrating into good-old and well-established neighboring universities
- Every effort has to be made to transform the budding department into well equipped and in turn run the quality research programs and building collaboration Universities/Industry of Potential Excellence.
- The department requires a huge grant from the government/funding agencies to have its own, well equipped science complex

52. Future plans of the department.

- ✓ Modernization of class rooms and updating learning resources
- ✓ Establishment of sophisticated laboratories with instrumentation for research programs
- ✓ Modernization departmental library and increasing access to knowledge resources through electronically
- ✓ Initiation of R&D and consultancy activities
- ✓ Initiation of PhD programs
- ✓ Development of faculty and staff for improving competence
- ✓ Develop Industry-Institute Interaction
- ✓ To have its own building with modern facilities



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Pharmaceutical Chemistry

1. Name of the Department:

Pharmaceutical Chemistry

2. Year of establishment:

2007

3. Is the Department part of a School/Faculty of the university?

Faculty of the University

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

PG (2 year PG and 5 years integrated M.Sc.) and Ph.D.

5. Interdisciplinary programmes and departments involved:

None

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

None

7. Details of programmes discontinued, if any, with reasons

None

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

Semester

9. Participation of the department in the courses offered by other departments

None



10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual	Others (CAS&MPS)
Professor	1	1	1	MPS
Associate Professors	2	2	2	MPS
Assistant Professors	2	1	1	MPS

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for, In the last 4 years
Dr. Naseem	PhD	Professor	Physical Chemistry	22	1-M.Phil
Dr. Shirisha B	PhD	Associate Professor	Pharmaceutical Chemistry	12	23-M.Pharm
Dr. Chandrasekhar V	PhD	Associate Professor	Inorganic Chemistry	21	-
Dr. Satyanarayana M	PhD	Assistant Professor	Organic Chemistry	9	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

None

13. Percentage of classes taken by temporary faculty – programme-wise information

50%

14. Programme-wise Student Teacher Ratio:

University College: 12:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled	Actual
Academic Support Staff	Nil	Nil	Nil
Administrative Staff	Nil	Nil	Nil
Superintendent	Nil	Nil	Nil



16. Research thrust areas as recognized by major funding agencies:

Organic Synthesis, Medicinal Chemistry, Bio-Inorganic and Catalysis

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Grant agency	Title of the project	Duration	Amount
DST, India/ South Africa S & T Cooperation	Green oxidation catalysts based on gold and silver organometallics and nanoparticles designed with N-heterocyclic carbenes (NHCs)	3 years (2012 onwards)	10,65,000/- INRs
DST, SERB	Designing of new water- soluble metal complexes of macrocyclic NHCs and their catalysis ...	3 years (2012 Onwards)	33,72,000/- INRs
DST project	Design, synthesis and evaluation of novel semisynthetic	3 Years (2012 onwards)	17,00,000/- INRS

18. Inter-institutional collaborative projects and associated grants received

a) **National collaboration –Nil**

b) **International collaboration: India-South Africa inter governmental science and technology joint research project.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

DST

20. Research facility/centre with

- State recognition: **Yes**
- National recognition: **Yes**
- International recognition: **Yes**

21. Special research laboratories sponsored by / created by industry or corporate bodies

None



22. Publications:

- Number of papers published in peer reviewed journals (national / international): **66**
- Monographs: **None**
- Chapters in Books: **2**
- Edited Books: **None**
- Books with ISBN with details of publishers: **None**
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **all the 66 publications are listed**
- Citation Index – average: **23**
- SNIP
- SJR
- Impact Factor – range: **0.4 to 12**
- h-index

23. Details of patents and income generated

- *US7635779B2*
- *US7807712B2*
- *US20110230531A1*
- *MX2010001304A*
- *WO2009018549A1*
- PCT/IN2010/000005

24. Areas of consultancy and income generated:

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions

industries in India and abroad:

Dr. Shirisha B, Visited New York, USA and Hungary to present the research work
Dr. Chandrasekhar Vasam, Visited USA, Taiwan, Belgium and South Africa for Post-doctoral Studies
Dr. Satyanarayana M, Visited USA for Post-doctoral Studies

26. Faculty serving in

a) National committees

Ex. member, Executive council, Association of Pharmaceutical Teachers of India, State branch, Andhra Pradesh (AP/LM-192)

b) International committees

Served as Resource person to assess the World University Rankings-2013 by TIMES Magazine as part of GLOBAL PROFILE PROJECT member



27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The entire faculty attended refresher / orientation programs, workshops, training programs

28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects: **None**
 - percentage of students doing projects in collaboration with other universities industry / institute: **100%**

29. Awards / recognitions received at the national and international level by

- Faculty
- Top Papers for Taiwan in Chemistry Decade survey by Web of Science (2001-2011)
- Most Cited Coordination Chemistry Reviews Articles
- Top-25 hottest articles/ Ranked by Elsevier publishers
- Top-10 most accessed articles Analyzed by RSC Publishing Blogs
- Highly cited and accessed article Ranked by American Chemical Society publishers
- Top-25 hottest articles/ Ranked by Elsevier publishers
- Received Young Investigator Award-2012 from Alzheimer's Drug Discovery Foundation, New York
- Young Scientist from DST in Fast Track Scheme
- Selected under Early Faculty Induction Programme offered by AICTE in 2003 and undergone training programme in teaching and communication skills conducted in University College of Pharmaceutical Sciences, Kakatiya University, Warangal.
- 2010-Certificate of appreciation for the active contribution towards innovative complex product development from DRL, Innovation Plaza, Hyderabad, India*
- 2009-Certificate of appreciation for complex product development from DRL, Innovation Plaza, Hyderabad, India*
- Fast-breaking paper of Chemistry in year 2006 Selected by Thomson Web of Science
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (National

International) with details of outstanding participants, if any.

The Department has organized national seminar on 26th Mar 2014

The Department has organized work shop on 4th Apr 2014



31. Code of ethics for research followed by the departments:

ACS and RSC code of ethics

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	-	-	-	-
2010-11		-	-	-	-
2011-12		25	23	96	95
2012-13		28	20	71	85

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise

CSIR-Two



35. Student progression

Student progression	Percentage against enrolled
UG to PG	None
PG to M.Phil.	None
PG to Ph.D.	None
Ph.D. to Post-Doctoral	None
Employed	
• Campus selection	None
• Other than campus recruitment	None
Entrepreneurs	None

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	None
from other universities within the State	75
from universities from other States	25
from universities outside the country	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

None

38. Present details of departmental infrastructural facilities with regard to

Library: **Yes**
 Internet facilities for staff and students: **Yes**
 Total number of class rooms: **Two**
 Class rooms with ICT facility: **No**
 Students laboratories: **Four**
 Research laboratories: **One**

39. List of doctoral, post-doctoral students and Research Associates

from the host institution/university: **None**
 from other institutions/universities: **None**

40. Number of post graduate students getting financial assistance from the university.

210

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Till date, department has not initiated any new programmes



42. Does the department obtain feedback from

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. The department has introduced credit based system. The syllabus is refurbished every two years so that the student can face competitive exams like CSIR, NET, SLET etc.

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. There is a continuous evaluation of teaching by taking feedback confidentially using feedback forms on teachers, which includes the information on syllabus coverage, internal and external exams preparation and remedial measures. The expert committee recommends the teachers for refresher/orientations wherever necessary.

Alumni and employers on the programmes offered and how does the department utilize the feedback?

Not yet, it will be initiated once the first batch graduates

43. List the distinguished alumni of the department (maximum 10)

Alumni association is yet to initiated in the department

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

National level Seminar is organized in Mar 2014

45. List the teaching methods adopted by the faculty for different programmes.

Faculty regularly uses teaching aids such as Black Board, Over Head Projector, and LCD for power point presentations

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department conducts regular internal exams once in two months which is a computer based test. Following results, special classes are conducted for the weaker students for better performance in final examinations



47. Highlight the participation of students and faculty in extension activities.

Together students and faculty, once in a month organizes community services to help the uneducated people in nearby villages

48. Give details of “beyond syllabus scholarly activities” of the department.

To outreach the rural students, we have initiated the CSIR coaching for all the students associated with the university. We initiate discussions about their career, research and upliftment of under privileged society

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The work is in progress to develop innovative programs to strengthen department and in turn the university (as the permanent staff were recruited recently (January, 2014)

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- The Department is well equipped and spacious laboratories catering the needs of postgraduates
- The Department has full-fledged experienced faculty, with postdoctoral experience at National and International institutions
- Small class room strength gives the better opportunity to interact with the students (1:12 teacher/student ratio)
- The majority of the population is dependent on cultivation in Nizamabad district because of the fertile land, vast irrigation and water resources. The Department has good scope to develop novel and eco friendly crop protection and crop production chemicals
- Developing industrial research programs for students to gain industrial experience which may benefit the student community in obtaining jobs at national and international level

**Weaknesses**

- Power fluctuation/failure is a major problem in the department since the institute is located in the remote/rural area in Nizamabad. However, we are trying to overcome the problem with UPS support
- Low emphasis on research: At present there is a fragile link between university, industry and society which need to be strengthened in the future
- State Government funding is meager and consequently University is not able to fund for laboratory set up with equipments which are mandatory
- Majority of the enrolled students have difficulty in communication skills due to poor English as most of them are from rural areas having poor socio-economic background

Opportunities

- Vast scope for expansion of education: The University is located very close to Nizamabad town connected well with transportation facilities from various parts of AP and India. Besides, the Nizamabad district is geographically bestowed with geo and bio resources facilitating several research opportunities for young scientists
- The faculty has an opportunity to carry out internal research projects with the university support and recently recruited Assistant Professor have every chance to obtain START UP GRANTS from various funding agencies such as UGC, New Delhi and DBT New Delhi. Also, the faculty members have started submitting projects for extramural funding from UGC, DST, DBT, CSIR
- Students have several opportunities to get placed in various National and International level research organizations
- Faculty has opportunity to pursue postdoctoral research through funding agencies such as BOYCAST of DBT New Delhi, Raman Fellowship tenable in US by UGC New Delhi, etc
- The department has the ability and chance to initiate other specializations like Pharmaceutics, pharmaceutical analysis, Pharmacology

Challenges

- Unless the Department is transformed into a research oriented along with teaching, students enrolled in higher education may become a nightmare and there is danger of the students migrating into good-old and well-established neighboring universities
- Every effort has to be made to transform the budding department into well equipped and in turn run the quality research programs and building collaboration Universities/Industry of Potential Excellence.
- The department requires a huge grant from the government/funding agencies to have its own, well equipped science complex



52. Future plans of the department.

- ✓ Modernization of class rooms and updating learning resources
- ✓ Establishment of sophisticated laboratories with instrumentation for research programs
- ✓ Modernization departmental library and increasing access to knowledge resources through electronically
- ✓ Initiation of R&D and consultancy activities
- ✓ Development of faculty and staff for improving competence
- ✓ Develop Industry-Institute Interaction
- ✓ To have its own building with modern facilities
- ✓ To initiate other specializations like Pharmaceutics, pharmaceutical analysis, Pharmacology



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Physics with Electronics

1. Name of the Department : **Physics with Electronics**
2. Year of establishment : **2008**
3. Is the Department part of a School/Faculty of the university? **Yes, Faculty of Science**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **PG- M.Sc. Physics with Electronics**
5. Interdisciplinary programmes and departments involved : **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
7. Details of programmes discontinued, if any, with reasons: **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester**
9. Participation of the department in the courses offered by other departments : **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	
Associate Professors	1	0	
Asst. Professors	4	3	
Others	4	4	



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr G. Lalitha	M.Sc., Ph.D	Asst Prof	Solid state Physics	8	Nil
Dr. L. Haritha	M.Sc., Ph.D	Asst Prof	Solid state Theory	7	Nil
Mr. N. Mohan Babu	M.Sc., NET (Ph.D)	Asst Prof	Material Science	6	Nil
Ms. M. Swapna	M. Sc, (B.Ed)	Academic Associate	Electronics	7	Nil
Mr. D. Prakash kumar	M.Sc	Academic Associate	Electronics	4	Nil
Mr. A. Ravinder Rao	M. Sc, B.Ed	Academic Associate	Electronics	2	Nil
Ms. K. Vaishali	M. Sc, (M.Ed)	Academic Associate	Electronics	3	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **Nil**
13. Percentage of classes taken by temporary faculty – programme-wise information : **40%**
14. Programme-wise Student Teacher Ratio: **1:8**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **1**
16. Research thrust areas as recognized by major funding agencies : **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **Nil**



18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration : **Nil**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **Nil**
20. Research facility / centre with : **Nil**
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**
22. Publications:
- * Number of papers published in peer reviewed journals (national / international)
National : 3, International : 18
 - * Monographs
 - * Chapters in Books:1
 - * Edited Books
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index
23. Details of patents and income generated : **Nil**
24. Areas of consultancy and income generated : **Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad : **Nil**
26. Faculty serving in : **Nil**
- c) National committees b) International committees c) Editorial Boards d) any other (please specify)



- 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). : **Nil**
- 28. Student projects : **Nil**
 - a percentage of students who have done in-house projects including inter-departmental projects
 - b percentage of students doing projects in collaboration with other universities industry / institute
- 29. Awards / recognitions received at the national and international level by
 - a Faculty : **1) Dr. G. Lalitha – UGC sponsored RFSMS and Dr. DS Kothari post doctoral fellowship, CSIR sponsored SRF and RA**
2) Dr. L. Haritha – CSIR sponsored SRF, APSET
3) Mr. N. Mohan Babu – CSIR-NET, UGC sponsored RFSMS
 - b Doctoral / post doctoral fellows : **Nil**
 - c Students : **Nil**
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any. : **1**
- 31. Code of ethics for research followed by the departments - **NA**
- 32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	21	11	62	85
2010-11		38	19	74	84
2011-12		24	13	58	92
2012-13		17	6	76	100



33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	50%
Entrepreneurs	NA



36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	86%
from universities from other States	14%
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **Nil**

38. Present details of departmental infrastructural facilities with regard to

Library : **Departmental Library**
 Internet facilities for staff and students : **YES**
 Total number of class rooms : **2**
 Class rooms with ICT facility : **1**
 Students' laboratories : **4**
 Research laboratories : **Nil**

39. List of doctoral, post-doctoral students and Research Associates: **Nil**
 from the host institution/university
 from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.: **Nil**

41. Was any assessment exercise undertaken before the development of new programme(s)?
 If so, highlight the methodology. : **NO**

42. Does the department obtain feedback from :

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : **YES, For improvement of curriculum**

students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : **YES, For improvement of curriculum, teaching- learning-evaluation**

alumni and employers on the programmes offered and how does the department utilize the feedback? **NO**



43. List the distinguished alumni of the department (maximum 10)
1. B. Aravind, Contract Degree Lecturer, Bodhan
 2. Praveen, Contract Junior Lecturer, Navipet
 3. K. Pandari, School Teacher (SGT)
 4. M. Laxman, Contract Junior Lecturer, Armoor
 5. G.S. Mamatha, Contract Junior Lecturer, Kshtriya Junior College, Armoor
 6. K. Reena, Contract Junior Lecturer, Siddipet
 7. Syed. Yasmeen, Contract Junior Lecturer, Bodhan
 8. K. Sunitha, Contract Degree Lecturer, Mahaboobnagar
 9. V. Alekya, Contract Degree Lecturer, Karimnagar
 10. D. Padma, Contract Degree Lecturer, Women's Degree College, Nalgonda.
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **1 guest lecture**
45. List the teaching methods adopted by the faculty for different programmes.
- 1) Black board teaching.
 - 2) Over head projector
 - 3) Power point presentation
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : **By looking into the evaluation reports of the students and their success in the society by getting employed.**
47. Highlight the participation of students and faculty in extension activities.
- 1) **Participation of Faculty and students in Seminars.**
 - 2) **Participation of Faculty in workshops.**
 - 3) **Presentations of Posters by faculty and students.**
 - 4) **Participation of students in NSS programs.**
 - 5) **One of the faculty from the department (Dr. L. Haritha) is extending her services as Ladies hostel warden.**
48. Give details of “beyond syllabus scholarly activities” of the department.
- 1) **Organizing class-seminars for the students.**
 - 2) **Gathering latest updates in Physics from News Articles and Internet.**
 - 3) **Visiting Research Institutes (Faculty and students).**
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **Yes , For 12B status of University**



50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

- 1) **Updatons of Curriculum regularly.**
- 2) **Upgrading the Laboratories.**
- 3) **Making the students technically skilled to work in different areas.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- 1) Faculty are highly qualified.
- 2) Faculty have rich research experience.
- 3) Most of the students are able to get employed in various Educational institutions as faculty and other fields.
- 4) Students with good academic background.
- 5) Good student faculty ratio.

Weaknesses:

- 1) As department is in its initial stage not much research activity is going on.
- 2) Department is offering only one specialization.
- 3) Some more laboratory facilities are required.
- 4) Need of senior faculty guidance.
- 5) Due to rural location, accessibility to research laboratories is difficult.

Opportunities:

- 1) As the department is in the initial stage, faculty and students can grow along with the department.
- 2) As the department is situated in rural area, many of the students are employed as faculty in various institutions.
- 3) Students are able to get positions in research projects.
- 4) After completion of M.Sc programme students can be located in varied established research organizations.
- 5) With the knowledge gained in the subject, students can start their own entrepreneurship.

52. Future plans of the department.

- To start new courses with different specializations related to current applications.
- Introducing projects as a part of curriculum.
- To start interdisciplinary courses with other departments.
- To establish research laboratories in the department.
- To have collaborations with other research institutes and laboratories.
- To introduce Diploma courses for generating immediate employment.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Social Work

1. Name of the Department: **Social Work**
2. Year of establishment: **2008**
3. Is the Department part of a School/Faculty of the university? **YES, Faculty of Social Science, Telangana University.**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **BSW, MSW, (with relevant and need based specializations), Planning to offer Ph.D from the current academic year.**
5. Interdisciplinary programmes and departments involved **With Life Sciences.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **YES**
7. Details of programmes discontinued, if any, with reasons. **Nil.**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Semester**
9. Participation of the department in the courses offered by other departments
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	
Associate Professors	2	0	
Asst. Professors	4	4	
Others	4	4	



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. M. Vijay Kumar Sharma	MA, MSW, LLM, NET in Social Work, NET in Sociology, Ph. D In Social Work and Ph. D in Sociology	Assistant Professor	Generic (Social Development and Social Welfare)	20	M. Phil (8)
Dr. K. Rajeshwari	MSW, PGDRD, PGDPMIR, APSLET, MBA, Ph. D	Assistant Professor	CD	14	Nil
Mr. B. Anjaiah	MSW, NET, (Ph. D)	Assistant Professor	HRM	5	Nil
Mr. B. Veerabhadram	MSW, NET,(Ph. D)	Assistant Professor	HRM	1	Nil
Mr. M. Yaladri	MSW, M. Phil., (Ph. D)	Academic Associate	CD	6	Nil
Mr. V. Lakshman	MSW, NET, (Ph. D)	Academic Associate	PMIR	5 and 1/2	Nil
Mr. K. Narasaiah	MA, MSW, PGDES, B. Ed (Ph. D)	Academic Associate	CD	4 and 1/2	Nil
Mrs. Rama Devi	MSW, B. Ed, (Ph. D)	Academic Associate	CD	2	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: **YES**
13. Percentage of classes taken by temporary faculty – programme-wise information : **50%**
14. Programme-wise Student Teacher Ratio: **1:8**
15. Number of academic support staff (technical) and administrative **staff: sanctioned, filled and actual: 1**
16. Research thrust areas as recognized by major funding agencies. Under process



17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. Under process.
18. Inter-institutional collaborative projects and associated grants received : **Under Progress**
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Under Consideration**
20. Research facility / centre with : **Under Process**
- state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies. **Under Negotiations**
22. Publications:
- * Number of papers published in peer reviewed journals (national / international)
National: 99, International: 10
 - * Monographs
 - * Chapters in Books
- Under Publishing**
- * Edited Books: **Under Publication**
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **Under consideration**
 - * Citation Index – range / average:
- Under Approval**
- * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index



23. Details of patents and income generated: **Under Negotiation**
24. Areas of consultancy and income generated: **Under Negotiation**
25. Faculty selected nationally / internationally to visit other laboratories / institutions
industries in India and abroad: **YES**
26. Faculty serving in
National committees b) International committees c) Editorial Boards d) any other (please specify) **YES, Members of NAPSWI-National Association for Professional Social Workers in India, APSSWF-Andhra Pradesh State Social Work Forum, HPA-Hyderabad Psychological Association, NHRD-National Human Resource Development Network of Hyderabad, NGO'S Forum and TPSWF-Telanganana Social Workers Forum.**
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **YES**
28. Student projects
a percentage of students who have done in-house projects including inter-departmental projects : **100%**
b percentage of students doing projects in collaboration with other universities industry / institute : **80%**
29. Awards / recognitions received at the national and international level by
a Faculty: 1. Dr. M. Vijay Kumar Sharma is the founder president of an NGO, ARISE, and also Best Social Worker Award 2012.
2. Mr. B. Veerabhadram, RGNFS-Rajiv Gandhi National Fellowship for M. Phil during 2011-2012.
b Doctoral / post doctoral fellows: Dr. M. Vijay Kumar Sharma, PDF in Sociology
c Students : Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any. 3
31. Code of ethics for research followed by the departments: Established DRC-Departmental Research Committee in 2014.



32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	43	8	100	100
2010-11		32	13	100	92
2011-12		22	04	100	100
2012-13		20	6	85	83

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
NET: 10, SET: 20



35. Student progression

Student progression	Percentage against enrolled
UG to PG	100
PG to M.Phil.	20
PG to Ph.D.	40
Ph.D. to Post-Doctoral	Nil
Employed	
<input type="checkbox"/> Campus selection	65
<input type="checkbox"/> Other than campus recruitment	30
Entrepreneurs	5

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university : 10	
from other universities within the State: 76	
from universities from other States: 14	
from universities outside the country: Nil	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Under Progress**

38. Present details of departmental infrastructural facilities with regard to

Library : **Departmental Library**
 Internet facilities for staff and students: **YES**
 Total number of class rooms : **6**
 Class rooms with ICT facility : 1
 Students' laboratories : **5**
 Research laboratories : **3**



39. List of doctoral, post-doctoral students and Research Associates from the host institution/university: **Under consideration**
from other institutions/universities: **Under consideration**
40. Number of post graduate students getting financial assistance from the university: **50 from MSW I and II**
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: **Under process**
42. Does the department obtain feedback from

faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **Yes, for improvement of academic and professional curriculum.**

students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **YES, For improvement of academic and professional curriculum, teaching-learning-evaluation and for placement and for networking with other Institute and NGO'S.**

alumni and employers on the programmes offered and how does the department utilize the feedback? **YES**
43. List the distinguished alumni of the department (maximum 10): **Few of the distinguished alumni are placed under Ministry of Rural Development, Family and Child Welfare, NGOS and also as Government Teachers.**
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **YES: Curriculum is under progress.**
45. List the teaching methods adopted by the faculty for different programmes. **Computer Based Teaching and learning, Over head Projector and Black board teaching.**
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **Through continuous interaction with the Employers and Students.**
47. Highlight the participation of students and faculty in extension activities. **Participation in Faculty improvement programmes by the faculty, participation in faculty development workshops, participation by students in poster presentation and paper presentations by students in different events.**



48. Give details of “beyond syllabus scholarly activities” of the department.
Visiting various government and non governmental organizations, Visit to research institutes, celebrating significant days in the field of health and creating awareness, organizing class seminars for the students.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **Yes, for 12 B Status of the University.**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Syllabus up gradation, updating all the methods of social work practice, field exposure at the grass root level in Urban, Rural and Tribal areas.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTHS

1. Highly qualified and dynamic faculty
2. Faculty are dedicated and committed
3. The high employability of the students
4. Life Skills for MSW Students
5. Initiating a monitoring, evaluating and placement cell (MEPC-MSW)
6. Belief in building an egalitarian society

WEAKNESS

1. To balance the field work practice and theory classes by extending the field work practice to three days and theory classes to three days.
2. Long duration and lengthy process to establish a separate School of Social Work Practice.
3. Financial crunch to establish the basic infrastructure facilities.

OPPORTUNITIES

1. Placement opportunities in various International, National and other NGO'S.
2. Fund raising initiatives
3. Networking
4. Maintaining Academic Standards
5. Integrated development of people

CHALLENGES

1. To develop the Department as one of the best Schools of Social Work..
2. To develop the infrastructure facilities.
3. To develop research activities.
4. To develop the students as academic professionals.
5. To develop the society into a problem less society in terms of health, education, women and development sector.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Telugu Studies

1. Name of the Department .Department of Telugu studies
2. Year of establishment 2006
3. Is the Department part of a School/Faculty of the university? Faculty
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) U.G P.G. Ph. D Telugu
5. Interdisciplinary programmes and departments involved I.D.S
6. Courses in collaboration with other universities, industries, foreign institutions, etc. NO
7. Details of programmes discontinued, if any, with reasons No
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System Semester
9. Participation of the department in the courses offered by other departments Guest lectures
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	
Associate Professors	2	0	
Asst. Professors	4	4	



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.P.Kanakaiah	M. .A M.Phil.Ph.D	HOD& Professor	Literary criticism Folk lit. Aesthetics in Dalith lietrarure	17	One PDF
Dr.G.Balasrinivasa Murthy	M.A.MPhil. Ph.D	Asst.Professor	Modern literature & Journalism	18	1
Dr.V.Triveni	M.A.MPhil. Ph.D	Asst.Professor	Modern Lit.& Folk. Story	20	
Dr.K.Lavanya	M.A.MPhil. Ph.D	Asst.Professor	Fiction & Linguistics	13	
Dr.Ch.Lakshmana Chakravarthy	M.A.MPhil. Ph.D	Asst.Professor	Classical poetry& Literary Criticism	13	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Prof. Anumandla Bhumaiyah. Ex V.C.P.S.T.U.
 Prof. N. Gopi. Ex V.C.P.S.T.U.
 Ashvadi Prakash Rao Poet
 B.Narasinghrao
 Prof.B.Pochaiah, A.P.P.S.C.member
 Prof.Kasireddy Venkatareddy. Rtd.Professor



13. Percentage of classes taken by temporary faculty – programme-wise information Nil
14. Programme-wise Student Teacher Ratio 15.1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual Nil
16. Research thrust areas as recognized by major funding agencies Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. Nil
18. Inter-institutional collaborative projects and associated grants received No
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. UGC
20. Research facility / centre with
- state recognition
 - national recognition ✓
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies
NA
22. Publications:
- * Number of papers published in peer reviewed journals (national / international)
- Prof.P.Kanakaiah 3
 Dr.G.BalasinivasaMurthy 6
 Dr.V.Triveni 8
 Dr.K.Lavanya
 Dr.Ch.Lakshmana Chakravarthy 5
- * Monographs
- Prof.P.Kanakaiah 2
 Dr.G.BalasinivasaMurthy 1
 Dr.V.Triveni 1
 Dr.K.Lavanya
 Dr.Ch.Lakshmana Chakravarthy 2



* Chapters in Books

Prof.P.Kanakaiah 2
 Dr.G.BalasinivasaMurthy 50
 Dr.V.Triveni 8
 Dr.K.Lavanya 6
 Dr.Ch.Lakshmana Chakravarthy 6 chaptrs

* Edited Books

Prof.P.Kanakaiah 4
 Dr.G.BalasinivasaMurthy 2
 Dr.V.Triveni 9
 Dr.K.Lavanya 4
 Dr.Ch.Lakshmana Chakravarthy 6

* Books with ISBN with details of publishers

Prof.P.Kanakaiah 20
 Dr.G.BalasinivasaMurthy 8
 Dr.V.Triveni 3
 Dr.K.Lavanya 5
 Dr.Ch.Lakshmana Chakravarthy 4

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact Factor – range / average

* h-index

23. Details of patents and income generated Nil
24. Areas of consultancy and income generated Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad yes



26. Faculty serving in
- National committees 12
 - International committees 5
 - Editorial Boards 1
 - any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
- Attending regularly for Refresher / orientation programs workshops
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects No
 - percentage of students doing projects in collaboration with other universities industry / institute one. Dr. Anjaneyudu PDF
29. Awards / recognitions received at the national and international level by
- Faculty
 - Prof P. Kanakaiah Received 9 National Awards
Dr. G. Bala srinivasa Murthy award for the book “ For the book of Athma Kathallo Anaati Telangana by P.S. Telugu University, Hyderabad
Dr. V. Triveni Received award From Andhra Maha Sabha Mumbai.
Received award From A.P. Govt. Cultural Dept.
Received award From Jateeya Sahitya Parishath. Siddipate.

Dr. K. Lavanya Received from Jateeya sahitya parishath Yuva Sahiti Award For M.Phil Thesis
Dr. K. Lavanya Received from Telugu Bhasha Samiti Award For Ph.D Thesis

Dr. Ch. L. Chakravarthy award for the book “ LAKSHMANAREKHA” by P.S. Telugu University, Hyderabad (awarded on 29th October, 2012)
Doctoral / post doctoral fellows
 - Students



30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

Four National Seminars Organized by Departement.
 Gurajada Sahityam-Jeevitam –Literary Seminar 28-9-2012
 World Telugu Conference 18-12-2012
 Kaloji Prasthanam-Sahitya parimalam National Seminar 19,20-11-2013
 Jashuva Sahityam -Adhunika Samajika Bhava Jalam Workshop 5-3-2014
 Jashuva Sahityam- Samgra adhyayanam National Seminar 6-3-2014

The First three seminars Organized in collaboration with A.P.Govt.Cultural department.

Jashuva seminars Organized in collaboration with Telugu academy Hyd

31. Code of ethics for research followed by the departments
 As per UGC & university norms

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	30	15	99	99
2010-11		18	12	100	100
2011-12		33	17	100	100
2012-13		16	9	88	67

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-



34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Last five Years RGF 3 NET. 3 APset 12 Govt Jobs 18

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	10
PG to Ph.D.	30
Ph.D. to Post-Doctoral	00
Employed	20
<input type="checkbox"/> Campus selection	
<input type="checkbox"/> Other than campus recruitment	30
Entrepreneurs	10

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NO
from other universities within the State	YES
from universities from other States	NO
from universities outside the country	NO

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period NO



38. Present details of departmental infrastructural facilities with regard to

Library AVAILABLE
 Internet facilities for staff and students AVAILABLE
 Total number of class rooms 2
 Class rooms with ICT facility NO
 Students' laboratories NA
 Research laboratories NA

39. List of doctoral, post-doctoral students and Research Associates from the host institution/university NO from other institutions/universities No

40. Number of post graduate students getting financial assistance from the university. Students getting their Financial Assistance From the A.P.Govt.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. NO

42. Does the department obtain feedback from YES faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? For the Integrated devolapment

students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? For the overall growth

alumni and employers on the programmes offered and how does the department utilize the feedback? For the future batches at the PG level

43. List the distinguished alumni of the department (maximum 10)

N.Bhagya Lakshmi	S.Balamani
A.Thirupathy	k.suraamba
V.Dastagiri	Sk.Akbarpasha
K.Padmarani	K.Srinivas
S.Shamanta	K.Muralikrishana

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Assignments, INTERNAL SEMINARS, EXTENTION LECTURES, SUBJECT SEMINARS



45. List the teaching methods adopted by the faculty for different programmes.
LECTUREMETHOD . PPT
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
By Making Regular Internal Assesments
47. Highlight the participation of students and faculty in extension activities.
Co-Curricular. NSS
48. Give details of “beyond syllabus scholarly activities” of the department.
Regularly Participating in Seminars
49. State whether the programme / department is accredited/ graded by other agencies? If yes, give details. NO
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Rediscovering the regional Telugu Literature, Expanding Cultural Studies, Enriching literary criticism, Strengthening researches
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
Strengths : Experienced lecturers
Lecturers have expertise in various subjects
Selecting current and interesting topics for seminars.& Research
Weaknesses : The students are from the complete rural background.
Opportunities : After M.A., the students can settle in life as teachers, Can extend the subject from the general base to the specialization (making the same course in other centers and establishing and media, women, Dalit, tribal, Comparative studies interlinking with Telugu lecturers, journalists or translators.
Challenges : To train the students in computer applications for Telugu.
Putting the maximum an effort to get 100% attendance.
52. Future plans of the department.
Planning to organize seminars/conferences/workshops.
Printing the seminar proceedings regularly.
Planning to create a research centre for the doctoral work.
Planning to apply to UGC for major and minor research projects.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

with seal:

Place:

Date:



Evaluative Report of the Department of Urdu

1. Name of the Department : Urdu
2. Year of establishment : 2007
3. Is the Department part of a School/Faculty of the university? : Faculty of the University
4. Names of programmes offered : UG. PG., Ph.D.
5. Interdisciplinary programmes and departments involved : Not Yet
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
Not Yet
7. Details of programmes discontinued, if any, with reasons : Not Yet
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
Semester & Choice Based Credit System.
9. Participation of the department in the courses offered by other departments : Not Yet
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professor	02	01	-
Asst. Professor	04	03	-
Others		-	-



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Athar Sultana	M.A.,M.Phil., Ph.D	Assoc. Professor	Modern Literature	18	02
Dr.Mohd. Moosa Qureshi	M.A.,M.Phil., Ph.D.,NET	Asst. Professor	Urdu Poetry	9	02
Dr. Gul-e-Rana	M.A.,M.Phil., Ph.D.,SLET.	Asst. Professor	Fiction	6	Nil
Dr. Mohd. Abdul Quavi	M.A.,M.Phil., Ph.D.,APSET	Asst. Professor	MassMedia	4	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Dr. Syed Taqi Abedi (Canada)

13. Percentage of classes taken by temporary faculty – programme-wise information : No.

14. Programme-wise Student Teacher Ratio

Teacher : Student
1 : 15

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Nil.

16. Research thrust areas as recognized by major funding agencies : Urdu Poetry, Criticism



17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

One Faculty member Dr. Athar Sultana
 Total Grants received =1, 25,000/-
 UGC.DELHI

Project Title: Urdu Research in Hyderabad from 1980 to till date.
 Books & Journals = 75,000/-
 Equipment (Laptop) = 25,000/-
 Contingency = 10,000/-
 Travel Filed work =40,000/-

Copy Enclosed Total: =1, 25, 000/-

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration

No.

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

UGC.

20. Research facility / centre with

- state recognition Telangana University
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

N/A

22. Publications:

* Number of papers published in peer reviewed journals (national / international)

Papers Published 52

* Monographs ----

* Chapters in Books 03

* Edited Books Under Publishing 03



DR. ATHAR SULTANA,
Head Department of Urdu

1. Editor for College magazine SNVMV (Hyderabad)
2. Member – Academic lesson plan committee –Board of Intermediate.
3. Member Board of Studies in (PG) Dept. of Urdu – Osmania University.
4. Member Board of Studies in (PG) Dept. of Urdu – Satavahana University Karimnagar.
5. Member, UGC Co-ordinating committee, Telangana University.
6. Member, Treasurer, Telangana University Teachers Association.
7. Executive Member, Treasurer, Telangana University Teachers Association.
8. Member as a work Committee, Telangana University,
9. Member as a Faculty Research Committee, Telangana University.
10. Member to Assit the UGC inspection Committee.
11. Member – Academic Lesson Plan Committee, Board of Intermediate for the year 2005-2006
12. Member as a Flying Squard for Regular P.G. Examination, Telangana University.
13. Member as Flying Squard for Regular U.G. Examination, Telangan University.
14. Member as UGC Net / SLET Coaching Academy, Telangana University.
15. Member as a Selection Committee of the Constituent U.G. & P.G. Colleges
16. Member as a Selection Committee of the B.Ed Colleges.
17. Member as a Steering Committee of Academy matters of Telangana University.
18. Member, the Inquiry Committee on Irregular Claim of Part-Time Class Work- 2010, Telangana University, Nizamabad.
19. Worked as a Flying Squard Member for PG Examination of Acharya Nagarjuna University in May 2010.
20. Directed, Centre for Distance Education, Telangana University, Nizamabad.
21. Member as a Constitution of Adminssion Committee 2012-2013.
22. Nominated as Governing Body Member of T.U. Affiliated Colleges
23. Member as a Anjuman-e-Taraqi Urdu Hyderabad.

DR. MOHD. MOOSA QURESHI
Board of Studies Chairman

1. Member as a Anti Ragging Committee Telangana University.
2. Member as a Purchase Committee Telangana University.
3. Member as a Core Committee for NAAC Preparation Telangana University.
4. Member of Making Preparation for Convocation.
5. Member as a Selection Committee of Affiliated Colleges.
6. Member as a Board of Studies in Solapur University (Maharashtra).
7. Worked as a Flying Squard Member for PG Examination of Acharya Nagarjuna University in May 2010.



27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

DR.MOHD. MOOSA QURESHI

Refresher/ Orientation:

- Attended: 1. Oriental Course at Hyderabad Central University from 20th May 2010 to 16th June 2010.
2. Refresher Course from 7th September, 2011 to 27th September, 2011 at Moulana Azad National Urdu University, Hyderabad.
3. Refresher Course from 2nd January, 2014 to 22nd January, 2014 at Moulana Azad National Urdu University, Hyderabad.

WORKSHOP:

- Attended: 1. One-Week Workshop on “Spoken Persian” held in Osmania University, College for Women’s Koti, and Hyderabad in 2000.
2. Two Days workshop on “manuscirptology and conservation “ held at Osmania University, College for Women’s, Koti,Hyderabad in 2006.

DR.GUI-E-RANA

Refresher/ Orientation:

- Attended: 1. Obtained Grades “ A “ in UGC,Sponsored “ Refresher Course in Comparative literature” conducted by UGC-Academy Staff College, Maulana Azad National Urdu Unviersity, Gachiblowli, Hyderabad, from 22nd December,2010 to 11th January,2011.
2. Obtained Grades “A “in UGC,Sponsored “ Refresher Course in conducted by UGC-Academy Staff College, Maulana Azad National Urdu Unviersity, Gachiblowli, Hyderabad, from 4th January to 24th January, 2013.
3. Obtained Grades “B” in UGC, Sponsored “Orientation Course” conducted by University Grant Commission Academic Staff College, Osmania University, Hyderabad, from 1st June to 28th June, 2010.

28. Student projects
- a percentage of students who have done in-house projects including inter-departmental projects
- b percentage of students doing projects in collaboration with other universities
- industry / institute

Not Yet



29. Awards / recognitions received at the national and international level by
- Faculty
 - Doctoral / post-doctoral fellows
 - Students

AWARDS

Faculty: **Dr. Athar Sultana**

1. Community Service Award 23-03-1997.
2. Best Teacher Award 13-12-1998.
3. District Youth award 15-08-1999.
4. Rashtriya Gaurav award 11-11-2011.
5. Best Literary award in “Research & Criticism” in December, 2012.
6. Best urdu Teacher award on 11-11-2013.

Faculty: **Dr. Mohd. Moosa Qureshi**

1. Best Literary award in “Research & Criticism” in December, 2012.

Students:

1. Nausheen Saba - Madina Gold Model - 2012
2. Arifa Firdouse - Madina Gold Model - 2012
3. Syeda Amena Maqbool- (T.G.)University Gold Model - 2013

30. Seminars/ Conferences/Workshops organized and the source of funding (national

International) with details of outstanding participants, if any.

1. Conducted Extension lecture on topic “Importance & Advantages of Urdu “ on 07-11-2009.
2. Two Day National Seminar (sponsored by APSCHE) on Topic “ Role of Urdu literature in promotion of National Integration “ on 20-10-2010 to 21-10-2010.
3. One day Seminar on topic “Position of Urdu language in the Age of Information Technology” on 23-11-2011.
4. One day International Seminar on topic “Philosophical thoughts of Allama Iqbal” on 22-01-2013.
5. Conducted departmental conference on 03-10-2013.
6. Celebrate 125th Birthday of Maulana Abul kalam Azad on 11-11-2013.
7. Two Day “Urdu Festival 2013” on 23-12-2013 to 24-12-2013.
8. Going to organize Two Day International Seminar on topic “Contribution of women Novelists since independence” sponsored by (NCPUL) Delhi in the month of June/July 2014.
9. Going to organize One Day International seminar as topic “Galib Aur Taraqi Pasand Rujhan” in the month of July 2014.



31. Code of ethics for research followed by the departments

- (A) First & Foremost the thesis is subjected & Verified for “Originality “and Research Methodology, Practical Criticism.
- (B) It is also seen that whether this thesis contributes to the “ Body of Knowledge “
- (C) The utility of findings of the Research are checked for its efficacies in overall application for betterment of mankind.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10	Candidates admitted through Osmania University Entrance Test	05	15	100	100
2010-11		07	06	100	100
2011-12		04	09	100	100
2012-13		02	09	100	100

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10	-	100	-	-
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET Qualified - 01 - 2013 - Iteqar Fahed
 APSET Qualified - 01 - 2012 - Maryam Fatima.
 APSET Qualified - 01- 2014 - Mohd. Mohsin Raza.



35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	10%
PG to Ph.D.	60%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- 45 %
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	-
From other universities within the State	1. Dr. Athar Sultana 2. Dr. Mohd. Moosa Qureshi 3. Dr. Gul-E-Rana 4. Dr. Mohd. Abdul Quavi
From universities from other States	-
From universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

No.



38. Present details of departmental infrastructural facilities with regard to

a. Library	YES
b. Internet facilities for staff and students	YES
c. Total number of class rooms	02
d. Class rooms with ICT facility	Nil
e. Students' laboratories	Nil
f. Research laboratories	Nil

39. List of doctoral, post-doctoral students and Research Associates from the host institution/university

Ph.d Scholar of Telangan Unviersity:

1. Syeda Nishat Fatima
2. Maryam Fatima
3. Iftaqar Fahed
4. Syed Abdul Aziz.

from other institutions/universities -

40. Number of post graduate students getting financial assistance from the university.

Financial Assistance to the PG students from Govt. of Andhra Pradesh through fee Re-imburement.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : No

42. Does the department obtain feedback from

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : YES

Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : YES

Alumni and employers on the programmes offered and how does the department utilize the feedback? : YES



43. List the distinguished alumni of the department (maximum 10)

1. **Maryam Fatima** 2007-2009(Batch)
M.A.(Ph.D) Scholar T.U.
APSET Qualified 2012
Lecturer in Urdu.
Gowthami Degree College,NZB.
2. **Mohd. Mustafa Arfat** 2008-2010(Batch)
M.A.(Ph.D) Scholar T.U.
Lecturer in Urdu.
Care Degree College,NZB.
3. **Abdullah Qureshi** 2008-2010(Batch)
M.A., T.U.
Lecturer in Urdu.& News Reporter Rashtriya Sahara
Vasu Degree College, Bodhan ,NZB.
4. **M.A. Qualid** 2009-2011(Batch)
M.A.,T.U.
D.T.P. Operator,
Urdu Academy Branch Nzb.
5. **Ifteqar Fahed** 2009-2011(Batch)
M.A.(Ph.D) Scholar T.U.
NET Qualified 2013
Principal
SSR Concept School NZB.
6. **Mohd. Z.H. Aslam** 2009-2011(Batch)
M.A.Urdu - T.U.
Jr.Lect. in Urdu.
Nalanda Jr.College Bheemgal-NZB.
7. **Mohd. Abdul Hafeez** 2010-2012(Batch)
M.A.(Urdu)
Lecturer in Urdu (Part Time)
Govt. Jr. College Banswada – NZB.
8. **Syeda Nishat Fatima** 2010-2012(Batch)
M.A. (Ph.D) Scholar,
Contract Lecturer in Urdu,
Govt. Degree College, Nalgonda.



9. **Ayesha Anjum** 2010-2012(Batch)
M.A.(Urdu),
Lecturer in Urdu
Nalanda Degree College Nzb
10. **Mohd. Mohsin Raza** 2011-2013(Batch)
M.A. (Urdu),T.U.
APSET (Qualified) 2014
Head Master
Madarasa – Tul-Banat, Nzb
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
1. Conducted Extension lecture on topic “Importance of & Advantages of Urdu “on 07-11-2009.
 2. Two Day National Seminar (sponsored by APSCH) on Topic “Role of the Urdu literature in promotion of national integration “on 20-10-2010 to 21-10-2010.
 3. One day Seminar on topic “Position of Urdu language in the Age of Information Technology” on 23-11-2011.
 4. One day International Seminar on topic “Philosophical thoughts of Allama Iqbal” on 22-01-2013.
 5. Conducted Departmental conference on 03-10-2013.
 6. Celebrate 125th Birthday of Maulana Abul kalam Azad on 11-11-2013.
 7. Two Day “Urdu Festival 2013” on 23-12-2013 to 24-12-2013.
 8. Going to organize Two Day International Seminar on topic “Contribution of women Novelists since independence” sponsored by (NCPUL) Delhi in the month of June/July 2014.
 9. Going to organize One Day International seminar on topic “Galib Aur Taraqi Pasand Rujhan” in the month of July 2014.

45. List the teaching methods adopted by the faculty for different programmes.

As a Head Dept. of Urdu I have been developing the habit of actively involving our students in interactive dialogue by putting such cross question where they can easily answer. It could be personal interaction also. Either inside or outside the class room.

By adopting these methodology and techniques, students would be bold & confident in expressing their ideas. By adopting these techniques in our day to day teaching. Students will have wider vision & perspective. This will also help to great extent in the making of deep thinkers, good writers & philosophers.



Students whereas to give seminar by preparing PPT's & Presenting using projector & screen available in the seminar Hall, CSE building.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

After completing two units of syllabus in each subject and internal exam (CBT) is conducted for student assignment and after completing two units a second internal is also conducted. And average of both internal is taken as final internal marks. Third unit of the syllabus is given as an assignment of the student presenting the seminar. In this way Department ensure that programme objective are constantly met and the final outcome is tested by conducting external exams of 70 marks by University Examination Branch.

47. Highlight the participation of students and faculty in extension activities.

All the Student acquainted knowledge and study from this dept. and are placed in responsible position like as a "Reporter" in daily news paper "Rashtriya Sahara" from Bodhan- Nizamabad. Besides this many students joined the Degree colleges in Nizamabad As a "Urdu Lecturer "

We encourage the students to give seminars on specific topic then they gain the knowledge and speaking power.

Apart from that the students of M.A.(Urdu) final year are trained for NET /APSET/Ph.D Programme. The faculty members guide the students for them to appear the competitive exams. So that, these students are qualified for NET and APSET

1. **Maryam Fatima**
M.A.(Ph.D) Scholar T.U.
APSET Qualified 2012.
Lecturer in Urdu.
Gowthami Degree College Nzb.
2. **Ifteqar Fahed**
M.A.(Ph.D) Scholar T.U.
NET Qualified 2013
Principal
SSR Concept School NZB.
3. **Mohd. Mohsin Raza**
M.A. (Urud),T.U.
APSET (Qualified) 2014
Head Master
Madarasa – Tul-Banat, Nzb



The students of the department have aspired for M.Phil in Osmania University & Hyderabad Central University Hyd.

Besides this the department of urdu takes special interest to conduct the extension lectures international & National Seminar as various topics of urdu literature & also the department takes special interest in literary programmes like “ Maulana Abdul Kalam Azad Birthday” as an “**Educational Day**” every year in the month of November, & also literary competitions in different modes like. “Elocution Essay writing”, “Literary quiz”, “Poem Recitation”& “Bait Baazi”. Where the students of this department and affiliated colleges students also participating in different competitions and they won prizes & certificates to their credit.

We give financial assistance as a philanthropist activity to poor students those who are unable to pay the fees, as well as solve personal problems of the students.

48. Give details of “beyond syllabus scholarly activities” of the department.
- A). Conducting Seminars, workshops and Guest Lectures and Access to Library / CDS/Video for value addition of the degree holders of the University.
 - B). Study tours & students are encouraged to attend the seminars/workshops of the other universities to enrich their knowledge.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : Not Yet
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- A). The Department has been active and vibrant in the creation and consumption of knowledge.
 - B). Research Criticism and Research thesis in general being produced by the university scholars are constantly watched & guided for generating updated knowledge in diverse fields.
 - C). Mass Media & Computer Application ,communication skills and software knowledge and personality development programmes are regularly conducted and upgraded.



51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTHS:

1. The team of teachers in the Department are well versed in transferring knowledge using new methodologies.
2. Library is fully equipped with modern & old Literature, books/periodicals/Journals/CDS besides grooming students for diverse walks of life.
3. Internet connectivity is available to staff & Students for accessing new knowledge.
4. Guest lectures/seminars & workshops/group discussions are regularly conducted.
5. UGC/NCPUL/APSCH grants are pouring in keeping in view the productive works being taken in the Department.

WEAKNESSES:

1. The Department needs a seminar library for ready reference for both staff & students.
2. A Sanctioned post of Prof. & Assoc. Professor is vacant for long.
3. Research scholars of the university are finding difficulty as there is no stock of Urdu literary treasure about 400 years.
4. Infrastructure facilities are to be improved as priority basis.
5. OHP/ICT and Smart class rooms not available.

OPPORTUNITIES :

1. The students have various facilities & opportunities visa-vis. Placement officer is available who looks after & keeps record of demand / supply of teaching posts arising globally.
2. Inventory of the Alumni and prospective employers is maintain to facilitate placements.
3. Techniques of communication skills/interview approach & personality development are being imparted.
4. Growth factor in the sense of academic progression from M.A. to M.Phil to Ph.D are available.
5. The Mass Media & Introduction of computer application subject is very popular among the students as it opens up lot of opportunities for employment.
6. Skill development/Multi skilling facilities are available in the department.



CHALLENGES:

1. The location of the university is 25 k.m. away from main town of Nizamabad District. Hence, the students are shunning seek admission even then by our personal persuasion we could attract the ample no. of students for the PG Courses.
2. The pass out PG. Students from our department are begin offered add-on-courses like Mass Media, IT, Translation. These courses are employable courses.
3. There is no provision of coaching for competitive examination like Group-I, II, and IV of States Services and civil services of the Central Government.
4. Constituent colleges of the university also require maintaining the standard of teaching & learning.
5. To improve the intake massive awareness camps and drive are to be taken on war footing basis. Though personal persuasion of the staff of the department is going a long way in attracting fresh admissions year after – year.

52. Future plans of the department.

The vision of the department namely caters to the needs of the students. To impart the knowledge & generate employment and government organization & private sector.

The subject builds the spirit of completion among the students. It helps the student and prepare them for the competitive exams to different posts in the government and non-government jobs.

The department have future plans to start new diploma courses “ Functional Urdu”, “ Calligraphy” diploma in” Mass Media in Journalism” & Urdu language learning courses for non-Urdu population etc.

To impart more information to students which could give them and employment opportunities”

The Future plans includes Extension lectures, International & national level seminars, workshops by eminent speakers.

The department also plans inter collegiate competitions & group discussions etc. the students participation in active interactive in society though interview schedule’s. Questioner etc.

Skill development courses are also planned in near future.



Declaration by the Head of the Department

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the department after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the
Head of the Department

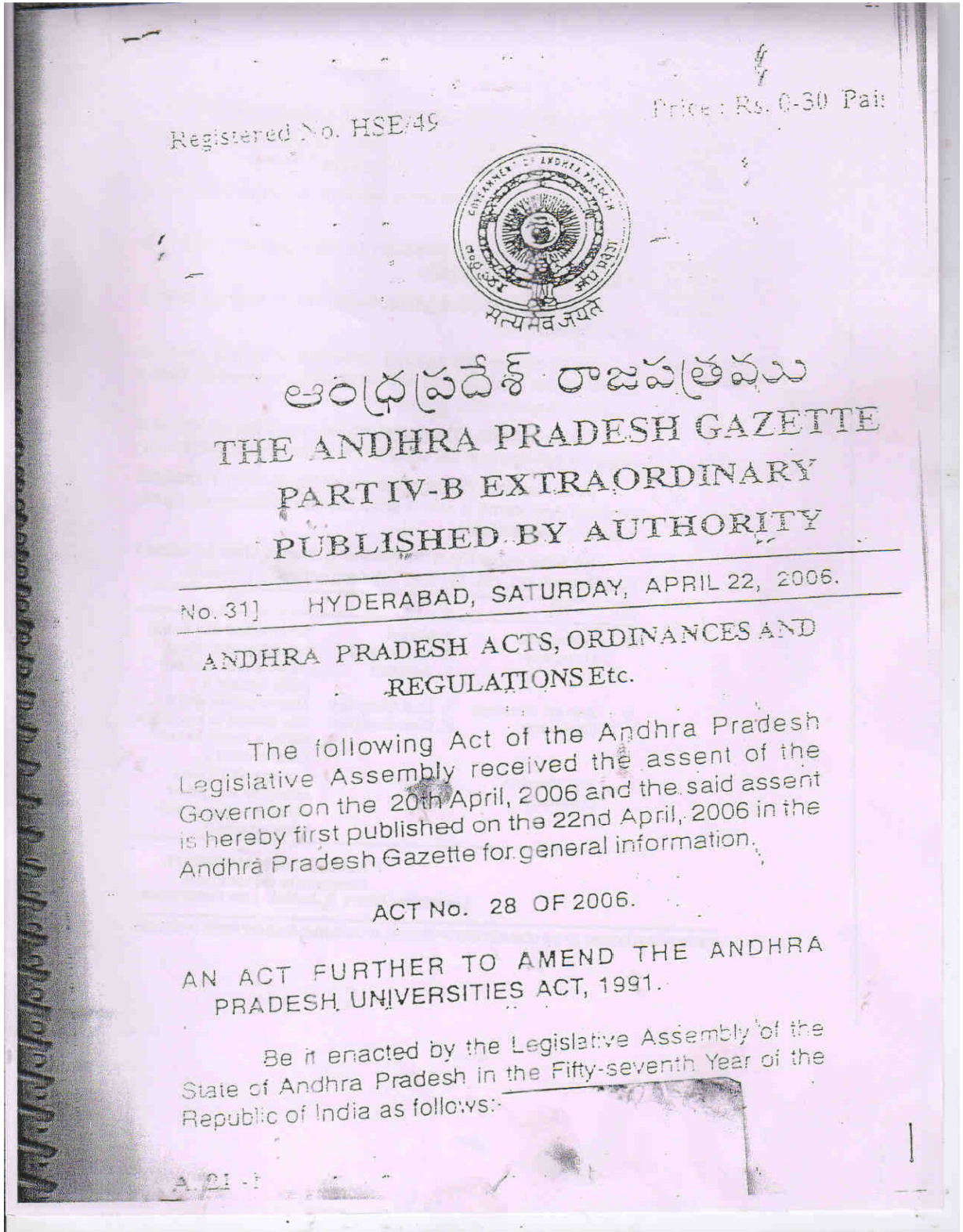
with seal:

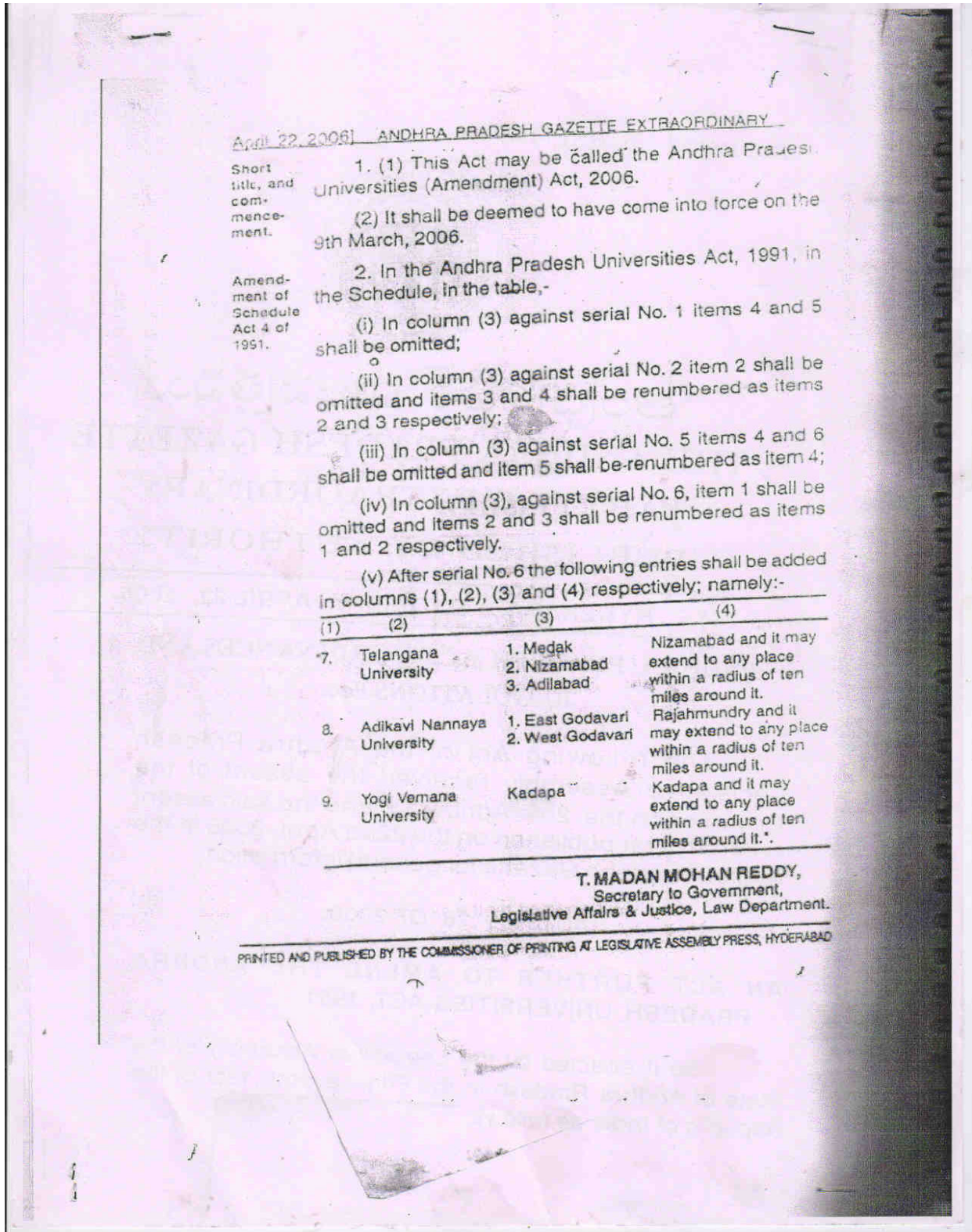
Place:

Date:



ANNEXURE - I





April 22, 2006] ANDHRA PRADESH GAZETTE EXTRAORDINARY

Short title, and commencement.

1. (1) This Act may be called the Andhra Pradesh Universities (Amendment) Act, 2006.

(2) It shall be deemed to have come into force on the 9th March, 2006.

Amendment of Schedule Act 4 of 1991.

2. In the Andhra Pradesh Universities Act, 1991, in the Schedule, in the table,-

(i) In column (3) against serial No. 1 items 4 and 5 shall be omitted;

(ii) In column (3) against serial No. 2 item 2 shall be omitted and items 3 and 4 shall be renumbered as items 2 and 3 respectively;

(iii) In column (3) against serial No. 5 items 4 and 6 shall be omitted and item 5 shall be renumbered as item 4;

(iv) In column (3), against serial No. 6, item 1 shall be omitted and items 2 and 3 shall be renumbered as items 1 and 2 respectively.

(v) After serial No. 6 the following entries shall be added in columns (1), (2), (3) and (4) respectively; namely:-

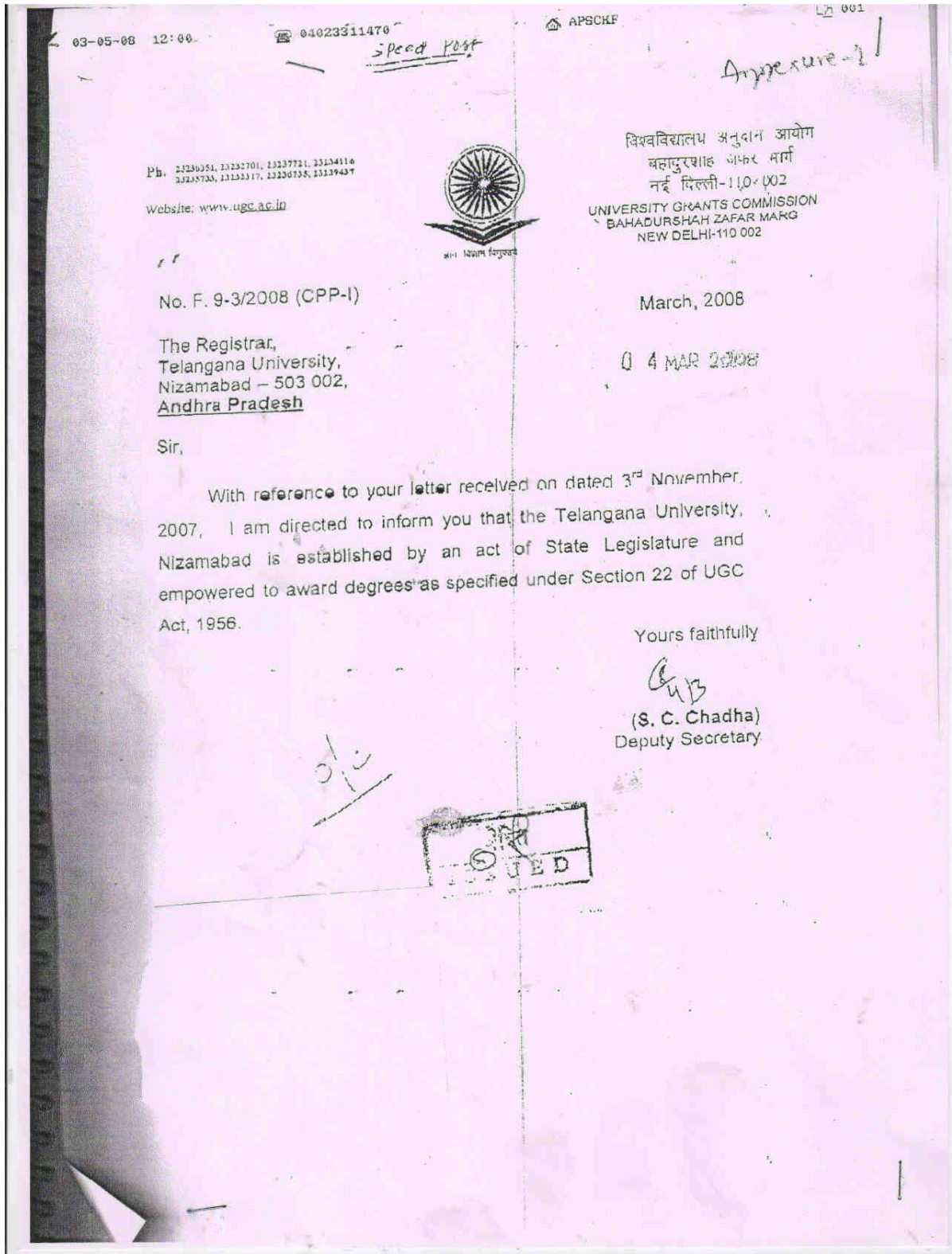
(1)	(2)	(3)	(4)
7.	Telangana University	1. Medak 2. Nizamabad 3. Adilabad	Nizamabad and it may extend to any place within a radius of ten miles around it.
8.	Adikavi Nannaya University	1. East Godavari 2. West Godavari	Rajahmundry and it may extend to any place within a radius of ten miles around it.
9.	Yogi Vemana University	Kadapa	Kadapa and it may extend to any place within a radius of ten miles around it.*

T. MADAN MOHAN REDDY,
Secretary to Government,
Legislative Affairs & Justice, Law Department.

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ANNEXURE – II



03-05-08 12:00

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Speed Post

Annexure-2

Ph. 23236251, 23232701, 23237731, 23124118
23235733, 23123177, 23236735, 23129437

Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

No. F. 9-3/2008 (CPP-I)

March, 2008

The Registrar,
Telangana University,
Nizamabad – 503 002,
Andhra Pradesh

04 MAR 2008

Sir,

With reference to your letter received on dated 3rd November, 2007, I am directed to inform you that the Telangana University, Nizamabad is established by an act of State Legislature and empowered to award degrees as specified under Section 22 of UGC Act, 1956.

Yours faithfully

S. C. Chadha
(S. C. Chadha)
Deputy Secretary

01/12






ANNEXURE – III

Ph: 24236651, 23232760, 23232751, 23234811
23234733, 23232417, 23234735, 23234437

www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Speed Post

January, 2012

F No 9-3/2008 (CPP-I/PU)

The Registrar,
Telangana University,
Dichpally, Nizamabad – 503 322
Andhra Pradesh.

7 FEB 2012

Sub: - Proposal of Telangana University, Nizamabad (Andhra Pradesh) (State University) to declare it fit to receive central assistance under section 12(B) of the UGC Act, 1956.


Sir,

I am directed to refer to the visit of the UGC Expert Committee to Telangana University, Nizamabad (Andhra Pradesh) on 19th & 20th October, 2011 to assess its physical and academic infrastructure and to say that the Report was considered by the Commission in its 482nd meeting held on 22nd December, 2011 (Item No. 5.09). The Commission resolved as under:-

"The Commission approved the report of the Expert Committee recommending inclusion of Telangana University, Nizamabad, Andhra Pradesh, which is a State University, under section 12(B) of the UGC Act, 1956.

Further, the University may take action on the observations/suggestions of the Expert Committee and submit compliance report (one soft copy also) to UGC alongwith documentary proof. A copy of the Report is enclosed.

Yours faithfully,



(Shashi Bala Arora)
Under Secretary

Encl: As above.

Copy to:-

1. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhawan, New Delhi-110 001.
2. The Secretary (Higher Education), Govt. of Andhra Pradesh, Secretariat Building J-Block, 4th Floor, Hyderabad – 500 022 alongwith a copy of the report.
3. SO (Meeting) UGC, New Delhi (ATN UGC item No. 5.09 dt. 22.12.2011)
4. Guard File.

PO (Accounts) UGC, N Delhi


(Dharam Vir Yadav)
Section Officer

1/12



ANNEXURE – IV

UG COURSES

Sl. No.	Course	Course Name
1	B.A.	Economics/Pol.Science/Public Admn.
2	B.A.	Economics/Pol.Science/English
3	B.A.	Economics/Pol.Science/Telugu
4	B.A.	Economics/Pol.Science/History
5	B.A.	History/Pol.Science/Public Administration
6	B.A.	History/Pol.Science/Telugu
7	B.A.	Econ1/PublicAdministration/Computer Applications
8	B.A.	Economics/PoliticalScience/Computer Applications
9	B.A.	Economics/PoliticalScience/Rural Industrialization
10	BSW	-
11	B.A.	Telugu
12	Entrance	Telugu
13	PDC	Telugu
1	B.Com	General
2	B.Com	Computers
3	B.Com	ComputerApplication(Vocational)
4	B.Com	TaxProcedures & Practices(Vocational)
5	BBA	Tourism&Hospitality Management
1	B.SC	Mathematics/Physics/Chemistry
2	B.SC	Botany/Zoology/Chemistry
3	B.SC	Microbiology/Zoology/Chemistry
4	B.SC	Microbiology/Botany/Chemistry
5	B.SC	Mathematics/Physics/Electronics
6	B.SC	Fisheries/Zoology/Chemistry
7	B.SC	Botany/Chemistry/Forestry
8	B.SC	Mathematics/Stastitics/ComputerScience
9	B.SC	Mathematics/Physics/ComputerScience
10	B.SC	Chemistry/Botany/BioChemistry
11	B.SC	Mathematics/Electronics/ComputerScience
12	B.SC	Mathematics/Statistics/ComputerScience
13	B.SC	Microbiology/Biotechnology/Chemistry
14	B.SC	Bio-Technology/Zoology/Chemistry
15	B.SC	BioTechnology/Botany/Chemistry
16	B.SC	Mathematics/Chemistry/ComputerScience



PG COURSES

S.No.	Course	Category
1	M.A. (English)	University College Main Campus, Dichpally G.G. College and Private College (Self-Finance)
2	M.A. (Hindi)	University College Main Campus, Dichpally
3	M.A. (Telugu Studies)	University College Main Campus, Dichpally
4	M.A. (Urdu)	University College Main Campus, Dichpally
5	M.A. (Mass Communication)	University College Main Campus, Dichpally
6	M.A. (Economics)	University College Main Campus, Dichpally G.G. College and Private College (Self-Finance)
7	M.A. (Applied Economics - 5 Years)	University College Main Campus, Dichpally
8	M.A. (Political Science)	Private College (Self-Finance)
9	M.S.W	University College Main Campus, Dichpally University College South Campus, Bhiknoor and Private College (Self-Finance)
10	L.L.B (3 Years)	University College Main Campus, Dichpally
11	M.Com. (e-Commerce)	University College Main Campus, Dichpally
12	M.Com. (General)	Private College (Self-Finance)
13	M.B.A	University College Main Campus, Dichpally and Private College (Self-Finance)
14	M.A.M. (Master of Applied Management)	University College South Campus, Dichpally
15	M.Sc. (Applied Statistics)	University College Main Campus, Dichpally
16	M.Sc. (Bio-Technology)	University College Main Campus, Dichpally
17	M.Sc. (Botany)	University College Main Campus, Dichpally and Private College (Self-Finance)
18	M.Sc. (Pharmaceutical Chemistry - 2 Years)	University College Main Campus, Dichpally
19	M.Sc. (Pharmaceutical Chemistry - 5 Years)	University College Main Campus, Dichpally
20	M.Sc. (Organic Chemistry)	University College Main Campus, Dichpally University College South Campus, Bhiknoor and Private College (Self-Finance)
21	M.Sc. (Geo Informatics)	University College Main Campus, Dichpally and University College South Campus, Bhiknoor
22	M.Sc. (Physics with Electronics)	University College Main Campus, Dichpally and University College South Campus, Bhiknoor
23	M.Sc. (Maths)	Private College (Self-Finance)
24	M.Sc. (Physics)	Private College (Self-Finance)
25	M.Sc. (Zoology)	Private College (Self-Finance)
26	M.C.A	University College Main Campus, Dichpally and Private College (Self-Finance)
27	B.C.A	University College Main Campus, Dichpally (Self-Finance)

**Ph.D. COURSES**

Sl. No.	Title of Programmes	Level	Duration
1	Commerce	Ph.D.	3 Yrs
2	Business Management	Ph.D.	3 Yrs
3	English	Ph.D.	3 Yrs
4	Hindi	Ph.D.	3 Yrs
5	Urdu	Ph.D.	3 Yrs
6	Telugu Studies	Ph.D.	3 Yrs
7	Economics	Ph.D.	3 Yrs
8	Mass Communication	Ph.D.	3 Yrs
9	Law	Ph.D.	3 Yrs
10	Statistics	Ph.D.	3 Yrs
11	Botany	Ph.D.	3 Yrs
12	Chemistry	Ph.D.	3 Yrs



ANNEXURE – V

PERMANENT TEACHERS

S.No.	Name	Designation	Qualification	
APPLIED ECONOMICS				
1	1	Dr. Patha Nagaraju	Assoc. Prof.	M.A, M.Phil, Ph.D.
2	2	Dr. K. Ravinder Reddy	Asst. Prof.	M.A., Ph.D.
3	3	Dr. B. Venkateshwarlu	Asst. Prof.	M.A, Ph.D.
4	4	Dr. D. Johnson	Asst. Prof.	M.A, M.Phil, Ph.D.
5	5	Dr. K. Srivani	Asst. Prof.	M.A, M.Phil, Ph.D.
6	6	Ms. N. Swapna	Asst. Prof.	M.A, M.Phil
7	7	Dr. A. Punnaiah	Asst. Prof.	M.A, M.Phil, Ph.D.
8	8	Mr. T. Sampath	Asst. Prof.	M.A, M.Phil,
APPLIED STATISTICS				
9	1	Dr. K. Sampath Kumar	Asst. Prof.	M.Sc, M.Phil, Ph.D.
BIO-TECHNOLOGY				
10	1	Dr. M. Praveen	Assoc. Prof.	M.Sc, M.Tech, Ph.D.
11	2	Ms. Javeria Uzma	Asst. Prof.	M.Sc.
12	3	Dr. Kasula Kiranmayee	Asst. Prof.	M.Sc. Ph.D.
13	4	Dr. Mahender Aileni	Asst. Prof.	M.Sc. Ph.D.
14	5	Dr. M. Prasanna Sheela	Asst. Prof.	M.Sc. Ph.D.
BOTANY				
15	1	Dr. B. Vidya Vardhini	Prof.	M.Sc. Ph.D.
16	2	Dr. M. Aruna	Assoc. Prof.	M.Sc., Ph.D.
17	3	Dr. E. Sujatha	Asst. Prof.	M.Sc., (BOT), M.Sc (BT), Ph.D.
18	4	Dr. M. Mamatha	Asst. Prof.	M.Sc., Ph.D
19	5	Dr. Ahmed Abdul Haleem Khan	Asst. Prof.	M.Sc. Ph.D.
BUSINESS MANAGEMENT				
20	1	Dr. T. Satyanarayana Chary	Prof.	M.Com, MFM, MBA, Ph.D.
21	2	Dr. Khyser Mohammed	Assoc. Prof.	MBA, MA, M.Phil, Ph.D.
22	3	Dr Vaskula Rajeshwari	Assoc. Prof.	MBA, Ph.D.
23	4	Mr. Ch. Anjaneyulu	Asst. Prof.	MBA, M.Phil, MSW
24	5	Dr. K. Aparna	Asst. Prof.	M.Com, MBA, Ph.D.
25	6	Dr. G. Vani	Asst. Prof.	MBA, M.Com, M.Phil, Ph.D.
COMMERCE				
26	1	Dr. M. Yadagiri	Prof.	M.Com, MBA, M.Phil, Ph.D.
27	2	Dr. G. Rambabu	Asst. Prof.	M.Com, MBA, M.Phil, Ph.D.



COMPUTER SCIENCE				
28	1	Mrs. Ch. Arathi	Assoc. Prof.	M.Tech.
29	2	Mrs. B. Nandini	Asst. Prof.	M.Tech.
30	3	Mrs. M.B. Bramarambika	Asst. Prof.	M.Sc. (IS)
31	4	Mr. Md. Atheeq Sultan Ghorri	Asst. Prof.	M.Tech.
32	5	Ms. Alugota Neelima	Asst. Prof.	M.Tech.
ENGLISH				
33	1	Dr. M. Dharmaraj	Prof.	M.A. Ph.D.
34	2	Dr. S. Saveen	Asst. Prof.	M.A. Ph.D.
35	3	Dr. K.V. Ramana Chary	Asst. Prof.	M.A, M.Phil, Ph.D.
36	4	Dr. P. Samata	Asst. Prof.	M.A, M.Phil, Ph.D.
GEO INFORMATICS				
37	1	Dr. R. Sudhakar Goud	Asst. Prof.	M.A, Ph.D.
38	2	Dr. Kavita Toran	Asst. Prof.	M.A, Ph.D.
39	3	Dr. Darshanam Sabita	Asst. Prof.	M.A, Ph.D.
40	4	Ms. T. Pratigna	Asst. Prof.	M.Sc.
HINDI				
41	1	Dr. G. Praveena Bai	Assoc. Prof.	M.A, M.Phil, Ph.D.
42	2	Dr. W. Mayadevi	Asst. Prof.	M.A, M.Phil, Ph.D.
43	3	Dr. Mohd Jameel Ahmed	Asst. Prof.	M.A, M.Phil, Ph.D.
44	4	Dr. Parvati	Asst. Prof.	M.A, M.Phil, Ph.D.
LAW				
45	1	Dr. Jetling Yellosa	Assoc. Prof.	LL.M, MBA, Ph.D.
46	2	Dr. Ravulapati Madhavi	Assoc. Prof.	M.A, LLM, Ph.D.
47	3	Dr. J.V. Siva Kumar	Asst. Prof.	MA, ML, Ph.D.
48	4	Dr. L. Shobha Rani	Asst. Prof.	LLM, Ph.D.
49	5	Dr. K. Prasanna Rani	Asst. Prof.	LLM, Ph.D.
50	6	Ms. Bandla Sravanthi	Asst. Prof.	LLM
MASS COMMUNICATION				
51	1	Dr. K. Shiva Shankar	Prof.	M.Sc,Ph.D, MCJ, Ph.D.
52	2	Dr. G. Chandra Shekar	Asst. Prof.	M.A. MCJ, Ph.D.
53	3	Dr. K. Rajaram	Asst. Prof.	M.A., MSW, MCJ, Ph.D.
54	4	Mrs. P. Shantha Bai	Asst. Prof.	M.A
55	5	Dr. Y. Prabhanjan Kumar	Asst. Prof.	M.A, M.Phil, Ph.D.
ORGANIC CHEMISTRY				
56	1	Dr. Yerrabelly Jayaprakash Rao	Prof.	M.Sc, Ph.D.
57	2	Dr. Nagaraj	Assoc. Prof.	M.Sc, Ph.D.
58	3	Dr. B. Sailu	Asst. Prof.	M.Sc., B.Ed, Ph.D.
59	4	Mr. Dharavath Nagaraju	Asst. Prof.	M.Sc.
60	5	Dr. Gorre Balakishan	Asst. Prof.	M.Sc, M.Phil, Ph.D.
61	6	Dr. P. Sreenivas	Asst. Prof.	M.Sc, Ph.D.



PHARMACEUTICAL CHEMISTRY				
62	1	Dr. Naseem	Prof.	M.Sc, M.Phil, Ph.D.
63	2	Dr. Chandra Sekhar Vasam	Assoc. Prof.	M.Sc, Ph.D.
64	3	Dr. Shireesha Boyapati	Assoc. Prof.	M.Pharma, Ph.D.
65	4	Dr. A. Kiran Kumar	Asst. Prof.	M.Sc, Ph.D.
66	4	Dr. Mavurapu Satyanarayana	Asst. Prof.	M.Sc, Ph.D.
PHYSICS				
67	1	Dr. G. Lalitha	Asst. Prof.	M.Sc, Ph.D.
68	2	Dr. Haritha Lakkaraju	Asst. Prof.	M.Sc, Ph.D.
69	3	Mr. Nandru Mohan Babu	Asst. Prof.	M.Sc.
SOCIAL WORK				
70	1	Dr. M. Vijay Kumar Sharma	Asst. Prof.	M.A, MSW, Ph.D.
71	2	Dr. K. Rajeshwari	Asst. Prof.	MSW, Ph.D.
72	5	Mr. Veerabhadram Bukya	Asst. Prof.	MSW, M.Phil
73	4	Mr. Anjaiah Bandela	Asst. Prof.	MSW
TELUGU STUDIES				
74	1	Dr. P. Kanakaiah	Prof.	M.A, M.Phil, Ph.D.
75	2	Dr. G. Balasrinivasa Murthy	Asst. Prof.	M.A. M.Phil, Ph.D.
76	3	Dr. V. Triveni	Asst. Prof.	M.A. M.Phil, Ph.D.
77	4	Dr. K. Lavanya	Asst. Prof.	M.A. M.Phil, Ph.D.
78	5	Dr. Ch. Lakshmana Chakravarthy	Asst. Prof.	M.A, M.Phil, Ph.D.
URDU				
79	1	Dr. Athar Sultana	Assoc. Prof.	M.A. M.Phil, Ph.D.
80	2	Dr. Md. Moosa Qureshi	Asst. Prof.	M.A. Ph.D.
81	3	Dr. Gul-E-Rana	Asst. Prof.	M.A. M.Phil, Ph.D.
82	4	Dr. Mohd Abdul Quavi	Asst. Prof.	M.A, M.Phil, Ph.D.



TEMPORARY TEACHERS (ACADEMIC CONSULTANTS)

ACADEMIC CONSULTANTS (AC) & PART-TIME (PT) TEACHERS (MAIN CAMPUS)

S.No.	Name	Designation	Qualification	
APPLIED ECONOMICS				
1	1	Dr. Ch. Srinivas	AC	M.A, Ph.D
2	2	Dr. V. Dattahari	AC	M.A, Ph.D
3	3	Mr. V. Srinivas	AC	M.Sc. M.Phil.
BIO-TECHNOLOGY				
4	1	Mr. R. Rajender Kumar	AC	M.Sc., Ph.D.
5	1	Ms. A. Nikhitha (PT)	PT	M.Sc.
e-COMMERCE				
6	1	Mr. G. Srinivas	AC	M.Com (e-COM)
7	2	Dr. K. Gangadhar	AC	M.Com, M.Phil, Ph.D.
8	3	Ms. N. Swetha	AC	M.Com.
ENGLISH				
9	1	Mr. B. Srinivas Raj	AC	M.A
HINDI				
10	1	Dr. W. Chaya	AC	M.A, M.Phil.
LAW				
11	1	Mrs. M. Naga Jyothi	AC	B.Sc., LLM
APPLIED STATISTICS				
12	1	Mr. J. Purushotham	AC	M.Sc.
13	2	Mr. P. Rajeshwar	AC	M.Sc.
14	3	Mr. M. Narsimulu	AC	M.Sc.
15	4	Mr. M. Krishna Kumar	AC	M.Sc.
BOTANY				
16	1	Dr. Devaraju Srinivas	AC	M.Sc., Ph.D.
17	2	Dr. V. Jalander	AC	M.Sc., Ph.D.
18	3	B. Nagabhushanam (PT)	PT	M.Sc.
ORGANIC CHEMISTRY				
19	1	Ms. M. Rajeshwari	AC	M.Sc.
20	2	Mr. S. Ganga Kishan	AC	M.Sc.



PHARMACEUTICAL CHEMISTRY				
21	1	Mr. T. Gopi Raju	AC	M.Sc.
22	2	Mr. G. Ravi	AC	M.Sc.
23	3	Dr. V. Daniel	AC	M.Sc., Ph.D.
24	4	Mr. S. Sharath Kumar	AC	M.Sc.
25	5	Ms. M. Aparna	AC	M.Sc.
26	6	Mr. G. Nagendra Babu	AC	M.Sc.
27	7	Dr. N. Rameshwar	AC	M.Sc., Ph.D.
28	8	Mr. M. Suresh	AC	M.Sc.
29	9	Mr. G. Nageshwar Rao	AC	M.Sc.
30	10	Mr. V. Sandeep (PT)	PT	M.Sc.
COMPUTER SCIENCE				
31	1	Mr. Anand Tumma	AC	MCA
32	2	Ms. M. Vasantha	AC	M.Sc.
PHYSICAL EDUCATION				
33	1	Mr. B. Rajaiah Netha	AC	M.P.Ed, M.Phil


ACADEMIC CONSULTANTS (AC) & PART-TIME (PT) TEACHERS (SOUTH CAMPUS)

S.No.	Name	Designation	Qualification	
MSW				
1	1	Mr. K. Narsaiah	AC	M.A, MSW
2	2	Mr. V. Laxman	AC	MSW
3	3	Ms. M. Ramadevi	AC	MSW
BUSINESS MANAGEMENT				
4	1	Mr. R. Kiran	AC	MBA
5	2	Mr. A. Ramesh (PT)	PT	M.A
6	3	Mr. Y. Sairam (PT)	PT	M.A
ORGANIC CHEMISTRY				
7	1	Ms. G. Suneetha	AC	M.Sc.
8	2	Mr. K. Srikanth	AC	M.Sc.
9	3	Mr. K. Niranjan	AC	M.Sc., M.Phil.
10	4	Mr. R. Vijay Kumar	AC	M.Sc.
PHYSICS WITH ELECTRONICS				
11	1	Ms. Swapna	AC	M.Sc.
12	2	Ms. S. Krishnaveni	AC	M.Sc.
13	3	Mr. A. Ravinder	AC	M.Sc.
14	4	Mr. D. Prakash Kumar	AC	M.Sc.
15	5	Ms. K. Vaishli Reddy	AC	M.Sc.
GEO-INFORMATICS				
16	1	Mr. S. Narayana	AC	M.Sc.
17	2	Mr. E. Venkatesham	AC	M.Sc.



ANNEXURE – VI

Annexure - VI

09.08.2013
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TELANGANA UNIVERSITY
DICHPALLY, NIZAMABAD – 503 322

Dr.khysér Mohd
Co-ordinator
Internal Quality Assurance Cell
Telangana University,
Dichpally, Nizamabad

INTERNAL QUALITY ASSURANCE CELL
TELANGANA UNIVERSITY
DICHPALLY, NIZAMABAD ,
ANDHRA PRADESH

REPORT - 2011

Internal Quality Assurance Cell is established in the Telangana University in September, 2011. The IQAC decided upon the following, for the commencing academic year to enhance quality initiatives in the institution in the areas of teaching-learning, research and student support:

- Development of Quality Plans at the Department level.
- Departments to submit reports to the IQAC twice every year.
- Mandatory sharing of experience by the faculty members who attend important Training Programmes/Workshops.

The objectives of the IQAC are:

- To ensure continuous improvement in the entire operations of the University and
- To ensure stakeholders connected with higher Education, namely parents, teachers, staff, would be employers, funding agencies and society in general, of its own quality and probity.

The Functions of the IQAC are:

- Design and implementation of annual plan for Institution – level activities for quality enhancement
- Arrange for feed back responses from students for quality – related institutional processes
- Development and Application of quality bench marks / parameters for the various Academic and Administrative activities of the Institution
- Retrieval of Information on various quality parameters of Higher Education and best practices followed by other Institutions
- Organization of workshops and seminars on quality – related themes and promotion of quality circles and institutions - wide dissemination of the proceeding of such activities
- Development and application of innovative practices in various programmes / activities leading to quality enhancement
- Participation in the creation of learner-centric environment conducive for quality education
- Work for the development of Internationalization and Institutionalization of quality enhancement policies and practices



- Act as a nodal unit of the Institution for augmenting quality – related activities
- Prepare focused annual quality assurance report (AQARs).

Quality Policy

Telangana University is committed to achieving excellence in teaching, research and employability to the rural and urban alike;

- By imparting globally focused education,
- By creating world class professionals,
- By establishing synergic relationships with Industry and Society,
- By developing state of art infrastructure and well endowed faculty,
- By imparting knowledge through team work and incessant efforts

PROPOSED PLANS FOR THE ACADEMIC YEAR 2011-2012

Section – A : Plan of action chalked out by the IQAC towards quality enhancement:

- a) All the data whenever ready must be lodged into University Website;
- b) Internet connectivity should be implemented in between the university & affiliated colleges;
- c) Introduction of interdisciplinary courses of studies among the PG departments;
- d) Rejuvenation of Main Library & construction of respective buildings

Section – B : Details in respect of the following :

1. Activities reflecting the goals and objectives of the Institution:
2. New academic Programmes initiated (UG & PG)
3. Innovation in curricular design and transaction
4. Examination reforms implemented:
5. Initiative towards faculty development programme
6. New collaborative research programmes

Advisory Committee Meetings and Resolutions

The first meeting of the Advisory Committee is proposed to be held in November, 2011 with Prof. AKBAR ALI KAHN, Vice-Chancellor, in Chair.

The Committee will focus on the following :

1. Constitute Academic Audit Committees for each colleges and one committee for Research Centres and other Special Cells for Promotion of Academic Excellence and Healthy practices.
2. Constitute the Committees for Preparation of Development Plans for 20012-2013
3. Design and Provide Activity Dairy to the heads of all Academic departments
4. Constitute Quality Circles in all Academic Departments and Library.
5. Institute Dr. Sarvepalli Radhakrishnan Award for Best Academician of the year on certain defined criteria.
6. Bring out a IQAC-News Bulletin.
7. Design and develop Student Charter of the University
8. Collect feedback from faculty, students and other stake holders of the University.
9. Performance Evaluation
10. Feedback
11. Internal Audit:
113. Dial Your University:
13. Dial Your University:
14. Infrastructure development:
15. New Courses Introduced

**ANNEXURE – VII**